

**Council Meeting Minutes**  
January 28, 2025  
The Evergreen State College

**Members Attending (alphabetical by last name):**

Chris Bailey, Ruben Flores, Evangelina Galvan Shreeve, Terri Standish-Kuon, Jeff Vincent, and Rebecca Wallace (OSPI non-voting alternate)

**Staff Attending (alphabetical by last name):** Sarah Alkurdi, Joel Anderson, Joel Bentley, Perla Bolanos, Yezenia Bracamontes, Rita Chang, Abby Chien, Carlie Curlee, David Davis, Jessica Murillo-Davis, KC Deane, Ryan Enquist, Crystal Hall, Kimberly Hetrick, Isabel Hernandez, Carla Idohl-Corwin, Lyle Irinata, Anton Jackson, Debbie Jackson, Arya Kukreja, Isaac Kwakye, Hannah Lodwick, Ami Magisos, Gabriele Matull Worst, Michael Meotti, Lucas Minor, Grace Xu Nelson, Inez Olive, Daniel Oliver, Kathie Pham, Remy Plate, Katie Pratt, Amy Roach, Calvin Romaker, Pablo Rodriguez, Abbey Roth, Kimberlee Rutter, Marlena Rae Sanders, Rathi Sudhakara, Katie Tallman, Sarah Weiss, Therese Williams, Rashel Wise, Nicole Witty, and Luis Zepeda

**Meeting called to order at 9:00 a.m.**

**Consent of the Agenda**

Motion made to approve the Consent Agenda as presented.

Motion seconded.

Motion carried.

**Approval of the Minutes**

Motion made to approve the November Council Meeting Minutes.

Motion seconded.

Motion carried.

**Welcome from John Carmichael, TESC President**

- President Carmichael welcomed everyone to The Evergreen State College and gave thanks for the service that is provided to students and the people of the state of Washington. He indicated they have been celebrating a series of milestones for the college, including steps the college has taken to increase attainment.

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**Executive Director Update**

**Presenter:** Michael Meotti

- In 2021, just over 15 percent of WSAC's workforce were people of color. WSAC made a commitment to make a dynamic shift in our recruitment and hiring practices in an effort to bring staff on board that better represent the populations we serve. In the last three years, WSAC has become significantly more diverse with a representation for people of color at just over 35

percent. Two things have helped to drive this change: implementation of blind screening in all application review processes and the utilization of a remote work environment.

- WICHE releases a report every five years called Knocking at the College Door.<sup>1</sup> It highlights high school graduation rates and postsecondary pathways. Several key points were highlighted including anticipated high school graduates, graduate demographics, and percentage of graduates seeking higher education.
- Questions and Remarks:  
Why does the data cut off for certain demographics on the chart showing Public High School Graduation by Race/Ethnicity?
  - The data being used is from the US Census and provides only limited insight within that scope.

While Washington is doing relatively better than California's predicted decrease, it is important to remember that Washington is also one of the lower-enrollment states.
- WSAC recently received funding from the Ballmer Group, a commitment that will support ongoing work with the Regional Challenge Grant and OtterBot. Grants have also been given to help support pathways to secondary education.

#### Questions:

- How is the change in administration affecting the Council?
  - WSAC is part of the Executive Cabinet, about 20 agencies. The Executive Director role does not require reappointment unless the role is vacant.
- Is there a request of how to use the funds with the Ballmer Group commitment?
  - No match requirement from the state, they are already matching what the state is already doing. One area of focus they want WSAC to work on is understanding what works from the partners and then how are they using the data to drive their work going forward.

#### Chair Report

**Presenter:** Jeff Vincent

- There are growing and emerging needs that are now highlighted in this increasing period of uncertainty. It is an important to work together to navigate our way through this.
- Chris Bailey, interim SBCTC president, has joined the council. Chris will participate in the Executive Committee. His voice will be important as a voice for the community colleges, and as a former community college president.
- Council vacancies – a public member and an undergraduate student position.
- Due to the travel freeze, we are still trying to work out what the future of Council Meetings will look like.
- Council Retreat was held in October. One of the key points that came out of that was to have more robust Executive Committee reports. Another point was to come up with guidelines on how the Council manages relationships and decorum.

