

**Spring, 2022; Effective Fall 2022**  
**Practical Nursing Program to Bachelor of Science Nursing (BSN)**  
**Statewide Major Related Program (MRP) Agreement**

This document represents an agreement between the undersigned baccalaureate granting institutions offering pre-licensure Bachelor of Science (BSN) program and the Washington community and technical colleges that offer a Practical Nursing program. This agreement meets all requirements of Washington's Direct Transfer Agreement. This agreement is not applicable to and does not alter the Associate in Nursing to BSN articulation agreements nor the Associate in Nursing DTA/MRP degree. Baccalaureate institutions party to this agreement are identified on the signature pages of this document.

This pathway prepares a student for entry into an LPN to Bachelor of Science in Nursing completion program which concludes with a BSN degree. Guidance for Practical Nursing programs can be found in the PN Program Learning Outcomes (Appendix A). Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive with many qualified applicants, including non-transfer and transfer students, often find themselves on admission waiting lists. Advisors and admissions staff at the community and technical colleges and baccalaureate granting institutions should encourage students to consider applying for general admission to another major when students find themselves on waiting lists or not being admitted to BSN programs.

Effective fall 2022 this agreement shall be subject to review and renewal by all parties not later than fall 2027. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

**Baccalaureate degree granting institutions party to this agreement are:**

**Community and Technical Colleges**

**Public Baccalaureates:**

**Private Baccalaureates**

## Community and Technical colleges agree:

- The published Practical Nursing Program listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published Practical Nursing Program will include advice to students regarding checking with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. The published associate degree will also inform students that they must apply to their community or technical college to graduate.
- Upon adopting the articulation agreement, a community or technical college will specify the Practical Nursing Program to Bachelor of Science in Nursing in its catalog and specify the courses consistent with this agreement. In addition, the college will emphasize the advising notes included as part of the agreement.
- The Practical Nursing certificate program may include a maximum of 45 credits and a minimum of 35 credits of nursing core courses that prepare students for the Licensed Practical Nursing exam.
- This agreement bypasses the Associate in Nursing MRP/DTA and moves a student directly from a Practical Nursing program into a Bachelor of Science in Nursing program.
- To offer the Practical Nursing Program to BSN, each community and technical college must assure that the courses listed in their certificate meet the requirements of this agreement and are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution party to the agreement.
- Subsequent to the effective date, community and technical colleges awarding the Practical Nursing Program to BSN DTA/MRP will designate completion as follows for clarity on the transcript and for use by the State Board for Community and Technical Colleges (SBCTC) for tracking reporting purposes:
  - **Practical Nursing Program to BSN DTA/MRP**
    - Plan Code: RENNUBS
    - Degree: BSN
    - Intent Code: I
    - Exit Code: U
    - CIP Code 51.3801, Student Group SLPN can be applied to identify students admitted based on an LPN credential
- If any community or technical college changes the content of any of this agreement's required courses, discontinues offering this agreement's required courses or finds that changes to this MRP are needed, they will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as detailed in the process to revise or change statewide transfer agreements found at

<https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf>

**The participating baccalaureate granting institutions agree:**

- Students completing the Practical Nursing program to Bachelor of Science in Nursing DTA/MRP who have also met any specific institutional GPA requirements and background checks, will be regarded as having met the minimum preparation for consideration for admission to a BSN program unless an exception is specifically noted in this agreement.
- The Practical Nursing certificate program may include a maximum of 45 credits and a minimum of 35 credits of nursing core courses that prepare students for the Licensed Practical Nursing exam.
- Baccalaureate institutions will apply 65 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits and provided that the student has passed their Practical Nursing national examination. The 65 credits include 30 credits of general education and 35 credits of practical nursing core courses.
- The award of credits is subject to the provisos in the Intercollege Relations Commission (ICRC) DTA agreement.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to this agreement.
  - The alert will go to the institution or sector Joint Transfer Council member.
  - If the proposed change will affect lower division course taking, the Joint Transfer Council member will bring the issue to JTC's attention for action to review or update this MRP Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JTC-designed review process and to abide by the related implementation timelines. <https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf>
  - This statewide process applies only to changes in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division level or the GPA an institution may establish for admission to a program.

**The Joint Transfer Council agrees:**

- JTC will notify WSAC of the review and of subsequent changes made to the agreement.

