

Advisory Board Meeting Minutes

May 12, 2026

Advisory Board Members Attending Virtually

Sienna Jarrard, Railey Lamb, Geraldine Donovan, Susan Rose, Lilia Hueso, Damien Pattenaude, Rebecca Wallace, Alyson Rotter, Bish Paul

Governor's Office Attending Virtually

Patricia Loera

WSAC Staff Attending Virtually

Christina Winstead, Natalie Alvarado, Isaac Kwakye, Rubi Diaz, KC Deane, Kathie Pham, Sean Moran, Isaac Rodriguez, Sam Washington, Rashel Wise

Welcome and Overview

Presenters: Christina Winstead, Isaac Kwakye, Natalie Alvarado

Key points:

- Christina opened up the meeting by introducing herself and stating that she would be taking over for Sarah Weiss this meeting.
- Isaac gave a welcome speech and thanked folks for attending today's meeting.
- Nataile provided a brief overview of the Advisory Board.
- Natalie reviewed meeting objectives and May's focus.
 - Objectives:
 - Share progress since last meeting
 - Review data progress toward goals
 - Surface board insights on successes, barriers, and stuck points
 - Learn from the speaker's examples and discussion
 - Confirm action items and next steps
 - May Focus:
 - Financial Aid Data
 - Update on Your Future, Funded
 - Board roundtable on what has worked, where people got stuck, and barriers they are seeing
 - Speakers and discussion
 - Closing takeaways and action items

2025 – 2026 Academic Year Goals and Progress

Presenter: Natalie Alvarado

Key points: Natalie reviewed campaign goals and shared updated data on goals one through four.

Campaign Goals:

Natalie reviewed this year's campaign goals:

- Increase financial aid completion for all WA high school seniors.
- Ensure 46,000 seniors complete the FAFSA or WASFA.
- Raise FRPL-eligible student completions by 6% or more in at least 150 high schools.
- Close the gap in FAFSA completions between FRPL and on-FRPL students.
- Reduce disparities in FAFSA completion rates, especially among those from underrepresented racial/ethnic groups.

Goal #1:

Natalie reviewed progress toward campaign goal #1 using the chart:

- As of May 11: Class of 2026 FAFSA & WASFA completion rate is 50%.
- 21 out of 53 weeks to go until the campaign ends.
- 94% of the way to our goal of 46,000 completions.
- This time last year, we were at 36,843 completions.
- This week, we are at 43,436 completions.
- Last year's final total was 44,371 completions, we are expected to meet or exceed last year's final total.
- Since March, we have averaged 698 new FAFSA's per week, which has slowed compared to earlier in the cycle.
- Pattern is not unexpected as we move into the spring, because the students who have not completed yet may need more direct, individualized support.
- Strategy is to help students get across the finish line through school staff, partners, events, direct support, and individualized support.

Goal #2:

Natalie reviewed progress toward goal #2 using the chart:

- We have already met this goal at the end of March.
- As of May, 201 schools have met the mark, which is above the goal of 150 schools.
- Strong sign that schools are continuing to move students toward completion even during late spring.

Goal #3:

Natalie reviewed progress toward goal #3 using the chart:

- FRPL completion has grown from 27% in January to now 45%.
- Non-FRPL completion has grown from 33% in January to now 52%.
- Gap widened since January from 6 percentage points to 7 percentage points today.
- In February and March the gap reached 9 percentage points and we brought it back down to 7 percentage points.

Goal #4:

Natalie reviewed progress toward goal #4 using the chart:

- Our equity gap score is 2.01 compared to the equity score of 3 in January.
- Asian students at 62% compared to Native Hawaiian Pacific Islander students at 30%.

Strategy Progress: Your Future, Funded

Presenter: Christina Winstead

Key points: Christina highlighted the success of Your Future Funded, which brought partners together across the state to help students and families complete financial aid and understand that it is not too late to apply. She shared that the campaign increased website engagement, supported a measurable lift in completions, and used tools like the FAFSA completion leaderboard to keep students, families, and schools engaged through the end of the year.

Your Future, Funded

Christina shared that Your Future Funded helped students complete financial aid after spring break, with strong support from partners, the Governor’s social media, emails, and other trusted messengers. The campaign brought more than 4,000 users to the website, saw many people return for more information, and showed a 9% increase in completion compared to 2023.

- Keep going – it’s not too late to apply!
- Specific engagement opportunities for schools and partners.
- Tabs with new resources, calendars, templates, and guides to support working with seniors and their families.
- Encourage use of the FAFSA dashboard and WIAA leaderboard and inspire friendly competition.
- Supporting/hosting events, outreach calls, and connecting schools to partners.
- Social media, student, parent, educator communications.
- KOMO interview.

Your Future, Funded: By Numbers

Though absolute gains were modest, Christina said the data showed a 17% increase in completions during Your Future Funded, which was a measurable lift during a slower time of year for financial aid activity. She also shared that some parents at events were pursuing education alongside their children, showing the campaign’s impact could support whole families, not just individual students.