<sup>1</sup> Lane, P., Falkenstern, C., & Bransberger, P. (2024). Knocking at the College Door: Projections of High School Graduates. Western Interstate Commission for Higher Education. <https://www.wiche.edu/knocking>.

**Strategic 2025 Budget and Council Priorities****Presenters:** Joel Anderson**Material:** [2025 Budget and Council Priorities](#)**Budget Deficit**

- The state of Washington is currently facing a budget deficit of more than 12 billion dollars. Some believe it may be 16 billion dollars over the next four years.
- There is no specific reason why the state is in such a deficit, but some contributing factors are: the state is bringing in less revenue than anticipated, there are increased caseloads for several entitlement programs, and an onset of deferred program costs pushed beyond the four-year outlook that are now coming due.
- The state made investments through the pandemic relief funding from the federal government. The funding has now mostly stopped, but the need for resources has continued. Some of these programs have been a success in the state, there is just not the same amount resources that we once had to continue those investments.

**2025-2027 Biennial Budget Overview**

- Key takeaway: cuts were proposed to WSAC's ongoing funding.
- WSAC submitted three bills to the Governor's office, Joel went on to discuss the differences in what was recommended and what was in the Governor's budget.
- There were three other proposals that were not funded in the budget.
- Brief discussion on how the transition affects the budget and the process as the budget moves through the Legislature.
- Next Joel highlighted other higher education proposals from the Governor. By framing the proposals in terms of WSAC cluster areas, several investments were proposed in affordability and student supports, as well as workforce needs and labor market shortages.
- There are several other notable higher education proposals by the Governor.

**Questions and comments regarding 2025-27 Biennial budget:**

- A reminder that students across the state are using aid from institutional aid, state aid, and federal aid. The federal process is still incomplete and cuts coming to programs like Pell and Federal Work Study are possible.
- Do you think the new Governor and administration are going to approve supports to be a part of the WSAC budget, as Governor Inslee has done in the past? Answer: The Office of Financial Management is now asking each agency to propose six percent budget cuts as part of an exercise. WSAC budget details were explained, including how much funding is going to different programs and where proposed cuts might to come from.
- Is there enough funding in the budget to continue to serve the students in the 55-65 percent MFI for the Washington College Grant? Answer: After the recent legislative meetings, many individuals are supportive of the 65 percent MFI, which has been extended through 2027.

**Regional Partnerships****Presenters:** Abbey Roth and KC Deane**Materials:** [2024 Legislative Report](#), [2024 Legislative Budget Report](#)**2025 Regional Challenge Grants Reapplication**

- Participating partnerships include Foundation for Tacoma Students, Seattle Postsecondary Success Network, MPower Mentoring, Cornerstone-Chehalis School District, The STEM Foundation, Yakima Valley Partners for Education, Methow Valley School District, United Way of the Blue Mountains.
- There is varied work across the state with these partnerships, such as creating paid internship career exploration opportunities, implementing mentorship strategies for high school students, and building dual generational support for students and their parents.
- In keeping with the long-term vision of the Regional Partnership work, all eight partnerships are in the process of reapplication since current grant agreements end this fiscal year.
- Over the coming months, RCG will review evidence from the process and create a list of recommendations for the Council regarding all the possible outcomes, including funding.
- In May, the team will provide the materials in advance for the Council to review. The team will work to create the grant agreements for partnerships. Those agreements should begin July 1.
- Four areas of evaluation criteria are: community responsiveness, partnership structure, evaluation and adaptation, and responsible stewardship of public dollars.
- The team will begin the review of the short-term outcome data for those implementation partners in the future.
- KC goes on to speak about the importance of the work including future workforce needs and how we can meet those needs. She goes on to speak to the importance of taking a regional look rather than a statewide view.
- One of the goals is that by the fourth year of funded work, RCG can begin to converge on and invest in a set of broadly valuable and regionally adaptable strategies.
- Two partnerships are brought into focus that exemplify the work RCG is doing: Yakima Valley Partners for Education and Postsecondary Student Success Network.
- The two-year grant cycle allows for continuous evaluation and allows RCG to evaluate and reflect during these pauses.

