FUTUREReady

Proposed Graduation Framework

Current as of 10/26/2026

Visit sbe.wa.gov/futureready to learn more.

PLAN

Students start by using the High School & Beyond Plan as the central tool that identifies postsecondary goals.

PREPARE

Students complete core requirements that keep multiple postsecondary options open while being given flexibility to choose PPR courses that align with postsecondary goals.

THRIVE

Upon graduation, a student is ready for success in postsecondary education, gainful employment, and civic engagement, and is equipped with the skills to be a lifelong learner.

HIGH SCHOOL & BEYOND PLAN (HSBP)

Every student's high school journey is built around their High School & Beyond Plan.

The plan typically starts in seventh grade and is updated annually. It supports exploration and decision-making about a student's courses and activities that prepare them for their postsecondary goals. Students don't need to know what they want to do right away. This plan helps them figure it out as they learn, explore topics, and discover who they are and what they're passionate about.

The HSBP guides a student's Personalized Pathway Requirements (PPRs). Students would complete the default courses unless they decide, in collaboration with their counselor and parents/guardians, to substitute courses based on their HSBP goals.

CREDIT REQUIREMENTS (24 CREDITS TOTAL)

Core Credits (15 Credits)

All students must complete these courses.

ENGLISH (4 CREDITS)	SCIENCE (3 CREDITS)	MATH (3 CREDITS)	SOCIAL STUDIES (3 CREDITS)	HEALTH & FITNESS (1 CREDIT)	ARTS (1 CREDIT)
1 Credit	**1 Credit** Class with lab	**1 Credit** Integrated Math 1 or Algebra 1	**1 Credit** U.S. History & Government	**0.5 Credit** Health	**1 Credit** Performing or visual arts
1 Credit	**1 Credit** Class with lab	**1 Credit** Integrated Math 2 or Geometry	**1 Credit** Civics & Contemporary World History, Geography, and Problems	**0.5 Credit** Physical Education	
1 Credit	**1 Credit** Based on a student's HSBP	**1 Credit** Integrated Math 3 or Algebra 2 (default) Data Science, Statistics, or Financial Algebra	**1 Credit** Social Studies elective		
1 Credit					

Personalized Pathway Requirements (5 Credits)

Default course options that may be substituted based on a student's HSBP.

1 Credit Senior Year Quantitative Course A math-based quantitative reasoning course taken during a student's senior year.	**1 Credit** Financial Education, HSBP, and Life Skills May be offered either as a single course or multiple courses covering this content.
0.5 Credit Health OR Physical Education with a focus on mental health and wellness.	**0.5 Credit** Physical Education
1 Credit World Language	**1 Credit** World Language

Any two of the same language. Includes American Sign Language, or Tribal language.

Requirement also satisfied with completion of Washington State Seal of Biliteracy.

Electives (4 Credits)

Any courses that interest a student.

- **1 Credit**
- **1 Credit**
- **1 Credit**
- **1 Credit**

CAREER AND TECHNICAL EDUCATION (FLEXIBLE CTE REQUIREMENT)

Students would be required to complete at least one credit of CTE as one of their 24 credits, either as a standalone course or through a CTE course equivalency. If a student has a clear postsecondary plan documented in their High School and Beyond Plan, they may substitute CTE with another course if the student, in consultation with their parents/guardians and educators, thinks the substitution would better support that individual student's goal.

FUTURE Ready

Proposed Graduation Framework vs. Current Framework

Current as of 10/7/2026

Visit sbe.wa.gov/futureready to learn more.

