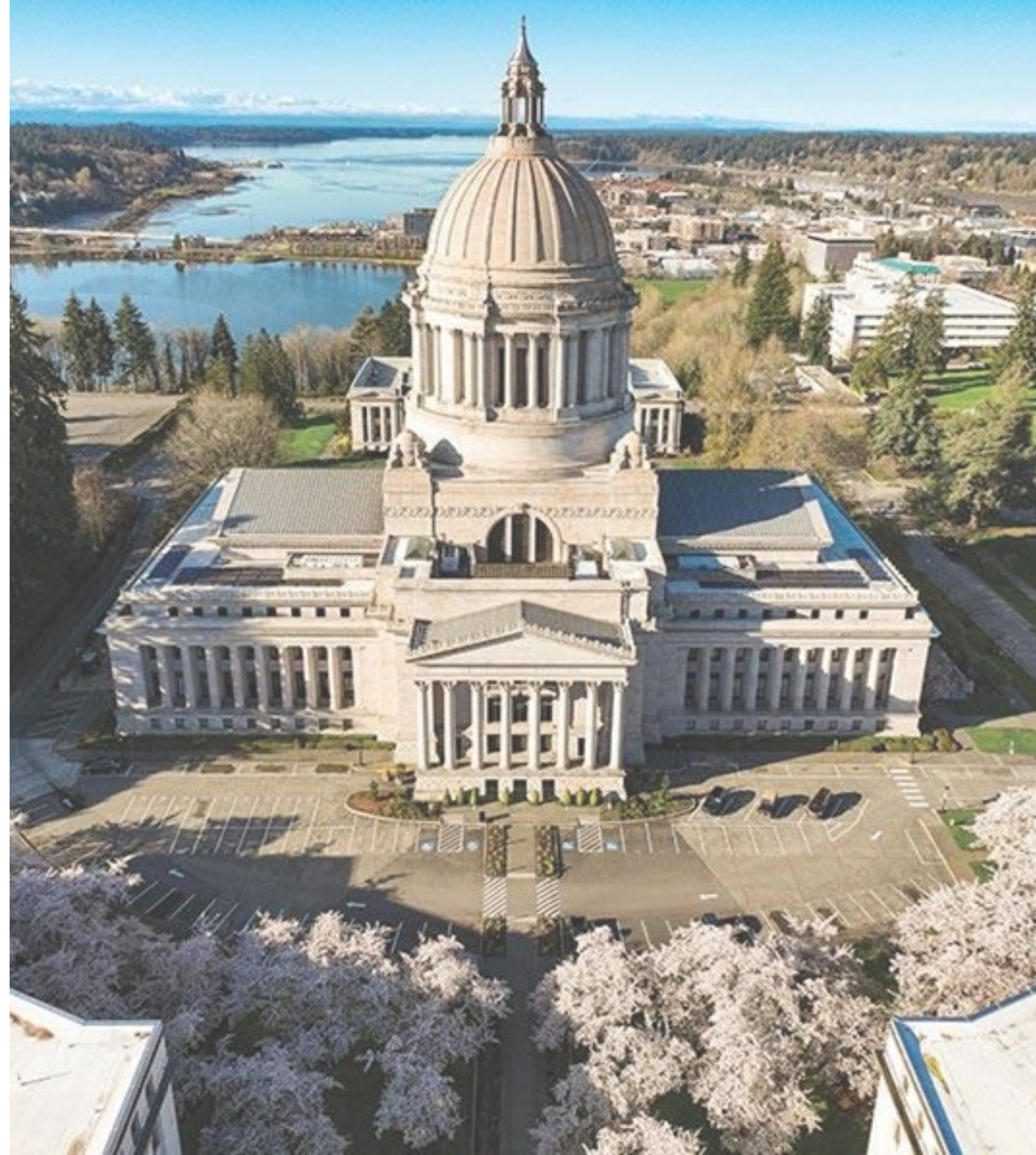




CAREER
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WASHINGTON

Cross-Agency Workgroup Meeting

April 2026



Agenda

- **Intro**
 - Please introduce yourself in the chat
- **Agency Updates**
- **Updates on CCW Data and Measurement Workgroup**
 - Data Lead Transition Plan
 - Current Data Processes & Reports
 - Data Questions & Next Steps
- **Closing**

Please note that this meeting will be recorded

Agency Updates

CCW Data and Measurement

- **WA STEM will be transitioning the CCW data lead work to WSAC**
 - Data lead responsibilities:
 - Data & Measurement Workstream team meetings
 - Career Connected Learning Directory Career Explore/Prep website updates
 - Data dashboards
 - Annual legislative report data
 - **Shannon Ladymon** (WSAC) will be the new data lead starting July 1, 2026
 - **Mikel Poppe** (WA STEM, current data lead) will be partnering with Shannon to ensure a smooth transition

