

Notification of Request for Authorization under the Degree-Granting Institutions Act

Date posted: October 22, 2024
Institution: Faith International University
Accreditation: Transnational Association of Christian Colleges and Schools
Current status: Authorized to offer degree programs in Washington State
Nature of request: Authorization to offer one additional program
Proposed programs: Doctor of Education (Korean Division)
Locations: 3504 North Pearl Street Tacoma, WA 98407

Background:

Faith Evangelical College and Seminary was established in 1980 and operated under a religious exemption until 2006. It sought authorization in 2006 because its accrediting agency changed the general education requirements such that the bachelors programs no longer qualified for the exemption.

Nature of the review:

Prior to granting authorization to offer new degree programs in Washington State, the Washington Student Achievement Council/Degree Authorization reviews elements such as program outcomes, course requirements, method of course delivery, faculty credentials, and student services.

Information on the additional program can be found at the end of this notice.

Timeline:

The WSAC will accept comments on this application until November 22, 2024.

Any individuals with knowledge that may indicate the institution and/or the program does not meet the authorization requirements of WAC 250-61 are requested to submit comments to: [Degree Authorization](#). Please note that comments may be shared with the institution requesting authorization and may be available to the public under Washington State law.

If you would like to know more about the current law and regulations that govern the program, they can be found at [Chapter 28B.85 RCW](#) and [WAC 250-61](#).

Doctor of Education (Ed.D.)

Learning Outcomes

1. Acquire and enhance personal leadership and educational awareness (related to the ConneXion's Model of Leadership Development) through the process of "community" structured in the life of the leader and applied in a vocational setting.
2. Acquire new skills in educational leadership, including effective marketplace engagement, mission, vision, conflict management, and empowered coaching relationships, all derived from a "Kingdom in the Marketplace" perspective based upon both specific and general revelation in education.
3. Acquire the model of putting "being" ahead of "doing" in educational leadership development both personally and in the lives of those whom the educator influences.
4. Acquire a personal, biblical identity as an educational leader who embraces the Gospel and manifests a style of educational leadership that embodies Christ in daily life.

The total number of credits required for the degree program

80 Quarter Hours:

40 hours of Core Education Coursework

24 hours of Emphasis Coursework

16 hours of Research Project Practicum Coursework

General Education Requirements

Due to the degree level, there are no general education requirements for this degree program.

Program Requirements (Each course is 4QCH)

Education Coursework (40 hours)

AT8563 Research Design & Statistics

CE7562 Instructional Leadership & Student Achievement

ED8050 Advanced Seminar of Curriculum & Teaching

ED7569 Advanced Biblical Education

ED8060 Current Philosophy of Education

ED8070 Professionalism in Education

ED7564 Advanced Educational Psychology

ED7572 Education in a Multicultural Environment

ED7574 Current Trends in Education

IC8323 Christian Worldview in a Global Context

Emphasis Electives (24 hours)

Choose 6 courses (At least one must be a practicum):

Early Childhood Care & Education

ED7520 Play Therapy Seminar

ED7525 Studies on Family Support & Parent Education for Young Children

ED7512 Infant & Early Childhood Program Development & Evaluation

ED7586-1 Early Childhood Care & Education Practicum

Adolescent Care & Education

ED7558 Family Stress & Crisis Intervention

ED7559 Christianity & Education for Adolescents

ED8030 Education of Immigrant Students:

Psychological Perspectives Hwang

ED7686-2 Adolescent Care & Education Practicum

Adult Care & Education

CO8726 Generational Family Systems Approaches

ED7570 Educational Empowerment for the Adult Learner

ED8040 Cultural Psychology

ED7586-3 Adult Care & Education Practicum

Gerontological Care & Education

ED7566 Gerontology & Education

ED7567 Dying Well

ED7571 Performance Assessment & Programming For Late Adults

ED7586-4 Gerontological Care & Education Practicum

Project/Dissertation (16 hours)

AT8589 Doctoral Research Practicum I

AT8591 Doctoral Research Practicum II

AT8593 Doctoral Research Practicum III

AT8596 Doctoral Research Project

Course Descriptions

See attached catalog pages.

