

**Effective July 1, 2020**  
**Associate in Pre-Nursing DTA/MRP**  
**Statewide Major Related Program (MRP) Agreement**

This document represents an agreement between the undersigned baccalaureate institutions (BIs) offering an entry-to-practice Bachelor of Science in Nursing (BSN) degree and the community and technical colleges (CTCs) that offer the Associate in Pre-Nursing Direct Transfer Agreement Major Related Program (DTA/MRP) degree. This agreement meets all requirements of Washington’s Direct Transfer Agreement (DTA). This agreement is not applicable to and does not alter the Associate Degree in Nursing (AND) to BSN articulation agreements nor the Associate in Nursing DTA/MRP degree, which prepares students for Registered Nurse (RN) to BSN degrees at participating BIs.

The Pre-Nursing DTA/MRP streamlines preparation for the basic BSN pathway by ensuring students complete prerequisite courses for pre-licensure BSN programs (programs that do not require a nursing license for admission) at participating BIs. It does not, however, address the issue of significantly inadequate capacity (faculty, clinical opportunities, etc.) at the BSN level relative to workforce needs or current student interest. Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive with many qualified applicants, including non-transfer and transfer students, often finding themselves on admission waiting lists. Therefore, students pursuing the Pre-Nursing DTA/MRP should be informed that their DTA associate degree is highly transferable to all public BIs and many private BIs. Advisors and admissions staff at the CTCs and BIs should encourage students to consider applying for general admission or to another major when students find themselves on waiting lists or not being admitted to BSN programs.

Effective July 1, 2020 this agreement cancels and supersedes the existing statewide Pre-Nursing DTA/MRP agreement dated May 2005. Parties to the 2005 Associate in Pre-Nursing DTA/MRP agree to continue to honor that agreement until July 1, 2022 for students who enrolled in the 2005 Pre-Nursing DTA/MRP prior to July 1, 2020. This agreement shall be subject to review and renewal by all parties not later than Summer 2025. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

**Baccalaureate institutions party to this agreement are:**

**Public Baccalaureates:**

University of Washington  
Washington State University

**Private Baccalaureates**

Pacific Lutheran University  
Saint Martin’s University  
Seattle Pacific University  
Seattle University  
Walla Walla University

## Community and Technical colleges agree:

- The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published associate degree will include advice to students regarding checking with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. The published associate degree will also inform students that they must apply to graduate.
- The effective date of this agreement is the date signed. Associate degrees developed under this agreement will be available as of the date an individual college adopts the Associate in Pre-Nursing DTA/MRP degree.
- Upon adopting the degree, a community or technical college will specify the Associate in Pre-Nursing DTA/MRP in its catalog and specify the courses consistent with this agreement. In addition, the college will emphasize the advising notes included as part of the agreement.
- To offer the Associate in Pre-Nursing DTA/MRP, each community and technical college must assure that the courses listed in their DTA/MRP that meet the requirements of this agreement are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution party to the agreement.
- Subsequent to the effective date, community and technical colleges awarding the Associate in Pre-Nursing DTA/MRP will designate completion as follows for clarity on the transcript and for use by the State Board for Community and Technical Colleges (SBCTC) for tracking reporting purposes:
  - **Associate in Pre-Nursing DTA/MRP**
  - Intent Code: B
  - Exit Code: N
  - CIP code: 24.0101 (or leave CIP blank)
  - EPC: PREN or BLANK
  - ctLink code: RENPNAS
- If any community or technical college changes the content of any of this agreement's required courses, discontinues offering this agreement's required courses or finds that changes to this MRP are needed, they will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as detailed in the process to revise or change statewide transfer agreements found at <https://www.wsac.wa.gov/sites/default/files/Statewide.Transfer.Agreements.Process.pdf>.

## The participating baccalaureate institutions agree:

- Students completing the Associate in Pre-Nursing DTA/MRP who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to their Bachelor of Science Nursing program unless an exception is specifically noted in this agreement. If admitted to the baccalaureate institution, students will be admitted as juniors and will be regarded as having all prerequisites for the Bachelor of Science Nursing program completed unless an exception is specifically noted in this agreement.