Data Lead Transition Timeline

Month	WA STEM Activities	WSAC Activities
Jan - Jun 2026	<ul style="list-style-type: none"> ● Winter data dashboard update ● Provide WSAC with data lead role training and documentation ● Lead Data & Measurement team meetings 	<ul style="list-style-type: none"> ● Onboard to CCW data lead role ● Support in Data & Measurement team meetings
Jul 2026 - ongoing		<ul style="list-style-type: none"> ● Lead Data & Measurement team meetings ● Data dashboard (winter & summer) updates ● Annual legislative report data

Current CCW Data Requirements

- **RCW 28C.30.040**

(5) Develop a data enclave for career connected learning and work-integrated learning to measure progress and ensure equity of opportunity for career connected learning and work-integrated learning, led by the education research and data center at the office of financial management, as follows:

(a) Develop program codes for career connected learning and work-integrated learning opportunities in K-12 and postsecondary education in order to track those programs that are designated as career connected learning programs for each of the three categories set forth in the definition of "career connected learning" in RCW **28C.30.020**; and

(b) Collect and disaggregate program participation and outcomes data by race, gender, income, rurality, ability, foster youth, homeless youth, English language learner, and other relevant categories.

- **Track Goal Progress:**

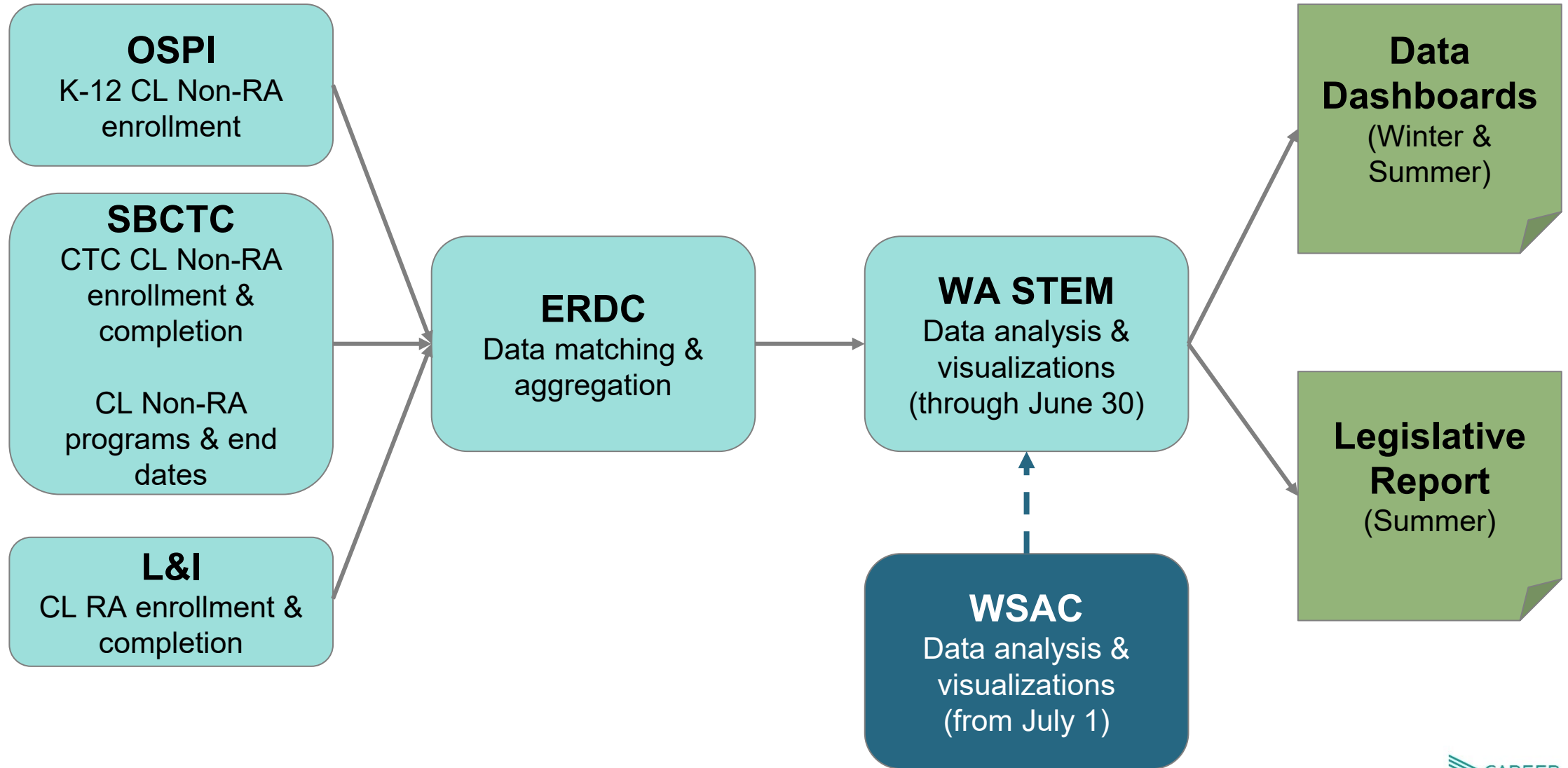
By the time students from the high school class of 2030 turn 30:

- **100%** complete **Career Prep** and **Career Explore** activities
- **60%** complete a **Career Launch** program

Current Data Collected

- **Career Launch Enrollment & Completion**
 - Career Launch Registered Apprenticeship (RA) & Non-RA Programs (K-12, CTC)
 - Demographics (gender, race, ELL, etc.) compared to baseline K-12 populations
- **Occupation**
 - Enrollment by occupation group
 - Career Launch program by occupation group
- **Programs**
 - Endorsed program approval, location, type

Current Data Processes



Data Questions & Next Steps

The Data & Measurement Workstream will continue working on open questions:

Questions	Next Steps
How are we tracking and reporting Career Prep & Career Explore?	Previous definition work was halted due to budget cuts; Possibly explore determining data definitions and data sources (ex.High School & Beyond data)
How can we show ROI via employment outcomes?	Work with ERDC to brainstorm ways to report on employment (ex. newly collected occupation data)
How can we better align with the RCW? What is realistic given the current budget?	Data & Measurement Workstream to analyze existing gaps (ex. foster youth, employment outcomes, paid WSL during CL); How have budget cuts affected programs?
Should we request a RCW date change for the legislative report to align with data timelines?	Get feedback from CAWG on if this is worth pursuing. Currently we only have partial school year data (through Dec or Mar) when reporting in September.

WSAC is offering renewed support and leadership for these ongoing discussions and processes.

Closing/Next Steps

What's Next?

- **Next CAWG Working Group Meeting June 18, 2026**
 - More working group meetings may be scheduled based on group feedback

CAWG documents and meeting schedules: <https://wsac.wa.gov/CCW>

CAWG Meeting Notes

April 28, 2026

Hosted by: Kimberly Hetrick (WSAC), Andrew Clemons (ESD)

Presentation by: Shannon Ladymon (WSAC)

Attendees: Becky Wallace – OSPI, Shannon Ladymon – WSAC, Kimberly Hetrick – WSAC, Shannon Peterson – WSAC, Stephanie Patterson – L&I Apprenticeship, Genevieve Howard – SBCTC, Katie Weaver Randall – ERDC, Gail Wootan – State Board of Education, Drew Cassidy – ESD, Andrew Clemons – ESD, Rachel McAloon – L&I Apprenticeship, Ingrid Stegemoeller – WA Roundtable/Partnership for Learning, Donna Quach – ESD, Randy Spaulding – State Board of Education, Jenny Benson – ESD, Lynda Best – ESD, Veneza Tena – DCYF, Louisa Erickson – DSHS/ESA CSD Workforce Development Programs & Policy Strategic Advisor.

Agency Updates

- **Department of Labor & Industries**

- Apprenticeship Council Meeting rescheduled to 4/30/2026:
 - Please join us next Wednesday at 1pm in Dupont if you are able! The Wednesday afternoon meetings are a great way to collaborate and meet with our programs across the state.
- New legislation (HB 2492) requires:
 - An additional 2 hours of behavioral health training annually for construction trades apprentices.
 - A response to high suicide rates in the trades and current economic stressors.
- Staffing updates:
 - Rio Brunch is now the Supervisor of the program development, grants, contracts and special projects teams.
 - Terry Gardner is now a Program Specialist 5
 - Todd Tevetin to start May 18th, will be strengthening K–12 systems to registered apprenticeship pathways.

- **State Board of Education**

- Ongoing work through the [FutureReady initiative](#) to redesign graduation requirements.
- Key proposed shifts (no decisions yet)
 - Move from rigid core credits to more flexible, personalized pathway credits.
 - De-emphasize assessment-based graduation pathways in favor of stronger High School and Beyond Planning.

