

Council Meeting Minutes

November 5, 2025

Grays Harbor College

Members Attending (alphabetical by last name):

Jeff Charbonneau, Ruben Flores, Evangelina Galvan Shreeve, Nate Humphrey, Terri Standish-Kuon, Jeff Vincent, and Monica “Monyu” Yu

Staff Attending (alphabetical by last name): Natalie Alvarado, Joel Anderson, Crystal Hall, Isaac Kwakye, Ami Magisos, Michael Meotti, Lucas Minor, Grace Xu Nelson, Armen Papyan, Cara Patrick, Amy Roach, Shannon Venezia, Sarah Weiss

Staff Attending Virtually (alphabetical by last name): Joel Bentley, Perla Bolanos, Yezenia Bracamontes, Rita Chang, Carlie Curlee, Dawn Cypriano-McAferly, David Davis, KC Deane, Isabel Hernandez, Kimberly Hetrick, Jill Huynh, Lyle Irimata, Marlena Rae Jenkins, Shannon Ladymon, Hannah Lodwick, Jessica Manfredi, Gabriel Matull Worst, Homar Mauras Rodriguez, Tia Monahan, Inez Olive, Shannon Peterson, Katie Pratt, Isaac Rodriguez, Abbey Roth, Kimberlee Rutter, Stacia Schienbein, Katie Tallman, Nicole Witty, Luis Zepeda, Megan Zigler

Meeting called to order at 9:00 a.m.

Consent of the Agenda

Motion made to approve the Consent Agenda as presented.

Motion seconded.

Motion carried.

Approval of the Minutes

Motion made to approve the August Council Meeting Minutes.

Motion seconded.

Motion carried.

Welcome from President Carli Schiffner from Grays Harbor College

- Dr. Carli Schiffner welcomed everyone to the meeting and shared the meaning behind the new Student Center’s name, tulalW, and the significance to the community.

Executive Director Update

Presenter: Michael Meotti

- There is a need right now, in the state and country, to focus on basic needs.
- Michael shared two articles, one spotlighting Washington as a top state for dual enrollment programs and another refuting the notion that college degrees are losing value.

- Michael highlighted the new FASFA Campaign Advisory Board.
 - Michael also mentioned his involvement in advisory boards focusing on AI and higher education.
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Chair Report

Presenter: Jeff Vincent

- Proposed 2027 Council Meeting dates were shared.
- By the January meeting, the council should be at full capacity with citizen members.

Approval of 2027 Council Meeting Dates

Motion made to approve the 2027 Council Meeting dates.

Motion seconded.

Motion carried.

- Jeff yielded his time to Terri for a presentation on the student aid cuts and their impact on independent colleges.
 - Terri shared the fiscal impacts of the cuts to the Washington College Grant and College Bound, and the demographics of the students most affected.
 - Many Washingtonians live within 50 miles of an Independent College of Washington (ICW), giving access to those who wish to attend within their locality.
 - Top fields of study at the ICWs include business management, health programs, education, etc.
 - The impact of the cuts made to financial aid is contrary to the Strategic Action Plan.
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Regional Focus: A panel of community partners

Presenters: Ami Magisos

- The importance of local and regional communities to help expand our understanding of the area, which in turn can inform other regions and state policy.
 - This panel focuses on the healthcare field and the role of postsecondary education within a rural community.
 - Panelists include Dr. Schiffner, Mark Stensager, Cassie Lentz, Lynn Green, Chrissie Erickson, and Carol O'Neal.
 - Dr. Schiffner spoke to the history of Grays Harbor College, what it means to a rural community, and student demographics. She went on to discuss that one of the primary areas of concern for the community is health, and how Grays Harbor College is working to address health needs.
 - The panelists went on to introduce themselves and how they are working to address the healthcare workforce needs of the community.
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Questions and Comments:

- Question regarding the funding for the Nurse Educator Loan Forgiveness program. Funding was suspended in the 2025-2027 biennium. Will continue to fund those actively in the program and significantly reduce funding for the next two application cycles.
 - Question: What are one or two things that would allow you to take a bigger, bolder step forward? Some of the answers from the panel included leadership, flexible funding related to capacity building, and planning.
 - Comment regarding statewide funding available to students and thoughts on how to scale it to fit the needs of a region.
 - Question: When it comes to the impact of the federal government changes on the community, what are the anxieties that you could use an advocate for? Answers included anxieties around consistent funding and talent retention.
 - Question: Can you please speak to dual credit programs and how we might be able to learn from your programs to help inform others? The model Grays Harbor uses places both secondary and postsecondary students in the same program. The students then roll into a Grays Harbor College student role in their second year of the program. This program helps create a roadmap for success that they continue to look at and evaluate.
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Adult Pathways: Washington Health Corps: Adapting policy and program administration to improve recruitment and retention in the healthcare workforce

Presenters: Amy Roach

Materials: [Adult Pathways: Washington Health Corps](#)

- Amy Roach discussed the evolution and current state of Washington Health Corps, a program aimed at addressing healthcare workforce shortages.
- She highlighted the program's history, recent expansions, and suspensions.
- The evaluation covered four loan repayment programs, detailing their award amounts, service obligations, and specific requirements.
- A reason for doing the evaluation now is due to the current budget, with a particular focus on the last two biennia.
- The discussion highlighted the growth in applicants, awardees, and expenditures, and the impact of the budget changes.
- They outlined the evaluation's goals, methodology, and key findings. Much of the evaluation was done using focus groups from stakeholders around the state.
- There are four main categories of recommendations: communication, technical, administration, and policy changes. Six priority recommendations were made based on feasibility from a capacity and financial standpoint.
- The discussion touched on the impact of reduced funding on program availability, the importance of tracking workforce outcomes, and the need to quantify the economic benefits of loan repayment programs.

Questions and Comments:

- Are funding losses a result of both federal and state funding? There were funding losses seen at both levels.
 - Is there a way to get information about those who did not receive funding? Due to time constraints, there was not enough time. There is quantitative data, but no qualitative for this report. It is something that they would like to include in the future.
 - When communicating these results to the Legislature, it is important to add a focus on federal loans that will no longer be available to students. Students may no longer be able to borrow funds or must use the private market, which does not have the same protections.
 - Something to keep in mind for a future evaluation is a broader look at the financial impact: are we really decreasing overall loan debt? Quantifying that the awarded money is freeing up economic ability within the state. Also, highlighting how the student debt problem has a larger economic impact beyond the student.
 - Is there a sense of those who participated in the program that they are staying within the field of work? Most of them remain within the same facility where they completed the program.
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Affordability: Understanding how WA students and their families pay for college**Presenters: Michael Meotti and Armen Papyan**

- The presentation focused on understanding how Washington students and their families pay for college, presenting a comprehensive affordability tool model.
- While Washington has one of the most generous state financial aid programs, many students do not receive grants, and tuition policies are strictly regulated.
- The discussion aimed to stimulate conversation about affordability beyond just state aid, including family savings, student work, and other funding components.
- Many students found they were more likely to think a four-year degree was beneficial once they heard more about the state aid available to them.
- The model was then presented, showing different variables including family savings, scholarships, tuition waivers, state needs grants, Pell grants, and more. The presented model showed how needs changed based on family income versus cost per year.
- This tool aims to simplify complex financial aid data and will be refined further, with plans to verify institutional aid data with universities.

Questions and Comments:

- It would be helpful to be able to learn more, within the model, about financial aid packages.
- There is a need to be able to lay the groundwork with legislators when presenting this model. There is also a need to acknowledge the nuances of the information presented to provide a full picture of the student, regardless of their living situation, employment status, or other factors.