	2023	2026	Difference	% Change
Total Applications Completed During YFF Campaign Period	3,596	4,223	+627 applications	+17%

Percent of Seniors Completing an Application during YFF Campaign Period	4.5%	4.9%	+0.4pp	+9%
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Your Future, Funded: By Numbers

Christina said the April campaign showed strong success and helped remind students and families that it is not too late to apply for financial aid or make plans for after high school. She also highlighted the FAFSA completion leaderboard as a fun way to encourage friendly competition among schools and thanked partners across the state for coming together to support students.

Financial Aid Completion Rates – FAFSA or WASFA				
	2023	2026	Difference	% Change
Full Campaign (Mar 10 – April 24)	4.5%	4.9%	+.4pp	+9%
April Only	2.3%	2.7%	+.4pp	+16%
Finish Your Financial Aid Week (April 20-24)	0.6%	0.7%	+.1pp	+24%

FAFSA Completion League Standings and Leaderboard

Christina said the FAFSA completion leaderboard is a fun way to engage students and families through friendly competition among schools. She also shared that many students thought it was too late to apply, so it was exciting to help them understand they still have options and do not need to put their future on pause.

- Dashboard data: www.wsac.wa.gov/fafsa-completion
- Highlighting schools on a weekly basis that are seeing FAFSA completion success on WSAC’s social media.

Roundtable

Presenter: Christina Winstead

Key points: The Advisory board members highlighted the value of trusted outreach, including home-language phone calls, interpreters, and trained staff who could support families directly. They also showed that events and partnerships, like the Mariners event and West Sound College Mixer, can make financial aid more visible, engaging, and connected to students’ next steps. Key challenges included limited funding, uneven access to events, difficulty navigating public-private partnerships, and the need for better data on why some students choose not to file.

Advisory Board members:

- Collin Bannister, WSU – Pullman, WA Student Assoc President
- Geraldine Donovan, Seattle Preparatory School, Sophomore

- Sienna Jarrard, UW-Bothell, WA Student Assoc Member
- Railey Lamb, Kennewick High School, Junior
- Nashua Johnley, Toppenish High School, Senior
- Sarah Everitt, Gonzaga University, Dean of Student Financial Services
- Carol Garza, College Success Foundation, Executive Director- Yakima
- Lilia Hueso, Moses Lake High School, School Counselor
- Damien Pattenaude, Renton School District, Superintendent
- Bish Paul, Gates Foundation, Senior Program Officer
- Susan Rose, Quincy High School, Assistant Principal
- Alyson Rotter, Olympic College, Associate Dean-K-12 Partnerships
- Domanic Vanthom, WSU-Vancouver, Vice Chancellor for Student Affairs
- Becky Wallace, OSPI, Assistant Superintendent, Secondary Education and Pathway Preparation

Roundtable Discussion

- What have you tried or learned about since April 21?
- Did you engage with Your Future, Funded?
- What is working at this time of year?
- Where did you or colleagues/networks get stuck right now?
- What barriers did you see or what did you hear?

Highlights

- Christina shared that some partners tried calling families who had not completed financial aid applications, using the family's home language and trusted staff members. She said this worked well and may help partners justify using the same approach again next year.
- Alicia shared that her district used approved interpreters and translators from different staff roles to call families in their home language and provide support at events. She said staff were trained in financial aid basics, which helped completion rates rise quickly and helped families build meaningful connections.
- Bish shared that the Mariners event was a strong example of how financial aid completion can be made visible and exciting, with about 500 students and staff attending through the pilot effort. He said the event created buzz and stories that students could bring back to their communities, and he hopes it can grow in future years.
- Bish also named two challenges: small districts often need even modest funding to host financial aid events, and public-private partnerships can be hard to navigate. He said schools and outside partners need clearer entry points and people who understand both systems to help partnerships work well.
- Alyson agreed that funding and access are challenges, especially for events that may not feel reachable for every school or student. She also shared that staff are having

repeated one-on-one conversations with students who still choose not to file because they plan to join the military, start an apprenticeship, or pay for community college another way.

- Alyson also said current filing data does not fully show the reasons behind non-filers, which makes it harder to tell the full story of student plans and staff outreach.
- Alyson shared that the West Sound College Mixer is returning as an end-of-year event to help admitted students connect with college reps, hear from parents, and prepare for the transition after high school. This year, juniors and their families are also invited so they can get an early start on understanding financial aid.

Ways to Engage – What can you commit to? A few Examples:

- Forward the announcement email with a “personal nudge” to schools and communities in your networks and regions
- Post on your social media channels (i.e., LinkedIn) or school/organization accounts
- Make a call to a school or community partner about financial aid access – it’s not too late!
- Attend and/or promote a training. Connect your community to what’s needed – additional training?
- Volunteer at an event or speak about the importance of FAFSA/WASFA completion

West Sound STEM Network and College Success Foundation

Presenter: Dr. Kareen Borders (Executive Director, West Sound STEM Network), Dr. Mollee Shultz (Manager, West Sound STEM Network), and Tanner Zahrt (Project Director, College Success Foundation)

Key points: The key points from West Sound STEM Network and College Success Foundation are that financial aid completion improves when it is part of a larger support system, not treated as a one-time task. The strongest work combines trusted relationships, family-friendly events, clear data, regional collaboration, and connections to students’ future goals.