- Increase focus on postsecondary planning and financial literacy and life skills.
 - Expand contextualized and interdisciplinary learning, including more CTE integration.
- **State Board for Community & Technical Colleges**
 - Major focus on short-term Workforce Pell
 - Federal financial aid for short-term training programs with strict requirements (e.g., wage outcomes, stackability, value-add threshold, etc.).
 - Challenges:
 - Limited funding (no new dollars, just redistribution)
 - Difficulty in identifying WA programs that are not already covered by existing aid (e.g., WA College Grant) due to short-term Workforce Pell being “last dollar in.”
 - Community/technical colleges can now award WA College Grant to apprentices through their financial aid offices.
 - Can begin onboarding more apprenticeship programs and act as their third-party servicer.
- **Washington Roundtable**
 - Roundtable and State Labor Council have partnered to run a process with employer and labor constituents to develop industry-informed recommendations for Workforce Pell
 - Ensure eligible programs are very tightly aligned with employer needs
 - Designed for real workforce demand
 - Recommendations will be going to the governor’s office in a couple weeks.
- **DSHS, Economic Services Administration**
 - Specifically assisting with wraparound services (cash and food benefits) rather than direct career-connected learning.
 - Federal SNAP policy changes
 - Work requirement threshold changed (child age exemption dropped from 18 years old to 14 years old), meaning more individuals are now required to complete 80 hours per month of work-related activities.
 - Agency is working with partners to provide opportunities to ensure when clients need help retaining their benefits, they can make that happen.
 - Looking at expanding WorkFair program (reduced-hour volunteer option tied to benefit amount)
 - WIOA services for Title III not just Title I, so that more hours can potentially be countable.
- **Office of Superintendent of Public Instruction**
 - Staffing Updates:
 - Katie Payne is the new Chief Strategy Officer
 - Jenny Plaza is the new Chief Impact Officer
 - 3 new Program Supervisors in the CTE Department

- Focus on support for statewide implementation of School Links Platform for High School and Beyond plan starting next school year as statute requires.
 - Focus on training, onboarding, and continuous improvement
- CTE System Updates:
 - Alignment with National Career Clusters Framework
 - Eliminating WA-specific course codes that are not aligned with postsecondary pathways and low or no demand programs
 - Stronger alignment with workforce demand, postsecondary pathways, and dual credit and credential opportunities
- **Employment Security Department**
 - Apprenticeship Building America Grant ending June 30, 2026
 - Ahead of federal projections in apprentices served and pre-apprenticeships and exceeded target for the number of stakeholders engaged.
 - Recent convening for focus groups and technical assistance and training
 - Looking to have preliminary findings published by the Workforce Board in partnership with Social Policy Research Associates in May or June 2026 to know what worked well, what could be improved, etc.

Updates During Data Discussion

- **RCW Update on Annual Legislative Report Timeline**
 - Broad support for updating the RCW to align report due dates with data availability.
 - Andrew Clemons (ESD) supports the change; it will eliminate the need for both a partial summer update and a full winter update.
 - No opposition: issue has been long identified and is now moving forward.
 - Data & Measurement workstream will discuss alternative timeline.
- **Program Tracking**
 - Andrew Clemons (ESD) noted the need to reconsider how the system regulates and tracks Career Explore and Career Prep programs.
- **Program Endorsement Lapses & Data Collection**
 - Genevieve Howard (SBCTC) provided updates:
 - SBCTC manages the Career Launch Endorsement (CLER) process.
 - Endorsements expire after 3 years; programs receiving CCW capital equipment funds must maintain active endorsements.
 - All \$3M in CCW capital equipment funds are spent.
 - Few renewals or new applications are coming in; without funding, programs have little incentive to pursue endorsement.
 - Raised a question about how lapsed endorsements affect data reporting.
 - Shannon Ladymon (WSAC) explained that ERDC only tracks outcomes during the valid endorsement period.

- Andrew Wallace (ERDC) later clarified:
 - ERDC uses program open/close dates.
 - Participant outcomes are counted if they occurred while the program was active.
 - Historic data is updated when dates change; delayed updates can cause temporary under- or over-counting.
- **Additional Agency Updates & Opportunities**
 - Katie Weaver-Randall (ERDC): ERDC and DCYF are working on authorization to use foster care data for CCW reporting.
 - Lynda Best (ESD): L&I updated the ARTS system to tag CCW-funded programs and individuals; willing to discuss integration with ERDC.
 - Paulette Beadling (WFB): Workforce Board has new occupational data and can support ROI/employment outcome analysis; willing to connect ERDC for further insights.