- Linking the conversation to closing the attainment gap. Is there a way to quantify the individuals not in postsecondary? If so, how do we estimate their costs, and how are they distinctly different? These answers might help us better inform policy recommendations.
 - There was concern about the middle-income family, those who have limited financial aid options, and how do we make postsecondary affordable for them as well. There is also a need to look at non-traditional students or those who choose not to pursue higher education.
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Basic Needs: Moving from emergency response to sustainable support

Presenters: Michael Meotti and Ami Magisos

Materials: [Basic Needs](#)

- Washington State identifies basic needs as one of the challenges within higher education enrollment, attainment, and success. There is a need to look at the policy approach in addressing basic needs barriers to advancement, opportunity, and educational access.
- There is a need right now across the United States for residents' urgent access to basic needs benefits, but this has also been a need for Washington students pursuing postsecondary attainment for a long time. There is a growing infrastructure at local and state levels to lower basic needs barriers.
- The Basic Needs Act was legislation in 2023 that created the requirement and funding support for colleges to better understand and build strategies to address basic needs for students.
- 2024 to 2025 preliminary data from the Basic Needs Act were discussed in two areas: navigation and food security pilot.
- The regional learning panel, focusing on basic needs at Grays Harbor College, was introduced: Clara Gillies, Karyn Olson, Joie Dally, and Madeline Roy. The panelists introduced themselves and discussed how basic needs were being addressed in their line of work.
- Washington has been building towards sustainable support for basic needs. Work has been done at a local or campus level and is now shifting to a state level. The pilot and test programs are shifting into infrastructure. A focus on emergency needs to include preventative and proactive measures. These measures are further discussed in detail.
- One of the measures was enhanced outreach strategies. A Postsecondary Benefits Promotion Pilot program was created in partnership with Education Northwest. This program focused on 15 colleges and universities and identified students who were receiving the full Washington College Grant but not receiving public benefits.
- The Education Northwest partners were introduced: Dr. Sara Goldrick-Rab, Da'Shon Carr, and Dr. Taylor Burtch.

- The program, led by Education Northwest in partnership with WSAC, highlighted that insufficient information, rather than stigma, is the main barrier preventing students from accessing available resources.
- Key lessons learned included the importance of data availability, the effectiveness of various technological platforms for outreach, and the need for cross-unit collaboration and flexible strategies to overcome challenges.
- However, one barrier was the limited capacity in reaching students. In partnership with WSAC, Education Northwest created the College Toolkit. A resource available to the public which provides tips and tools for marketing to students about basic needs programs available to them.
- Education Northwest has launched a new program that looks at testing what happens when there is increased and improved outreach to students about basic needs. The program looks to explore the impact of the students' use of the supports, the impact on academic achievements, including the STEM fields, and whether it means a student is more likely to graduate.

Questions and Comments:

- What would the panelists recommend to those doing similar work across institutions? What are the lessons that they have learned? Finding creative ways to assist students to meet their needs, especially when it comes to basic needs emergencies. Work with local resources within the community, not just the school, and getting others, such as teachers, involved.
- How do students find out about the basic needs program, and what was it like applying? For the panelist, it was through word of mouth, the application and approval were quick.
- They discussed the food program on campus, how it came to be, how it was stocked, and how they are working to keep it stocked.
- What are the tactics from across the country that we can draw on for Washington State? An emphasis on the gap in technological tools to assist outreach. Staffing capacity will continue to remain an issue, so it will be important to engage peer navigators and empower faculty with the information they need.
- Community partnerships provide an important communication tool. In outreach it can create a one-stop shop for students who can learn about the different basic needs supports that are available to them.
- SNAP data has been difficult to obtain, so what has been the approach to receiving the data? The approach WSAC has used is to ask who on the list of Washington College Grant max awardees are not receiving benefits. A list of students is then generated, no contact information is shared, just a list confirming if an awardee is not receiving benefits. The colleges can then take the list of their students who are not receiving benefits and apply targeted communication strategies.

Public Comment:

- Sierra Arlidge: Sierra introduced herself, sharing her work. She wanted to bring to the Council's attention a barrier to entry for unaccompanied refugee minors. She highlighted Senate Bill 5874, which outlines residency requirements for in-state tuition. The students she works with do not always qualify due to the one-year requirement. She urges WSAC to look into this to create an exception in SB 5874 for youth in foster care. She also highlighted the lack of culturally appropriate food available on campuses.

Motion Made to Adjourn Meeting.

Motion Seconded.

Motion Carried.

