



Heritage University

Melissa Hill

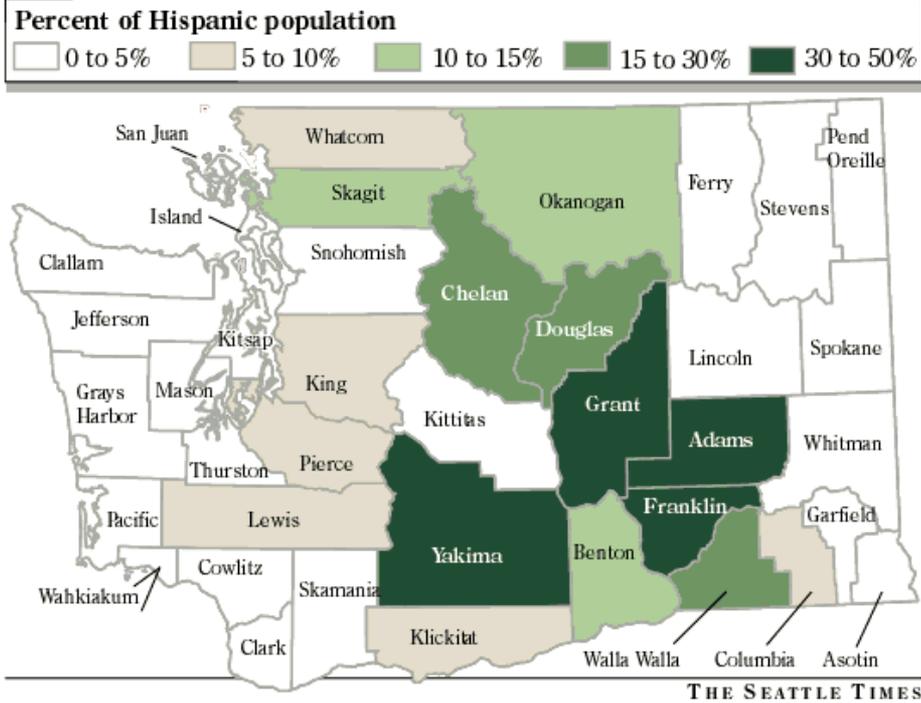
**Asst. Vice President
Office of Student Affairs**

Heritage University



Hispanic Washington

Hispanic population in state doubled in last decade.



Heritage University is a non-profit, independent, non-denominational, accredited institution of higher education offering undergraduate and graduate education. Its mission is to provide quality, accessible higher education to multicultural populations which have been educationally isolated.

Quick Facts

- Independent and fully accredited
- Campus is on the Yakama Reservation
- Majority of our students have a zero EFC/\$100
- Hispanic Serving Institution
- 77% Female Enrollment
- Enrollment is about 1200 students a year
- Commuter Campus with no housing
- Degrees in Education, Criminal Justice, Business, Nursing, Clinical Lab Science, Environmental Science, Social Work, Psychology...

Main Points

- A few examples of being prepared to serve students in poverty
- One tool we have used to assist staff and faculty with student conversations
- A theory or concept that pushes on the traditional higher education paradigm

