

Advisory Board Meeting Minutes

April 21, 2026

Advisory Board Members Attending Virtually

Sienna Jarrard, Collin Bannister, Railey Lamb, Nashua Johnley, Geraldine Donovan, Carolina Garza, Susan Rose, Lilia Hueso, Damien Pattenaude, Rebecca Wallace, Dominic Vanthom

Governor's Office Attending Virtually

Patricia Loera

WSAC Staff Attending Virtually

Amy Keltner, Sarah Weiss, Natalie Alvarado, Isaac Kwakye, Joel Anderson, Rubi Diaz, KC Deane, Daniel Oliver, Sean Moran, Isaac Rodriguez, Rathi Sudhakara, Sam Washington, Shannon Venezia, Stacia Schienbein

Welcome and Overview

Presenters: Sarah Weiss, Amy Keltner, Patricia Loera, Natalie Alvarado

Key points:

- Amy Keltner opened up with a welcome and thanked the Advisory Board members for their leadership and support.
- Nataile provided a brief overview of the Advisory Board.
- Natalie reviewed meeting objectives and April focus.
 - Objectives:
 - Share progress since last meeting
 - Review data progress toward goals
 - Surface board insights on successes, barriers, and stuck points
 - Learn from speaker's examples and discussion
 - Confirm action items and next steps
 - April Focus:
 - Financial Aid Data
 - Strategy progress on Your Future, Funded
 - Board roundtable on what has worked, where people got stuck, and barriers they are seeing
 - Speakers and discussion
 - Closing takeaways and action items

2025 – 2026 Academic Year Goals and Progress

Presenter: Natalie Alvarado

Key points: Natalie reviewed campaign goals and shared updated data on goals one through four.

Campaign Goals:

Natalie reviewed this year's campaign goals:

- Increase financial aid completion for all WA high school seniors.
- Ensure 46,000 seniors complete the FAFSA or WASFA.
- Raise FRPL-eligible student completions by 6% or more in at least 150 high schools.
- Close the gap in FAFSA completions between FRPL and on-FRPL students.
- Reduce disparities in FAFSA completion rates, especially among those from underrepresented racial/ethnic groups.

Goal #1:

Natalie reviewed progress toward campaign goal #1 using the chart:

- As of April 21: Class of 2026 FAFSA & WASFA completion rate is 48%.
- 24 out of 53 weeks to go until the campaign ends.
- 90% of the way to our goal of 46,000 completions.
- This time last year, we were at 34,573 completions.
- This week, we are at 41,406 completions.
- Last year's final total was 44,371 completions, we are expected to meet or exceed last year's final total.
- Since March, we have averaged 719 new FAFSA's per week which has slowed compared to earlier in the cycle.
- Not unexpected for this time of the year, doubling down our efforts to reach more students who have yet to file.

Goal #2:

Natalie reviewed progress toward goal #2 using the chart:

- We have already met this goal at the end of March.
- As of April, 175 schools have met the mark, which is above the goal of 150 schools.
- Progress is happening not just statewide in the aggregate, its happening across schools serving more income eligible students.

Goal #3:

Natalie reviewed progress toward goal #3 using the chart:

- FRPL completion has grown from 27% in January to now 42%.
- Non-FRPL completion has grown from 33% in January to now 50%.
- Gap widened since January from 6 percentage points to 8 percentage points today.
- In February and March the gap reached 9 percentage points and we brought it back down to 8 percentage points.

Goal #4:

Natalie reviewed progress toward goal #4 using the chart:

- Our equity gap score is 2.11 compared to the equity score of 3 in January.
- Asian students at 61% compared to Native Hawaiian Pacific Islander students at 29%.

Strategy Progress: Your Future, Funded

Presenter: Sarah Weiss

Key points: Sarah shared that Your Future Funded is building statewide momentum through Financial Aid Completion Week, partner events, targeted student and family outreach, and weekly FAFSA completion updates. She highlighted strong partner engagement, growing use of WSAC resources and dashboards, and public awareness efforts like the Mariners financial aid game to help more students complete financial aid applications.