<b>Generic DTA Requirements</b> (overview only; review <a href="#">DTA agreement</a> for more details)	<b>Practical Nursing Program to BSN DTA/MRP</b>	<b>Advising Notes and Institution-Specific Requirements</b>
I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.	<ul style="list-style-type: none"> <li>• Meeting the minimum requirements for this DTA/MRP does not guarantee admission to a BSN program.</li> <li>• Admission deadlines for transfer institutions vary, and students are required to meet the transfer admission deadline.</li> <li>• Nursing-related programs are competitive and may require a higher GPA than 2.0 overall.</li> <li>• Minimum GPA requirements may vary among nursing programs.</li> </ul>	<b>Advising notes:</b> <ul style="list-style-type: none"> <li>• Students should check with their potential transfer institutions for admission requirements, some admission requirements may not be met by this DTA/MRP.</li> <li>• Some transfer institutions may require additional courses before starting the BSN.</li> <li>• Students must apply to graduate at the community or technical college to be awarded this DTA/MRP.</li> </ul>
<b>1. Basic Requirements for Practical Nursing Certificate</b>		
<b>Communication Skills (5 credits)</b> Must include at least five (5) credits of English composition.	<ul style="list-style-type: none"> <li>• 5 quarter credits English Composition (ENGL&amp; 101)</li> </ul>	.

<p><b>Quantitative/Symbolic Reasoning Skills (5 credits)</b></p> <p>a) Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above) that furnishes the quantitative skills required in the commonly recognized educational transfer pathways toward a baccalaureate degree.</p>	<ul style="list-style-type: none"> <li>• 5 quarter credits Statistics (MATH&amp; 146)</li> </ul>	
<p><b>Social Sciences (10 credits)</b></p> <p>Selected from at least two disciplines. No more than 10 credits allowed from any one discipline.</p>	<ul style="list-style-type: none"> <li>• 5 quarter credits Introduction to Psychology (PSYC&amp;100)</li> <li>• 5 quarter credits Lifespan Psychology (PSYC&amp; 200)</li> </ul>	

<p><b>Natural Sciences (15 credits)</b> Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. At least 10 credits in physical, biological and/or earth sciences. Shall include at least one laboratory course.</p>	<ul style="list-style-type: none"> <li>• 5 quarter credits General Biology (BIOL&amp; 160) or 5 quarter credits Majors Cellular (BIOL&amp; 211)</li> <li>• 5 quarter credits Anatomy and Physiology with lab (BIOL&amp; 241)</li> <li>• 5 quarter credits Anatomy and Physiology with lab (BIOL&amp; 242)</li> </ul>	
<p><b>Practical Nursing Core (45 credit maximum)</b></p>	<p>45 maximum credits in Practical Nursing Core with guidance from the statewide Learning Outcomes (Appendix A)</p>	
<p><b>Total Practical Nursing Certificate Credits</b></p>	<p><b>80 quarter credits</b></p>	
<p><b><u>2. Required courses and credits to complete the BSN</u></b></p>		
<p><b>Foundations of Registered Nursing 3 credits (2 didactic and 1 lab)</b></p>	<ul style="list-style-type: none"> <li>• 3 quarter credits of Registered Nurse’s Role in Holistic Health Assessment and Care with lab</li> </ul>	
<p><b>Communication Skills (5 credits)</b></p>	<ul style="list-style-type: none"> <li>• 5 credits 100-400 level communications or composition course</li> </ul>	
<p><b>Social Sciences (5 credits)</b></p>	<ul style="list-style-type: none"> <li>• 5 quarter credits 100-400 level in social science distribution.</li> </ul>	
<p><b>Humanities (15 credits)</b></p>	<ul style="list-style-type: none"> <li>• 15 quarter credits 100-400 level in humanities distribution</li> </ul>	
<p><b>Natural Science</b></p>	<ul style="list-style-type: none"> <li>• 5 credits of Nutrition</li> <li>• 5 credits of Introduction to Chemistry or equivalent</li> </ul>	