Meeting Adjourned at 3:01 p.m.**Appendix A**

[November 5, 2025 TVW Meeting Recording](#)

Appendix B

Meeting chat record from Zoom

01:15:46 Katie Auker: I could not hear Ruben and it's very echo-y

01:15:51 Inez Olive: Reacted to "I could not hear Rub..." with 👍

01:16:03 Lyle Irimata: Now, there's no audio.

01:16:06 Katie Auker: I can not hear anything

01:16:43 Nicole Witty: The audio is not working right. Jeff came through great.

01:17:36 Dan Ferguson: audio is working

01:17:49 Katie Auker: The audio is very choppy and I can't understand very much. If I was asked to introduce myself, I am Katie Auker and I am the Assistant Director of Communications at Olympic College in Bremerton Washington.

01:17:51 Executive Office: We are working on getting the audio connect. Thank you for your patience.

01:17:56 Jill Huynh: Reacted to "We are working on ge..." with 👍

01:17:58 Inez Olive: Reacted to "We are working on ge..." with 👍

- 01:18:00 Hannah Lodwick: Reacted to "We are working on ge..." with 👍
- 01:18:00 Carlie Curlee (she/her) | WSAC: Reacted to "We are working on ge..." with 👍
- 01:18:06 Katie Auker: Reacted to "We are working on ge..." with 👍
- 01:18:07 Isaac Rodriguez: Reacted to "We are working on ge..." with 👍
- 01:18:11 Nicole Witty: Reacted to "We are working on ge..." with 👍
- 01:18:27 Abby Chien she/her | WSAC: While the auto-captions are not perfect, we recommend turning them on as an additional assist while we work through this!
- 01:18:50 Yezenia Bracamontes: Reacted to "We are working on ge..." with 👍
- 01:19:05 Katie Auker: Reacted to "While the auto-capti..." with 👍
- 01:19:37 Amy Erickson, Skagit Valley College: I am signed up for the Postsecondary Basic Needs, I believe it was supposed to start at 1pm. However, it was saved on my calendar as 9am. I just want to make sure I am not here uninvited.
- 01:20:08 Jill Huynh: Reacted to "While the auto-capti..." with 👍
- 01:20:14 Sierra Arlidge: Reacted to "I am signed up for t..." with 👍
- 01:20:18 Inez Olive: Reacted to "While the auto-capti..." with 👍
- 01:20:20 Abby Chien she/her | WSAC: Hi Amy, you're welcome to stay for any part of the agenda! These meetings are public and we welcome your participation
- 01:20:40 Amy Erickson, Skagit Valley College: Reacted to "Hi Amy, you're welco..." with 🥰
- 01:21:03 Abby Chien she/her | WSAC: Here's a link to our agenda (and timing estimates) for today: <http://wsac.wa.gov/sites/default/files/2025-11-05-0041-Nov.Agenda.pdf>
- 01:21:57 Abby Chien she/her | WSAC: Replying to "Here's a link to our..."

Additional materials are also available on our website: <https://wsac.wa.gov/2025-meetings#november-5-2025>

- 01:22:47 Sierra Arlidge: Audio still very choppy
- 01:22:54 Jill Huynh: Reacted to "Audio still very cho..." with 👍
- 01:23:04 Laura Lubash: Reacted to "Audio still very cho..." with 👍
- 01:23:11 Kara Larson | WSAC: Reacted to "Audio still very cho..." with 🙌
- 01:23:18 Inez Olive: Reacted to "Audio still very cho..." with 🙌
- 01:23:20 Isabel Hernnandez: Reacted to "Audio still very cho..." with 👍
- 01:23:28 Anne Higdon: Reacted to "Audio still very cho..." with 👍