Your Future, Funded

Sarah shared that this month's strategy update is focused on Your Future Funded, which is timely because it is Financial Aid Completion Week in Washington. She highlighted that the initiative offers resources, event support, templates, and tools schools and partners can use throughout the rest of the school year and summer, including the FAFSA Completion Dashboard and WIAA Athletic League Leaderboard to encourage friendly competition among schools.

- Specific engagement opportunities for schools and partners.
- Tabs with new resources, calendars, templates, and guides to support working with seniors and their families.
- Encourage use of the FAFSA dashboard and WIAA leaderboard and inspire friendly competition.

FAFSA Completion League Standing and Leaderboard

Sarah explained that since early March, WSAC has shared weekly updates on the WIAA FAFSA Completion League standings to highlight schools making strong progress and encourage friendly competition. She also encouraged partners to check WSAC's social media spotlights and use the FAFSA Completion Dashboard to understand local progress and support their financial aid completion work.

Update on Your Future, Funded

Sarah shared that since mid-March update, WSAC and partners have supported financial aid events across the state, including in-person and virtual events, targeted outreach to students and families, and coordinated communications with schools and community partners. She also noted that the Your Future Funded website and social media posts are getting strong engagement, with partners using tools like the FAFSA/WASFA toolkit, resource Padlet, social media graphics, and communications calendar.

- Events across the state – WSAC supporting in-person and virtual as well as other partners
 - Events calendar: wsac.wa.gov/financial-aid-events
 - Partnership with Mariners

- Prep work: Coordinated and targeted student/family outreach; direct K-12 and partner communication
 - Ex: Partnership with College Success Foundation and Commission on Hispanic Affairs, Governor’s Office, and Senator Nobles HS visits
- Website and weekly social media posts have solid engagement

Mariners Financial Aid Awareness Game – Yesterday!

Sarah highlighted the Mariners’ College Financial Aid Awareness game at T-Mobile Park, where WSAC and partners hosted resource tables and connected with students, families, counselors, and staff. She thanked the Mariners and Gates Foundation for their support and noted that part of the ticket sales will support future financial aid outreach.

Roundtable

Presenter: Sarah Weiss

Key points: The Advisory Board roundtable discussion focused on what is helping students and families complete financial aid applications and where more support is still needed. Members shared that personal outreach, one-on-one support, community events, and exciting partnerships like the Mariners event are helping build momentum and trust.

The discussion also highlighted a few key needs: supporting smaller and rural schools, using successful schools as examples for nearby communities, having dedicated staff to lead this work, and making sure students with family or personal challenges know where to get help. Overall, the group reinforced that financial aid completion works best when support is personal, local, and easy for families to access.

Advisory Board members:

- Collin Bannister, WSU – Pullman, WA Student Assoc President
- Geraldine Donovan, Seattle Preparatory School, Sophomore
- Sienna Jarrard, UW-Bothell, WA Student Assoc Member
- Railey Lamb, Kennewick High School, Junior
- Nashua Johnley, Toppenish High School, Senior
- Sarah Everitt, Gonzaga University, Dean of Student Financial Services
- Carol Garza, College Success Foundation, Executive Director- Yakima
- Lilia Hueso, Moses Lake High School, School Counselor
- Damien Pattenaude, Renton School District, Superintendent
- Bish Paul, Gates Foundation, Senior Program Officer
- Susan Rose, Quincy High School, Assistant Principal
- Alyson Rotter, Olympic College, Associate Dean-K-12 Partnerships
- Domanic Vanthom, WSU-Vancouver, Vice Chancellor for Student Affairs
- Becky Wallace, OSPI, Assistant Superintendent, Secondary Education and Pathway Preparation