CURRENT FRAMEWORK

CORE SUBJECT REQUIREMENTS (17 CREDITS)

All students must complete these courses

ENGLISH (4 CREDITS)
- 4 Credits

SCIENCE (3 CREDITS)
- 2 Credits: Class with lab
- 1 Credit: Based on a student's HSBP

MATH (3 CREDITS)
- 1 Credit: Integrated Math 1 or Algebra 1
- 1 Credit: Integrated Math 2 or Geometry
- 1 Credit: Based on a student's HSBP

SOCIAL STUDIES (3 CREDITS)
- 1 Credit: U.S. History
- 0.5 Credit: Contemporary World Problems (CWP)
- 0.5 Credit: Civics
- 1 Credit: Social Studies elective

HEALTH & FITNESS (2 CREDITS)
- 0.5 Credit: Health
- 1.5 Credits: Physical Education

THE ARTS (1 CREDIT)
- 1 Credit: Visual or performing art

CAREER & TECHNICAL EDUCATION (1 CREDIT)
- 1 Credit: Any CTE Course

PERSONALIZED PATHWAY REQUIREMENTS (PPRs) (3 CREDITS)

Default courses that are substitutable based on a student's HSBP.

- 1 Credit: Visual or performing art
- 2 Credits: World Language

ELECTIVES (4 CREDITS)

Courses that allow for exploration, specialization, or enrichment.

ADDITIONAL COMPONENTS

Graduation Pathway Requirement
Students must complete one of nine pathway options.

High School & Beyond Plan (HSBP)
Completed by every student.

Washington State History
Usually completed in 8th grade.

WHAT CHANGES IN THE PROPOSAL

MODIFICATIONS

3rd Math Credit: Algebra 2 or Integrated Math 3 set as default course with options for Data Science, Statistics, or Financial Algebra.

Civics: Civics & CWP combined into a single 1-credit course.

Physical Education: Credit requirement moved from 1.5 credits to 0.5 credits (two half credits moved to PPR, see below).

Career Technical Education (CTE): Students would be required to complete at least one credit of CTE as one of their 24 credits, either as a standalone course or through a CTE course equivalency. If a student has a clear postsecondary plan documented in their High School and Beyond Plan, they may substitute CTE with another course if the student, in consultation with their parents/guardians and educators, thinks the substitution would better support that individual student's goal.

NEW CREDITS / COURSES IN PPR

Senior Year Quantitative Course: A math-based quantitiative reasoning course taken during a student's senior year (1 credit).

Integrated Financial Education, Life Skills, HSBP Course: Districts may offer this instruction either as a single course or multiple courses covering this content (1 credit).

Health & Fitness: A 0.5 credit each of Health & Physical Education is added to PPRs.

REMOVED FROM REQUIREMENTS

Arts PPR: The one PPR credit in the Arts has been removed.

Graduation Pathways: The Graduation Pathway requirement is removed.

INCREASED STUDENT FLEXIBILTY AND GUIDANCE THROUGH THE HIGH SCHOOL & BEYOND PLAN (HSBP)

The HSBP supports a student's exploration and decision-making about the courses and activities they need to take in order to prepare for their postsecondary goals.

The plan guides a student's PPRs. Students would complete the default courses unless they decide, in collaboration with their counselor and parents/guardians, to substitute courses based on their HSBP goals.

FUTUREREADY FRAMEWORK

CORE SUBJECT REQUIREMENTS (15 CREDITS)

All students must complete these courses

ENGLISH (4 CREDITS)
- 4 Credits

SCIENCE (3 CREDITS)
- 2 Credits: Class with lab
- 1 Credit: Based on a student's HSBP

MATH (3 CREDITS)
- 1 Credit: Integrated Math 1 or Algebra 1
- 1 Credit: Integrated Math 2 or Geometry
- 1 Credit: Integrated Math 3 or Algebra 2 (default) OR Data Science, Statistics, Financial Algebra

SOCIAL STUDIES (3 CREDITS)
- 1 Credit: U.S. History
- 1 Credit: Civics with CWP content
- 1 Credit: Social Studies elective

HEALTH & FITNESS (1 CREDITS)
- 0.5 Credit: Health
- 0.5 Credits: Physical Education

THE ARTS (1 CREDIT)
- 1 Credit: Visual or performing art

OTHER REQUIREMENTS

- Career & Technical Education
- Washington State History (usually completed in 8th grade)

PERSONALIZED PATHWAY REQUIREMENTS (5 CREDITS)

Default courses that are substitutable based on a student's HSBP.