SCHOOL OF EDUCATION

GRADUATE COURSES

EDUCATIONAL FOUNDATIONS

ED 5563 History and Philosophy of Education (4)

Important relationships between worldview and philosophies of education will be covered, as well as prominent historical features of Western education. This course will also offer a brief overview of contemporary American education trends. The considerable importance of worldview in education paradigms and teaching models will be emphasized throughout.

ED 5584 Psychological Measurement and Career Development (4)

This course examines individual and group approaches to assessment, evaluation, and the basic concepts of educational and psychological testing. Students become familiar with the most frequently used personality, educational, clinical, intelligence, measurement instruments. Needs assessments that can be used in an educational setting are addressed.

ED 6564 Advanced Learning Theories and Teaching Strategies (4)

This advanced course provides a framework for a more in-depth understanding the teaching/learning process and further examines the relationship of teaching strategies to learning styles. The course focuses on the implications of learning-style-concepts, and suggests teaching strategies for accommodating varied learning styles in the classroom.

ED 6566 Advanced Curriculum Design and Implementation (4)

This is an advanced course that helps the graduate student in analyzing, and interpreting the curriculum and instruction program of an educational institution and in developing skills for implementing change. Students will gain a broad perspective of curriculum, recognize philosophical orientations, and will be able to translate societal and community expectations into theoretical curricular frameworks that can be applied to problem solving and change initiatives.

ED 7562 Instructional leadership and Student Achievement (4)

This course is designed to prepare students to become educational leaders. Students will gain a greater understanding of how effective leaders make decisions for student achievement at all levels of the educational system.

ED 7563 Instructional Leadership in Education (4)

This course is designed to prepare students to become educational leaders. Students will gain a greater understanding of how effective leaders make decisions for student achievement at all levels of the educational system.

ED 7564 Advanced Educational Psychology (4)

This advanced course provides further understanding in the teaching/learning process. Student learning paradigms are studied for myriad age groups. The major contributors to the field of educational psychology and various psychological theories will be studied.

ED 7572 Education in a Multicultural Environment (4)

This course examines how race, ethnicity, and culture influence students, and offers techniques to implement a multicultural approach to teaching. Students are provided with the knowledge and concepts they need to develop appropriate, informed, and sensitive responses to the rich diversity of student learners in the classroom.

ED 7574 Current Trends in Education (4)

This course identifies issues of primary concern in the field of education today including current educational trends, alternative education patterns, and new forms of educational technology.

ED 7585 Educational Leadership Practicum (4)

Each course provides a practical and thorough application in an educational setting which provides the student opportunities to observe and participate in the many facets of service related to education



EDUCATIONAL FOUNDATIONS (continued)**ED 7586-1, -2, -3, -4 Educational Leadership Practicum 1, 2, 3, 4 (4)**

Practicum 1 deals with early childhood care and education, practicum 2 deals with adolescent care and education, practicum 3 deals with adult care and education, and practicum 4 deals with gerontological care and education.

ED 7588 Education Summative Writing (4)

Helps to prepare students for postgraduate work and future publication. Particular attention will be given to the different models of reasoning, the crafting and assessment of arguments, elements of form and style, and final editing.

ED 7578 Education Policy and Administration (4)

This course is designed to prepare students to become leaders in educational scenarios. Students will gain a greater understanding of how effective administrators make decisions at all levels of the educational system as well as within various organizational settings.

ED 7584 Transforming Education with Technology (4)

This course explores current technologies and how they have the potential to transform the teaching/learning process through immersive interfaces, digital teaching platforms, etc.

CHILDHOOD EDUCATION**ED 5552 Foundations of Early Childhood Education (4)**

This course provides an overview of early childhood education from birth through age eight including historical and cultural perspectives, developmental theory, developmentally and culturally appropriate practices, guiding children's behavior, age appropriate child-centered curriculum and environments, evidence-based practices, and current issues.

ED 5554 The Brain and Learning (4)

This course explores the structure and function of the human brain. How does the brain learn, and how we can teach in a way that elicits the maximum potential of every child? Which teaching activities, methodologies, and strategies best nurture the brain's natural way of learning? This course helps the student understand the differentiation and change of brain and neural systems from the prenatal period to adulthood.

ED 5556 Children's Social Development and Learning (4)

This course covers theories and research on the developmental process of sociality and emotions in childhood. The research is discussed in order to identify current trends and possible future directions of research in the field of social-emotional development.