Roundtable Discussion

Highlights

- Susan shared that the Mariners event was a powerful experience for students and helped build excitement around financial aid completion. She suggested using successful schools as “lighthouses” to support nearby schools with lower completion rates and emphasized the need for dedicated in-school staff to lead postsecondary and financial aid support, especially in rural schools.
- Nashua raised concern about small and under-resourced school communities where very few students graduate and may not see college as an option. He asked how WSAC and partners can better reach these smaller communities while also noting that Toppenish is doing well overall and is focused on helping the remaining students complete the FAFSA.
- Carolina shared that Yakima School District kicked off Your Future, Funded with a weekend event at Davis High School where seniors and families could get one-on-one help with FAFSA/WASFA completion, award letters, and special circumstances like housing instability. She noted that about 24 families attended and that the personal support helped families feel more comfortable working through their specific barriers.
- Collin suggested that partners should clearly tell students and families that the FAFSA is easier than it used to be, since past experiences may discourage them from trying. He also raised the need to better advertise support for students facing family challenges, such as a parent not providing financial information, so they do not give up on the process.
- Ashley DeLatour (FuturesNW) shared that personal phone calls from school staff have been very effective for getting families to in-person events, noting that Lynden High School helped 19 families complete financial aid applications after making 30 calls home.

Elevate – the educational initiative of the United Way of the Blue Mountains

Presenter: Amy Ly, Director of Postsecondary Access, and Jenny Foster, Lead College & Career Readiness Advisor

Key points: The key points from Elevate’s presentation were that financial aid completion improves when schools and partners treat it as a shared, year-round effort instead of a one-time task. Their approach shows the value of bilingual access, personal outreach, dedicated staff, strong partnerships, and using data to adjust strategies in real time.

Strategies they are using

Elevate is using a mix of family engagement, student engagement, and partnership strategies to support FAFSA/WASFA completion. Key strategies include:

- Offering Family Academy sessions in both English and Spanish so families can better understand financial aid, scholarships, college applications, and next steps.
- Providing targeted one-on-one support for students and families, including calls to parents, evening meetings, and repeated follow-up when situations are more complex.
- Using an all-school FAFSA/WASFA completion model, where counselors, administrators, teachers, CBO partners, and other staff all help identify and support students who still need to complete.
- Building postsecondary ecosystem teams at each high school so schools can share responsibility, set goals, and coordinate strategies.
- Using run charts and data tracking to monitor completion over time and understand which outreach strategies are working.
- Making financial aid completion a graduation requirement with an opt-out at one school, which they said helped drive strong results.

Outcomes/Results they are seeing

Elevate reported strong progress across their region. They are currently supporting 623 seniors, with 69% having completed financial aid and another 9% started but not yet finished. They also shared that their team has tracked more than 2,600 financial aid-related interactions with students and families, which is a level of support they had not seen before.

They also shared school-level examples where coordinated support is making a difference. Columbia High School is at 60% completion, compared to finishing in the low 30% range last year, and both College Place High School and Walla Walla High School surpassed last year's completion numbers much earlier in the year. Walla Walla High School also reached its 70% completion goal and is expected to continue increasing.

Challenges

Elevate emphasized that many of their students and families face rural access barriers, language barriers, limited exposure to postsecondary options, and complex family situations. They noted that some students are ready to complete, but the remaining barrier is often parent information or parent completion.

They also acknowledged that this work takes significant human capacity. Elevate is currently well-funded and has dedicated staff, but they stressed that people are what make the difference. Their point was that tools and systems help, but students and families still need caring, trained adults who can walk alongside them through the process.

Discussion

Senator Hansen asked how Elevate's College and Career Readiness Advisors are staffed, funded, and used in schools. Elevate explained that the advisors are separate from HB 1835 work, grant-funded through United Way of the Blue Mountains, and work year-round to support seniors and help juniors prepare earlier. Advisors are based on-site in schools, meet with students one-on-one during the school day, and have become trusted college and career hubs where students get help with financial aid, enrollment, applications, and post-secondary planning.

Okanogan School District GEAR UP

Presenter: Casey Ball, GEAR UP Advisor

Key Points: The key points from Okanogan's presentation were that GEAR UP is helping create a stronger college and career-going culture, but the work takes time, trust, visibility, and community buy-in. Their experience shows that rural students need early exposure, practical career connections, family engagement, and consistent support from caring adults to make informed plans after high school.

