



Academic Credit for Prior Learning

February 10th, 2023





Agenda for today



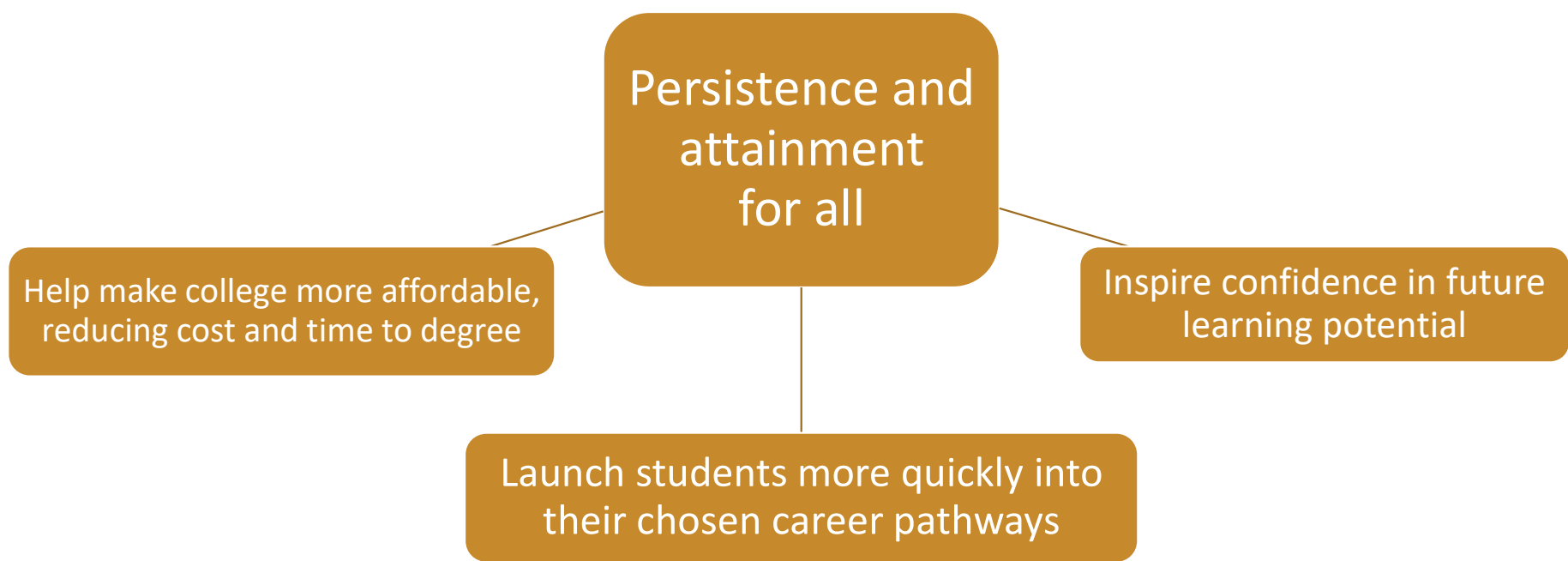
2022 ACPL REPORT



2023 PRIORITIES



Why ACPL?





2022 ACPL Report Findings

- 36,425 ACPL credits awarded
- Approx. 1,891 students
- Biggest increases in students receiving ACPL
 - Portfolio Review (52%)
 - CLEP (32%)
 - Credit by Exam/Course Challenges (5%)
- ACPL credits in most categories increased
 - Portfolio Review by 257%
 - ACE 9%
 - Occupational Crosswalks 24%
 - Individual Industry Certifications 3%
- CTC Sector: Military-related credits increased, yet student enrollment for veterans and active military dropped by 20%
- Baccalaureate Sector: Increased awareness, policy adjustments, and coding resulted in the highest annual ACPL credits awarded



SBCTC Disaggregated Data

- Students aged 25-44 received majority of the ACPL credits
- Proportion of male-identifying student has decreased over the last three-years
- Veteran status students have decreased as a proportion of all ACPL-receiving students
- Part-time students have steadily decreased as a proportion of ACPL-receiving students
- Hispanic/Latinx and Black/African American and multi-racial identifying students have increased in this last year compared to previous years, but students in other race/ethnicity categories have declined



Discussion: 2023 Priorities

Resources to support institutions

- A toolkit that includes examples and highlights on innovations within the state
- Communications – outreach and awareness resources
- Training

Stakeholder Engagement

- Employers on their training programs that are not in ACE – specifically healthcare organizations who are launching "earn and learn" pathways
- Faculty on their role in ACPL and connection to CAEL data
 - Faculty cross-institution groups
- Students on how ACPL is helping to accelerate completion
 - Student surveys to capture student voices

Institutional policy on ACPL fees

- What are the fees across CTCs? Should there be a fee structure?



Discussion Prompts

Which items has existing support that we can leverage?

What can be accomplished in 6-months? 12-months?

What is missing from the list?

Who is missing from this discussion?



Next Steps: Getting the work done



Champions to move ACPL forward this year in this work?



Liaisons to connect with other commissions / committees?



Work Group follow up this year?



WSAC's ACPL webpage:

<https://www.wsac.wa.gov/assessments-prior-learning>

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