

Shortage Areas Biennium 2019 - 21

The Educator Conditional Scholarship Programs are designed to address areas of educator shortage. The establishing legislation defines “shortage area” as an endorsement or geographic area with a shortage of certificated employees. The areas are defined biennially by the Washington Professional Educator Standards Board (PESB), in consultation with the Office of the Superintendent of Public Instruction, using quantitative and qualitative measures.*

Instructions:

Fall 2019 applicants to the Educator Retooling and Pipeline for Paraeducator Conditional Scholarship programs should refer to the table below for a list of shortage areas for the Educational Service District (ESD) in which they are employed. For retooling applicants who are currently unemployed, please use the list for the ESD where you intend to seek employment. To determine in which ESD your district is located, please visit [OSPI's webpage](#) or download [OSPI's School Districts and ESDs Map](#).

If you do not see your endorsement area listed, you may still qualify for consideration if you provide compelling evidence of a unique local shortage through the Administrator Letter of Support submitted with your application. See the letter template linked in the application for additional instructions.

Shortage Area	Educational Service District								
	101	105	112	113	114	121	123	171	189
Elementary education/ early childhood education	X	X	X	X	X	X	X	X	X
English Language Arts	X	X	X	X	X	X	X	X	X
Math/middle level math	X	X	X	X	X	X	X	X	X
Science and the designated sciences	X	X	X	X	X	X	X	X	X
Special education/early childhood special education	X	X	X	X		X	X	X	X
History	X	X	X		X	X	X		X
Health/fitness	X		X	X	X			X	X
ELL/bilingual education		X		X			X		
Designated arts: visual arts					X				
Music (consolidated)								X	
Spanish						X			

Source: PESB, October 2019

**Methodology:* PESB calculates teacher shortage by adding the number of teachers teaching out-of-endorsement in a content area to the number of teachers with conditional certificates in that same content area. That sum is divided by the total teacher FTE in that geographical area. A full technical definition of this shortage calculation will be available on the PESB website.