**Questions and Comments:**

- How much are our grants relying on federal funding? Answer: While federal funding might not be a primary source for the work, organizations RCG is working with may be deeply impacted. RCG is usually not the only source of funding for these organizations so cuts will impact the partnerships.
- A reminder, just because something works in one place does not mean it can be replicated elsewhere.
- Is there a concern about any of the partnerships being at risk for reapplication? Answer: Part of the reapplication process includes a self-assessment tool, considering there have been challenges over the past two years. This will be presented to Council at the next meeting so they can make sure the partnerships are in alignment with RCG values and goals.

**Adult Pathways**

**Presenters:** Inez Olive, Lyle Irimata, David Davis, Sarah Alkurdi, Nicole Witty

**What is Adult Pathways?**

- Senior Director, Inez Olive, introduced her team and their work. Adult Pathways supports financial aid program administration for workforce programs and adult learner policy development. Their mission is to help bridge workforce policy and practice through financial aid programs, administration, and stakeholder engagement.
- Adult Pathways administers more than a dozen workforce programs and sub-programs. They work closely with external partners, which allows real-time feedback, helping them to refine and improve their work.
- The team also leads various policy initiatives. For example, efforts to share best practices to increase credit opportunities for adults and working learners through our academic credit for prior learning work group.
- Adult Pathways also supports statewide efforts on skills-based hiring, including demonstration projects that align higher education with industry needs. They also lead a statewide adult learner community of practice in partnership with the Strategies and Partnerships team.

**Apprenticeships:****Washington College Grant for Apprenticeships:**

- The Washington College Grant for Apprenticeships (WG-A) is mostly the same program as the Washington College Grant (WCG), but for apprenticeships. The communications department has assisted in rebranding to be more inclusive of other career training programs.
- Important amendments in WG-A legislative history: E2SSB 5764(2022), Apprenticeships; SSHB 1835(2022) Postsecondary enrollments.
- There has been an increase in WA-G Apprenticeship access. The work has continually expanded both in people accessing the program and the amounts awarded.

**Native American Apprenticeship Assistant Program**

- The Native American Apprenticeship Assistant Program (NAAAP) was passed by the Legislature this past spring with a \$1-million budget in fiscal year 2024-25, with limited guidance.
- The goal was to support Native American tribes and their members in pursuit and completion of apprenticeship programs. Tribes can apply and administer the program, awarding up to \$10,000 per apprentice.
- In 2024 NAAAP have partnered with Christina Riley, an expert in native tribes across the state, as well as tribal leadership from the state. As part of the legislation, they are allowed to partner with the 29 recognized tribes, as well as their tribal employment offices.
- In the beginning of November, the program received 8 applications. \$960,000 was requested, and in the process of being awarded impacting 233 apprentices.
- Another partnership that they are starting to engage in is a data share agreement with L&I for registered apprenticeships across the state of Washington.

**Behavioral Health Apprenticeship Stipend:**

- The stipend pilot program gives each student \$3,000 to complete an approved, high-demand behavioral health apprenticeship program. The money can be used to support the students in any way that leads to program completion, including any expenses that are related to or considered a barrier to completion.
- The program is expecting to award about 67 apprentices at \$200,000 total.
- Funding for the program pilot ends June 30, 2025.
- Once all apprentices receive their awards in March, the program will enter a data collection phase. The hope is to use the data to present to the Legislature to determine the success of the program.

**Educator Workforce Programs:**

- The goal of these programs is to provide financial aid and retain teachers to work in shortage areas and locations of high need for teachers. It serves current teachers, student teachers, paraprofessionals, and non-educators hoping to move into the teaching field.
- External partners are the Professional Educators Standards Board and the Office of Superintendent of Public Instruction. They also have quarterly updates where they meet with institutions, districts, and unions, among others.
- There are five different programs: Education Retooling, Pipeline for Paraeducators, Teacher Shortage, Student Teaching Grant, and Alternative Route. Requirements and awards for each program are outlined.

