College/Univer sity & Website	Test Optional Policy	Admissions Review Process - Holistic Assessment	Automatic/Guaranteed Admissions
Central Washington University (CWU)	Test Not Required. The SAT or ACT is not required of all first-year applicants. However, these test scores are used for placement in math and english courses. If students do not send in test scores, they can take a placement test at Orientation instead.	 Applicants with a 2.50 - 2.99 cumulative GPA* who have satisfied the CADR requirements will be considered for admission through a comprehensive review process, which takes into consideration: high school GPA, high school grade trends and course rigor. A personal statement may be required. Applicants with a 2.00 - 2.49 cumulative GPA* who have satisfied the CADR requirements will be considered for admission through a comprehensive review process, which takes into consideration: high school GPA, high school grade trends and course rigor. For those with a 2.00 - 2.49, a personal statement is required. Applicants who do not meet the CADR requirements will be considered for admission through a comprehensive review process which takes into consideration: high school GPA, high school grade trends and course rigor. 	Applicants with a 3.0 cumulative GPA or higher* and have satisfied the College Academic Distribution Requirements (or CADR) requirements have met the admissions requirements for CWU. Applicants must complete their application prior to February 1 for fall quarter to guarantee their admission and for tuition scholarship consideration. No personal statement or essay required.
Eastern Washington University (EWU)	 Test optional. Students don't have to submit test scores, but if they choose not to, must submit an alternative. There are several options and students only need to submit one: a recommendation letter from a current teacher or counselor evidence of rigorous high school coursework such as AP, IB, CLEP, or Cambridge courses evidence of college success as an EWU Running Start student evidence of college success as a College in the High School student as demonstrated by GPAs of 2.5 for college-level English or 2.5 for college-level math official SAT or ACT scores submitted directly from the testing agency or recorded on an official high school transcript unofficial SAT or ACT scores. If students send test scores, EWU may use these scores in the scholarship selection process and as a placement tool for English courses. EWU may also use test scores to better understand a student's academic capabilities and potential for success as a scholar, especially if the student's GPA is low or if they didn't complete the CADRs. 	EWU will look at an applicant's grades from high school and college, how hard their classes were, their senior year course schedule, and their test scores or test alternative. To be able to get into EWU, applicants must have at least a 2.0 cumulative GPA in high school and any applicable college work.	Students will be automatically admitted they: 1. Have a cumulative high school GPA of 3.0 (or higher) on a 4.0 scale. 2. Complete a series of required high school classes. Students still have to submit their application, final transcripts (after graduation), and ACT or SAT scores or alternative.

College/Univer sity & Website	Test Optional Policy	Admissions Review Process - Holistic Assessment	Automatic/Guaranteed Admissions
Evergreen	Test-optional. Students don't have to submit test scores, but if they choose not to, must submit an alternative. Submitted test scores will be considered along with all the information provided in a student's application to make a decision. Instead of submitting test scores, students can submit an essay answering a specific prompt.	Applications will receive a holistic review by the Admission Committee, and all submitted materials will be considered. The Admission Committee consists of experienced faculty and staff qualified to assess college readiness. Cumulative grade point average, grade trend, college preparatory curriculum (CADRs), and the Application Statement OR test scores are used in making an admission decision. Should the Committee need additional information in order to make a decision, a member of the Admissions staff will contact the applicant. Applicants must have a cumulative GPA of 2.0 or greater to be considered for admission. Applicants must also meet the Core Academic Distribution Requirements (CADRs) to be admitted.	Students will be automatically admitted they: 1. Have a cumulative high school GPA of 2.7 (or higher) on a 4.0 scale. 2. Complete a series of required high school classes. Students still have to submit their application, final transcripts (after graduation), and ACT or SAT scores or alternative. Students with a lower GPA and/or missing CADRs go through holistic review.
<u>University of</u> <u>Washington,</u> <u>Seattle (UW</u> <u>Seattle)</u>	Test Not Required. Students not be disadvantaged for sending low scores or for not sending scores. When reading applications, the reviewers will not see test scores, if provided. However, test scores that fall above UW's middle 50% (see the freshman profile for more information: https://admit.washington.edu/apply/freshman/by-the- numbers/) may be considered for a handful of students who may not otherwise be admitted.	Academic preparation and achievement are some of the most important factors when it comes to holistic review and include: - An overall strong level of academic achievement, as demonstrated by grades and rigor of curriculum. - Taking advantage of college-preparatory courses during high school, such as Advanced Placement (AP), International Baccalaureate (IB), Running Start or college in the high school; or academic subjects beyond the minimum required for college entrance. - Taking full advantage of the senior year - Demonstrating a positive grade trend.	N/A