- 01:23:28 Kimberly Hetrick: Reacted to "Audio still very cho..." with 👍
- 01:24:02 Chantel Fields: Reacted to "Audio still very cho..." with 👍
- 01:24:13 Carlie Curlee (she/her) | WSAC: Reacted to "Audio still very cho..." with 100
- 01:24:43 Abby Chien she/her | WSAC: Reacted to "Audio still very cho..." with 100
- 01:25:02 Katie Auker: Reacted to "Audio still very cho..." with 100
- 01:26:49 Crystal Hall (she/her): The GHC IT team is working on the audio in the room. Thank you for bearing with us as we work through the audio.
- 01:26:55 Kimberly Hetrick: Reacted to "The GHC IT team is w..." with 👍
- 01:26:56 Jill Huynh: Reacted to "The GHC IT team is w..." with 👍
- 01:26:57 Abby Chien she/her | WSAC: Reacted to "The GHC IT team is w..." with 👍
- 01:26:58 Joel Bentley: Reacted to "The GHC IT team is w..." with 👍
- 01:30:26 Marlana Rae Jenkins: Reacted to "The GHC IT team is w..." with 👍
- 01:30:43 Isaac Rodriguez: Reacted to "The GHC IT team is w..." with 👍
- 01:34:15 Carlie Curlee (she/her) | WSAC: Reacted to "The GHC IT team is w..." with 💖
- 01:37:47 Chantel Fields: Wondering if there is opportunity for representation from the community and technical college sector on this advisory?
- 01:38:53 Chantel Fields: Yes, I see that now, thank you.
- 01:39:34 Kimberly Hetrick: Alyson Rotter is a great representative choice for this advisory board!
- 01:39:44 Hannah Lodwick: Reacted to "Alyson Rotter is a g..." with ✓
- 01:40:04 Abbey Roth | WSAC: Reacted to "Alyson Rotter is a g..." with ❤️
- 01:40:06 Sierra Arlidge: We can't hear you
- 01:40:13 Katie Auker: Reacted to "Alyson Rotter is a g..." with ❤️
- 01:40:23 Anne Higdon: Reacted to "We can't hear you" with 👍
- 01:57:48 Carlie Curlee (she/her) | WSAC: So much better!
- 01:57:55 Isabel Hernnandez: Reacted to "Yes, much better! Th..." with ❤️
- 01:58:16 Executive Office: Welcome everyone! For those just joining, please introduce yourself in the chat.
- 01:59:27 Carlie Curlee (she/her) | WSAC: Carlie Curlee (she/her) - WSAC, Student Financial Assistance Division | Assistant Director, Need-Based Programs
- 02:00:39 Lyle Irimata: Lyle Irimata (he/him) - WSAC, Adult Pathways

- 02:02:07 Katie Tallman (she/her) | WSAC: Good morning! Katie Tallman (she/her), WSAC communications
- 02:03:21 Crystal Hall (she/her): Crystal Hall (she/her), WSAC Director of Operations & Administration
- 02:09:14 Marlena Rae Jenkins: Marlena Rae Jenkins (she/her), WSAC Fiscal Associate for Student Financial Assistance & Adult Pathways
- 02:10:34 Nicole Witty: Nicole Witty (she/her), Assistant Director Adult Pathways, WSAC
- 02:10:52 Kimberly Hetrick | WSAC: Kimberly Hetrick, Director Career Connect WA, WSAC
- 02:12:04 Joel Bentley: Here is our full list of panelists:
- 02:12:16 Marlena Rae Jenkins: Reacted to "2025-11-05-0331-Regional.Focus.pdf" with 👍
- 02:14:12 Dan Ferguson: Dan Ferguson- Director, WA State Allied Health Center of Excellence
- 02:14:42 Dan Ferguson: Great to partner with GHC and CHOICE
- 02:19:50 Kimberly Hetrick | WSAC: Love to hear about the career explore opportunities! Foundational and needed!
- 02:31:01 Laura Lubash: I'm a Workforce Academic Advisor at North--Workforce funding makes a huge difference!
- 02:31:15 Kimberly Hetrick | WSAC: Reacted to "I'm a Workforce Acad..." with 👍
- 02:32:30 Marlena Rae Jenkins: Reacted to "I'm a Workforce Acad..." with 👍
- 02:35:51 Anne Higdon: I'm a Navigator from the Workforce Programs at Peninsula College and Workforce funding is essential to our students and our community.
- 02:37:41 Laura Lubash: Reacted to "I'm a Navigator from..." with 👍
- 02:38:16 Anne Higdon: Reacted to "I'm a Workforce Acad..." with 👍
- 02:42:58 Kimberly Hetrick | WSAC: Reacted to "I'm a Navigator from..." with 👍
- 03:24:43 Marlena Rae Jenkins: Nice work, Amy Roach!!!
- 03:25:11 Abby Chien she/her | WSAC: Reacted to "Nice work, Amy Roach..." with 🎯
- 03:25:39 Shannon Ladymon: Reacted to "Nice work, Amy Roach..." with 🎯
- 03:26:17 Nicole Witty: Reacted to "Nice work, Amy Roach..." with 🎯
- 03:26:27 Kara Larson: Reacted to "Nice work, Amy Roach..." with 🎯
- 03:27:26 Anne Higdon: Reacted to "Nice work, Amy Roach..." with 🎯
- 03:29:07 Kimberly Hetrick | WSAC: Reacted to "Nice work, Amy Roach..." with ❤️
- 03:29:33 Yezenia Bracamontes: Reacted to "Nice work, Amy Roach..." with 🎯