- Students completing the Associate in Pre-Nursing DTA/MRP, if admitted to the baccalaureate institution, will be regarded as having completed the lower division general education courses to the same extent that all DTA graduates have completed those requirements except for agreement provisos.
- Baccalaureate institutions will apply the 90 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits.
- Baccalaureate institutions that do not require lower division courses specified in this agreement agree to accept such courses specified in the agreements as lower division electives or in limited cases as equivalent to the upper division requirement in that area.
- Once admitted, the student must meet all degree requirements for the major at the participating baccalaureate institutions.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to the prerequisites for BSN programs that affect this agreement.
  - The alert will go to the institution's or sector's JTC member.
  - If the proposed change will affect lower division course taking, the JTC member will bring the issue to JTC's attention for action to review or update this agreement.
- Prior to making changes to admission requirements or to lower division course requirements for the major, institutions agree to follow the process outlined in <https://www.wsac.wa.gov/sites/default/files/Pre-NursingDTAMRP.pdf> and to abide by the related implementation timelines.
  - This statewide process applies only to changes to specific courses, test results, or other information not included in this agreement that would affect eligibility for admission to the major. It is not required for changes in upper division graduation requirements or the GPA an institution may establish for admission to a program.

**The Joint Transfer Council agrees:**

- JTC will notify WSAC of the review and of subsequent changes made to the agreement.

Generic DTA Requirements (overview only; review <a href="#">DTA agreement</a> for more details)	Associate in Pre-Nursing DTA/MRP Requirements	Advising Notes and Institution-Specific Requirements
I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.	<ul style="list-style-type: none"> <li>Meeting the minimum requirements for this DTA/MRP does not guarantee admission to a BSN program.</li> <li>Admission deadlines for transfer institutions vary, and students are required to meet the transfer admission deadline.</li> <li>Nursing-related programs are competitive and may require a higher GPA than 2.0 overall.</li> <li>Minimum GPA requirements may vary among nursing programs.</li> </ul>	<b>Advising notes:</b> <ul style="list-style-type: none"> <li>Students should check with their potential transfer institutions for admission requirements, some admission requirements may not be met by this DTA/MRP.</li> <li>Some transfer institutions may require additional courses before starting the BSN.</li> <li>Students must apply to graduate at the community or technical college to be awarded this DTA/MRP.</li> </ul>
II. Be based on 90 quarter hours of transferable credit including:	<b>90 total credits</b>	
A. A minimum of 60 quarter hours of general education courses distributed as follows:		
<i>1. Basic Requirements</i>		
<b>1.a. Communication Skills (10 credits)</b> <ul style="list-style-type: none"> <li>Must include at least five credits (5) of English composition.</li> <li>Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate).</li> </ul>	<b>10 credits in English Composition</b>	<b>Walla Walla University requirement:</b> The second English Composition course must be a research writing course. ENGL& 102, or equivalent, fulfills this requirement.
<b>1.b. Quantitative/Symbolic Reasoning Skills (QSR) (5 credits).</b> <ul style="list-style-type: none"> <li>Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above) that furnishes the quantitative skills required</li> </ul>	<b>5 credits in Statistics</b> <ul style="list-style-type: none"> <li>Must include descriptive and inferential stats</li> </ul>	<b>UW Seattle requirement:</b> Requires 5 additional credits in college algebra, pre-calculus, or logic.  <b>Seattle University requirement:</b>

<p>in the commonly recognized educational transfer pathways toward a baccalaureate degree. Accepted courses in these pathways are: Pre-calculus or higher, Mathematics for Elementary Education, Business Pre-calculus/Finite Mathematics, Statistics, and Math in Society; or</p> <ul style="list-style-type: none"> <li>• Five (5) credits of a symbolic logic course that focuses on (a) sentence logic with proofs and (b) predicate logic with quantifiers and proofs and/or Aristotelian logic with Venn Diagrams.</li> </ul>		<p>Requires 5 additional credits in college algebra or pre-calculus.</p>
<p><i>2. Distribution Requirements</i></p>		
<p><b>2.a. Humanities (15-20 credits)</b></p> <ul style="list-style-type: none"> <li>• Selected from at least two disciplines.</li> <li>• No more than 10 credits allowed from any one discipline. (No more than 5 credits in foreign language at the 100 level).</li> <li>• No more than 5 credits in performance/skills courses are allowed.</li> <li>• Suggested disciplines include: Art, History, Foreign Language/ASL, Literature, Music, Philosophy, Drama/Theater, Speech/Communications Studies (CMST)</li> </ul>	<p><b>15 credits in Humanities, specifically:</b></p> <ul style="list-style-type: none"> <li>• 5 credits in Public Speaking, Interpersonal Communication, or Intercultural Communication</li> <li>• 10 credits in other Humanities courses</li> </ul>	<p><b>Washington State University requirement:</b> Requires curriculum that provides students with an understanding of and sensitivity to human diversity. The Humanities distribution area provides an opportunity to meet this requirement. For potential choices go to and select UCORE category "DIVR": <a href="https://ucore.wsu.edu/students/categories-and-courses/#DIVR">https://ucore.wsu.edu/students/categories-and-courses/#DIVR</a></p> <p><b>Advising notes</b></p> <ul style="list-style-type: none"> <li>• Many BSN programs recommend a public speaking course. Students should contact their transfer institution(s) to find out if a public speaking course is preferred.</li> <li>• Students are encouraged to consult with the transfer institution(s) regarding the humanities courses that best prepare them for a BSN</li> </ul>

