UNIVERSITY of WASHINGTON

Improving preparation of early learning providers at UW

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What's current and exciting

- Increasing enrollment in our BA degree in Early Childhood and Family Studies
- Awarded the National Center on Quality Teaching and Learning, Office of Head Start
- Work on Race to the Top Early Learning Challenge Grant with DEL
- Tight alignment between research and teaching

Improving preparation of early learning providers

- Offering relevant and effective coursework
- Teaching the practices that are linked to positive child outcomes in early learning
  - Emotional support
  - Classroom Organization
  - Instructional Support

Classroom Assessment Scoring System(CLASS)

- The CLASS focuses on the interactions of teachers and children in the classroom and assesses the quality of teachers' social and instructional interactions with children, and the intentionality and productivity evident in the classroom setting.

Context of pilot

- Pre-service students in undergraduate Early Childhood and Families Study program
- Service learning, but no supervision
- High quality placements not available to all

Description of pilot

- Curriculum and learning course
- Students all received training as CLASS observers (Knowing)
- Reliability testing was an assignment (Seeing)
- Created peer coaching learning teams of four
- Service learning in Head Start classrooms and child care settings (Doing)

Description of pilot

- Each team provided a pocket video camera
- Training on how to shoot and edit video on line tutorial
- Access to video annotation website (voicethread.com)

Description of Pilot

- Class assignment to create an annotated video portfolio displaying their highest quality teacher-child interactions across six dimensions of CLASS (Doing)
  - Positive Climate, Teacher Sensitivity, Regard for Student Perspectives, Concept Development, Quality of Feedback and Language Modeling

- Post video vignette to website (password protected)
- Annotate videos in one of five ways (Reflecting)
  - Type AA
  - Talk into your computer
  - Video recording
  - Phone recording
  - Gesture/Draw

Description of Pilot

- Share annotated vignette with members of CoP
- Each CoP member has to comment on their peers' practice

voicethread.com/?#u831712

#u831712

elect

menu

Rachel: Concept Development (1/1)

This is an example of concept development because I ask her to predict what will happen if she uses more than one color, then I let her experiment and discover what really does happen when you use multiple colors.

0:00

comment

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Search
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Sidewiki
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AutoFill
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Web Slice Gallery
Suggested Sites
Welcome to Washington
#u831712.b1161660
Page
Safety
Tools
menu
Teresa Lorentz- Quality of Feedback
I agree that this is Quality of Feedback. I provide hints and assistance to Alex to try and help him look at the letters in basketball. I also try to provide information by clarifying that A in ball is the same as the first letter in his name: Alex. Another example is encouragement and affirmation when I reinforce that he labled the character on my sweatshirt right.
Teresa
0:00
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ORGANIZATIONS
- ECFS 301 Spring 2010