- 03:40:18 KC Deane: Reacted to "Nice work, Amy Roach..." with 🍷
- 03:40:20 Jeff Charbonneau: Great conversation this morning!
- 03:40:24 KC Deane: Reacted to "Great conversation t..." with ❤️
- 03:40:26 Kimberly Hetrick | WSAC: Reacted to "Great conversation t..." with ❤️
- 04:29:30 Marlena Rae Jenkins: Reacted to "We will resume in 2 ..." with 👍
- 04:29:36 Jeff Charbonneau: Reacted to "We will resume in 2 ..." with 👍
- 04:57:56 Shannon Ladymon: "All models are wrong, but some are useful"
- 05:39:51 Jeff Charbonneau: Thank you Armen!
- 05:40:08 Kimberly Hetrick | WSAC: Reacted to "Thank you Armen!" with 🙌
- 05:40:10 Shannon Ladymon: Reacted to "Thank you Armen!" with 🙌
- 05:43:15 Marlena Rae Jenkins: Reacted to "Thank you Armen!" with 🙌
- 05:43:19 Nancy Canales-Montiel: Reacted to "Thank you Armen!" with !!
- 05:43:36 Abby Chien she/her | WSAC: Student Experience Survey Report: Executive Summary
| Full Report
- 05:43:43 Marlena Rae Jenkins: Reacted to "Student Experience S..." with 👍
- 05:44:32 Shannon Ladymon: Reacted to "Student Experience S..." with 👍
- 05:44:44 Kimberly Hetrick | WSAC: Reacted to "Student Experience S..." with 👍
- 05:46:19 Abby Chien she/her | WSAC: Postsecondary Basic Needs Act (2SHB 1559, 2023)
- 05:46:51 Abby Chien she/her | WSAC: Overview of the Food Security Pilot:
[https://wsac.wa.gov/sites/default/files/WA-Free_Reduced-Price-Food-Security-Pilot-Overview-\(2SHB-1559\)-\(1\).pdf](https://wsac.wa.gov/sites/default/files/WA-Free_Reduced-Price-Food-Security-Pilot-Overview-(2SHB-1559)-(1).pdf)
- 05:47:06 Marlena Rae Jenkins: Reacted to "Postsecondary Basic ..." with 👍
- 05:47:10 Marlena Rae Jenkins: Reacted to "Overview of the Food..." with 👍
- 06:13:30 Terri Standish-Kuon: Sharing nutrition, housing, supportive resources at Washington's independent campuses: <https://icwashington.org/page/basic-needs>
- 06:13:52 Marlena Rae Jenkins: Reacted to "Sharing nutrition, h..." with 👍
- 06:16:29 Sara Goldrick-Rab: Replying to "Sharing nutrition, h..."

Thank you so much for sharing this. I've been trying to get more help to institutions like these.