ED 6520 Infant and Early Childhood Education Teaching Methods (4)

This course examines in more depth the theoretical foundations, educational processes, and practical implications of a variety of program teaching methods by comparing and analyzing the effectiveness of those programs. The course helps the student discover teaching methods that are compatible with both the age of infants and toddlers as well as the structural, social, and cultural characteristics of their environment.

ED 6522 Early Childhood Art Education (4)

This course discusses how to teach children in a developmentally appropriate way by understanding their emotions and expressions of thinking to help them develop their artistry through various arts and craft activities. Areas of emphasis include the developmental characteristics of early childhood art, the construction of areas for art activities, the evaluation of early childhood art, and effective teaching methods.

ED 6524 Early Childhood Music and Rhythmic Movement (4)

This course engages the student in practice-oriented activities (i.e., singing, playing musical instruments, composing music, dancing, hand movements) in order to teach children how to express themselves through physical activities and music.



CHILDHOOD EDUCATION (CONTINUED)

ED 6526 Early Childhood Educational Play (4)

This course covers the concepts, characteristics, and theoretical backgrounds of play and develops instructional strategies based on age-appropriate play. Play is especially meaningful and important for young children in three specific ways: skill development, social development, and imagination.

ED 6528 Parent Education (4)

This course discusses the importance of parental involvement as an essential component in maximizing the effect of early childhood education, and explores strategies and methods of parent/child education that can be applied in an early childhood setting.

ED 7512 Infant and Early Childhood Program Development and Evaluation (4)

This course aims to enhance the practical expertise of childcare teachers by addressing challenges arising from the process of planning, managing, and evaluating childcare programs so that they can deliver their service in a more effective and efficient manner.

ED 7515 Child Studies Career Seminar (4)

This seminar allows current and new practitioners in the field of early childhood education to examine their academic and practical skills in order to be more fully prepared for their educational tasks.

ED 7520 Play Therapy Seminar (4)

This course provides an eclectic overview of play therapy designed to help children with school and interpersonal and family problems. Definitions, characteristics, and types of play are discussed as they relate to play therapy. Students are required to role-play an actual play therapy session, which will be peer-evaluated.

ED 7525 Family Support and Parent Education for Young Children (4)

In order to develop development support programs for parents and families with diverse characteristics and needs, this course reviews the theories, the recent studies, and the trends of parent education and family support.

ED 7530 Field Practicum for Child Education and Care/Summative Writing (4)

This capstone course requires the student to prepare reports on the field practicum and provide a summative writing thesis in order to demonstrate both academically and practically a thorough understanding of early childhood education.

ADOLESCENT EDUCATION

ED 5582 Psychology of Adolescence (4)

This course emphasizes the role of developmental factors that contribute to the psychological, sociological, cognitive, emotional, and biological changes that occur during the transitions from childhood to young adulthood.

ED 6588 Parenthood and the Adolescent (4)

This course exposes students to a variety of parenting methods, theories, strategies, and styles that have been shown in research studies to enhance adolescent development. Communication between parents and an adolescent is discussed including helpful methods of discipline and learning responsibility.

ED 7556 Teaching Strategies for Adolescents (4)

This course helps students reflect on teaching strategies that connect with adolescents, including developing new classroom routines, creating narratives, connecting content with practice, using technology efficiently, and incorporating work groups, all that lead to greater learning for millennials and Generation Z.

ED 7558 Family Stress and Crisis Intervention (4)

This course provides a comprehensive preview of stress theory as it relates to family functioning and intervention.

ED 7559 Christianity and Education for Adolescents (4)

This course provides the role and function of the Christian family to support the psychological development of adolescents. Students learn the goals, content, and methods of Christian family education based on the Bible.



ED 7560, 7561 Research Seminar in Adolescent Development 1, 2 (4 each)

Developmental theories of adolescent development are discussed as well as developmental stages and influences affecting adolescents. The relationships between physical, cognitive, and social development from birth through adolescence is covered as well as environmental influences that can impact the accomplishment of developmental tasks. Current research on major developmental issues and their possible ramifications for various cultural groups is discussed.