Strategies they are using

Okanogan GEAR UP is using a broad, wraparound approach to support students from 7th grade through one year after high school graduation. Their strategies include:

- Providing financial aid workshops, family orientations, and one-on-one FAFSA/WASFA support.
- Offering college and job site visits so students can see different options after high school.
- Supporting students with college applications, training program applications, scholarships, resumes, job applications, and career planning.
- Providing mentoring, academic tutoring, and executive functioning workshops to help students stay on track academically.
- Leveraging key classes like ELL and Applied Economics to reach students with financial literacy and postsecondary planning support.
- Using existing school and community partnerships, including the vocational secretary, CTE programs, Wenatchee Valley College, the Community Foundation of North Central Washington, OMAC Elks, ESD, WorkSource, and local clubs/organizations.
- Continuing support into the summer for 13th-year transition support, especially for graduating seniors making post-high school decisions.

Outcomes/Results they are seeing

Casey reported that FAFSA completion has improved since GEAR UP returned to the district. As of April, the current FAFSA completion rate is 64.7%, which they noted is about 60% higher than last year's class. They also shared that the class of 2025 continued to make progress after graduation, with additional students completing the FAFSA during summer transition support.

They are also seeing signs that their programming is working. After orientations, financial aid workshops, one-on-one support, and summer outreach, there were small increases in FAFSA completion. Casey noted that even when participation is not perfect, offering the support still appears to have a positive impact because students often just need clear information and encouragement before taking action.

Challenges

Okanogan's main challenges are tied to being a small, rural, geographically isolated community. Students have limited access to nearby education and career pathways, and many families work in industries like orchards, retail, healthcare, tribal government, and natural resources.

They also shared that family and student engagement has been slow. Parents can be hard to reach, and the team is still learning what communication methods and event times work best. Student access is also difficult because many students are heavily involved in sports and after-school activities, making it hard to schedule workshops, trips, or one-on-one support.

Another challenge is helping students and families see why postsecondary education or training matters, especially when many students may need to leave Okanogan to get training before returning to fill local skilled labor needs. Okanogan also noted a need to better reach students who are unsure whether college or training is in their future.

Public Comment

Ashley DeLatour from FuturesNW invited participants to join the upcoming [financial aid summit](#), where partners from across Washington will share what is working in their communities. She also shared that the summit will include a data document to help connect strong financial aid completion results with the strategies and efforts that helped lead to them.

Adjournment

The meeting was adjourned following closing thanks from WSAC staff, with appreciation expressed to all advisory board members and partners for their contributions.


Appendix A


April 21, 2026 – Advisory Board meeting Recording: [TVW Link](#)


Appendix B


00:38:21 Ashley DeLatour: Awesome new addition...

[Full message cannot be displayed on this version]

00:38:34 Sean Moran: Reacted to "Awesome new addition..." with 

00:38:40 Amy Keltner: Reacted to "Awesome new addition..." with 

00:38:43 Amy Ly: Reacted to "Awesome new addition..." with 

00:38:51 Patricia Loera: Reacted to "Awesome new addition..." with 

00:39:18 Stacia Schienbein: Reacted to "Awesome new addition..." with 

00:40:15 Amy Ly: The partner support at the game was incredible!