**Washington Health Corps:**

- There are several programs under the Washington Health Corp's umbrella. Many of the programs are focused on loan repayment. In the last couple of years, there has been an increase in investment in different types of pipelines to support the health workforce.
- There are currently eight programs the Health Team manages: State Health Loan Repayment Program, Behavioral Health Loan Repayment Program, Federal Health Loan Repayment Program, Nurse Educator Loan Repayment Program, Forensic Pathologist Loan Repayment Program, Behavioral Health Apprenticeship Stipend Program, Behavioral Health Conditional Scholarship, and Substance Use Disorder Professional Scholarship. Each program is briefly explained, including their funding, history, and goals.

**National Guard Grant (NGG) Washington Award for Vocational Excellence (WAVE), and Aerospace Loan Program (ALP):**

- The goal of the NGG is to use it as a retention tool to support Nation Guard Service members and their dependents earning a degree or certificate.
- The goal of WAVE is to recognize students who have showcased outstanding performance in career and technical programs. This scholarship serves high school seniors and community and technical college students. This program is administered by the Workforce Training Board.
- The goal of ALP is to promote the aerospace program in Washington State. It serves those who want to work in the aerospace industry. This includes not just Boeing, but also parts manufacturers among others.

- Eligibility requirements, award amount, and funding status are shared.

**Academic Credit for Prior Learning (ACPL):**

- WSAC plays an administrative role by convening an ACPL workgroup made up of higher education, labor, industry, and employers. This group recognizes the high value of adult learners because it values and builds on the skills they bring with them. Many adult learners are also working learners, 64 percent of college students are working, and 40 percent of those students are working full time.<sup>2</sup>
- A brief description of what ACPL is and why it matters is shared. It is an important tool to help students succeed while valuing the knowledge they already have.
- We have seen steady growth in ACPL being awarded over the past couple of years. This reflects a growing commitment from institutions in our state to make education more accessible and efficient for students.
- The 2023 ACPL Legislative Report<sup>3</sup> is reviewed. Inez highlights the number of credits awarded and the number of students impacted.

**Local Education Adult Resource Network (LEARN):**

- Work being done in collaboration with the Strategy and Partnerships team. The goal is to help shape and develop a statewide community of practice for adult learners. This is done by focusing on three areas: understanding the current landscape, building a strong network, and gathering feedback to shape policies to better serve adult learners.
- LEARN is about collaboration, connection, and ensuring adult learners remain at the forefront of our efforts.
- A monthly session is hosted covering topics such as basic needs, competency-based education, and effective partnerships.
- One takeaway for LEARN is that the community of practice is one way for partners to share ideas and support each other as we work towards more inclusive pathways for adults.

**Questions and Comments:**

- Adult learners might comprise the largest potential population to increase credential attainment. It is also a population that may be disconnected from the economic opportunities the state provides. Combine that with the wealth of programs WSAC provides, the question becomes, how do we connect the people to the programs? Answer: This will be an ongoing process pulling together resources from across the state to make this opportunity happen.
- Are the resources stackable with the Washington College Grant, Pell Grant, etc.? Answer: Some do stack as it relates to Federal Pell and Washington College Grant. However, if you wanted to stack the NGG and Educators programs, they do not.
- What is the next step? Answer: This will vary by portfolio. For the health programs, it will be evaluating the programs' effectiveness and impact.

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<sup>2</sup> Lumina Foundation. (2019). Today's Student. <https://www.luminafoundation.org/wp-content/uploads/2019/02/todays-student.pdf>

<sup>3</sup> Washington Student Achievement Council. (2024). 2023 Academic Credit for Prior Learning (ACPL) Report Update. <https://wsac.wa.gov/sites/default/files/2023%20ACPL%20Report.pdf>.