Serving Students in Poverty

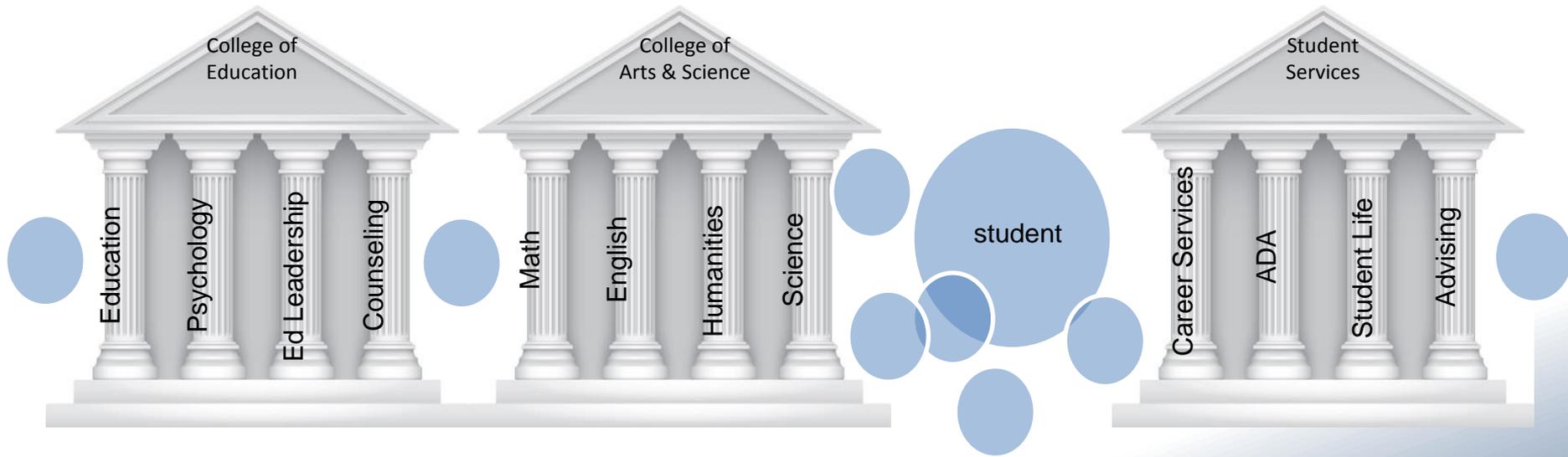
State & County Quick Facts	WA State	Yakima County	Toppenish	Wapato
Foreign born persons, 2008-2012	13%	17.9%	36.1%	28.8%
Language other than English	18.2%	39.2%	78.5%	70%
High school graduate or higher	90%	71.1%	42.1%	44%
Bachelor's degree or higher	31.6%	15.9%	5.6%	3.3%
Median value of owner-occupied housing	\$272,900	\$157,300	\$109,600	\$92,800
Households, 2008-2012	2,619,995	79,478	2,226	1,283
Persons per household, 2008-2012	2.52	3	3.96	3.78
Per capita money income in past 12 months	\$30,661	\$19,610	\$9,952	\$9,868
Median household income, 2008-2012	\$59,374	\$44,256	\$29,595	\$33,977
Persons below poverty level	12.90%	22.30%	32.90%	39.70%

Serving Students in Poverty

- Heritage University has been working with low-income students and serving students in poverty since its inception in 1982; challenges:
 - First generation, **lack of family support**
 - Not prepared **academically**
 - Lack **non-cognitive skills** to be successful
 - **Financially** they are also not ready for their college journey.

There is no magic bullet

Traditional Organizational Structure of Higher Education



Advocacy Program

Issues/Challenges

- Child Care
- **Transportation**
- Failing Assignments
- **Bills/Gas Money**
- No books
- Working 40 hrs. wk
- Pregnancy
- Death in the family
- Directionless
- Family support
- Mental Health Issues
- **Hunger / Homeless**

Behavior
Stopped Out
Frozen

Behavior
Yes, I need help

Behavior
No Response
Stopped Out

Changes: Working

- All Student take the CSI, intake
- Try University 101 a year long course
- Tutors support classes, and assigned to instructors and high risk courses
- Financial and Academic plan to provide a road map with clear benchmarks to assess progress toward the ultimate goal – graduation
- Using Data, IR Office reports to the President

Next Steps for Heritage University

- Food Pantry
- Local Services (housing and child care)
- Financial Emergency Plan
- Mental health counseling and testing services
- Retention Plan: Testing and measuring our strategies in three areas:
 - Financial, Academic, and non-cognitive skill development



Name: _____

Advisor _____

Date: _____

What is Working	Challenges
<p>Academics</p> <p>What is working...</p> <ul style="list-style-type: none"> - Academics - Family and Home - Finances <p>Family / Relationships</p> <p>Financial</p>	<p>What is Challenging...</p> <ul style="list-style-type: none"> - Academics - Family and Home - Finances
Next Steps	Next Steps: Mentor/Advisor
<p>Next Steps for you!</p>	<p>Next Steps for me!</p>
Examples of Leadership at HU / Community	Areas of Growth