- 00:40:45 Stacia Schienbein: Reacted to "The partner support at the game was incredible!" with ❤️
- 00:40:57 Sean Moran: Reacted to "The partner support at the game was incredible!" with 👍
- 00:40:59 Sarah Weiss [she, her] WSAC: Reacted to "The partner support at the game was incredible!" with ❤️
- 00:41:26 Amy Keltner: Reacted to "The partner support at the game was incredible!" with ❤️
- 00:41:57 Patricia Loera: Reacted to "The partner support ..." with ❤️
- 00:42:02 Susan Rose: Reacted to "The partner support ..." with ❤️
- 00:42:04 Carolina Garza: Reacted to "Awesome new additi..." with ❤️
- 00:43:04 Sarah Weiss [she, her] WSAC: Reacted to "Awesome new addition..." with ❤️
- 00:44:14 Lilia Hueso: I agree
- 00:44:37 Sean Moran: Reacted to "I agree" with 👍
- 00:47:24 Carolina Garza: I can't figure out how to raise my hand - working off my phone - but I can share
- 00:47:59 Amy Ly: Go Davis Pirates!
- 00:48:07 Sarah Weiss [she, her] WSAC: Reacted to "Go Davis Pirates!" with +
- 00:50:56 Carolina Garza: Reacted to "Go Davis Pirates!" with ❤️
- 00:52:23 Domanic Vanthom: I need to step out for a student matter. Be back soon.
- 00:52:32 Sarah Weiss [she, her] WSAC: Reacted to "I need to step out for a student matter. Be back soon." with 👍
- 00:59:57 Jodi Baker: I have students so I can't turn on video or camera but we have our college financial aid outreach specialist come to campus every Thursday to meet with seniors to complete FAFSA, scholarships and applications. It has made a huge difference. We are at 59% by the WSAC list, and 87% completion taking into account the students who are not going forward with post secondary
- 01:00:16 Sean Moran: Reacted to "I have students so I can't turn on video or camera but we have our college financial aid outreach specialist come to campus every Thursday to meet with seniors to complete FAFSA, scholarships and applications. It has made a huge difference. We are

at 59% by the WSAC list, and 87% completion taking into account the students who are not going forward with post secondary" with 👍

01:00:19 Stacia Schienbein: Reacted to "I have students so I can't turn on video or camera but we have our college financial aid outreach specialist come to campus every Thursday to meet with seniors to complete FAFSA, scholarships and applications. It has made a huge difference. We are at 59% by the WSAC list, and 87% completion taking into account the students who are not going forward with post secondary" with 🎉

01:00:26 Susan Rose: Reacted to "I have students so I..." with 👍

01:01:08 Amy Keltner: Reacted to "I have students so I can't turn on video or camera but we have our college financial aid outreach specialist come to campus every Thursday to meet with seniors to complete FAFSA, scholarships and applications. It has made a huge difference. We are at 59% by the WSAC list, and 87% completion taking into account the students who are not going forward with post secondary" with 🎉

01:14:45 Sarah Weiss [she, her] WSAC: Reacted to "I have students so I can't turn on video or camera but we have our college financial aid outreach specialist come to campus every Thursday to meet with seniors to complete FAFSA, scholarships and applications. It has made a huge difference. We are at 59% by the WSAC list, and 87% completion taking into account the students who are not going forward with post secondary" with 🎉

01:17:00 Drew Hansen: what's the one school that made FAFSA grad requirement

01:17:37 Jenny Foster: College Place High School

01:17:42 Drew Hansen: Reacted to "College Place High School" with 👍

01:18:31 Ashley DeLatour: Reacted to "what's the one schoo..." with 👍

01:18:36 Ashley DeLatour: Reacted to "College Place High S..." with 👍

01:26:14 Dawn Gering: Reacted to "Awesome new addition..." with 👍

01:26:41 Ashley DeLatour: Incredible work Jenny and Amy!!!

01:26:57 Dawn Gering: Reacted to "Incredible work Jenn..." with ❤️

01:27:04 Susan Rose: Reacted to "Incredible work Jenn..." with ❤️

01:27:11 Amy Ly: Reacted to "Incredible work Jenn..." with ❤️

01:27:24 Sean Moran: Reacted to "Incredible work Jenny and Amy!!!" with 👍

01:27:48 Sean Moran: Thank you so much for sharing this Jenny and Amy!

01:29:01 Ashley DeLatour: Funding is so critical! Thank you for mentioning that.

