

WEIAOB 2025 Legislative Priorities Workgroup Draft Rubric—August 29, 2024

Introduction

At the first workgroup meeting on August 22, 2024, participants agreed that a more specific rubric—based on the Board’s guiding principles and performance accountability metrics—would be helpful for evaluating legislative proposals. A short series of questions is included below to provide an example of a potential rubric.

Draft Rubric

The following questions will be considered when determining whether the Board should recommend a legislative proposal. A proposal:

- Must demonstrate that funding from WEIA will help Washington residents do one or more of the following:
 - Afford and enroll in a postsecondary program
 - Persist and complete a postsecondary degree or credential that aligns with industry and employer job needs
 - Obtain a good-paying job and/or access a high-quality career connected pathway or credential that will lead toward a good-paying job
- Should consider demographic and regional context while prioritizing historically underserved communities
- Should be measurable over a certain time frame
- Should reach across all higher education sectors; including two- and four-year public institutions; four-year independent, not-for-profit institutions; other institutions approved by Washington state; and registered apprenticeships
- Should spur innovation and change beyond a single entity (i.e., the proposal should be more comprehensive than providing additional funding from WEIA for an existing system to function in the same way)