#### Effective Fall 2020

# Associate of Science-Transfer, Track 2 Engineering Major Related Program (MRP) Agreement

This document represents an agreement between the undersigned baccalaureate institutions offering a bachelor's degree in engineering and the community and technical colleges that offer at least one of the four pathways of the Associate of Science-Transfer, Track 2 Engineering Major Related Program (AS-T 2/MRP) degree. This agreement meets all requirements of Washington's Associate of Science-Transfer Track 2 (AS-T 2). The four pathways are:

- Bioengineering and Chemical Engineering (BioE and ChemE) Pathway (includes Biomass Resources Science & Engineering)
- Computer and Electrical Engineering (Comp E and EE) Pathway
- Civil and Mechanical Engineering (CE and ME) Pathway (includes Environmental, Aeronautical and Industrial Engineering)
- Materials Science and Manufacturing Engineering (MSE and MFGE) Pathway

Effective Fall 2020 this agreement cancels and supersedes the existing statewide Engineering AS-T 2/MRP agreement dated 2008. Parties to the 2008 Engineering AS-T 2/MRP agree to continue to honor that agreement until Fall 2022 for students who enrolled in the 2008 Engineering AST-2/MRP prior to Fall 2020. This agreement shall be subject to review and renewal by all parties not later than Fall 2023. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

## Baccalaureate institutions party to this agreement are:

#### **Public Baccalaureates**

Eastern Washington University
University of Washington
Washington State University
Western Washington University

#### **Private Baccalaureates**

Gonzaga University
Saint Martin's University
Seattle Pacific University
Seattle University
Walla Walla University

#### Community and technical colleges agree:

• The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed including explicit language with regard to

<sup>&</sup>lt;sup>1</sup> 2020 modifications: Dropped "Pre-" from pathway/major area, added 2 electives to Bioengineering and Chemical engineering pathway, changed language related to elective selection, renamed "Other Engineering" pathway to Civil and Mechanical Engineering pathway, added Materials Science/Manufacturing Engineering pathway.

- specialization requirements to clarify that degree pathways include multiple majors within a pathway and that courses may apply to a particular major but not another within a single pathway.
- The published associate degree will include advice to students regarding checking with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. The published associate degree will also inform students that they must apply to graduate.
- The published associate degree will encourage students to enroll in math and science sequence courses at a single institution and, if possible, not break up sequenced courses between institutions.
- The effective date of this agreement is the date signed. Associate degrees developed under this agreement will be available as of the academic term an individual college identifies for implementation of the Engineering AS-T 2/MRP degree.
- When listing the AS-T, Track 2 in their publications, community and technical colleges that offer at least one pathway of the Engineering AS-T 2/MRP will provide the expanded detail shown below regarding the major pathway(s) in the field of engineering. The college will retain the current AS-T, Track 2 description for students intending to major in engineering, computer science, physics, and atmospheric sciences. In addition, the college will emphasize the advising notes included as part of the agreement.
- To offer the Engineering AS-T 2/MRP, each community and technical college and each baccalaureate institution party to the agreement must collaborate toward assuring that the required courses in this agreement are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution. Individual course equivalency agreements are between individual institutions, and this agreement does not uniformly grant course equivalency.
- Subsequent to the effective date, community and technical colleges awarding at least one of the four pathways of the Engineering AS-T 2/MRP will designate completion as follows for clarity on the transcript and for use by the State Board for Community and Technical Colleges (SBCTC) for tracking reporting purposes:

Award Title	Intent Code	Exit Code	EPC	CIP Code	PeopleSoft Plan Code
Associate in Bioengineering and Chemical Engineering AS-T Track 2/MRP	В	0	BIOE	14.0701	CHEBCAS
Associate in Computer and Electrical Engineering AS-T Track 2/MRP	В	Р	CEE	14.1001	EECCEAS
Associate in Civil and Mechanical Engineering AS-T Track 2/ MRP	В	Q	OTRE	14.1901	MEEMCAS
Associate in Materials Science and Manufacturing Engineering AS-T Track 2/ MRP	В	J	MSME	14.1801	MEEMSAS

If any community or technical college finds that changes to the AS-T 2/MRP are needed, they will notify the co-chairs of the Joint Transfer Council. JTC will review the changes as detailed in the "Statewide Transfer Agreement Process" found at <a href="https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf">https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf</a>.