Test Optional Policy	Admissions Review Process - Holistic	Automatic/Guaranteed Admissions
	Assessment	Admissions
Test -optional. Students don't have to submit test scores, and must submit an alternative personal statement & activity log, regardless of test submittal.	Personal achievements and characteristics may include: - Demonstrating a commitment to community service and leadership - Exercising significant responsibility in a family, community, employment situation or through activities - Attaining a college-preparatory education despite economic disadvantage (Washington state residents only) - Demonstrating cultural awareness or unique perspectives or experiences. As part of the application, applicants must complete an activities log that describes up to five of the most significant activities they have participated in during grades 9 through 12. The list should include activities, skills, achievements or qualities from any of the following categories: - Leadership in or outside of school (e.g., athletics, student government, cultural clubs, band, scouting, community service, employment) - Activities in which you have worked to better your school or community - Exceptional achievement in an academic field or artistic pursuit - Personal endeavors that enrich the mind (e.g., independent research or reading, private dance or music lessons, weekend language/culture school) Applicants must explain why this activity had meaning for them, their highest level of achievement or honor they attained, any responsibilities they had, and the contribution	N/A
	Test -optional. Students don't have to submit test scores, and must submit an alternative personal statement &	Assessment Personal achievements and characteristics may include: - Demonstrating a commitment to community service and leadership - Exercising significant responsibility in a family, community, employment situation or through activities - Attaining a college-preparatory education despite economic disadvantage (Washington state residents only) - Demonstrating cultural awareness or unique perspectives or experiences. - Attaining a college-preparatory education despite economic disadvantage (Washington state residents only) - Demonstrating cultural awareness or unique perspectives or experiences. - As part of the application, applicants must complete an activities log that describes up to five of the most significant activities they have participated in during grades 9 through 12. The list should include activities, skills, achievements or qualities from any of the following categories: - Leadership in or outside of school (e.g., athletics, student government, cultural clubs, band, scouting, community service, employment) - Activities in which you have worked to better your school or community - Exceptional achievement in an academic field or artistic pursuit - Personal endeavors that enrich the mind (e.g., independent research or reading, private dance or music lessons, weekend language/culture school) Applicants must explain why this activity had meaning for them, their highest level of achievement or honor they attained, any

College/Univer sity & Website	Test Optional Policy	Admissions Review Process - Holistic Assessment	Automatic/Guaranteed Admissions
		community or organization. Applicants are also required to complete a Personal Statement as part of their freshman application. This is a critical part of the application, both for admission and scholarship consideration. Content, as well as the form, spelling, grammar, and punctuation will be considered. The personal statement should tell reviewers about the aspects of the applicants life that are not apparent from their academic record.	
University of Washington, Bothell (UW Bothell)	Test Optional. Students may still include test results with their applications, but there's no disadvantage for opting out. UW Bothell's holistic approach to admission also considers extracurricular activities, the content of a personal statement and the quality of that writing, as well as social and economic factors such as whether an applicant comes from a low-income neighborhood or is a veteran or an adult returning to college. If a standardized test was taken, however, enrolling students will be asked to submit scores for research purposes.	 UW Bothell uses an individualized application review more typically found at smaller private universities and colleges. In addition to grade- point average (GPA) and test scores, UW Bothell takes into account many aspects of an applicant's achievements and personal history. UW Bothell's holistic review process takes into consideration the following: Academic Preparation Academic Performance Personal Characteristics Achievements Extracurricular Activities Personal Achievements and characteristics can also indicate promise to benefit from and contribute to the UW Bothell. These include: Demonstrating a commitment to community service and leadership Exercising significant responsibility in a family, community, employment, or through activities Attaining a college-preparatory education in the face of significant personal adversity, economic disadvantage, or disability 	N/A

College/Univer sity & Website	Test Optional Policy	Admissions Review Process - Holistic Assessment	Automatic/Guaranteed Admissions
		 Demonstrating cultural awareness or unique perspectives or experiences Demonstrating notable tenacity, insight, originality, or creativity 	
Washington State University (WSU) - All Campuses	Test Blind . SAT or ACT scores are no longer required when applying to WSU and the board also recommended they stop being used in considering students for scholarships and tuition waivers.		U.S. high school students who: - Are ranked in the top 10 percent of their high school class OR - Who have a cumulative GPA of 3.60 or better (on 4.0 scale) are assured admission to WSU. Students still need to complete an application before WSU can offer admission. A complete application includes the application form and a copy of the high school transcript.
Western Washington University (Western)	Test Optional. Students are not required to submit test scores to apply for admission. If they choose to submit scores, Western will consider them as part of their holistic review process of all application material. Materials for review include transcripts, activities resume, essay, and personal statements. Every application for admission will receive full consideration for Admissions and merit scholarships, independent of whether Western has a test score on file for the applicants. Applicants planning to apply to Western's Honors Program, or who are you interested in the Woodring College of Education, should know that test scores will be considered as part of those programs' review processes.	Materials Western reviews in the application process includes: - Transcripts: Grade trends and level and difficulty of courses are the most significant factors in Western's admission decisions. - Activities resume: The activities list helps reviewers understand how the applicant spends their time. Applicants provide a list of their most meaningful activities and achievements in high school, including community involvement, volunteer experience, employment, athletics, extracurricular clubs, arts, family responsibilities, or special awards and recognition. - Essay: The essay is an applicant's chance to give	N/A

College/Univer	Test Optional Policy	Admissions Review Process - Holistic	Automatic/Guaranteed
sity & Website		Assessment	Admissions
		a snapshot of who they are—voice, experiences, goals. The essay is reviewed for both admission and scholarship purposes. - Personal statements. Reviewers are looking for applicants who are academically prepared and will actively contribute to Western's campus community and use a holistic approach when reviewing applications. Their review process also considers school and community involvement, special talent, multicultural experiences, strength of character, and personal circumstances.	