ADULT EDUCATION**ED 7550 Educational Empowerment for the Adult Learner (4)**

This course discusses the concept of empowerment in the areas of leadership training and mental fitness and identifies techniques to empower adults through various means of education to help them remain socially active and contribute to their community well into their later years.

ED 7570 Educational Empowerment for the Adult Learner (4)

This course discusses the concept of empowerment in the areas of leadership training and mental fitness, and identifies techniques to empower adults through various means of education to help them remain socially active and contribute to their community well into their later years.

ED 7571 Performance Assessment and Programming for Late Adults (4)

This course helps to identify and evaluate a continuum of care in relation to models of late adult education, counseling, and intervention. The assessment of older adults' cognitions, moods, physical functions, and comfort is used to help determine the individuals' aging patterns and to provide educational opportunities and other helpful services.

GERONTOLOGICAL EDUCATION**ED 7566 Gerontology and Education (4)**

Introduces students to the key contributions of Gerontology research to our knowledge of aging, the meaning of age, and society's changing demographics on most aspects of older people's social and community life. The benefits of meaningful continuing education for the elderly will be woven into the discussions throughout the course.

ED 7567 Dying Well (4)

This course help to understand – death thoughts, pre-life medical intentions, hospice, will writing and heritage donation, funeral and funeral culture, voluntary guardianship, ending notes, and post mortem arrangement, etc.

ED 7568 Foundations of Adult Learning Theory (4)

This course discusses the concept of "andragogy," the art and science of helping adults learn. The course is based on the work of Malcolm Knowles and discusses two central, defining attributes. First, a conception of learners as self-directed and autonomous; and second, a conception of the role of the teacher as facilitator of learning rather than presenter of content. The course also compares and contrasts andragogy with pedagogy.



CHRISTIAN EDUCATION

CE 5560, 5562 Foundations of Christian Education 1, 2 (4 each)

These courses integrate various academic disciplines into a philosophy of ministry by studying the biblical, theological, and philosophical foundations of Christian Education. The courses also integrate various academic disciplines into a philosophy of ministry by studying the historical, social, and cultural foundations of Christian Education.

CE 5564 Learning Theories and Teaching Strategies (4)

This course provides a framework for understanding the teaching/learning process and examines the relationship of teaching strategies to learning styles through methods, curricula, and materials. The course focuses on the implications of learning-style-concepts, and suggests teaching strategies for accommodating varied learning styles in the classroom with a Christian worldview in mind.

CE 5566 Curriculum Design and Implementation (4)

This course introduces a foundational and practical framework for designing, implementing, and assessing curricula in multiple contexts. Course contributes to a total program goal of promoting effective Christian teachers and teaching. Several approaches to curriculum design will be considered with a Christian worldview in mind.

CE 5568 Educational Ministry of the Church (4)

An introduction to the administrative and educational ministries of the church. This course involves an examination of leadership styles, church organizational structures, group processes, recruitment, and training.

CE 7555 Principles of Dynamic Youth Ministry (4)

This course provides a study of biblical principles in establishing and maintaining a ministry to adolescents. Emphasis is placed upon a system of philosophy and general principles for adolescent ministry.

CE 7560 Youth and Ministry Education (4)

This course provides the role and function of the Christian family to support the psychological development of children and adolescents. Students learn goals, content, and methods of Christian family education based on the Bible.

ED 7569 Advanced Biblical Education (4)

This course is a study of the biblical foundations of education as evidenced within Scripture. Students examine biblical teachings and understandings with respect to education in the Bible and how these concepts directly influence and impact one's philosophy and practice of education. Also, students learn to develop an integrated, biblically based thought process in relation to the Bible and education.

CE 7579 Christian School Education and Counseling (4)

This course provides educational program and counseling methods to support the development and learning of students in Christian educational circumstances.

CE 7580 Culture, Contextualization, and Teaching (4)

This course discusses the ethnic and cultural diversity one is apt to find in today's classroom. It allows students to explore their own culture and context and examine the biases and internalized messages about those who are different from themselves and how to overcome those obstacles in order to teach more effectively.



DOCTORAL EDUCATION COURSES

ED 8030 Education of Immigrant Students: Psychological Perspectives (4)

This course introduces historical and contemporary approaches to educating immigrant students. The case-study approach allows urban education institutions to focus on urban centers to show how they serve stressed immigrant students in the face of overcrowded classrooms, curriculum controversy, current school reform campaigns, and government policies on equal educational opportunities.