## The participating baccalaureate institutions agree:

- Students completing any track of the Engineering AS-T 2/MRP, if admitted to the baccalaureate institution, will be admitted as juniors with all or most prerequisites for the specific engineering major completed. In addition, these students will have lower division general education courses partially completed in a manner like the partial completion by freshmen-entry engineering students.
- Each baccalaureate institution and each community and technical college party to the agreement must collaborate toward assuring that the required courses in this agreement are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution. Individual course equivalency agreements are between individual institutions, and this agreement does not uniformly grant course equivalency.
- Baccalaureate institutions will apply up to 111 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to the prerequisites for engineering majors that affect this agreement.
  - o The alert will go to the institution's or sector's JTC member for discussion.
  - o If the proposed change will affect lower division course taking, the JTC member will bring the issue to JTC's attention for action to review or update this agreement.
- Prior to making changes to admission requirements or to lower division course requirements for the major, institutions agree to follow the
  "Statewide Transfer Agreement Process" found at <a href="https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf">https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf</a> and to abide by the related implementation timelines.
  - This statewide process applies only to changes to specific courses, test results, or other information not included in this agreement that would affect eligibility for admission to the major. It is not required for changes in upper division graduation requirements or the GPA an institution may establish for admission to a program.

## The Washington Council for Engineering & Related Technical Education (WCERTE) agrees:

• If WCERTE finds that changes to the AS-T 2/MRP are needed or a new transfer degree for development, they will notify the co-chairs of the Joint Transfer Council. JTC will review the changes as detailed in the "Statewide Transfer Agreement Process" found at <a href="https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf">https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf</a>.

## The Joint Transfer Council agrees:

JTC will notify WSAC of the review and of subsequent changes made to the agreement.

# Associate of Science – Transfer, Track 2 Expanded Detail for Engineering MRPs

Engineering is a broad discipline and one pathway will not fit the requirements for all sub-disciplines contained within engineering. Therefore, these pathways within the Associate of Science – Transfer, Track 2 degree are designed for the following major areas:

- Bioengineering and Chemical Engineering (BioE and ChemE) Pathway
  - o Note: This pathway includes Biomass Resource Science and Engineering
- Computer and Electrical Engineering (Comp E and EE) Pathway
- Civil and Mechanical Engineering (CE and ME) Pathway.
  - Note: This pathway includes Aeronautical, Environmental and Industrial Engineering.
- Materials Science and Manufacturing Engineering (MSE and MFGE) Pathway

Within each pathway, the required courses are common junior-ready transfer preparation for all majors at all participating baccalaureate institutions. The degree becomes tailored for specific preparation to a single major at a single transfer institution through appropriate selection of the specialization courses. A specialization course that is appropriate to transfer to one baccalaureate institution may not be the appropriate choice for another baccalaureate institution. It is critical that students be in communication with advisors at their community or technical college and the intended transfer baccalaureate institution.

Generic AS-T 2 Requirements (overview only; review AS-T 2 agreement for more details)	BioE and ChemE Pathway	CompE and EE Pathway	CE and ME Pathway	MSE and MFGE Pathway
I. Be issued only to students who have earned a cumulative grade point average of at least 2.0, as calculated by the degree awarding institution	Meeting the mini competitive and	equirements are established imum GPA does not guarar may require a higher GPA to oply to graduate at the com	ntee admission. Engineerin than 2.0 overall or a higher	g programs are GPA in specific courses.

Generic AS-T 2 Requirements (overview only; review AS-T 2 agreement for more details)	BioE and ChemE Pathway	CompE and EE Pathway	CE and ME Pathway	MSE and MFGE Pathway
II. Be based on 90 quarter hours of transferable credit including:  A. Communication Skills	Credits: 90 - 104  5 credits College	Credits: 91 - 105  5 credits College	Credits: 98 – 111  5 credits College	Credits: 95-104  5 credits College
(Minimum 5 credits) College-level composition course	Writing	Writing	Writing	Writing
B. Mathematics/Statistics	18-20 credits in	23-25 credits in	23-25 credits in	20 credits in
(15 quarter credits)	Mathematics are	Mathematics are	Mathematics are	Mathematics, are
<ul> <li>Two courses at or above introductory calculus level.</li> <li>5 credits of third quarter calculus or statistics chosen with an advisor.</li> </ul>	<ul> <li>required as follows:</li> <li>5 credits Calculus 1</li> <li>5 credits Calculus 2</li> <li>5 credits Calculus 3</li> <li>3-5 credits Differential Equations</li> </ul>	<ul> <li>required as follows:</li> <li>5 credits Calculus 1</li> <li>5 credits Calculus 2</li> <li>5 credits Calculus 3</li> <li>3-5 credits Differential Equations </li> <li>5 credits Linear</li> <li>Algebra</li> </ul>	<ul> <li>required as follows:</li> <li>5 credits Calculus 1</li> <li>5 credits Calculus 2</li> <li>5 credits Calculus 3</li> <li>3-5 credits     Differential     Equations</li> <li>5 credits Linear     Algebra</li> </ul>	<ul> <li>required as follows:</li> <li>5 credits Calculus 1</li> <li>5 credits Calculus 2</li> <li>5 credits Calculus 3</li> <li>5 credits Linear Algebra</li> </ul>
C. Humanities and Social	15 credits in	15 credits in	15 credits in	15 credits in
Science (minimum 15	Humanities and Social	Humanities and Social	Humanities and Social	Humanities and Social
credits)	Science	Science	Science	Science
<ul> <li>Minimum 5 credits in Humanities</li> <li>Minimum 5 credits in Social Science</li> </ul>	An Economics course is recommended	An Economics course is recommended	An Economics course is recommended	An Economics course is recommended

