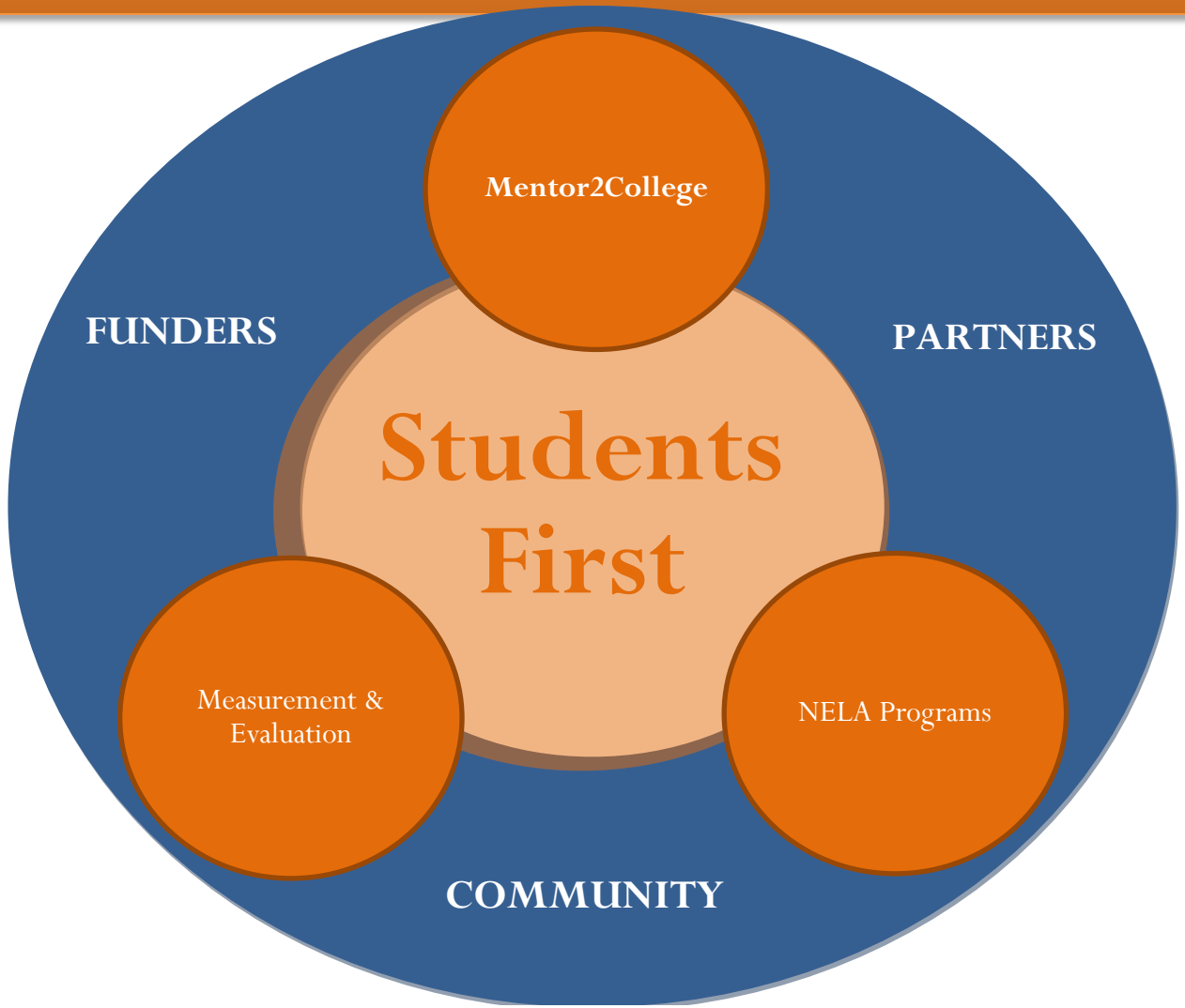
Collaborating for student success



Creating a pipeline of services

NOLA CENTER for STUDENT SUCCESS

Elementary → Middle School → High School → College

NOLA I'M GOING TO COLLEGE

NOLA MENTOR2 COLLEGE

College Application Completion

WASHINGTON COLLEGE GOAL SUNDAY

What these programs help students do. . . .

- Explore college and careers
- Visit a college campus
- Increase college knowledge via personal advising or workshops
- Complete college applications, on-time
- Complete the entire FAFSA process, successfully
- Understand their student award letters and minimize debt
- Transition to college connected to resources

Using a blended approach to serve more

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Mentor 2 College

- 1:1
- High-Impact Model
- Structured Curriculum: LEADS

Programs

- 1: Many
- High-Utilization
- In-Person & Virtual
- Customizable Training

Shared data tracking efforts

	YTD	GOAL	PROGRESS
College Access Challenge Grant Access/Affordability Events			
Online Events	31	2-6/month	172%
Professional Developments	32	1/month	356%
Professional Participants	1,382	1,200	115%
Student/Family Member Participants	21,826	8,000	273%
WSAC GEAR UP Access/Affordability Events			
Participating Sites	31	30	103%
Adult (professionals, parents) Participants	857	400	214%
Student Participants	3,558	3,500	102%
The Evergreen State College GEAR UP Access/Affordability Events			
Student/Family Events	2	9	22%
Professional Developments	16	2	800%
OVERALL Access/Affordability Events			
Participants	**27,623**	**13,100**	**111%**
SATISFACTION Access/Affordability Events			
I learned something new about college.	82%	75%	
I can use what I learned to prepare for and/or succeed in college (or to help others do so).	87%	75%	

Measuring impact and quality

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Performance Dashboard – FY 13 Cohort

	Target	YTD Achievement	YTD Progress %
Impact Measures			
FY12 - Student PSE Enrollment w/in 6 months of graduating high school	**80%**	**97**	**92%**
Leading Indicators			
Eligible FAFSA Filers	90%	152	91%
Complete 3 Applications to PSE	90%	178	96%
Increased College Knowledge	90%	175	94%
Intent to Enroll within 6 months	**90%**	**175**	**94%**
Students Accepted into PSE	90%	178	96%
3 Scholarship Apps Submitted	90%	165	89%

Quality Measures

Students	
Rated relationship with their mentor either ***good or really good***	94%
Getting 'just enough' help from their mentor	93%
Learned a lot or learned something new regarding applying, financing or the FAFSA	98%
Intend to enroll in college this fall	95%
Mentors	
Rated their mentoring experience as **excellent** or **good**	97%
Agree or ***strongly agree*** that match between themselves and their mentee is a good fit	97%

Lessons learned

- All activities must align with **Students First –** listen to what *they* say they need
- Collaborating to create a pipeline of services that spans K-College promotes long-term student success
- Clear expectations with partners regarding their role in program delivery and data collection improves results
- Measuring program impact and program quality to improve student outcomes and experiences are critical
- 1:1 Advising is critical for some students, but not all—high-utilization services can have impact too
- Training professionals substantially increases the number of students served