- 01:29:13 Sean Moran: Reacted to "Funding is so critical! Thank you for mentioning that." with 🎯
- 01:30:55 Stacia Schienbein: Reacted to "Incredible work Jenny and Amy!!!" with ❤️
- 01:31:00 Stacia Schienbein: Reacted to "Funding is so critical! Thank you for mentioning that." with 🎯
- 01:32:19 Hannah Lodwick: WSAC's Regional Challenge Grant is happy to support ELEVATE's student and parent advisory groups! Regional Challenge Grants | WSAC (Separate from the CCRAs)
- 01:32:21 Hannah Lodwick: Reacted to "Funding is so critical! Thank you for mentioning that." with 🎯
- 01:33:22 Amy Ly: Reacted to "WSAC's Regional Chal..." with ❤️
- 01:33:27 Amy Keltner: Reacted to "WSAC's Regional Challenge Grant is happy to support ELEVATE's student and parent advisory groups! Regional Challenge Grants | WSAC (Separate from the CCRAs)" with ❤️
- 01:33:40 Amy Ly: Replying to "WSAC's Regional Chal..."

we are so grateful for WSAC's support!

- 01:33:59 Colleen Hall: Just to clarify - did you say there are 8 staff serving 100 seniors and then moving to 100 juniors? Or did I get those student numbers wrong?
- 01:34:43 Hannah Lodwick: Reacted to "we are so grateful for WSAC's support!" with ❤️
- 01:37:06 Drew Hansen: @Jodi Baker who is the "college financial aid outreach specialist"; is that an 1835 person or someone else / if so who is the someone else?
- 01:37:17 Amy Ly: Reacted to "Funding is so critic..." with 👍
- 01:37:22 Amy Ly: Reacted to "Thank you so much fo..." with ❤️
- 01:37:50 Amy Ly: Replying to "Just to clarify - di..."

Each CCRA has a caseload of approximately 100 seniors and 100 juniors.

- 01:38:06 Amy Ly: Replying to "@Jodi Baker who is t..."

Yes, that person is the HB 1835 role

01:38:28 Colleen Hall: Ok, thank you. That makes more sense to me now. I appreciate that. Great work, btw!

01:38:35 Amy Ly: Reacted to "Ok, thank you. That..." with ❤️

01:38:49 Carolina Garza: Reacted to "Funding is so crit..." with 👍

01:38:59 Amy Ly: Replying to "Ok, thank you. That..."

Thank you! We are honored to get to do what we do!

01:39:00 Carolina Garza: Reacted to "WSAC's Regional Ch..." with ❤️

01:39:41 Colleen Hall: Reacted to "Thank you! We are honored to get to do what we do!" with ❤️

01:40:01 Jenny Foster: Replying to "Just to clarify - di..."

Yes, this is correct. We try to keep our "caseload" to 100 students or less. Once seniors graduate, we will continue to cultivate connections as "check-ins" throughout the summer and fall term. However, by the beginning of the next school year, we will be shifting our efforts and time to our rising seniors.

01:41:26 Drew Hansen: Replying to "Just to clarify - did you say there are 8 staff serving 100 seniors and then moving to 100 juniors? Or did I get those student numbers wrong?"

so each CCRA has 200 - 100 senior + 100 junior - but they're really only intensively working with 100 at a time? seniors first then when they graduate move to juniors? or sort of both at once?

01:41:49 Amy Ly: I have to leave for another commitment. Thank you very much for the opportunity to share our work. If you have any follow-up questions please feel free to reach out to me at amy@uwbluemt.org

01:41:57 Sarah Weiss [she, her] WSAC: Reacted to "I have to leave for another commitment. Thank you very much for the opportunity to share our work. If you have any follow-up questions please feel free to reach out to me at amy@uwbluemt.org" with ❤️

01:42:01 Amy Keltner: Reacted to "I have to leave for another commitment. Thank you very much for the opportunity to share our work. If you have any follow-up questions please feel free to reach out to me at amy@uwbluemt.org" with ❤️

01:42:02 Stacia Schienbein: Reacted to "I have to leave for another commitment. Thank you very much for the opportunity to share our work. If you have any follow-up questions please feel free to reach out to me at amy@uwbluemt.org" with ❤️

01:43:16 Amy Ly: Replying to "Just to clarify - di..."