- What area are you most excited about? Answer: Learning from the NAAAP and the Behavioral Health pilots. This is an opportunity to look at how aid can be provided outside of the traditional financial aid approaches. NAAAP does not require a completed financial aid application. This will allow the team to learn how financial aid impacts an apprentice's ability to access aid. Inez goes on to explain how other programs utilize aid to provide increased benefits for the learner.
- What are the next steps? The role of the Council is to set the stage for long-term success. The Council can help drive the work, bringing together the resources including those within the agency, as well as other key partners. Initial steps would include creating key indicators to measure impact. This work can be done in a subgroup that works with partners already in this line of work and have the historical knowledge of what has been successful or unsuccessful in the past. The alternative would be a blue-sky conversation with partner input. We have to acknowledge there will be some limitation on what can and cannot be done when thinking about things like academic credit. It will be important to have partners from both sides of the table to gain valuable insight. It is a priority for the public-sector four-year institutions to better engage adult learners.

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**Guaranteed WA Grant: SNAP Households Communication Strategy**

**Presenter:** Rathi Sudhakara

**Materials:** [Guaranteed WA Grant: SNAP Households Communication Strategy](#)

- House Bill 2214: as part of this bill, WSAC is required to notify high school students about the guarantee of the Washington College Grant (WCG). Lumina Foundation and Ideas 42 has worked closely with WSAC on this communications project.
- The project worked with three different regions in the state: Central Washington, Western Washington, and Tri-Cities. They conducted interviews and surveys with students, parents, and school staff. The survey highlighted a few points: thinking college is unaffordable, time-intensive, and application confusion among other barriers.
- Some of the barriers brought up included a discussion on how they would be addressed.
- What makes applications a barrier? Answer: From the interviews, while many of the students themselves had not yet gone through the application process, family members might have. Hearing what they had to say about the applications created an assumed level of difficulty.
- First step of the process was to create a coordinated communications campaign that aligned information about next steps and personalized it to target audiences, including examples about messaging.
- Question about how WSAC is taking steps to ensure messaging aligned between high school and the colleges. Answer: WSAC has already started the process of partnering with universities in the areas mentioned earlier. To avoid too much generalization it would be beneficial to work closely when messaging about specific programs or projects. Also, that there should be a statewide briefing to enrollment professionals so they can be aware of what WSAC is planning.
- There is a larger discussion that should be considered and includes how to coordinate efforts across sectors, adapted this to support two-year colleges and apprenticeships, and how to adapt this for adult learners.



**Aligned Efforts to Increase Postsecondary Attainment****Presenter:** Jeff Vincent**Panelists:** Jane Broom, Angela Jones, Neil Strege, Nancy Canales-Montiel, and Bill Lyne

- Discussion will center around how can we collaborate to meet our attainment goal, navigating different priorities, aligning our efforts.
- Each panelist introduces themselves talking about their background and their goals for the upcoming year.
- While each panelist might have emphasized different points, there was consensus among the group.
- The next question to the panel was: Is there a way the Council can lean in differently with [them] on this? Some of the points that came out of this discussion were: finding way to better communicate opportunities to students, if there are points that we can identify as vitally important to student success, how often are we all communicating, and how to we navigate everything moving forward.

**No public comments.**

Motion made to Adjourn Meeting.

Motion Seconded.

Motion Carried.

**Meeting Adjourned at 3:15 PM**

**Appendix A**[January 28, 2025, TVW Meeting Recording](#)**Appendix B**

Meeting chat record from Zoom

01:00:28 Crystal Hall: Welcome!! Please introduce yourself in the chat.

01:00:47 Anton Jackson: Anton Jackson, WSAC

01:00:49 Inez Olive: Inez Olive, WSAC

01:00:50 Maryann Brathwaite: Maryann Brathwaite, NWCCF

01:00:51 Jessica Murillo-Davis: Good morning! Jessica Murillo-Davis, WSAC

01:00:52 Crystal Hall: Crystal Hall (she/her), WSAC

01:01:01 Remy Plate, WSAC: Remy Plate, WSAC

01:01:02 Hannah Lodwick: Good morning! Hannah Lodwick, WSAC Strategy & Partnerships

01:01:08 Maria Langworthy: Maria Langworthy, CampusEvolve

01:01:10 Abby Chien she/her | WSAC: Good Morning, Abby Chien, WSAC 🤔

01:01:23 Amy Roach: Amy Roach, WSAC

01:01:24 Graciela Gomez: Graciela Gomez (she/they), Community Liaison with Evergreen Goodwill

01:01:30 Joel Bentley: Joel Bentley, WSAC

01:01:30 Carla Idohl-Corwin: Carla Idohl-Corwin, Student Financial Assistance

01:01:36 Lyle Irimata: Good morning! Lyle Irimata, WSAC.