ED 8040 Cultural Psychology (4)

This course explores the relationship between culture and psychological processes and how culture becomes an integral part of cognitive, social, and moral development. The course addresses both historical and contemporary treatments of cultural psychology, including deficit models, cross-cultural psychology, ecological niches, culturally specific versus universal development, and socio-cultural frameworks.

ED 8050 Advanced Seminar on Curriculum and Teaching Method (4)

This course discusses historical, philosophical, social, and psychological foundations for curriculum development in all formal curriculum fields. It also explores the establishment of school education, various theories of the curriculum, and specific procedures and tasks. Also, in the field of teaching methods, optimal teaching conditions and methods are theoretically sought to maximize the efficiency and efficacy of teaching methods, which are then applied to teaching and learning situations to develop optimal teaching methods.

ED 8060 Current Philosophy of Education (4)

This course identifies issues of primary concern in the field of education today, including current educational trends, alternative education patterns, and new forms of educational technology.

ED 8070 Professionalism in Education (4)

This course is for students, parents, local communities, and education professionals, who want to collaborate in the field of education with staff and administrators of educational institutions. To this end, the course introduces students to pedagogical knowledge, awareness of diversity and individual differences, class planning and strategies, and effective communication skills to facilitate cooperation among educational professionals.



EDUCATION FOUNDATIONS

EDU 310 History and Philosophy of Education (5)

Important relationships between worldview and philosophies of education will be covered, as well as prominent historical features of Western education. This course will also offer a brief overview of contemporary American education trends. The considerable importance of worldview in education paradigms and teaching models will be emphasized throughout.

EDU 320 Learning Theories and Models (5)

Learning Theories and Models provides a framework for understanding the teaching/learning process. This course contributes to a total program goal of promoting effective teachers and teaching. Human development and student learning paradigms are studied with emphasis on the school-aged child in light of a biblical worldview.

EDU 330 Introduction to Classical Education (5)

Provides the history and fundamental tenets of classical education, a unique form of pedagogy and one of the most proven forms of education ever developed, producing some of the greatest thinkers, leaders, and scientists in history.

EDU 340 Curriculum Development and Assessment (5)

This course introduces the student to the importance of well-developed and thoughtful curriculum. What is taught, why is it taught, and why is it worth teaching are perennial issues in the art and science of pedagogy that pose some of the greatest challenges to those involved in the teaching/learning process.

EDU 350 Creative Teaching Methods (5)

This course investigates the larger dynamics of teaching and learning with a view of instilling innovative classroom methodology and planning instruction that creates a better learning environment for students.

EDU 370 Introduction to Special Education (5)

This course introduces the field of special education including laws, practices, procedures, and controversies. The purpose of this course is to provide a broad overview of the terminology, strategies, and issues commonly encountered when discussing this subject. Emphasis will be placed on etiology, identification, assessment, treatment, and social concerns.

EDU 410 Education and Emerging Technologies (5)

This course explores the vast array of technology that has been designed for the classroom. The utilization and evaluation of various technologies and their appropriateness for the curriculum will be emphasized.

EDU 420 Education in a Multicultural Environment (5)

This course examines how race, ethnicity, and culture influence students, and offers techniques to implement a multicultural approach to teaching. Students are provided with the knowledge and concepts they need to develop appropriate, informed, and sensitive responses to the rich diversity of student learners in the classroom.

EDU 430 Ethics in Education (5)

This course familiarizes students with principles, practices, and trends of faith, ethics, and social issues related to educational leadership within a variety of organizational settings. The orientation of the course enables individuals to reflect on their personal religious faith and practice in order to determine ethical frameworks for decision making.

EDU 440 Education Policy and Administration (5)

This course is designed to prepare students to become leaders in educational scenarios. Students will gain a greater understanding of how effective administrators make decisions at all levels of the educational system as well as within various organizational settings.

EDU 490 Education Integration and Analysis (5)

Using the information and material from the curriculum and a case study approach, this capstone course will assist students in developing analytical frameworks useful in responding to typical pedagogical and administrative situations and challenges. Analysis of the cases will be self-directed.



