

Washington Transfer Webinar Q&A

July 29, 2025

Due to the nature of live-responses and an influx of questions, a transcript of Q&A questions is available for reference. Note that general questions about transfer have been excluded to focus on content specific to the [webinar](#). Questions have been edited for clarity.

Q: Does "no CTC degree" mean that the student started at the university as a first-year student, or that they transferred with some credit but no degree? Or, does the data not distinguish between these two pathways?

A: "No CTC degree" refers to students who entered the institution as transfer students and transferred with some postsecondary credit from either a CTC or another four-year institution. It does not include students who entered direct from high school.

- For the share of transfer bachelor's degree earners at public four-year institutions, the "No CTC degree" group includes transfers with some CTC credit, as well as transfers who may not have touched the CTC system, for example, students who transferred from another four-year institution.
- For the share of transfer bachelor's degree earners at Independent Colleges of Washington, the "No CTC degree" group only transfers with some CTC credit.
- For the bachelor's degree graduation rate of CTC transfer at public four-year institutions, the population is limited to only CTC transfers. In short, the "No CTC degree" group only transfers with some CTC credit.

Q: Who is looking at the graduation rates of students staying at their CTC where they earned an associate's degree (of any type) to earn a Bachelor of Applied Science (BAS) or Bachelor of Science (BS)?

A: SBCTC tracks baccalaureate enrollment and completion patterns in detail for associate degree completers in CTC BAS and BS degrees. A dedicated dashboard is available that shows pathways, college mobility, prior degree, and demographic data, as well as baccalaureate completions and outcomes.

Q: Who is looking at dual credit (especially Running Start and College in the High School), specifically transferring dual credits to a CTC and then transferring the CTC degree to a four-year?

A: SBCTC tracks dual credit pathways through transfer and on to baccalaureate institutions. Please reach out to SBCTC to discuss your questions and view data about the pathway.

Q: How do you use data for individuals earning a transfer degree but who do not have any intention of pursuing a bachelor's degree?

A: Due to the available administrative data, we were only able to analyze the pathway of students who were enrolled in an associate degree intended for transfer. We don't have additional qualitative data that would reveal deeper intent. A useful resource that might give more insights to this is the [2022 ERDC report](#).

Q: Can an individual institution get this data from the [2025 Washington Transfer Efficiency Update](#) just for their institution? If so, how?

A: The latest version of the report does not include analysis by specific institution. Some data by institution is available on the [SBCTC dashboards](#). Data on four-year institutions is provided from ERDC with a data sharing agreement. WSAC is happy to have further discussion about future projects and data requests. You may also explore [WSAC's data request form](#).

Q: What is the percentage of the overall transfer degree-seeking CTC students who ultimately earn a bachelor's degree within six years of enrolling in a CTC?

A: This is on our radar for future reports, but we were unable to include this data in this report.

Q: Is the overall associate degree completion rate + transfer out rate broken out by demographics included in the full report?

A: This version of the report does not include the AA completion rate or the transfer out rate. We are particularly interested in including the transfer rate in future reports, such as who ends up enrolling at a baccalaureate institution two years after enrolling in a transfer degree. Some of this information is available on SBCTC dashboard, which requires approval access.

Q: Are there any plans to collect and incorporate ICW graduation rates of CTC transfers in future reports?

A: Currently, ICW institutions can elect to opt-in and share their data for analysis. There are current data-sharing agreements being determined in efforts to systematize this with ERDC.

Q: What does the process of standardizing coursework look like?

A: Transfer degrees in our state are specific agreements and are determined via the Joint Transfer Council (JTC) for the state. We recommend the [Beyond Transfer Degrees brief](#) to learn more. Degrees are developed and revised regularly; information on each degree is kept in a repository by WSAC at <https://wsac.wa.gov/transfers>.