	<ul style="list-style-type: none"> <li>• 5 credits of Microbiology</li> </ul>	
<b>Nursing Requirements for BSN</b>	<ul style="list-style-type: none"> <li>• 72 credits in nursing courses needed to meet baccalaureate and BSN degree requirements</li> </ul>	<b><u>Advising Notes/Institutional Requirements</u></b> <ul style="list-style-type: none"> <li>• Registered Nurse's Role in Holistic Health Assessment and Care course with lab may be embedded</li> </ul>
<b><u>Total Bachelor Program Credits</u></b>	<b>115 quarter credits</b>	
<b><u>Total credits of Practical Nursing to BSN</u></b>	<b>195 quarter credits</b>	

**Practical Nursing Program to Bachelor's in Nursing DTA/MRP  
Statewide Major Related Program (MRP) Agreement**

**Participants to the Agreement**

The Joint Transfer Council (JTC) reviewed this agreement on November 15, 2021 and forwarded it for approval by the chief academic officers of the public and independent baccalaureate institutions offering Bachelor of Science Nursing degrees and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges representing the public community and technical colleges. On behalf of the Washington State Community and Technical Colleges

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Carli Schiffner, Deputy Executive Director of Education, SBCTC

Date

**Community and Technical College Participants to Agreement**

Name

Date

Vice President for Instruction

**Public Baccalaureate Participants to the Agreement**

Name

Date

Provost

**Private Baccalaureate Participants to the Agreement**



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Name

Date

Provost



## **Practical Nursing Program to Associate in Nursing Direct Transfer DTA/MRP Work Group Participants**

### **Community and Technical Colleges**

Kathy Cline, Bates Technical College

Bill Swarens, Bates Technical College

Julie Samms, Bellingham Technical College

Joyce Hammer, Centralia College/Joint Transfer Council

Ellen Hinderlie, Centralia College

Myra Griffin, Clover Park Technical College

Kim Tucker, Columbia Basin College/Nursing Care Quality Assurance Commission

Kyra McCoy, Edmonds College

Kara LaValley, Green River College

Lisa Nelson, Green River College

Merry Bond, Lower Columbia College

Tamara Norton, Lower Columbia College

Anne Mulligan, Olympic College

Alicia Nye, Olympic College

Vicky Hertig, Seattle District Colleges

Michelle Andreas, South Puget Sound Community College/Joint Transfer Council

Julie Benson, Tacoma Community College

Jennie Capello, Wenatchee Valley College

Kristen Hosey, Wenatchee Valley College

### **Baccalaureate Institutions, Public**

Mary Baroni, University of Washington Bothell/ Nursing Care Quality Assurance Commission

Jamie Shirley, University of Washington Bothell/ Nursing Care Quality Assurance Commission

Wendy Williams Gilbert, Washington State University

Renee Hoeksel, Washington State University/ Nursing Care Quality Assurance Commission

**Baccalaureate Institutions, Private**

Tiffany Zyniewicz, Northwest University

Dianne Nauer, Saint Martin's University

Teri Woo, Saint Martin's University

Sheila Steiner, Seattle Pacific University

Kristen Swanson, Seattle University

**State Agencies and Organizations**

Sofia Aragon, Washington Center for Nursing

Geri Babbo, Nursing Care Quality Assurance Commission

Sarah Bear, Nursing Care Quality Assurance Commission

Dan Ferguson, Washington Allied Health Center of Excellence

Julie Garver, Council of Presidents/Joint Transfer Council

Laura Hofmann, LeadingAge Washington \*

Carolyn McKinnon, State Board for Community and Technical Colleges

Kathy Moasio, Nursing Care Quality Assurance Commission

Jamilyn Penn, State Board for Community and Technical Colleges/ Joint Transfer Council

Terri Standish-Kuon, Independent Colleges of Washington

## **Joint Transfer Council Members 2021-22**

### **Co-chairs**

Matt Campbell, Pierce Community College, Puyallup  
Gail Mackin, Central Washington University

### **Community and Technical Colleges**

Jessica Gilmore English, Washington State Student Services Commission representative  
Joyce Hammer, Centralia College  
Kerry Levett, Cascadia College  
Kenneth Lawson, Skagit Valley College  
Michelle Andreas, South Puget Sound Community College

### **Baccalaureate Institutions**

Charlie Potter, Eastern Washington University  
Abir Biswas, The Evergreen State College  
Janice DeCosmo, University of Washington  
Bill Davis, Washington State University  
Jack Herring, Western Washington University

