
WEIAOB 2025 Legislative Priorities Workgroup Revised Rubric—Sept. 4, 2024

Introduction

During the first two workgroup meetings, participants have discussed the development of a rubric—rooted in the Board’s guiding principles and performance accountability metrics—to help evaluate legislative proposals. Based on feedback provided at the second workgroup meeting on August 29, a revised rubric is provided below for consideration.

Rubric—Second Draft

The following questions will be considered when determining whether the Board should recommend a proposal to the legislature.

- 1. Which of the Board’s guiding principles does the proposal address?**
 - a. Help achieve the goal that 70 percent of students in each cohort of Washington high school graduates complete a postsecondary credential
 - b. Provide support for equitable educational access and economic outcomes for systemically underserved students
 - c. Help Washington businesses fill the jobs of the future with qualified Washington students, including the current workforce
 - d. Improve statewide systems and/or test innovative approaches that can be replicated across institutions
- 2. How will the proposal help Washington residents do one or more of the following?**
 - a. Afford and enroll in a postsecondary program
 - b. Persist and complete a postsecondary degree or credential that aligns with industry and employer job needs
 - c. Obtain a good-paying job and/or access a high-quality career connected pathway or credential that will lead toward a good-paying job
- 3. Which of the Board’s performance accountability metrics will be used to measure the proposal’s success?**
 - a. Statewide Student Enrollment
 - b. FAFSA / WASFA Completion in Grade 12 (and others)
 - c. Washington College Grant-eligible Student Enrollment
 - d. Postsecondary Completion Rate
 - e. High School to Postsecondary Retention Rate
 - f. Time to Degree
 - g. Economic Outcomes

- 4. What postsecondary credentials and/or jobs will this proposal produce?**
 - a. Will the proposal expand high-demand or over-enrolled credential programs?
- 5. What is the estimated time frame by which the proposal will achieve its intended outcomes?**
- 6. How will the proposal address the diversity of Washington state?**
 - a. Does the proposal have a particular demographic or regional focus?
 - b. Will the proposal prioritize historically underserved communities such as American Indian or Alaska Native, Black, Latino, low-income, and/or others?
- 7. What is the scale and scope of the proposal?**
 - a. Does the proposal focus on one higher education sector and/or industry, or is it inclusive of multiples sectors and/or industries?
- 8. How will this proposal spur innovation and create change and move beyond the status quo?**