Name: _____

Advisor _____

Date: _____

What is Working	Challenges
<p>Academics</p> <p>Family / Relationships</p> <p>Financial</p>	
Next Steps	Next Steps: Mentor/Advisor
Examples of Leadership at HU / Community	Areas of Growth



Name: _____

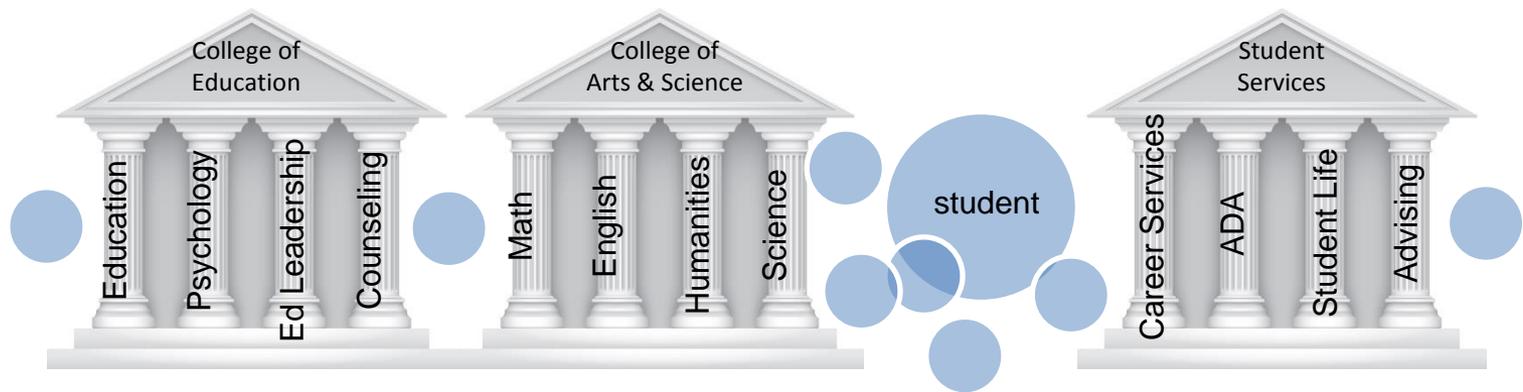
Advisor _____

Date: _____

<p>What is Working</p> <p>Academics How are classes going? What are you doing to ensure you are keeping with grades? How is your attendance, are there any classes you are struggling with?</p> <p>Family / Relationships How are things at home? Do you have a quiet place to study? Are you able to get enough sleep? Are you expected to help support your family in anyway, with rent, expenses, and/or bills? Do you have obligations like taking care of any younger siblings? How do you get to schools? Adults: Offer support in making Healthy Choices with regards to relationships. HU has no Health Center on campus and this is an opportunity to see if they know where they can go for health resources: Farmworkers Clinic, DSHS, Planned Parenthood, and 2-1-1.</p> <p>Financial Are you able to support yourself and afford things for schools? How many hours are working (if you have a job)? Do you need a job or are you looking? Have you taken out any loans? Are you able to afford daily expenses food, gas, and other?</p>	<p>Challenges</p> <p>Challenges: Find out what might be challenging and offer suggestions and/or critical thinking questions that might help others evaluate challenges. Lack of time to study? or Finding time to reflect, bad influences.</p>
<p>Next Steps</p> <p>Based on our conversation, what are some take aways, next steps?</p>	<p>Next Steps: Mentor/Advisor</p> <p>Questions about FA, ASC, CLUBs or information that you can follow up with and / or share with others.</p>
<p>Examples of Leadership at HU / Community</p> <p>Ask for examples of service and if they are able to get their 20 hours.</p>	<p>Areas of Growth</p> <p>If contracts are in place inquire about this area, if needed challenge them about areas of future growth</p>

Your Next Steps...

Traditional Organizational Structure of Higher Education



Ask yourself what barrier have **we** created that are preventing students in poverty from succeeding on our campus? Can we be doing more to understand the problems and challenges they face as they embark on their college journey?