Partners are seeing real progress, including higher FAFSA completion, strong event turnout, and deeper family engagement. At the same time, they are learning that success requires funding, trusted messengers, better data on student intentions, and stronger systems for helping schools and outside partners work together.

Strategies they are using

They are using a regional approach that brings together K-12 schools, higher education, community partners, and nonprofit organizations to support financial aid completion and postsecondary planning. Their work is not one standalone program; it is focused on stronger coordination across partners, with West Sound STEM as the backbone organization, College Success Foundation, and Peninsula College as core partners, and 15 districts and community-based organizations involved.

Key strategies include:

- Advisors are working directly with students and families to help them understand and complete financial aid steps.
- Events include food trucks, childcare, private spaces for families to talk with advisors, and support available on-site so families can complete applications.
- Some districts used interpreters and trusted staff to call families in their home language and provide support at events.
- Districts set financial aid completion goals, review progress, use the WSAC data dashboard, and adjust strategies during the year when needed.
- District leaders meet throughout the year to share what is working, such as posters, food truck events, and outreach ideas.
- Connecting financial aid to college and career exploration, dual credit, and students' future goals, so students understand why completing financial aid matters.
- They used social media, public events, the Mariners game, and Your Future, Funded campaign to keep financial aid visible and remind students that it is not too late to apply.

Outcomes/Results they are seeing

They are seeing stronger FAFSA completion and more student and family engagement. FAFSA completion increased for the Class of 2025, with 48% compared to 37% in prior years. Many districts are outperforming prior years, especially smaller schools, despite national FAFSA system challenges.

They are also seeing strong turnout and engagement from events. Financial aid and food truck events were described as some of the largest financial aid events many schools had ever held, because they removed barriers like dinner, childcare, and a lack of hands-on support.

Other results include:

- More than 500 one-on-one advising meetings, with financial aid as a major area of support.
- More than 450 students engaged through college and career exploration trips.
- Around 500 students and staff attended the Mariners event connected to Your Future Funded.
- Students and families had more chances to connect with financial aid experts, nonprofit organizations, college representatives, and career pathway supports.
- Some families built stronger relationships with school staff and advisors through repeated outreach and support.
- Some parents were also exploring education for themselves, showing that the work may support whole-family change.

Challenges

One major challenge is funding, especially for smaller districts. Even a small event can be hard to pay for when budgets are tight, and partners noted that funding is needed to make events more accessible and remove barriers like food, childcare, and transportation.

Another challenge is that not every student who has not filed is simply unaware or unserved. Some students have had multiple conversations with staff but still choose not to complete the FAFSA because they plan to enter the military, start an apprenticeship, or pay for community college another way. Current filing data does not always explain the reason behind non-filers, so it can be hard to tell the full story of student plans and outreach.

Events such as the Mariners game can create strong visibility and excitement, but school systems can be hard for outside organizations to navigate. They need clearer entry points and people who understand both school systems and private partnerships.

Additional challenges include:

- Families needing support in their home language.
- Students thinking it is too late to apply for financial aid or college.
- Staff needing time and capacity to do repeated one-on-one outreach.
- Rural areas facing access barriers, including unreliable internet.
- Families with less trust in schools needing more relationship-based support.

Discussion

Tanner clarified that the strongest driver of change is the trusting relationship students build with advisors over time. He said CSF advisors and the West Sound STEM advisor travel between schools, build connections through college and career exploration activities, and help students feel supported by the time they reach graduation.

Bish asked what promising practices may have helped the region see strong gains for Native students. Kareen said trust was key: advisors worked under the direction of districts, built relationships with schools and families, learned what families needed, and stayed persistent until the FAFSA was completed.

Tanner added that some schools used targeted outreach connected to Native programming, such as working with a Klallam language teacher and taking students to Native American Student Day at UW. He also said system changes, like making FAFSA completion a graduation requirement in some schools, helped drive major growth in places like Neah Bay.

Spokane Teachers Credit Union (STCU)

Presenter: Marty Dickinson, Chief Community Marketing Officer at STCU

Key Points: STCU's FAFSA strategy is built around trust, access, and follow-through. They are using branches as safe community spaces, training staff as FAFSA Ambassadors, offering flexible appointments, and partnering with schools, nonprofits, media, WSAC, and Launch Northwest to reach more families.

The results show strong engagement, hundreds of families served, dozens of events and appointments, nearly 500 scholarships awarded through Launch Northwest, and major progress in rural communities. The biggest lessons are that families need trusted help, students often need

support even when parents are unavailable, and FAFSA work should continue beyond submission into understanding aid packages, scholarships, and the full path after high school.

