Official Entities with Oversight of Education Activities in Washington: Key Responsibilities									
Department of Early Learning (DEL)	Office of the Superintendent of Public Instruction (OSPI)	State Board of Education (SBE)	Professional Educator Standards Board (PESB)	Local Education Agencies (295 School Districts)	Educational Service Districts (ESDs)	State Board for Community and Technical Colleges (SBCTC)			
Oversee the Early Childhood Education and Assistance Program (ECEAP).  Set policy for child care subsidy programs.  Oversee the state professional development system to help ensure that for those who care for and teach young children continue to increase their skills and education levels.  Work to boost the quality of early learning programs around the state and share information with families about quality through our state.	OSPI is the primary agency charged with overseeing K-12 public education in Washington state.  OSPI works with the state's 295 school districts to administer basic education programs and implement education reform on behalf of more than one million public school students  Key Activities include:  • Assessment and Student Information  • Career and College Readiness  • Certification  • Child Nutrition  • Communications and Community Outreach  • District and School Improvement and Accountability  • School Facilities and Organization  • Special Programs and Federal  • Accountability  • Student Support	The SBE consists of 16 statutory members. The purpose of the Washington State Board of Education is to provide:  • Advocacy and strategic oversight of public education.  • A standards-based accountability system to improve student academic achievement.  • Leadership in creating a system that personalizes education for each student and respects diverse cultures abilities, and learning styles.  • Promote achievement of the Basic Education Act goals.  • Establish High School Graduation Requirements.  • Approve K-12 private schools.  • K-12 Accountability.	The PESB is an 11-member statutory board.  Establish policies and requirements for the preparation and certification of education professionals, ensuring they:  • Are competent in the professional knowledge and practice for which they are certified.  • Have a foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experiences, and learning styles meet or exceed the state learning goals.  • Are committed to research-based practice and careerlong professional development.  The PESB also serves as an advisory body to the Superintendent of Public Instruction on issues related to educator recruitment, hiring, mentoring and support, professional growth, retention, evaluation, and revocation and suspension of licensure.	Washington State has 295 School Districts, responsible for educating more than one million students.  These districts are responsible for:  • Supervision of school staff and teachers.  • Professional development and evaluation of school staff and programs.  • Approval and monitoring of budgets and education plans.  • Management of schools' operations, finances, and human resources.	Educational Service districts are statutory entities. There are the nine ESDs, each governed by a board of directors elected by the local school districts they serve.  Each of the nine boards employs a superintendent and staff who work with the school districts in their region to provide requested services.  The specific statutory duties of the ESDs are to:  Provide cooperative and informational services to local school districts.  Assist the superintendent of public instruction and the state board of education in the performance of their respective statutory or constitutional duties.  Provide services to school districts and to the Washington state center for childhood deafness and hearing loss and the school for the blind to assure equal educational opportunities.	The SBCTC is the state-level governing board of the state's 34 community and technical colleges, each of which is governed by a Board of Trustees.  Primary duties include:  Request and disburse capital and operating funds to the college districts  Ensure that each college maintains an open door policy and offers the educational, training, and service programs specified by law  Administer criteria for establishment of new colleges and for the modification of district boundary lines  Establish minimum standards for the colleges personnel qualifications, budgeting, accounting, auditing, curriculum content, degree requirements, admission policies, and the eligibility of courses for state support  Provide research and analysis to support statewide policy development.  Administer adult education and literacy programs, GED testing. And adult high school completion programs			

Official Entities with Oversight of Education Activities in Washington: Key Responsibilities								
Education Research and Data	Workforce Training and Education	Washington Student Achievement	Public Baccalaureate	Education Pa				
Center (ERDC)	Coordinating Board (WTECB)	Council	Boards of Regents and Trustees					

The ERDC is a division of the Governor's Office of Financial Management.

Principal duties include:

- Coordinate with other state education agencies to compile and analyze education data
- Make recommendations to the Legislature regarding data collection and improvement
- Monitor and evaluate the education data collection systems of education organizations and agencies
- Track enrollment and outcomes through the public centralized higher education enrollment system
- Provide research that focuses on student transitions within and among the early learning, K-12, and higher education sectors in the P-20 system

The Workforce Training and Education Coordinating Board (Workforce Board) is a Governor-appointed body representing a partnership of nine voting members from business, labor, and government.

Its mission is to:

- Advise the Governor and Legislature on workforce development policy
- Promote a system of workforce development that responds to the lifelong learning needs of the current and future workforce
- Advocate for the nonbaccalaureate training and education needs of workers and employers
- Facilitate innovations in workforce development policy and practices
- Ensure system quality and accountability by evaluating results and supporting high standards and continuous improvement

The Washington Student Achievement Council provides strategic planning, oversight, and advocacy to support increased student success and higher overall levels of educational attainment in Washington State.

The Council consists of nine members. Principal duties include:

- Preparing a 10-Year Roadmap focused on increasing educational attainment. The roadmap must encompass all sectors of higher education, including secondary to postsecondary transitions.
- Submitting a Strategic Action Plan to the Governor and Legislature every two years focused on strategies and resources needed to implement the Roadmap.
- Identifying budget priorities and levels of funding for higher education.
- Ensuring the quality of state financial aid programs and services that support educational access and affordability.
- Providing college savings opportunities through the **Guaranteed Education Tuition** (GET) program.
- Setting minimum college admission standards.
- Preparing under-represented middle and high school students for postsecondary education through early outreach and success programs.

Regents and Trustees are the governing bodies of the state's baccalaureate institutions. They establish the policies and priorities needed to carry-out the institution's role and mission.

The Regents and Trustees:

- Propose, adopt and recommend institutional budget proposals to the legislature and the Governor
- Allocate funds as appropriated
- Set tuition rates for resident and non-resident undergraduate and graduate students.
- Employ and oversee institution's president, faculty, and staff
- Provide for the care and custody of the institution's real property
- Establish the colleges, schools, and departments within the institution
- Accept, sell, lease, exchange, invest, and expend gifts, grants, bequests, fees, rents, profits and incomes

## **Partners**

In addition to official state entities with oversight authority there are many organizations that contribute to P-20 learning and advocacy.

Two important postsecondary sectors include:

- Independent Colleges of Washington
- Private Proprietary Colleges

## Other entities include:

- AFT Washington
- League of Education Voters
- College Success Foundation
- Washington School Principals Association
- Washington Association of School Administrators
- Washington State School Directors Association
- Washington Council for High School-College Relations
- Washington Education Association Washington State PTA
- Community Center for Education Results Washington Student Association
- UW Graduate Professional Student Senate
- Northwest Career Colleges Federation, Washington
- Prosperity Partnership
- Washington Roundtable
- Partnership for Learning
- United Faculty of Washington State
- College Spark
- Gates Foundation
- Washington State Apprentice and Training Council