GROUPS
- ecfs301.1

Venissia Buyco Teacher ... menu

Ashley Mitchell_ Language ... menu

Julia Koerner Postive ... menu

Jenny Chiang Positive Climate menu

Stacey Bernard Quality of ... menu

April Col Concep

Ashley Mitchell_ Regard for ... menu

Kinsey Mannon- Positive ... menu

Stacey Bernard Regard for ... menu

SashaKrotova_P ositive Climate menu

Gina DeCesare menu

April Col Teache

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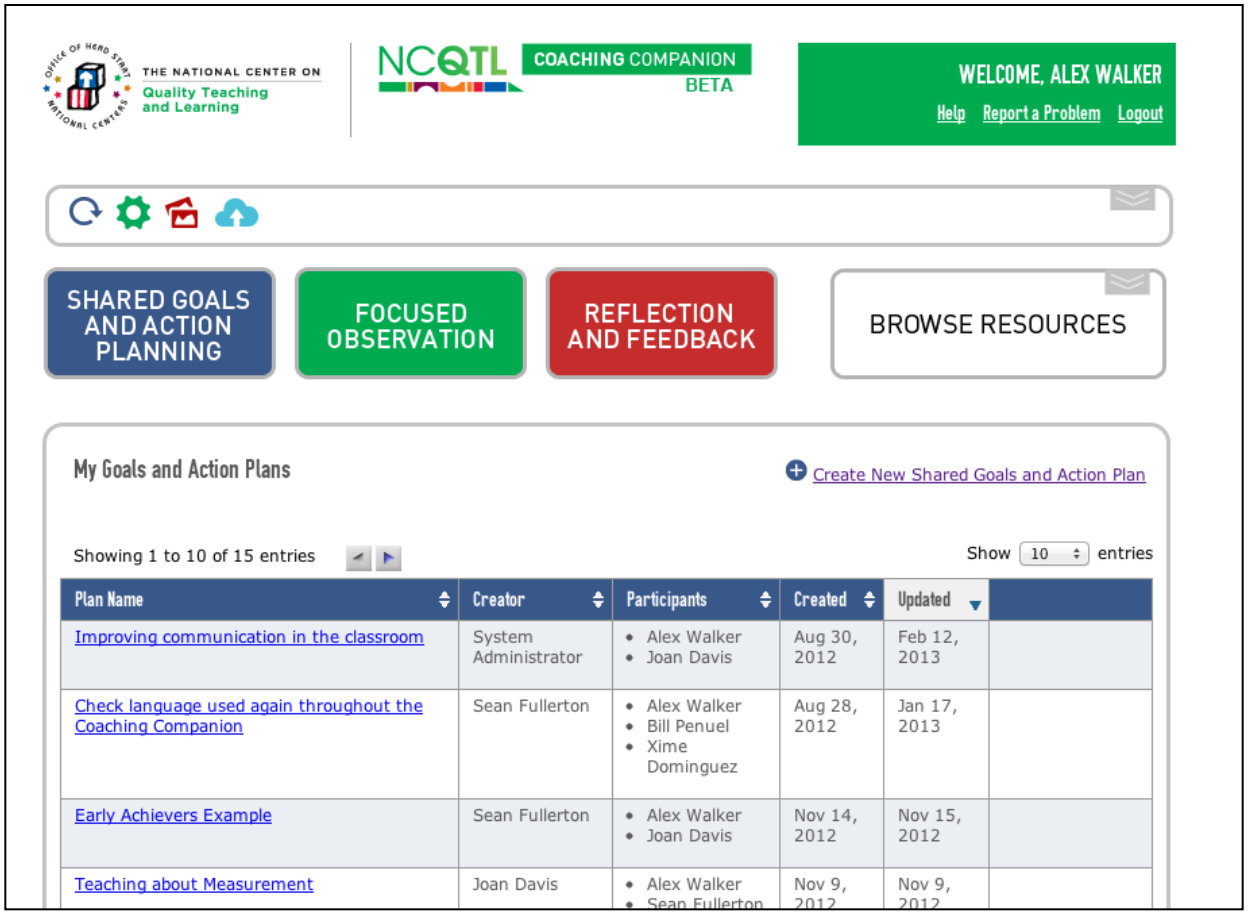
Student reflections

- *My reflection on the project is I am forever grateful that I had the opportunity to do this! I have learned more in this class then any other class. Video taping myself interacting with children will be something I plan to regularly do from here on out it was incredible helpful to see myself. Gaining reliability was helpful because I got to see examples of teachers in all dimensions at different levels. The community of practice was encouraging and helpful in advice. I now know the combination of all these are great practices I will encourage wherever I work to put into practice. This was the most valuable addition to my coursework and I wish all curriculum classes got to do this and I wish it was incorporated into other classes too! - Kayleigh*

National Center on Quality Teaching and Learning

- 15 minute in-service suites on School readiness
  - Powerpoints, embedded videos, presenter notes and learning activities
- Broadcast conference calls on early learning each month
- Distinguished Lecture Series on Early STEM at UW this Spring

Coaching Companion



Coaching Companion

Questions?