Effective July 1, 2020

Associate in Pre-Nursing DTA/MRP
Statewide Major Related Program (MRP) Agreement

This document represents an agreement between the undersigned baccalaureate institutions (BIs) offering an entry-to-practice Bachelor of Science in Nursing (BSN) degree and the community and technical colleges (CTCs) that offer the Associate in Pre-Nursing Direct Transfer Agreement Major Related Program (DTA/MRP) degree. This agreement meets all requirements of Washington’s Direct Transfer Agreement (DTA). This agreement is not applicable to and does not alter the Associate Degree in Nursing (AND) to BSN articulation agreements nor the Associate in Nursing DTA/MRP degree, which prepares students for Registered Nurse (RN) to BSN degrees at participating BIs.

The Pre-Nursing DTA/MRP streamlines preparation for the basic BSN pathway by ensuring students complete prerequisite courses for pre-licensure BSN programs (programs that do not require a nursing license for admission) at participating BIs. It does not, however, address the issue of significantly inadequate capacity (faculty, clinical opportunities, etc.) at the BSN level relative to workforce needs or current student interest. Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive with many qualified applicants, including non-transfer and transfer students, often finding themselves on admission waiting lists. Therefore, students pursuing the Pre-Nursing DTA/MRP should be informed that their DTA associate degree is highly transferable to all public BIs and many private BIs. Advisors and admissions staff at the CTCs and BIs should encourage students to consider applying for general admission or to another major when students find themselves on waiting lists or not being admitted to BSN programs.

Effective July 1, 2020 this agreement cancels and supersedes the existing statewide Pre-Nursing DTA/MRP agreement dated May 2005. Parties to the 2005 Associate in Pre-Nursing DTA/MRP agree to continue to honor that agreement until July 1, 2022 for students who enrolled in the 2005 Pre-Nursing DTA/MRP prior to July 1, 2020. This agreement shall be subject to review and renewal by all parties not later than Summer 2025. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

Baccalaureate institutions party to this agreement are:

**Public Baccalaureates:**
- University of Washington
- Washington State University

**Private Baccalaureates:**
- Pacific Lutheran University
- Saint Martin’s University
- Seattle Pacific University
- Seattle University
- Walla Walla University
Community and Technical colleges agree:

- The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published associate degree will include advice to students regarding checking with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. The published associate degree will also inform students that they must apply to graduate.

- The effective date of this agreement is the date signed. Associate degrees developed under this agreement will be available as of the date an individual college adopts the Associate in Pre-Nursing DTA/MRP degree.

- Upon adopting the degree, a community or technical college will specify the Associate in Pre-Nursing DTA/MRP in its catalog and specify the courses consistent with this agreement. In addition, the college will emphasize the advising notes included as part of the agreement.

- To offer the Associate in Pre-Nursing DTA/MRP, each community and technical college must assure that the courses listed in their DTA/MRP that meet the requirements of this agreement are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution party to the agreement.

- Subsequent to the effective date, community and technical colleges awarding the Associate in Pre-Nursing DTA/MRP will designate completion as follows for clarity on the transcript and for use by the State Board for Community and Technical Colleges (SBCTC) for tracking reporting purposes:
  - **Associate in Pre-Nursing DTA/MRP**
  - Intent Code: B
  - Exit Code: N
  - CIP code: 24.0101 (or leave CIP blank)
  - EPC: PREN or BLANK
  - ctcLink code: RENPNAS

- If any community or technical college changes the content of any of this agreement’s required courses, discontinues offering this agreement’s required courses or finds that changes to this MRP are needed, they will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as detailed in the process to revise or change statewide transfer agreements found at https://www.wsac.wa.gov/sites/default/files/Statewide.Transfer.Agreements.Process.pdf.

The participating baccalaureate institutions agree:

- Students completing the Associate in Pre-Nursing DTA/MRP who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to their Bachelor of Science Nursing program unless an exception is specifically noted in this agreement. If admitted to the baccalaureate institution, students will be admitted as juniors and will be regarded as having all prerequisites for the Bachelor of Science Nursing program completed unless an exception is specifically noted in this agreement.
- Students completing the Associate in Pre-Nursing DTA/MRP, if admitted to the baccalaureate institution, will be regarded as having completed the lower division general education courses to the same extent that all DTA graduates have completed those requirements except for agreement provisos.

- Baccalaureate institutions will apply the 90 quarter credits required under this agreement to the credits required in the bachelor’s degree, subject to institutional policy on the transfer of lower division credits.

- Baccalaureate institutions that do not require lower division courses specified in this agreement agree to accept such courses specified in the agreements as lower division electives or in limited cases as equivalent to the upper division requirement in that area.