Generic AS-T 2 Requirements (overview only; review AS-T 2 agreement for more details)	BioE and ChemE Pathway	CompE and EE Pathway	CE and ME Pathway	MSE and MFGE Pathway
Additional 5 credits in either Humanities or Social Science				
D.1. Physics (15 credits) Calculus-based or non- calculus based sequence including laboratory	15-18 credits in Engineering Physics, are required as follows:	15-18 credits in Engineering Physics, are required as follows:	15-18 credits in Engineering Physics, are required as follows:	15-18 credits in Engineering Physics, required as follows:      5-6 credits     Engineering Physics     1 + lab      5-6 credits     Engineering Physics     2 + lab      5-6 credits     Engineering Physics     3 + lab
D.2. Chemistry with laboratory (5 credits)	23-30 credits in Chemistry, are required as follows:	5-6 credits General Chemistry 1 + lab	10-12 credits in Chemistry, are required as follows:      5-6 credits General Chemistry 1 + lab      5-6 credits General Chemistry 2 + lab	5-6 credits General Chemistry 1 + lab

Generic AS-T 2 Requirements (overview only; review AS-T 2 agreement for more details)		BioE and ChemE Pathway	CompE and EE Pathway	CE and ME Pathway	MSE and MFGE Pathway
		<ul> <li>4-6 credits Organic Chemistry 1 + lab</li> <li>4-6 credits Organic Chemistry 2 + lab or Biology for Science Majors + lab</li> </ul>			
E. Remaining Credits (35 credits) Remaining credits should be planned with the help of an advisor based on the requirements of the specific discipline at the baccalaureate institution the student selects to	Required Courses		8-11 credits in Engineering, required as follows:	15 credits in Engineering, required as follows:      5 credits Statics     5 credits Mechanics     of Materials     5 credits Dynamics	<ul> <li>15 credits in</li> <li>Engineering, required</li> <li>as follows:</li> <li>5 credits Statics</li> <li>5 credits Mechanics of Materials</li> <li>5 credits Materials</li> <li>Science</li> </ul>
attend.	Specialization Courses Remaining credits should be planned with the help of an advisor based on the requirements of	14-16 credits Select a minimum of 3 specialization courses in consultation with an advisor as appropriate for intended specialization in the major and the intended transfer	20-25 credits Select a minimum of 5 specialization courses in consultation with an advisor as appropriate for intended specialization in the major and the intended transfer institution:	15-21 credits Select a minimum of 4 specialization courses in consultation with an advisor as appropriate for intended specialization in the major and the intended transfer institution:	20-25 credits Select a minimum of 5 specialization courses in consultation with an advisor as appropriate for intended specialization in the major and the intended transfer institution:

Generic AS-T 2 Requirements (overview only; review AS-T 2 agreement for more details)		BioE and ChemE Pathway	CompE and EE Pathway	CE and ME Pathway	MSE and MFGE Pathway
	the specific discipline at the intended transfer baccalaureate institution.	institution:	<ul> <li>A second course in Computer         Programming —         object oriented</li> <li>Intro to Design</li> <li>Calculus 4         (Advanced or Multivariable Calculus)</li> <li>Technical Writing</li> <li>Statics</li> <li>Dynamics</li> <li>Thermodynamics</li> <li>Digital Logic</li> <li>Biology for Science Majors I + lab</li> <li>General Chemistry 2 + lab</li> <li>Applied Numerical Methods</li> <li>Microprocessors</li> <li>Electrical Circuits 2         (Power, Filters, AC)</li> <li>Signals &amp; Systems</li> </ul>	<ul> <li>Computer         Programming</li> <li>Intro to Design</li> <li>Calculus 4         (Advanced or Multivariable Calculus)</li> <li>Engineering         Graphics (with CAD)</li> <li>Technical Writing</li> <li>Thermodynamics</li> <li>Electrical Circuits</li> <li>Materials Science</li> <li>Applied Numerical Methods</li> <li>Biology for Science Majors 1 + lab</li> <li>General Chemistry 3 + lab</li> </ul>	<ul> <li>Computer         Programming</li> <li>Intro to Design</li> <li>Calculus 4         (Advanced or Multivariable Calculus)</li> <li>Differential         Equations</li> <li>Engineering         Graphics (with CAD)</li> <li>Technical Writing</li> <li>Thermodynamics</li> <li>Dynamics</li> <li>Applied Numerical Methods</li> <li>Biology for Science Majors I + lab</li> <li>General Chemistry 2 + lab</li> <li>General Chemistry 3 + lab</li> <li>Organic Chemistry 1 + lab</li> </ul>

