Breakout Session 2: Tell us about your experience with chatbots or other navigation tools or technology. What is something you would recommend based on your experience or ideas? What do you want to do next?

Br	eakout Group A										
	Mainstay was great for incoming freshmen at collegiate level (asked questions about majors, who advisors would be). Working with students at college level assisted a great deal with enrolllment. Really helped during Covid. Kept students interacting when they could have checked out.		 								
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\ominus	The commands with hashtags have been very effective. Trying to keep things balanced. E.g.										
	#military. Use commands, common questions, summer melt, college next steps, selecting your dorm. Updating them and changing them seasonily										
	♡0 00										
(#commands in our chatbot helps lead students to know wh at questions might be surrounding priority deadlines, schol arships, different types of aid, and military questions. We had about 5 when we first started but now we have more than double that number https://askbenji.org/commands										
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(make sure to monitor chatbots. Can be a full time job. There is more student interaction. Knocking on doors, talking to people can get people on the bot. Student workers help. Check each day. Pull Q&R reports to check Chatbots answers.										
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\ominus	Individualization piece. A path to ask questions to ask questions you'd never ask. The commands. A great tool.									
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\ominus	send out examples, how to use chatbot. Common questions. Sprinkle them in the nudges. Need to									
	spread out and think about user experience/fatigue									
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Br	eakout Group B									
\ominus	Recommendation: change the way AI works for us; instead of set it & forget it, think about it as									
	something that needs to be used consistently; think about how these tools can optimize the way you work									
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\ominus	leverage every tool and opportunity to help students, like the # commands in Benji!									
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\ominus	do next: more opportunities for students to respond!									
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\ominus	recommendation: be intentional with how you train the bot. sometimes that takes a lot of									
	upfront work to learn how the process needs to									
	be streamlined and optimized, but it contributes									
	to the proper automation of the bot long-term		-	-						
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Br	eakout Group C									
\ominus	It is nice to utilize the features of custom contact fields to separate out and delve into the results in more innovative									
	ways. What subgroups are most likely to respond to the messaging and what are the thoughts being shared.									
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\ominus	Provide suggested prompts or sentence stems to support use of the tool										٠
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\ominus	many tools take too long to get to the answer, or the human		-	-		-	-	-	-	-	
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-	Some of the nuance and needs expressed by the student in conversations may be missed or underused										-
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⊕	I'm concerned that a bot or technology might be used a barrier when a bot can't help someone.										
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()	Considerations for diversity and equity in responses, data sources, design inherent in AI					-	-				
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()	Bot should be an avenue to connect students to humans - get them to engage via the bot, but have them ultimately talk to a human to help										
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• • • • • • • • • • • • • • • • • • •	When receiving reporting from the bot, especially in instances where generative AI is present, is important that citation is present to know where information is drawn from.			-	-	-	-	-	-	-	
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Bre	eakout Group D										
	I think one key expectation people have for chatbots is the ability to get an immediate response. So I think it's critical for chatbots going forward to either have a satisfactory plan to redirect the user to another self-help or have enough staff to provide timely responses (chat agent).										

	resource (depending on capacity)										
\Rightarrow	I don't know what I don't know.										
	One of the hardest parts of my interaction										
	with AI has been gaining experience on how to ask what I want to know. So maybe have										
	the it share ideas on what to ask or examples.										
	♡1 Q 0										
⊖	We touched on this last time, but definitely										
	more personalization so students aren't sifting through information that isn't relevant to them.										
	♡1 Q 0										
=)	I think building out the #commands will be really important - choose your own										
	adventure vs asking a question in full language ○ 1 ○ 0										
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\Rightarrow	An experience I have repeatedly is being limited by a lack of creativity about use cases and what to ask of										
	chatbots/gen AI technology. I'm often limited by just not										
	really even considering that a thing could be possible with these platform. Surprise: they very often are! This does						,		,		
	make it a little disappointing when I run up against a use										
	case that doesn't work (e.g., fuzzy data matching) but I think my use is much more limited by what I can imagine										
	than its capacity, which is really kind of like living in a sci-fi movie.										
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totally agree - timely is important - whether it's a person or $% \left\{ 1\right\} =\left\{ 1\right\} =\left\{$