- Once admitted, the student must meet all degree requirements for the major at the participating baccalaureate institutions.

- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to the prerequisites for BSN programs that affect this agreement.
  - The alert will go to the institution’s or sector’s JTC member.
  - If the proposed change will affect lower division course taking, the JTC member will bring the issue to JTC’s attention for action to review or update this agreement.

- Prior to making changes to admission requirements or to lower division course requirements for the major, institutions agree to follow the process outlined in https://www.wsac.wa.gov/sites/default/files/Pre-NursingDTAMRP.pdf and to abide by the related implementation timelines.
  - This statewide process applies only to changes to specific courses, test results, or other information not included in this agreement that would affect eligibility for admission to the major. It is not required for changes in upper division graduation requirements or the GPA an institution may establish for admission to a program.

**The Joint Transfer Council agrees:**

- JTC will notify WSAC of the review and of subsequent changes made to the agreement.
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| I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. | • Meeting the minimum requirements for this DTA/MRP does not guarantee admission to a BSN program.  
• Admission deadlines for transfer institutions vary, and students are required to meet the transfer admission deadline.  
• Nursing-related programs are competitive and may require a higher GPA than 2.0 overall.  
• Minimum GPA requirements may vary among nursing programs. | Advising notes:  
• Students should check with their potential transfer institutions for admission requirements, some admission requirements may not be met by this DTA/MRP.  
• Some transfer institutions may require additional courses before starting the BSN.  
• Students must apply to graduate at the community or technical college to be awarded this DTA/MRP. |

II. Be based on 90 quarter hours of transferable credit including:  
| 90 total credits |  

A. A minimum of 60 quarter hours of general education courses distributed as follows:  

1. Basic Requirements  

1.a. Communication Skills (10 credits)  
• Must include at least five credits (5) of English composition.  
• Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate).  

10 credits in English Composition | Walla Walla University requirement:  
The second English Composition course must be a research writing course. ENGL& 102, or equivalent, fulfills this requirement.  

1.b. Quantitative/Symbolic Reasoning Skills (QSR) (5 credits).  
• Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above) that furnishes the quantitative skills required  

5 credits in Statistics | UW Seattle requirement:  
Requires 5 additional credits in college algebra, pre-calculus, or logic.  

Seattle University requirement:
in the commonly recognized educational transfer pathways toward a baccalaureate degree. Accepted courses in these pathways are: Pre-calculus or higher, Mathematics for Elementary Education, Business Pre-calculus/Finite Mathematics, Statistics, and Math in Society; or
- Five (5) credits of a symbolic logic course that focuses on (a) sentence logic with proofs and (b) predicate logic with quantifiers and proofs and/or Aristotelian logic with Venn Diagrams.

### 2. Distribution Requirements

#### 2.a. Humanities (15-20 credits)
- Selected from at least two disciplines.
- No more than 10 credits allowed from any one discipline. (No more than 5 credits in foreign language at the 100 level).
- No more than 5 credits in performance/skills courses are allowed.
- Suggested disciplines include: Art, History, Foreign Language/ASL, Literature, Music, Philosophy, Drama/Theater, Speech/Communications Studies (CMST)

15 credits in Humanities, specifically:
- 5 credits in Public Speaking, Interpersonal Communication, or Intercultural Communication
- 10 credits in other Humanities courses

**Washington State University requirement:** Requires curriculum that provides students with an understanding of and sensitivity to human diversity. The Humanities distribution area provides an opportunity to meet this requirement. For potential choices go to and select UCORE category “DIVR”:
https://ucore.wsu.edu/students/categories-and-courses/#DIVR

**Advising notes**
- Many BSN programs recommend a public speaking course. Students should contact their transfer institution(s) to find out if a public speaking course is preferred.
- Students are encouraged to consult with the transfer institution(s) regarding the humanities courses that best prepare them for a BSN
2b. Social Sciences (15-20 credits)
- Selected from at least two disciplines.
- No more than 10 credits allowed from any one discipline.
- Suggested disciplines include: History, Anthropology, Economics, Geography, Philosophy, Political Science, Psychology, Sociology

15 credits in Social Sciences, specifically:
- 5 quarter credits General Psychology
- 5 quarter credits Lifespan Psychology
- 5 credits of social science outside of psychology that has diversity focus

Washington State University requirement:
Requires curriculum that provides students with an understanding of and sensitivity to human diversity. The Social Sciences distribution area provides an opportunity to meet this requirement. For potential choices go to and select UCORE category “DIVR”:
[https://ucore.wsu.edu/students/categories-and-courses/#DIVR](https://ucore.wsu.edu/students/categories-and-courses/#DIVR)

Walla Walla University requirement:
Requires a course in General Sociology.