# Statewide Engineering AS-T, Track 2 Major Related Program (MRP) Agreement

# **Participants to the Agreement**

The Joint Transfer Council (JTC) reviewed this agreement on DATE and forwarded it for approval to the chief academic officers and engineering deans of the participating baccalaureate institutions and to the Deputy Executive Director of Education for the State Board for Community and Technical Colleges (SBCTC), representing the public community and technical colleges. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

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Carli Schiffner, Deputy Executive Director of Education, SE	CTC	 Dat				
Public Baccalaureate Participants to the Agreement	ublic Baccalaureate Participants to the Agreement					
Eastern Washington University						
David May	Date					
Provost & Vice President for Academic Affairs  University of Washington						
	- <del></del>					
Mark Richards Provost & Executive Vice President	Date					
Washington State University						
Bryan Slinker	Date					
Interim Provoct & Executive Vice President						

On behalf of the Washington State Community and Technical Colleges

Brent Carbajal	Date		
Provost & Vice President for Academic Affairs			
Private Baccalaureate Participants to the Agreement			
Gonzaga University			
Deena González	 Date	Karlene Hoo	 Date
Provost		Dean, School of Engineering and Applied Science	
St. Martin's University			
Kathleen Boyle	 Date	David Olwell	 Date
Provost		Dean, College of Engineering	
Seattle Pacific University			
Bruce Congdon	 Date	Derek Wood	 Date
Provost		Interim Co-Dean, College of Arts and Sciences, STEM and S Division	Social Sciences
Seattle University			
Shane Martin	 Date	Michael Quinn	 Date
Provost		Dean, College of Science and Engineering	

**Western Washington University** 

# **Walla Walla University**

Volker Henning	Date	Brian Roth	Date
Provost		Dean, College of Engineering	

# **Engineering AS-T 2/MRP Workgroup Participants**

# **Community and Technical Colleges:**

Mohan Raj, Cascadia College
Anna Stufano, Cascadia College
Michael Threapleton, Centralia College
Chelsia Berry, Seattle Central College
Rebecca Sliger, Tacoma Community College
Eric Davishahl, Whatcom Community College
Ed Harri, Whatcom Community College

#### **Baccalaureate Institutions:**

Keith Klauss, Eastern Washington University
Marty Weiser, Eastern Washington University
Jae Chung, Saint Martin's University
Debbie Crouch, Seattle Pacific University
Mara Rempe, Seattle University
Brian Fabien, University of Washington Seattle
Brian Roth, Walla Walla University
Krishna "Siva" Sivakumar, Washington State University
Jeff Newcomer, Western Washington University

# **Agencies and Organizations**

Julie Garver, Council of Presidents
Terri Standish-Kuon, Independent Colleges of Washington
Jamilyn Penn, State Board for Community and Technical Colleges
Patrick Burnett, WCERTE Chair
Gail Wootan, Washington Student Achievement Council

## **Joint Transfer Council Members**

#### Co-Chairs:

Mary Wack, Washington State University, co-chair Michelle Andreas, South Puget Sound Community College, co-chair

# **Community and Technical Colleges**

Joyce Hammer, Centralia College Kerry Levett, Cascadia College Matt Campbell, Pierce Community College, Puyallup Bradley Lane, Seattle Central College Chad Hickox, Walla Walla Community College Ed Harri, Whatcom Community College

#### **Public Baccalaureate Institutions**

Gail Mackin, Central Washington University
Megan McConnell, Central Washington University
Keith Klauss, Eastern Washington University
Larry Geri, The Evergreen State College
Janice DeCosmo, University of Washington
Steven Vanderstaay, Western Washington University

# **Independent Baccalaureate Institutions**

Sheila Steiner, Saint Martin's University Debbie Crouch, Seattle Pacific University

# **Western Governor University - Washington**

Tonya Drake, Western Governors University Washington

# **Intercollege Relations Commission representative**

Waylon Safranski, Washington State University

## **SBCTC Washington State Student Services Commission**

Jessica Gilmore English, Renton Technical College

## **Agency Staff**

Julie Garver, Council of Presidents
Carli Schiffner, State Board of Community and Technical Colleges
Jamilyn Penn, State Board of Community and Technical Colleges
Gail Wootan, Washington Student Achievement Council
Terri Standish-Kuon, Independent Colleges of Washington