		<p>and for admission to the institution(s).</p> <ul style="list-style-type: none"> <li>Students are encouraged to take courses that provide them with an understanding of and sensitivity to human diversity.</li> </ul>
<p><b>2b. Social Sciences (15-20 credits)</b></p> <ul style="list-style-type: none"> <li>Selected from at least two disciplines.</li> <li>No more than 10 credits allowed from any one discipline.</li> <li>Suggested disciplines include: History, Anthropology, Economics, Geography, Philosophy, Political Science, Psychology, Sociology</li> </ul>	<p><b>15 credits in Social Sciences, specifically:</b></p> <ul style="list-style-type: none"> <li>5 quarter credits General Psychology</li> <li>5 quarter credits Lifespan Psychology</li> <li>5 credits of social science outside of psychology that has diversity focus</li> </ul>	<p><b>Washington State University requirement:</b> Requires curriculum that provides students with an understanding of and sensitivity to human diversity. The Social Sciences distribution area provides an opportunity to meet this requirement. For potential choices go to and select UCORE category "DIVR": <a href="https://ucore.wsu.edu/students/categories-and-courses/#DIVR">https://ucore.wsu.edu/students/categories-and-courses/#DIVR</a></p> <p><b>Walla Walla University requirement:</b> Requires a course in General Sociology.</p>
<p><b>2.c. Natural Sciences (15-20 credits)</b></p> <ul style="list-style-type: none"> <li>Selected from at least two disciplines.</li> <li>No more than 10 credits allowed from any one discipline.</li> <li>At least 10 credits in physical, biological and/or earth sciences.</li> <li>Shall include at least one laboratory course.</li> <li>Suggested disciplines include: Astronomy, Biology, Botany, Chemistry, Geology, Mathematics, Physics, Zoology</li> </ul>	<p><b>35-40 credits with at least 25 credits lab-based, specifically:</b></p> <ul style="list-style-type: none"> <li>5 quarter credits General Biology (must be prerequisite to Anatomy/Physiology)</li> <li>10 quarter credits Anatomy and Physiology with lab</li> <li>5 quarter credits Inorganic Chemistry with lab</li> <li>5 quarter credits Organic/Biochemistry with lab (when Organic Chemistry and</li> </ul>	<p><b>University of Washington requirement:</b> Requires a minimum cumulative GPA of 3.0 for three Natural Sciences courses or a minimum cumulative GPA of 2.8 for four Natural Sciences courses.</p> <p><b>Advising notes:</b></p> <ul style="list-style-type: none"> <li>Introductory survey courses or review courses do not meet the content level expectations for the Natural Sciences distribution area</li> <li>Six-credit courses may be used in place of five-credit courses in the</li> </ul>

	<p>Biochemistry are separate courses, both are required, for a total of 10 credits)</p> <ul style="list-style-type: none"> <li>• 5 quarter credits Microbiology with lab</li> <li>• 5 quarter credits Human Nutrition</li> </ul>	<p>Natural Sciences distribution area. Extra credits may apply toward the Electives distribution area.</p>
<i>3. Electives</i>		
<p>Other college-level courses, of which a maximum of 15 credits may be in college level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution. Where appropriate, preparation courses for the major should be included in this course work.</p>	<p><b>Up to 10 additional quarter credits:</b></p> <ul style="list-style-type: none"> <li>• A maximum of 5 credits may be in college-level courses as defined by the community or technical college</li> <li>• Remainder shall be fully transferable as defined by the receiving institution</li> </ul>	<p><b>University of Washington requirement:</b></p> <ul style="list-style-type: none"> <li>• Requires 100 hours of healthcare experience</li> </ul>

**THIS DOCUMENT RECORDS THE PRE-NURSING DTA/MRP AGREEMENT.**

**IT IS NOT INTENDED TO SERVE AS AN ADVISING TOOL FOR STUDENTS.**

**Associate in Pre-Nursing DTA/MRP  
Statewide Major Related Program (MRP) Agreement**

**Participants to the Agreement**

The Joint Transfer Council (JTC) reviewed this agreement on November 14, 2019 and forwarded it for approval by the chief academic officers and business deans of the public and independent institutions offering a baccalaureate business degree and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges (SBCTC) representing the public community and technical colleges.