- 1 Credit: Senior Year Quantitative Course
- 1 Credit: Financial Education, HSBP, and Life Skills Course
- 0.5 Credit: Health OR Physical Education with a focus on mental health and wellness.
- 0.5 Credit: Physical Education
- 2 Credits: World Language

HIGH SCHOOL & BEYOND PLAN

Completed by every student.

ELECTIVES (4 CREDITS)

Courses that allow for exploration, specialization, or enrichment.

FutureReady: What Can Be Implemented via Legislation vs. Rulemaking

The FutureReady proposal includes changes that require legislative action and changes the State Board of Education (SBE) can implement through its existing rulemaking authority. Together, the proposed changes would maintain strong statewide expectations while providing students with more opportunities to personalize their education and develop practical, real-world skills.

Changes proposed through legislation

SBE has approved agency request legislation for consideration during the 2027 legislative session. The legislation would:

- **Direct SBE to update graduation requirements via rulemaking**
  SBE would adopt rules defining the types of credits students must complete within the 24 credits required for graduation, including core credits, Personalized Pathway Requirement credits, and electives.
- **Remove the graduation pathway requirement**
  Remove the requirement that a student must complete one of nine graduation pathway options to demonstrate their readiness for graduation.
- **Strengthen Civics instruction**
  Combine Civics & Contemporary World History into one course.
- **Expand access to career and technical education**
  Require school districts to provide students with the opportunity to access and complete at least one preparatory secondary career and technical education program that meets the criteria in state law.
- **Provide technology and media literacy instruction**
  Require schools to integrate computer science, technology, and media literacy learning standards in applicable core subject areas as established by rule by SBE.
- **Strengthen financial aid preparation**
  Require schools to offer guidance on completing financial aid forms.
- **Provide equitable access to crediting opportunities**
  Require districts to adopt a written policy and procedure for granting competency-based credit aligned with SBE rules and supported by state model policies and procedures.
- **Standardize the two-credit waiver**
  Standardize the policy allowing students to waive up to two elective credits based on their interests and plans, in consultation with their parents/guardians and educators.
- **Clarify district responsibility to provide access to graduation requirements**
  Clarify that districts must offer graduation requirements, including default Personalized Pathway Requirements, on a schedule that allows students to complete them within four years during the regular school day.
- **Model curriculum development**
  Direct OSPI to develop model curriculum for a Financial Education, Life Skills and High School and Beyond Plan course and for a half-credit mental health focused health or physical education course.

Intended changes via rulemaking

SBE intends to adopt rules to update graduation requirements **beginning with the Class of 2032** (students entering ninth grade in fall 2028). Districts would have the option to apply to the Board for a one-year waiver to delay implementation to the Class of 2033.

- **Rebalance graduation credit requirements** by reducing core credits required for all students from 17 to 15 and increasing Personalized Pathway Requirements (PPR) credits from 3 to 5.
- **Establish a default set of expanded Personalized Pathway Requirements courses** that may be substituted on an individual student basis in alignment with preparation for a clear postsecondary plan documented in the High School and Beyond Plan and in consultation with a student's parent/guardians and educators.

  Refer to the FutureReady proposed credit framework for more information on courses included in both core and PPRs.
- **Set the default third math credit to either Algebra 2 or Integrated Math III.** A student may also satisfy the third math credit by taking Data Science, Statistics, or Financial Algebra or an equivalent course.
- **Require that at least one of a student's 24 credits be a Career & Technical Education course,** either as a standalone course or through a CTE course equivalency. The CTE credit may be substituted on an individual student basis in alignment with preparation for a clear postsecondary plan documented in the High School and Beyond Plan and in consultation with a student's parents/guardians and educators.
- **Revise the current "two for one" policy for CTE course equivalencies** to enable students to earn two or more credits when they take a CTE-equivalent course that allows an individual student to meet learning standards in two or more subject areas.

- **Red items are those that impact student graduation requirements**
- **Blue items are school/district requirements**

Last Updated 10/13/2026