01:02:07 Graciela Gomez: Is anyone else having a hard time hearing?

01:02:14 Anton Jackson: Yes

01:02:18 Therese Williams: Yes

01:02:18 Jessica Murillo-Davis: Reacted to "Is anyone else havin..." with 👍

01:02:19 Kefi Andersen: Reacted to "Is anyone else havin..." with +

01:02:24 Therese Williams: Reacted to "Is anyone else havin..." with +

01:02:24 Inez Olive: Reacted to "Is anyone else havin..." with +

01:03:31 Marlena Rae Sanders: Marlena Rae Sanders, WSAC

01:03:50 Ami Magisos: Ami Magisos, WSAC Strategy & Partnerships

01:03:57 Coryn Davis: Good morning! Coryn Davis, Fairchild Air Force Base Education Advisor

01:04:03 Ami Magisos: Reacted to "Is anyone else havin..." with 👍

01:04:03 Chris Bailey: Chris Bailey, SBCTC

01:04:17 Therese Williams: Good Morning! Therese Williams, WSAC

01:04:37 Katie Tallman: Good morning, Katie Tallman, WSAC staff

01:04:47 Carlie Curlee | WSAC: Morning! Carlie Curlee (she/her), WSAC SFA Staff

01:16:54 Graciela Gomez: Audio is still rough for me. Crystal, does the room mic have noise suppression on?

01:18:17 Inez Olive: Reacted to "Audio is still rough..." with +

01:18:27 Abby Chien she/her | WSAC: Reacted to "Audio is still rough..." with +

01:18:58 Coryn Davis: Reacted to "Audio is still rou..." with +

01:19:41 Crystal Hall: Apologies everyone, we're limited to one mic in the room and we've contacted the school's tech support for some help.

01:19:58 Kimberly Hetrick: Reacted to "Apologies everyone, ..." with 👍

01:20:07 Marlena Rae Sanders: Reacted to "Apologies everyone, ..." with 👍

01:20:14 Inez Olive: Reacted to "Apologies everyone, ..." with 👍

01:20:19 Carlie Curlee | WSAC: Reacted to "Apologies everyone, ..." with 👍

01:21:20 Graciela Gomez: Reacted to "Apologies everyone, ..." with 👍

01:21:23 Graciela Gomez: Reacted to "Apologies everyone, ..." with 👍

01:23:03 Abby Chien she/her | WSAC: Replying to "Apologies everyone, ..." "For those online, you can choose to enable captions. It's helping me track a little bit with the audio issues

01:23:25 Gabriele Matull Worst: Reacted to "For those online, yo..." with 👍

01:23:30 Therese Williams: Reacted to "For those online, yo..." with 👍

01:23:32 Kimberly Hetrick: Reacted to "For those online, yo..." with 👍

01:26:25 Inez Olive: Lost studio

01:26:26 Abby Chien she/her | WSAC: We can't hear Mike at all anymore 😞

01:26:34 Inez Olive: Replying to "Lost studio" audio

01:26:44 Crystal Hall: Oh goodness

01:26:52 Yezenia Bracamontes: it seems to be cutting in and out

02:08:33 Inez Olive: Maybe unmute

02:09:04 Crystal Hall: Can we be heard online?

02:09:07 Inez Olive: Reacted to "Can we be heard onli..." with 👍

02:09:11 Inez Olive: Replying to "Can we be heard onli..." "Screen share?"

02:09:13 Anton Jackson: Reacted to "Can we be heard onli..." with 👍

02:09:19 Pablo Rodriguez: Reacted to "Can we be heard onli..." with 👍

02:09:20 Graciela Gomez: Replying to "Can we be heard onli..." "yes but we cant see what is being shared"

02:09:32 Anton Jackson: Reacted to "Screen share?" with 👍

02:09:33 Inez Olive: Replying to "Can we be heard onli..." "Thanks, Crystal!"