Strategies they are using

STCU is using its branches, staff, and community partnerships to make FAFSA support easier to access, especially for rural communities and first-generation families. They have trained more than 170 employees as FAFSA Ambassadors, and all 52 branches have at least one trained FAFSA person available to help students and families.

Their main strategies include:

- Opening STCU branches for FAFSA help so families and students can come into branches for FAFSA support, even if they are not STCU members.
- Offering private, trusted spaces, STCU found that some families are more comfortable sharing financial information in a private branch setting than at a school event.
- Providing online and after-hours appointments so families can schedule FAFSA appointments online, including after work hours or on Saturdays when needed.
- STCU Staff are trained to help families complete FAFSA and navigate common issues.
- Serving rural communities to help families who may have limited internet or broadband access.
- Key partners include Launch Northwest, College Success Foundation, Communities in Schools, WSAC, KHQ Local News, and Mastercard.
- STCU partnered with KHQ and WSAC to run FAFSA messaging during April and is planning a year-long campaign focused on FAFSA “Priceless Moments.”
- Through Launch Northwest and the Final Mile Scholarship, FAFSA completion is tied to financial support that can help close remaining funding gaps.

Outcomes/Results they are seeing

STCU has hosted 38 in-branch FAFSA events, scheduled more than 47 online FAFSA appointments, supported 14 external FAFSA events, and helped 272 families complete FAFSA this year.

They are also seeing strong results through their scholarship and mentoring work. Launch Northwest has raised nearly \$90 million toward a \$125 million scholarship endowment goal, awarded nearly 500 scholarships, and is actively mentoring about 800 students one-on-one in the Spokane area.

Other results include:

- STCU helped one rural school, Republic High School, reach 100% FAFSA completion for its senior class.
- Families are using STCU branches as safe spaces for FAFSA help, internet access, and other support.
- FAFSA Ambassadors are helping families move past difficult or private financial situations.
- Students are coming in on their own to ask for help when they do not have parent support.

- STCU is beginning to support the next step after FAFSA: helping students understand award packages, grants, loans, scholarships, and funding gaps.

Challenges

One major challenge is parent engagement. STCU is seeing students who want to complete FAFSA but do not have parents who are willing or able to provide the information needed. Some parents are hesitant to share financial information, do not trust the process, or do not think FAFSA is necessary.

Another challenge is fear and misunderstanding. STCU is hearing that some families think FAFSA is too invasive, too hard, or not worth completing. Their messaging is trying to show that FAFSA is easier than families think and that completing it can open doors to college, apprenticeships, certificates, and other post-high school options.

They also named operational challenges:

- Opening a financial institution after hours takes planning and internal coordination.
- IT and firewall issues had to be solved so families could safely access FAFSA forms in branches.
- Rural communities may face internet and broadband barriers.
- Families often need help beyond FAFSA, including understanding financial aid packages and finding additional scholarships.
- Some students need continued support after high school so they can persist in their program, not just enroll.

Discussion

Bish asked how STCU made the business case for investing in FAFSA support and how other financial institutions could be encouraged to join. Marty said STCU's case was rooted in its education mission, existing trust with schools, and the understanding that today's students are also the region's future workforce.

She also shared that the work is expensive and takes patience, especially when branches stay open for only a few families at a time. However, STCU's leadership sees the value in going deeper with community support rather than only focusing on broad visibility or marketing.

Senator Drew Hansen asked for clarification on how many FAFSAs were completed compared to the number of trained STCU FAFSA Ambassadors. Marty explained that while 170 staff are trained, only a smaller group actively supports events and appointments, and STCU sees this work as focused on quality support rather than volume.

Marty also shared that in some rural communities, families may be more comfortable sharing financial information with a trusted credit union than in a school setting. She said STCU's role is to provide another trusted option for families who may face barriers or hesitation in completing FAFSA.

Christina shared that libraries in some regions are also helping as navigators, including “Book a Librarian” support and homework help programs. Marty added that navigators are important because students often need support beyond FAFSA, including help staying enrolled, getting through apprenticeships, solving transportation barriers, and understanding next steps.

Marty also shared that FAFSA support is not only helping high school students. Some adults, including parents and single mothers, are also using FAFSA support to return to school and pursue new opportunities.

Public Comment

Patricia thanked partners for their work and shared that Washington has moved up to 36th on NCAN’s FAFSA tracker, showing statewide progress. She said the work at this stage is about more than FAFSA completion; it is also about understanding students’ plans after high school and helping them connect to the resources they need. She also encouraged the group to learn from other states, such as California, New York, and Colorado, that have taken steps to increase FAFSA completion. Patricia noted that many students across the country now attend schools where FAFSA completion is part of graduation requirements.