- 06:16:42 Monica "Monyu" Yu: Reacted to "Sharing nutrition,..." with 👍
- 06:19:45 Terri Standish-Kuon: Also: <https://icwashington.org/page/behavioral-health>

- 06:19:50 Terri Standish-Kuon: Reacted to "Thank you so much ..." with 👍
- 06:20:00 Marlena Rae Jenkins: Reacted to "Also: <https://icwash...>" with ❤️
- 06:22:30 Kimberly Hetrick | WSAC: Reacted to "Also: <https://icwash...>" with ❤️
- 06:39:24 Abby Chien she/her | WSAC: Enhancing Outreach Toolkit and Impact Analysis Tool
- 06:40:20 Abby Chien she/her | WSAC: Key Lessons from Washington State's Benefits Promotion Pilot:
https://wsac.wa.gov/sites/default/files/Key.Lessons.from_WA_Benefits.Promotion.Pilot_.pdf
- 06:40:38 Abby Chien she/her | WSAC: WSAC's Benefits Promotions Pilot Information:
<https://wsac.wa.gov/student-supports#benefits-promotion>
- 06:40:43 Marlena Rae Jenkins: Reacted to "Enhancing Outreach T..." with 👍
- 06:40:46 Marlena Rae Jenkins: Reacted to "Key Lessons from Was..." with 👍
- 06:40:49 Marlena Rae Jenkins: Reacted to "WSAC's Benefits Prom..." with 👍
- 06:56:31 Sara Goldrick-Rab: <https://communitycollegemedicaid.org/>
- 06:56:43 Sara Goldrick-Rab: <https://believeinstudents.org/realcollege-curriculum/>
- 06:57:09 Sara Goldrick-Rab: <https://www.studentbasicneeds.com/>
- 06:57:19 Monica "Monyu" Yu: Reacted to "<https://communityc...>" with 👍
- 06:57:41 Nate Humphrey: Reacted to "<https://communityc...>" with 👍
- 06:57:49 Nate Humphrey: Reacted to "<https://believeins...>" with 👍
- 06:57:56 Nate Humphrey: Reacted to "<https://www.studen...>" with 👍
- 06:59:00 Sara Goldrick-Rab: Our research project aims to demonstrate the power of data sharing. DSHS did this with me on a study in Tacoma of a college housing program. And we aren't getting contact info.
- 07:04:11 Ami Magisos (she/her) WSAC Strategy & Partnerships: Reacted to "Our research project..." with ❤️
- 07:04:24 Ruben Flores: Reacted to "Our research proje..." with 👍
- 07:05:07 Ami Magisos (she/her) WSAC Strategy & Partnerships: Thank you to Education Northwest Partners for your presentation today!
- 07:05:12 KC Deane: my comment is : Everyone, please drive safely!
- 07:05:18 Abby Chien she/her | WSAC: Reacted to "Thank you to Educati..." with 🎉
- 07:05:21 Ruben Flores: Reacted to "Thank you to Educa..." with 🎉
- 07:05:22 Da'Shon Carr: Reacted to "Thank you to Educati..." with 🎉

- 07:05:48 Abbey Roth: Reacted to "my comment is : Ever..." with ❤️
- 07:05:48 Sierra Arlidge: <https://lawfilesexternal.wa.gov/biennium/2021-22/Pdf/Bills/Senate%20Passed%20Legislature/5874-S.PL.pdf>
- 07:05:56 Abbey Roth: Reacted to "Thank you to Educati..." with 🎉
- 07:06:06 Hannah Lodwick: Reacted to "https://lawfilesex..." with 👍
- 07:06:08 Da'Shon Carr: Thank you WSAC for leading this work! EDNW loves partnering with you all in supporting student success.
- 07:06:32 Ruben Flores: Reacted to "Thank you WSAC for..." with 🙌
- 07:10:25 Ami Magisos (she/her) WSAC Strategy & Partnerships: Thank you for bringing up this issue, Sierra. This is something that I have heard some campus teams addressing.
- 07:10:31 Dawn Cypriano-McAferly: Reacted to "Thank you for bringi..." with ❤️
- 07:10:32 Sierra Arlidge: Reacted to "Thank you for bringi..." with ❤️