02:09:38 Pablo Rodriguez: Reacted to "Thanks, Crystal!" with 👍

02:09:38 Nicole Witty: Yes, and it is so much better.

02:09:40 Graciela Gomez: Replying to "Can we be heard onli..." "thank you!"

02:09:45 Abby Chien she/her | WSAC: Reacted to "Thanks, Crystal!" with 👍

02:09:59 Pablo Rodriguez: Reacted to "Yes, and it is so mu..." with 👍

02:10:16 Abby Chien she/her | WSAC: Reacted to "Yes, and it is so mu..." with 👍

02:10:49 Crystal Hall: Thanks everyone for bearing with us on the tech issues.

02:10:54 Ami Magisos: Reacted to "Thanks everyone for ..." with ❤️

02:10:55 Inez Olive: Reacted to "Thanks everyone for ..." with ❤️

02:11:04 Nicole Witty: Reacted to "Thanks everyone for ..." with ❤️

02:14:27 Carlie Curlee | WSAC: Reacted to "Thanks everyone for ..." with ❤️

02:18:21 Graciela Gomez: Reacted to "Yes, and it is so mu..." with 👍

02:23:24 Inez Olive: Love this KC!

02:23:36 Graciela Gomez: Reacted to "Love this KC!" with ❤️

02:26:21 Hannah Lodwick: Reacted to "Love this KC!" with ❤️

02:26:25 Hannah Lodwick: Reacted to "Thanks everyone for ..." with ❤️

02:26:43 Abby Chien she/her | WSAC: Reacted to "Love this KC!" with ❤️

02:30:10 Rita Chang: Reacted to "Love this KC!" with ❤️

02:40:25 Marlena Rae Sanders: Reacted to "Thanks everyone for ..." with ❤️

02:40:32 Marlena Rae Sanders: Reacted to "Love this KC!" with ❤️

02:42:38 Graciela Gomez: Happy to hear that adult learners are being highlighted

02:43:21 Inez Olive: Reacted to "Happy to hear that a..." with ❤️

02:44:27 Abby Chien she/her | WSAC: Reacted to "Happy to hear that a..." with ❤️

02:44:57 Hannah Lodwick: Reacted to "Happy to hear that a..." with ❤️

02:48:27 Marlena Rae Sanders: Reacted to "Happy to hear that a..." with ❤️

03:44:01 Graciela Gomez: I would love more info on how to join those sessions!

03:44:36 Inez Olive: Reacted to "I would love more in..." with 👍

03:44:37 Abby Chien she/her | WSAC: <https://wsac.wa.gov/LEARN> You can learn more about LEARN here.

03:44:52 Abby Chien she/her | WSAC: Here's the direct link: [https://wsac-wa.gov.zoom.us/meeting/register/tZAoceGppjMrG9dcNGBbSihv5z\\_D5APmS-h4#/registration](https://wsac-wa.gov.zoom.us/meeting/register/tZAoceGppjMrG9dcNGBbSihv5z_D5APmS-h4#/registration)

03:45:25 Graciela Gomez: Thanks for the shoutout, Michael!

05:00:48 Anton Jackson: Can the screen being shared in person be shared with the online participants?

05:01:06 Anton Jackson: Reacted to "Can the screen being..." with 👍

05:35:46 Inez Olive: Reacted to "Can the screen being..." with 👍

05:41:55 Dan Rosica: Thanks for having us!

05:42:10 Cassie Taylor, ideas42: We love that sort of stuff! Reach out anytime 😊

06:29:40 Jane Broom: Agree with you Terri. Great point.

06:31:15 Angela Jones: +1 to Neil

06:31:26 Jane Broom: Reacted to "+1 to Neil" with 👍

06:32:35 Terri Standish-Kuon: Reacted to "Agree with you Ter..." with 👍

06:46:01 Angela Jones: Thank you!

06:47:43 Rebecca Wallace: Thank you!