Lilia asked whether the group would continue next year, and Christina said financial aid completion efforts will continue, but she would follow up to confirm future opportunities for the Advisory Board. Lilia also suggested connecting financial aid learning to SchoolLinks and the High School and Beyond Plan, starting in middle school, so students learn earlier and are not waiting until junior or senior year. Christina said that work is already underway with OSPI to add financial aid lessons in SchoolLinks from 7th through 12th grade, including financial aid advising day requirements and new resources.

Adjournment

The meeting was adjourned following closing thanks from WSAC staff, with appreciation expressed to all advisory board members and partners for their contributions.

Appendix A

May 12, 2026 – Advisory Board meeting Recording: [TVW Link](#)

Appendix B

00:27:13 Bish (He/Him) Gates Foundation: This is so very exciting! Could you explain why comparing it to 2023 numbers on this slide and in earlier ones we compared to 2025?

00:28:30 Mollee Shultz: I believe 2023 was the last year that we consider to have "normal" progress.

I think it's nice to see that the changes have helped this year, as compared to last year. They might have other reasons, but we've followed similar comparisons :)

00:29:02 Sean Moran (WSAC-he/him): Reacted to "I believe 2023 was the last year that we consider to have "normal" progress.

I think it's nice to see that the changes have helped this year, as compared to last year. They might have other reasons, but we've followed similar comparisons :)" with 👍

00:29:02 Mollee Shultz: *by normal I mean on the same timeline, and without a new, unusual change added

00:30:50 Sean Moran (WSAC-he/him): Reacted to "*by normal I mean on the same timeline, and without a new, unusual change added" with 👍

00:31:27 Alicia Luke: That was me!

00:32:02 Sean Moran (WSAC-he/him): Reacted to "That was me!" with 👍

00:32:29 Drew Hansen: we probably should also start looking at 2025 vs. 2026; I think US-wide FAFSA completion rate was about 53% in both 2023 and 2025 so things settled down after the 2024 disaster

00:33:43 Alyson Rotter: Reacted to "we probably should a..." with 👍

00:38:06 Tanner Zahrt: Major barrier for hosting events in the spring is access to transportation and also conflicting with SBA testing.

00:39:58 Susan Rose: I would love to see this event focused/expanded to juniors. Juniors in the spring are a sweet spot for financial prep and many do not need to test for SBA

00:40:05 Mollee Shultz: Reacted to "I would love to see ..." with 👍

00:40:07 Rashel Wise - WSAC: Reacted to "I would love to see this event focused/expanded to juniors. Juniors in the spring are a sweet spot for financial prep and many do not need to test for SBA" with 👍

00:40:11 Christina Winstead - WSAC: Reacted to "I would love to see this event focused/expanded to juniors. Juniors in the spring are a sweet spot for financial prep and many do not need to test for SBA" with 👍

00:40:16 Bish (He/Him) Gates Foundation: Reacted to "I would love to see this event focused/expanded to juniors. Juniors in the spring are a sweet spot for financial prep and many do not need to test for SBA" with 🔥

00:40:46 Sean Moran (WSAC-he/him): Reacted to "I would love to see this event focused/expanded to juniors. Juniors in the spring are a sweet spot for financial prep and many do not need to test for SBA" with 👍

00:41:12 Alyson Rotter: Reacted to "I would love to see ..." with 👍

00:45:30 Tanner Zahrt: Focus on support the week after graduation. Many of our students are so focused on squeaking. We are doing a similar event on June 18th community event that invites students who are still working on PC apps, current CSF PC students, and graduating PC students.

00:45:54 Rashel Wise - WSAC: Reacted to "Focus on support the week after graduation. Many of our students are so focused on squeaking. We are doing a similar event on June 18th community event that invites students who are still working on PC apps, current CSF PC students, and graduating PC students." with 👍

00:46:27 Drew Hansen: diploma covers FAFSA reminder is great idea

00:46:37 Mollee Shultz: Reacted to "diploma covers FAFSA..." with 100

00:47:08 Rashel Wise - WSAC: Reacted to "diploma covers FAFSA reminder is great idea" with 100

00:47:44 Courtney Acitelli: Reacted to "diploma covers FAFSA..." with 100

00:49:42 Bish (He/Him) Gates Foundation: Reacted to "diploma covers FAFSA reminder is great idea" with ❤️

00:59:31 Drew Hansen: what's the deal with the food trucks; do you have them at a high school campus just for FAFSA night / you pay the food trucks so the food is free to families or something?

00:59:58 Sean Moran (WSAC-he/him): Replying to "we probably should also start looking at 2025 vs. 2026; I think US-wide FAFSA completion rate was about 53% in both 2023 and 2025 so things settled down after the 2024 disaster"

Thanks for sharing that. We do compare with both 2023 and 2025. We utilize 2023 for some of these inspections as it is a similar start point to better understand how much is completed in the time frame. Yet, we are also looking at 2025 as this helps see the point in the school year and how it corresponds with the completion rate. Hope that is helpful.

01:01:06 Karen Borders: Yes--the food is free to the families and this has been widely popular. The idea came from North Kitsap SD.