CHRISTIAN EDUCATION AND MINISTRY

CED 202 Foundations of Christian Education (5)

A study of the historic, biblical, philosophical, and social foundations of Christian Education and practical methods of classroom instruction and preparation of instructional materials.

CED 304 Youth Development and Ministry (5)

A study of the nature and needs of children and adolescents, teaching methods, and program resources for youth at the local church level. Emphasis is placed on the role of the youth minister, adult sponsors, and church/school inter-relationships.

CED 306 Adult and Family Ministries (5)

This course focuses on understanding the needs and development of contemporary adults including a discussion of the uniqueness of adult learning.

CED 308 Single Adults and the Church (5)

This course focuses on the needs, problems, and concerns of the single adult: lifelong singles, widowed, divorced, separated, and single parents.

CED 310 Technology and Ministry (5)

An introductory course that explores the use of current technology, including software and internet tools that can enhance Christian ministry.

CED 315 Learning Theories and Models (5)

This course studies theories and models of education and psychology that explain the acquisition of new behavior through learning. Theories include behaviorism, cognitivism, and constructionism.

CED 328 The Pastor as Educator (5)

An examination of the pastor's role in Christian Education programs in the local church. Emphasis is on the strategic importance of Christian education and the practical dimensions of implementation, staffing, and training for effective ministry.

CED 402 The Revitalized Church (5)

This course focuses strategically on churches in decline that struggle to reach both the real and perceived needs of the current generation. Offers clear pastoral and leadership team ideas for revitalizing a church.

CED 404 The Multicultural Church (5)

This course focuses strategically on transformational leaders and churches interested in a church of diverse makeup. The course explores how diversity can affect the dynamics of beliefs, the worship service, ministry modalities, priorities, politics, and worldview.



EARLY CHILDHOOD EDUCATION

CED 210 Introduction to Early Childhood Education (5)

This course discusses early childhood education from birth through age eight, including history, curriculum, program applications, and current trends and issues, including preschool, kindergartens, and primary education.

CED 220 Introduction to Children's Ministry (5)

A study of the church's ministry with children from birth to twelve years of age with an emphasis on faith development theories, family and intergenerational ministry, and teaching techniques.

CED 221 Engaging Children Through Play (5)

This course teaches students to tell children (ages four through seven) Bible stories based on the Montessori "Godly Play" method which uses toys to dramatize ("act out") Bible stories.

CED 223 Object Lessons for Children's Sermons (5)

This course teaches students to use objects to illustrate Bible verses to children (K through 5) and is especially useful for those who need to prepare brief children's messages or sermons.

CED 225 Using Technology to Enhance Childhood Education (5)

In this course, students will learn to supplement and enrich their children's ministry program with various forms of technology including videos, clip art, websites, and Power-Point presentations.

CED 227 Ministering to Exceptional Children (5)

Students will learn about ministering to children with special needs. Mental or physical disabilities, behavior disorders, limited English proficiency, and other exceptional circumstances are covered.

CED 230 Discipleship and Spiritual Formation in Childhood Education (5)

In this course, students will learn to cultivate Christian character in their students by encouraging prayer, worship, Scripture memorization, quiet times for reflection, and service projects.

CED 232 Leadership Skills for Childhood Education in the Church (5)

Students will learn to plan a children's ministry program, to communicate effectively with parents, and to provide safe environments for children in the church.

CED 312 Multiculturalism in Child Development (5)

Students explore the role of culture and diversity in the process of child development. Attention is placed on the study of the cognitive, social, and emotional domains.

CED 324 Language and Literacy in Childhood Education (5)

This course will explore the foundations of language and literacy development as content background for effective language and literacy instruction from birth to age five.

CED 326 Math and Science for Young Children (5)

This course covers the standards, principles, and practices in teaching mathematics and science to children (age 1 to 8).

CED 409 Assessment and Evaluation of Young Children (5)

This course discusses a philosophic overview of the assessment process, including assessment teams and provisions for appropriate information-gathering techniques, both formal and informal.

CED 425, 426 Education Practicum 1, 2 (5 each)

Each practicum weaves theory and skill into a practical outworking of early childhood education.

CED 430 Early Childhood Education Seminar (5)

A seminar course that discusses various early childhood education subjects and issues.

