

2022 Shortage Areas

The Educator Workforce Programs are designed to address areas of educator shortage. The establishing legislation defines “shortage area” as an endorsement or geographic area with a shortage of certificated employees. The areas are defined by the Washington Professional Educator Standards Board (PESB), in consultation with the Office of the Superintendent of Public Instruction, using quantitative and qualitative measures. *

Instructions:

Applicants to the Educator Workforce Programs should refer to the table below for a list of statewide shortage areas.

If you do not see your endorsement area listed, you may still qualify for consideration if you provide compelling evidence of a unique local shortage through the Administrator Letter of Support submitted with your application. A letter template is available in the Resources section at wsac.wa.gov/teachers.

Shortage Area	
Elementary Education (inclusive of early childhood education)	Visual Arts
Special Education (inclusive of Early Childhood Special Education)	History
Health/Fitness	Reading
Mathematics (inclusive of middle level math)	ELL/Bilingual Education
English Language Arts	Computer Science
Science (inclusive of middle level science and designated sciences)	CTE – Technology Education
Social Studies	CTE – Business and Marketing Education
Spanish	CTE – Family and Consumer Sciences
Music	CTE – Agricultural Education

Source: PESB, January 2022

**Methodology:* PESB calculates teacher shortage by adding the number of teachers teaching out-of-endorsement in a content area to the number of teachers with conditional certificates in that same content area. That sum is divided by the total teacher FTE in that geographical area. A full technical definition of this shortage calculation will be available on the PESB website.