01:01:17 Rashel Wise - WSAC: Reacted to "Yes--the food is free to the families and this has been widely popular. The idea came from North Kitsap SD." with ❤️

01:01:20 Bish (He/Him) Gates Foundation: Reacted to "Yes--the food is free to the families and this has been widely popular. The idea came from North Kitsap SD." with 🔥

01:01:51 Sean Moran (WSAC-he/him): Reacted to "Yes--the food is free to the families and this has been widely popular. The idea came from North Kitsap SD." with 👍

- 01:02:23 Drew Hansen: Reacted to "Yes--the food is fre..." with 👍
- 01:02:42 Christina Winstead - WSAC: I supported some of the events this year and it was awesome to see the families sit down and enjoy some dinner while completing their financial aid. Plus it promotes the local food truck businesses.
- 01:02:51 Sean Moran (WSAC-he/him): Reacted to "I supported some of the events this year and it was awesome to see the families sit down and enjoy some dinner while completing their financial aid. Plus it promotes the local food truck businesses." with 👍
- 01:03:08 Drew Hansen: during evenings or during school day? evenings right? on high school campus?
- 01:03:19 Kareen Borders: Evenings on campus
- 01:03:22 Rashel Wise - WSAC: Reacted to "I supported some of the events this year and it was awesome to see the families sit down and enjoy some dinner while completing their financial aid. Plus it promotes the local food truck businesses." with ❤️
- 01:03:25 Drew Hansen: Reacted to "Evenings on campus" with 👍
- 01:03:27 Rashel Wise - WSAC: Reacted to "Evenings on campus" with 👍
- 01:03:43 Tanner Zahrt: Sorry about the choppy audio! Reliable internet is a huge barrier for our students, and our adults!
- 01:04:26 Sean Moran (WSAC-he/him): Replying to "Sorry about the choppy audio! Reliable internet is a huge barrier for our students, and our adults!"
- Thank you so much Tanner for mentioning it. Turning an issue into a learning/knowledge sharing moment for others :)
- 01:04:29 Sean Moran (WSAC-he/him): Reacted to "Sorry about the choppy audio! Reliable internet is a huge barrier for our students, and our adults!" with 👍
- 01:04:31 Rashel Wise - WSAC: Reacted to "Thank you so much Tanner for mentioning it. Turning an issue into a learning/knowledge sharing moment for others :)" with 👍
- 01:04:33 Rashel Wise - WSAC: Reacted to "Sorry about the choppy audio! Reliable internet is a huge barrier for our students, and our adults!" with 👍
- 01:04:33 Drew Hansen: what 's (roughly) the price tag of food truck night
- 01:04:41 Alyson Rotter: Knowing that PREP isn't just about FA assistance but that's what's being featured today, can you share a bit more about how you collaborate with and/or coordinate with any staff that was already in place in Clallam and Jefferson from the HB 1835 work?

01:04:43 Alicia Luke: Reacted to "what 's (roughly) th..." with 👍

01:04:44 Bish (He/Him) Gates Foundation: Indigenous students in PREP: 53% FAFSA completion (20 points above the state average). Can you tell u smore about some of your targeted strategies that help? in addition to the full student body programming.

01:04:46 Tanner Zahrt: Replying to "during evenings or during school day? evenings right? on high school campus?"

We tried to schedule them the same evening as some athletic events when we knew a lot of families would be on campus.

01:05:02 Drew Hansen: Reacted to "We tried to schedule..." with 👍

01:05:07 Rashel Wise - WSAC: Reacted to "We tried to schedule them the same evening as some athletic events when we knew a lot of families would be on campus." with 👍

01:05:12 Dawn Gering: Reacted to "We tried to schedule..." with 👍

01:08:08 Tanner Zahrt: Replying to "what 's (roughly) the price tag of food truck night"

Each event was about 800-1000. Worked with local vendors to find affordable options.

01:08:16 Rashel Wise - WSAC: Reacted to "Each event was about 800-1000. Worked with local vendors to find affordable options." with 👍

01:11:43 Bish (He/Him) Gates Foundation: Reacted to "Each event was about 800-1000. Worked with local vendors to find affordable options." with 🔥

01:13:48 Alicia Luke: I LOVED the it's not too late notes in the diploma cover idea.

01:14:05 Kareen Borders: Kareen Borders borders@skschools.org

01:14:11 Rashel Wise - WSAC: Reacted to "I LOVED the it's not too late notes in the diploma cover idea." with 🎯

01:14:15 Patricia Loera: Hello, it would be helpful to know which districts have local graduation requirements for the FAFSA/WASFA.

01:14:16 Rashel Wise - WSAC: Reacted to "Kareen Borders borders@skschools.org" with 👍

01:14:22 Rashel Wise - WSAC: Reacted to "Hello, it would be helpful to know which districts have local graduation requirements for the FAFSA/WASFA." with 👍

01:14:25 Tanner Zahrt: Replying to "Knowing that PREP isn't just about FA assistance but that's what's being featured today, can you share a bit more about how you collaborate with and/or coordinate with any staff that was already in place in Clallam and Jefferson from the HB 1835 work?"