**On behalf of the Washington State Community and Technical Colleges**

\_\_\_\_\_  
Carli Schiffner, Deputy Executive Director of Education, SBCTC

\_\_\_\_\_  
Date

**Public Baccalaureate Participants to the Agreement**

**University of Washington, Bothell**

\_\_\_\_\_  
Name Date  
Provost

**University of Washington, Seattle**

\_\_\_\_\_  
Name Date  
Provost

**University of Washington, Tacoma**

\_\_\_\_\_  
Name Date  
Provost

**Washington State University**

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_  
Provost

**Private Baccalaureate Participants to the Agreement**

**Pacific Lutheran University**

\_\_\_\_\_  
Name \_\_\_\_\_ Date \_\_\_\_\_  
Provost

**Saint Martin's University**

\_\_\_\_\_  
Name \_\_\_\_\_ Date \_\_\_\_\_  
Provost

**Seattle Pacific University**

\_\_\_\_\_  
Name \_\_\_\_\_ Date \_\_\_\_\_  
Provost

**Seattle University**

\_\_\_\_\_  
Name \_\_\_\_\_ Date \_\_\_\_\_  
Provost

**Walla Walla University**

\_\_\_\_\_  
Name \_\_\_\_\_ Date \_\_\_\_\_  
Provost

## Associate in Pre-Nursing DTA/MRP Work Group Participants

### Community and Technical Colleges

Articulation and Transfer Council representative	Sarah Wakefield
Bellingham Technical College	Jennifer Tachiyama
Clark College	Angie Marks
Clark College	Brenda Walstead
Clark College	Jennifer Obbard
Clark College	Shelley Ostermiller
Clark College	Veronica Brock
Edmonds Community College	Amy Bonertz
Everett Community College	Kim Dotson
Green River College	Allison Warner
Green River College	Barry Robinson
Green River College	KaraLynn LaValley
Green River College	Srey Chea
Lake Washington Technical College	Katie Viola
Lower Columbia College	Donovan Tate
Olympic College	Susan Riddle
Pierce College	Eustenia Kasjan
Pierce College	Tiffany Smith-Fromm
Renton Technical College	Patrick Brown
Seattle Central College	David Gourd
Skagit Valley College	Alison Fernandez
Skagit Valley College	Crystal Allison
South Puget Sound Community College	Laurie Choate
Spokane Falls Community College	Joanna Petridou-Fischer
Spokane Falls Community College	Thayne Lacy
Tacoma Community College	Char Gore
Tacoma Community College	Julie Benson

### Baccalaureate Institutions, Public

Central Washington University	Rebecca Pearson
Central Washington University	Mel Madlem
Eastern Washington University	Donna Bachand
Eastern Washington University	Laureen O'Hanlon
University of Washington, Bothell	Jamie Shirley
University of Washington, Seattle	Anne Hirsch
University of Washington, Tacoma	Sharon Fought
Washington State University, Vancouver	Renee Hoeksel
Western Washington University	Sarah Bear

### Baccalaureate Institutions, Private

Seattle Pacific University	Antwinett Lee
Seattle Pacific University	Debbie Crouch
Seattle Pacific University	Vicki Aaberg
Gonzaga University	Audrey Minton
Seattle University	Rebecca Severson
Seattle University	Danuta Wojnar

### State Agencies and Organizations

Council of Presidents	Julie Garver
Independent College of Washington	Terri Standish-Kuon
Independent College of Washington	Vi Boyer
Nursing Commission	Mary Baroni
State Board for Comm. and Technical Colleges	Joyce Hammer
State Board for Comm. and Technical Colleges	Kendra Hodgson
Washington Student Achievement Council	Gail Wootan

## **Joint Transfer Council Members 2019-20**

### **Co-chairs**

Michelle Andreas, South Puget Sound Community College  
Mary Wack, Washington State University

### **Community and Technical Colleges**

Matt Campbell, Pierce Community College, Puyallup  
Jessica Gilmore English, Washington State Student Services Commission representative  
Joyce Hammer, Centralia College  
Ed Harri, Whatcom Community College  
Chad Hickox, Walla Walla Community College  
Bradley Lane, Seattle Central College  
Kerry Levett, Cascadia College

### **Baccalaureate Institutions**

Janice DeCosmo, University of Washington  
Larry Geri, The Evergreen State College  
Keith Klauss, Eastern Washington University  
Gail Mackin, Central Washington University  
Steven VanderStaay, Western Washington University

### **Independent Baccalaureate Institutions**

Debbie Crouch, Seattle Pacific University  
Tonya Drake, Western Governors University Washington  
Sheila Steiner, Saint Martin's University

### **State Agencies and Organizations**

Julie Garver, Council of Presidents  
Jamilyn Penn, State Board for Community and Technical Colleges  
Waylon Safranski, Intercollege Relations Commission Chair  
Carli Schiffner, State Board for Community and Technical Colleges  
Terri Standish-Kuon, Independent Colleges of Washington  
Gail Wootan, Washington Student Achievement Council