### **Independent Baccalaureate Institutions**

Hillary Powell, Pacific Lutheran University

### **Western Governors University- Washington**

Andy Moore, WGU- Washington

### **State Agencies and Organizations**

Julie Garver, Council of Presidents  
Terri Standish-Kuon, Independent Colleges of Washington  
Shea Hamilton, Independent Colleges of Washington  
Kirsten Clawson, Intercollege Relations Commission Chair  
Jamie Traugott, State Board for Community and Technical Colleges  
Carli Schiffner, State Board for Community and Technical Colleges

## Appendix A: LPN Program Learning Outcomes

### Practical Nursing (PN) Program Student Learning Outcomes (SLO) and Associated PN Competencies

The *Practical Nursing (PN) Academic Progression DTA/MRP Work Group* generated this document of PN student learning outcomes and associated competencies as a guidance for practical nursing programs wishing to implement this pathway for their students. The associated competencies were assessed by levels of priority and emphasis deemed necessary at the completion of the PN certificate. Level 1 competencies reflect the highest priority for focus and proficiency. Level 2 competencies reflect important abilities for PN students to learn and practice while recognizing that full proficiency may not be achieved until entry into practice. Level 3 competencies are those for which PN students need to be introduced to in theory and practice with the understanding that these will be further developed and refined through career development and academic progression to the RN and BSN practice. These competencies helped the work group determine curricular priorities given the streamlined PN Certificate credits. They are provided as guidance and not prescriptive to this DTA/MRP

#### 1. PATIENT CENTERED CARE: Deliver patient-centered care across the lifespan:

##### Level 1 Competencies:

- Understand patient problem(s) and reason(s) for accessing care.
- Ask critical questions and listen for understanding.
- Collect holistic data (physical, emotional, and intellectual capabilities) with a sensitivity toward unique patient needs
- Demonstrate the art of “caring, compassion, and advocacy”
- Include the patient in aspects of care and provide for privacy needs
- Assist in patient and family education
- Use technology to be able to access information, document assessments, and document treatment care plans.
- Assess when to initiate emergency interventions
- Recognize and respond to social determinates of health in caring for others.
- Demonstrate a commitment to diversity, equity, and inclusion, through cultural humility and care for diverse populations

##### Level 2 Competencies:

- Understand normal human anatomy and physiology and recognize deviations from normal knowing who and when to inform/communicate changes
- Promote compassionate palliative and end-of-life care

**2. SAFETY: Provide safe, quality nursing care within the scope of a licensed practical nurse:**

Level 1 Competencies:

- Adhere to professional rules, regulatory practices, procedures, and ethics.
- Apply principles of infection control and prevention
- Safely administer medication (s) to patients including 10 “Rights”
- Use precautions to prevent injury/safe patient handling

Level 2 Competencies:

- Utilize evidence-based care/best practices.

Level 3 Competencies:

- Support quality improvement efforts

**3. COLLABORATION: Participate as a quality member of the healthcare team:**

Level 1 Competencies:

- Participate in systems-based care and collaborate effectively with members of the healthcare team
- Provide clear and direct communication with team members; both orally and in writing
- Receive feedback in ways that continually improves personal practice and care for patients.
- Provide and receive patient report
- Acknowledge and document practice errors

Level 2 Competencies:

- Delegate tasks when appropriate.
- Manage effective patient admission, transfer, and discharge processes
- Provide constructive feedback to members of the healthcare team to foster a safe and respectful work environment

**4. PROFESSIONALISM AND SELF-CARE: Engage in personal and professional development:**

Level 1 Competencies:

- Maintain client confidentiality/HIPAA requirements
- Recognize limitations and request assistance when needed
- Practice in a manner consistent with the Code of Ethics for Nursing, and Professional Standards, & Nurse Practice Act
- Reflect on one's actions and their consequences on self, patients, and team members

Level 2 Competencies:

- Practice and promote self-care for self and others

Level 3 Competencies:

- Understand the history and trends in nursing practice

**5. MANAGING CARE: Demonstrate critical thinking, clinical reasoning, and clinical judgement:**

Level 1 Competencies:

- Implement the patient plan of care, evaluate responses to care, and communicate changes as needed

Level 2 Competencies:

- Organize assigned workload and utilize time effectively
- Prioritize the care and management of groups of patients.
- Utilize a variety of sources of objective and subjective patient data and respond with appropriate actions.
- Utilize available equipment and technologies to enhance efficiency, improve diagnostics, and ensure patient safety