

THE COMPLETE COLLEGE AMERICA ACCELERATOR IN WASHINGTON

Through Complete College Accelerator, CCA is building a network of more than 80 institutions from 14 states that will conduct assessments of institutional performance, build data capacity, and develop and implement strategies to improve student outcomes.

Complete College Accelerator is funded by the Gates Foundation's Intermediaries for Scale Initiative. Launched in January 2020, the Gates Foundation's Intermediaries for Scale Initiative builds the capacity of colleges and universities across the country to implement proven strategies for improving student success at scale. CCA is among six selected entities that will now work over a 5-year period to increase student success through institutional transformation.

Participating Institutions

- Central Washington University
- Eastern Washington University
- Heritage University
- Walla Walla Community College
- Wenatchee Valley College
- Yakima Valley College



Serving Washington

CCA is leveraging the Accelerator to further the work statewide:

- Developing retention and persistence strategies intended to close equity gaps and support increased graduation rates
- Creating collaborative opportunities for institutions to share learning with each other
- Contributing to student success efforts for Latinx students across Eastern Washington, including current and emerging Hispanic Serving Institutions (HSIs)
- Supporting WSAC's learning agenda to understand opportunities for scalable completion strategies for postsecondary students in support of the state's 70% attainment goal

Washington's Project Priority Areas

- | | |
|---------------------|----------------------------------|
| ✓ Pathways | ✓ Digital Learning |
| ✓ Strategic Finance | ✓ Institutional Policy |
| ✓ Advising | ✓ Developmental Education Reform |

Priority Areas

***PATHWAYS:** The institution's ability to systematically define student pathways, map pathways to student end goals, help students choose a pathway, keep students on a pathway, and ensure that students are learning.

LEADERSHIP AND CULTURE: The institution's ability to develop and lead the execution of a strategic agenda focused on student success.

***INSTITUTIONAL POLICY:** The institution's ability to change institutional policies, processes and procedures to support, sustain and institutionalize efforts to improve student success and close equity gaps.

***STRATEGIC FINANCE:** The institution's ability to strategically and effectively allocate and manage resources in support of the institution's vision, mission, goals, and priority initiatives.

INSTITUTIONAL RESEARCH: The institution's ability to use inquiry, action research, data, and analytics to intentionally inform operational, tactical, and strategic accomplishment of its student success mission. This function—occurring both inside and outside of an institutional research office—provides timely, accurate, and actionable decision support to administrators, faculty, staff, students, and other stakeholders.

INSTITUTIONAL TECHNOLOGY: The institution's ability to provide institutional leadership, faculty, and advisors with tools and information they need to contribute to student success, support students, faculty and staff with IT solutions, and develop and monitor meaningful student success initiatives.

STATE POLICY: The institution's ability to leverage existing state policies or develop and/or advocate for new evidence-based state policies (which could include, depending on local context, legislative policies, board policies, rules and/or guidance documents) to support efforts to achieve equitable student success at scale.

***DEVELOPMENTAL EDUCATION REFORM:** The institution's progress in reforming their developmental education programs to maximize the likelihood of all students completing their college-level gateway math and English courses in the first year of enrollment.

***ADVISING:** The institution's focus on assessing and improving advising and support services by leveraging technology, creating student services that are proactive, structured, personalized, and sustained—and connect advising and planning.

***DIGITAL LEARNING:** The institution's progress in developing, implementing, and supporting an institution-wide strategy for delivering high-quality digital teaching and learning in face to-face, hybrid, and online learning modalities to reduce inequitable learning outcomes for Black, Latino/a, Indigenous, poverty affected and other minoritized populations.

EMERGENCY AID: The institution's ability to build and sustain an emergency aid program that provides timely grants, loans, and/or basic needs support to students facing an unexpected financial crisis.

***denotes priority area for Washington institutions**