Our staff intensively work with 100 seniors in the fall and winter, and transition to also supporting juniors in the spring and summer, with a good amount of overlap with still supporting seniors to prevent summer melt. Spring and summer are very busy!

01:43:22 Sean Moran: Reacted to "I have to leave for another commitment. Thank you very much for the opportunity to share our work. If you have any follow-up questions please feel free to reach out to me at amy@uwbluemt.org" with 👍

01:44:13 Ashley DeLatour: Well done!

02:04:04 Natalie Alvarado: Washington Completes FAFSA Campaign - Advisory Board | WSAC

02:05:44 Amy Keltner: Thank you for sharing Casey, Jenny and Amy! It's great to see the impact – as well as learn about the challenges. Thank you for your work!

02:05:56 Stacia Schienbein: Reacted to "Thank you for sharing Casey, Jenny and Amy! It's great to see the impact – as well as learn about the challenges. Thank you for your work!" with 🎯

02:06:19 Ashley DeLatour: Reacted to "Thank you for sharin..." with ❤️

02:09:12 Ashley DeLatour: Hello everyone, I ha...

[Full message cannot be displayed on this version]

02:09:15 Ashley DeLatour: Event description:

This summit will bring together partners from across Washington state to share insights, strategies, and lessons learned in supporting students through the financial aid process. Together, we will co-create a collaborative space focused on improving outcomes and expanding access to financial aid.

In addition to increasing completion rates, we aim to explore how we can better measure impact beyond application numbers and identify which approaches are making the greatest difference for students.

Our shared goal is to strengthen coordination, elevate effective practices, and ultimately increase financial aid completion across Washington so that more students can access the opportunities they deserve.

We are still in the process of building the agenda, and we will share more information in the next couple of weeks.

02:10:45 Ashley DeLatour: adelatour@futuresnw.org

02:10:55 Amy Keltner: Reacted to "adelatour@futuresnw.org" with ❤️

02:11:00 Sarah Weiss [she, her] WSAC: Reacted to "adelatour@futuresnw.org" with ❤️

02:11:17 Sean Moran: Reacted to "adelatour@futuresnw.org" with 👍

02:11:40 Sean Moran: Reacted to "Event description:

This summit will bring together partners from across Washington state to share insights, strategies, and lessons learned in supporting students through the financial aid process. Together, we will co-create a collaborative space focused on improving outcomes and expanding access to financial aid.

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We are still in the process of building the agenda, and we will share more information in the next couple of weeks." with 👍

02:11:47 Sean Moran: Reacted to "Hello everyone, I ha..." with 👍

02:11:48 Stacia Schienbein: Reacted to "Hello everyone, I ha..." with 👍

02:11:55 Stacia Schienbein: Reacted to "Event description:

This summit will bring together partners from across Washington state to share insights, strategies, and lessons learned in supporting students through the financial aid process. Together, we will co-create a collaborative space focused on improving outcomes and expanding access to financial aid.

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02:13:24 Natalie Alvarado: Registration link for May: <https://wsac-wa.gov.zoom.us/meeting/register/001baKMisP6akj65OQAknw>

02:13:42 Jenny Foster: Thank you Sarah and Natalie for everything today! It was such a pleasure to share a little bit about our work in the SE region of our state.

02:14:21 Stacia Schienbein: Reacted to "Thank you Sarah and Natalie for everything today! It was such a pleasure to share a little bit about our work in the SE region of our state." with ❤️

02:14:34 Natalie Alvarado: Reacted to "Thank you Sarah and Natalie for everything today! It was such a pleasure to share a little bit about our work in the SE region of our state." with ❤️

02:14:39 Natalie Alvarado: Your Future, Funded | WSAC

02:15:10 Amy Keltner: Reacted to "Thank you Sarah and Natalie for everything today! It was such a pleasure to share a little bit about our work in the SE region of our state." with ❤️