We meet with PC outreach bi-weekly to coordinate outreach. We now have DSAs that allow us to share student level data.

01:14:37 Alyson Rotter: Reacted to "We meet with PC outr..." with 👍

01:14:41 Bish (He/Him) Gates Foundation: Reacted to "We meet with PC outreach bi-weekly to coordinate outreach. We now have DSAs that allow us to share student level data." with ❤️

01:15:13 Mollee Shultz: Thanks so much for inviting us!

01:15:22 Rashel Wise - WSAC: Reacted to "Thanks so much for inviting us!" with ❤️

01:15:26 Sean Moran (WSAC-he/him): Thanks so much for presenting today!!

01:15:32 Alicia Luke: Replying to "Hello, it would be h..."

FWPS does. However, SchoolLinks allows them to opt out- which has been tough to manage.

01:15:34 Tanner Zahrt: Thanks everyone! tzahrt@collegesuccessfoundation.org

01:15:39 Kareen Borders: We are also working with districts to operationalize FOYOST--utilizing 8 years of historical data to analyze postsecondary enrollment and correlating that with K12 items such as completing the FAFSA, course-taking, etc.

01:19:17 Rashel Wise - WSAC: Reacted to "FWPS does. However, SchoolLinks allows them to opt out- which has been tough to manage." with 👍

01:19:23 Rashel Wise - WSAC: Reacted to "Thanks everyone! tzahrt@collegesuccessfoundation.org" with 👍

01:19:32 Rashel Wise - WSAC: Reacted to "We are also working with districts to operationalize FOYOST--utilizing 8 years of historical data to analyze postsecondary enrollment and correlating that with K12 items such as completing the FAFSA, course-taking, etc." with 👍

01:21:10 Tanner Zahrt: Very cool idea of using the commercial space for community support.

01:21:20 Courtney Acitelli: Reacted to "Very cool idea of us..." with 👍

- 01:22:23 Sean Moran (WSAC-he/him): Reacted to "Very cool idea of using the commercial space for community support." with 👍
- 01:23:59 Rashel Wise - WSAC: Reacted to "Very cool idea of using the commercial space for community support." with 👍
- 01:26:37 Christina Winstead - WSAC: Reacted to "Very cool idea of using the commercial space for community support." with 👍
- 01:29:59 Patricia Loera: This is amazing! Thank you STCU!
- 01:30:21 Sean Moran (WSAC-he/him): Reacted to "This is amazing! Thank you STCU!" with 👍
- 01:30:47 Rashel Wise - WSAC: Reacted to "This is amazing! Thank you STCU!" with 👍
- 01:31:43 Christina Winstead - WSAC: Reacted to "This is amazing! Thank you STCU!" with 👍
- 01:34:53 Courtney Acitelli: Reacted to "This is amazing! T..." with 👍
- 01:34:54 Susan Rose: Reacted to "This is amazing! T..." with 👍
- 01:36:03 Tanner Zahrt: We have that same issue with parents all the time in our rural schools.
- 01:36:13 Sean Moran (WSAC-he/him): Reacted to "We have that same issue with parents all the time in our rural schools." with 👍
- 01:36:49 Tanner Zahrt: A lot of distrust in rural communities of sharing information with the government.
- 01:36:59 Sean Moran (WSAC-he/him): Reacted to "A lot of distrust in rural communities of sharing information with the government." with 👍
- 01:37:01 Alyson Rotter: Reacted to "A lot of distrust in..." with 👍
- 01:37:20 Rashel Wise - WSAC: Reacted to "A lot of distrust in rural communities of sharing information with the government." with 👍
- 01:37:23 Rashel Wise - WSAC: Reacted to "We have that same issue with parents all the time in our rural schools." with 👍
- 01:41:13 Kathie Pham: Reacted to "A lot of distrust in rural communities of sharing information with the government." with 👍
- 01:41:19 Sean Moran (WSAC-he/him): Thank you so much for sharing this today and all the widespread support in so many rural spaces

01:41:28 Rashel Wise - WSAC: Reacted to "Thank you so much for sharing this today and all the widespread support in so many rural spaces" with 👍

01:41:38 Mollee Shultz: Reacted to "Thank you so much fo..." with 👍

01:46:50 Alyson Rotter: The "Navigator" concept is an amazing way to increase the overall capacity building in a community. It's pretty powerful to have more caring adults with the knowledge and language around filing.

01:47:33 Mollee Shultz: Reacted to "The "Navigator" conc..." with 👍

01:48:41 Alyson Rotter: Our regional library has the same feature in Kitsap - "Book a Librarian" as they've been trained as "Navigators."