2.c. Natural Sciences (15-20 credits)
- Selected from at least two disciplines.
- No more than 10 credits allowed from any one discipline.
- At least 10 credits in physical, biological and/or earth sciences.
- Shall include at least one laboratory course.
- Suggested disciplines include: Astronomy, Biology, Botany, Chemistry, Geology, Mathematics, Physics, Zoology

35-40 credits with at least 25 credits lab-based, specifically:
- 5 quarter credits General Biology (must be prerequisite to Anatomy/Physiology)
- 10 quarter credits Anatomy and Physiology with lab
- 5 quarter credits Inorganic Chemistry with lab
- 5 quarter credits Organic/Biochemistry with lab (when Organic Chemistry and

University of Washington requirement:
Requires a minimum cumulative GPA of 3.0 for three Natural Sciences courses or a minimum cumulative GPA of 2.8 for four Natural Sciences courses.

Advising notes:
- Introductory survey courses or review courses do not meet the content level expectations for the Natural Sciences distribution area
- Six-credit courses may be used in place of five-credit courses in the
| Biochemistry are separate courses, both are required, for a total of 10 credits)  
- 5 quarter credits Microbiology with lab  
- 5 quarter credits Human Nutrition | Natural Sciences distribution area. Extra credits may apply toward the Electives distribution area. |

3. Electives

Other college-level courses, of which a maximum of 15 credits may be in college level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution. Where appropriate, preparation courses for the major should be included in this course work.

| Up to 10 additional quarter credits:  
- A maximum of 5 credits may be in college-level courses as defined by the community or technical college  
- Remainder shall be fully transferable as defined by the receiving institution | University of Washington requirement:  
- Requires 100 hours of healthcare experience |

**THIS DOCUMENT RECORDS THE PRE-NURSING DTA/MRP AGREEMENT.**

**IT IS NOT INTENDED TO SERVE AS AN ADVISING TOOL FOR STUDENTS.**
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Statewide Major Related Program (MRP) Agreement

Participants to the Agreement
The Joint Transfer Council (JTC) reviewed this agreement on November 14, 2019 and forwarded it for approval by the chief academic officers and business deans of the public and independent institutions offering a baccalaureate business degree and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges (SBCTC) representing the public community and technical colleges.

On behalf of the Washington State Community and Technical Colleges

Carli Schiffner, Deputy Executive Director of Education, SBCTC

Public Baccalaureate Participants to the Agreement

University of Washington, Bothell

Name
Provost

Date

University of Washington, Seattle

Name
Provost

Date

University of Washington, Tacoma

Name
Provost

Date

Washington State University
Private Baccalaureate Participants to the Agreement

Pacific Lutheran University

Name ___________________________ Date ____________
Provost __________________________

Saint Martin’s University

Name ___________________________ Date ____________
Provost __________________________

Seattle Pacific University

Name ___________________________ Date ____________
Provost __________________________

Seattle University

Name ___________________________ Date ____________
Provost __________________________

Walla Walla University

Name ___________________________ Date ____________
Provost __________________________
## Associate in Pre-Nursing DTA/MRP Work Group Participants

### Community and Technical Colleges
- Articulation and Transfer Council representative
  - Sarah Wakefield
- Bellingham Technical College
  - Jennifer Tachiyama
- Clark College
  - Angie Marks
  - Brenda Walstead
  - Jennifer Obbard
  - Shelley Ostermiller
  - Veronica Brock
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  - Anne Hirsch
  - Sharon Fought
  - Renee Hoeksel
  - Sarah Bear
- Eastern Washington University
- University of Washington, Bothell
- University of Washington, Seattle
- University of Washington, Tacoma
- Washington State University, Vancouver
- Western Washington University

### Baccalaureate Institutions, Private
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- Seattle University
- Seattle University

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  - Terri Standish-Kuon
  - Vi Boyer
  - Mary Baroni
- Nursing Commission
- State Board for Comm. and Technical Colleges
- State Board for Comm. and Technical Colleges
- Washington Student Achievement Council
  - Joyce Hammer
  - Kendra Hodgson
  - Gail Wootan
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Co-chairs
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Mary Wack, Washington State University

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Kerry Levett, Cascadia College

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Gail Mackin, Central Washington University
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Waylon Safranski, Intercollege Relations Commission Chair
Carli Schiffner, State Board for Community and Technical Colleges
Terri Standish-Kuon, Independent Colleges of Washington
Gail Wootan, Washington Student Achievement Council