01:48:51 Bish (He/Him) Gates Foundation: Reacted to "Our regional library has the same feature in Kitsap - "Book a Librarian" as they've been trained as "Navigators."" with 👍

01:49:39 Alyson Rotter: The more paths/ways for students and families to get filing assistance, the better. School isn't always going to be the "place" they cross the finish line.

01:50:06 Dawn Gering: Reacted to "The more paths/ways ..." with 🏆

01:50:22 Rashel Wise - WSAC: Reacted to "The "Navigator" concept is an amazing way to increase the overall capacity building in a community. It's pretty powerful to have more caring adults with the knowledge and language around filing." with 👍

01:50:26 Rashel Wise - WSAC: Reacted to "Our regional library has the same feature in Kitsap - "Book a Librarian" as they've been trained as "Navigators."" with 👍

01:50:35 Rashel Wise - WSAC: Reacted to "The more paths/ways for students and families to get filing assistance, the better. School isn't always going to be the "place" they cross the finish line." with 🏆

01:50:48 Kathie Pham: Reacted to "The more paths/ways for students and families to get filing assistance, the better. School isn't always going to be the "place" they cross the finish line." with 👍










01:54:14 Tanner Zahrt: I have a lot of good ideas Marty. Thanks!

01:54:49 Tanner Zahrt: Replying to "I have a lot of good ideas Marty. Thanks!"


Sorry, meaning you gave me a lot of good ideas. Haha.


01:55:22 Mollee Shultz: Thank you Marty!


01:55:46 Kareen Borders: Thank you! We enjoyed being here!

- 01:55:56 Rashel Wise - WSAC: Reacted to "I have a lot of good ideas Marty. Thanks!" with 
- 01:56:04 Bish (He/Him) Gates Foundation: Reacted to "Sorry, meaning you gave me a lot of good ideas. Haha." with 
- 01:56:05 Rashel Wise - WSAC: Reacted to "Sorry, meaning you gave me a lot of good ideas. Haha." with 
- 01:56:13 Kathie Pham: Reacted to "Sorry, meaning you gave me a lot of good ideas. Haha." with 
- 01:56:13 Rashel Wise - WSAC: Thank you, all!
- 01:57:03 Alicia Luke: Thank you! Such fantastic efforts happening.
- 01:57:19 Dawn Gering: Reacted to "Thank you! Such fant..." with 
- 01:57:33 Rashel Wise - WSAC: Reacted to "Thank you! Such fantastic efforts happening." with 
- 01:59:25 Bish (He/Him) Gates Foundation: Announcement: League of Ed Voters LEV is hosting a free, statewide virtual Financial Aid Summit (May 19) will convene cross-sector partners to improve financial aid completion and student access in Washington. The session will highlight lessons learned, current barriers, and effective strategies, alongside statewide data updates and regional collaboration. Participants will explore how to measure impact beyond application rates and identify high-leverage practices. registration link: https://bit.ly/financial_aid_summit
- 01:59:38 Sean Moran (WSAC-he/him): Reacted to "Announcement: League of Ed Voters LEV is hosting a free, statewide virtual Financial Aid Summit (May 19) will convene cross-sector partners to improve financial aid completion and student access in Washington. The session will highlight lessons learned, current barriers, and effective strategies, alongside statewide data updates and regional collaboration. Participants will explore how to measure impact beyond application rates and identify high-leverage practices. registration link: https://bit.ly/financial_aid_summit" with 
- 01:59:43 Courtney Acitelli: Reacted to "Announcement: League..." with 
- 01:59:47 Mollee Shultz: Reacted to "Announcement: League..." with 
- 02:00:19 Sean Moran (WSAC-he/him): Replying to "Announcement: League of Ed Voters LEV is hosting a free, statewide virtual Financial Aid Summit (May 19) will convene cross-sector partners to improve financial aid completion and student access in Washington. The session will highlight lessons learned, current barriers, and effective strategies, alongside statewide data updates and regional collaboration. Participants will explore how to measure impact beyond application rates and identify high-leverage practices. registration link: https://bit.ly/financial_aid_summit"

Thank you to LEV, FuturesNW, and others leading this summit. So exciting!

02:02:08 Rashel Wise - WSAC: Reacted to "Thank you to LEV, FuturesNW, and others leading this summit. So exciting!" with 

02:02:10 Rashel Wise - WSAC: Reacted to "Announcement: League of Ed Voters LEV is hosting a free, statewide virtual Financial Aid Summit (May 19) will convene cross-sector partners to improve financial aid completion and student access in Washington. The session will highlight lessons learned, current barriers, and effective strategies, alongside statewide data updates and regional collaboration. Participants will explore how to measure impact beyond application rates and identify high-leverage practices. registration link: https://bit.ly/financial_aid_summit" with 

02:02:20 Kathie Pham: Reacted to "Thank you to LEV, FuturesNW, and others leading this summit. So exciting!" with 

02:06:44 Christina Winstead - WSAC: RubiD@wsac.wa.gov

02:07:41 Sean Moran (WSAC-he/him): Thanks Christina!