

Council Meeting Minutes

January 24, 2022

9:00am

Zoom

Members Attending (alphabetical by last name):

Alejandro Alcantar, Jeff Charbonneau, Paul Francis, Evangelina Galvan Shreeve, Sativah Jones, Chris Reykdal, Dr. Terri Standish-Kuon, Jeff Vincent, and Jan Yoshiwara.

Staff Attending (alphabetical by last name):

Don Bennet, Crystal Hall, Heather Hudson, Isaac Kwakye, Ami Magisos, Michael Meotti, Luke Minor, Savanna Navarro Kresse, Daniel Oliver, Annie Pocklington, Stephanie Sampedro, Marcie Sample, Rathi Sudhakara, Becky Thompson, Sam Washington, Marc Webster, Sarah Weiss, Rashel Wise, Gail Wootan, and Aaron Wyatt.

Meeting called to order at 9:00am

Consent Agenda

Motion made to approve the Consent Agenda as presented.

Motion seconded.

Motion carried.

Approval of the Minutes

Motion made to approve the August and November Council Meeting Minutes.

Motion seconded.

Motion carried.

Council Priorities for 2022

Presenter: Michael Meotti

Material: [Overview Brief](#) & [Priorities Brief](#)

Council reflected on progress made over the past year within each cluster and began discussing policy and data priorities for 2022. **Comments, observations, and questions included:**

Equity

- Equity is the top priority
- Putting key numbers/data front and center – Having access to data disaggregated by race/ethnicity and region
- Governors Executive Order
- Region
- Including traditional, non-traditional, and potential students in the work. This can be done through stakeholder engagement and partnership with community based organizations

Affordability

- Is it possible for the state to integrate a indicator to determine if affordability to getting better or worse at the state level
- What all is included in affordability. What does affordability mean for traditional and non-traditional students, and students with dependents.
- Much work to do on educating the public on WCG and other available state financial aid programs

Enrollment

- HS graduation classes are not predicted to grow at all and there is an increased need to focus on non-traditional adult learners to meet our state attainment goals
- There's a need for early partnerships between K12 and enrollment offices at institutions starting in 10th grade and earlier to build college knowledge and fortify that pipeline.
- For first generation students there needs to be a family outreach approach during enrollment
- How can the time gained from not manually signing students up for the College Bound Scholarship in K12 be used to begin student/family outreach to fortify a college going culture?
- One thing that would be helpful is not just suggestions and guidance from OSPI about what a HS & Career Center should offer, but something written into RCWs that ensure all school districts are helping with this entire philosophy/process/goal. Most school districts have College and Career Centers, but not all, can or should we be implementing positions like these in middle schools?
- Perhaps seeking funding for a college liaison connected directly to nonprofits and organizations that serve these students. This would allow for greater connection with the community and possibly an increase in FAFSA applications and in turn, college enrollment. Liaisons could work with everyone from DCYF to homeless youth organizations and school districts. This would help the colleges directly access those families and gain partnerships with school districts and community orgs.

Completion

- The workforce connection
- SHEEO transfer project
- Internships and how they contribute to student success and job placement
- A need for key indicators

Student Supports

- Taking a closer look at the cost of attendance to include the additional cost student encounter when deciding to go to school or continue to go to school.
- A high need for a basic need navigators at each institution to connect them to all available resources
- How do we connect this to our enrollment and recruitment work.
- One of the challenges on mental health access that was brought by last spring's Basic Needs Task Force is the intersection between campus providers and community providers and capacity challenges. Community providers' limited capacity is as much an issue as that on campuses.

Conclusion: The Council was in agreement and in support of the items presented in the *Developing the Council's Agenda for 2022 (Priorities Brief)* as presented and discussed.

Motion to adopt the items in the *Developing the Council's Agenda for 2022 Presented* -

Motion made to approve the items in the *Developing the Council's Agenda for 2022 Presented* ([Priorities Brief](#)) as presented and discussed.

Motion seconded.

Motion carried

Clusters: Identifying Key Indicators to Measure Success

Presenter: Michael Meotti

Material: [Meeting Calendar](#)

Comments, observations, and questions included:

- Contextualizing state data for the local level to make that data useful to the community and those directly serving the community
- Excitement around the action-oriented design of the *Identifying Key Indicators to Measure Success*
- Potentially utilizing the indicators set by the WEIOA Board, which have measurable indicators imbedded
- Who else needs to be included in this conversation?

College-Going Work in Greater Spokane – Innovia Foundation

Presenter:

The Council Discussed the following:

Budget Recap

Presenter: Michael Meotti

Material: [Overview Table](#) & [Overview by Sector](#)

Comments, observations, and questions included: 11:45

- Still pursuing the data piece that was not included in the governors budget
- Staff/faculty compensation is a high priority for public 4-years
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Key considerations for next steps:

Conclusion: The Council was in agreement and in support of the 2022 Council Meetings as presented and discussed.

Approval of Policy Proposals

Motion made to approve the 2022 Council Meetings as presented and discussed.

Motion seconded.

Motion carried

Public Comment

[See Appendix](#)

Meeting Adjourned: 11:52am

Appendix A

[TVW meeting recording](#)

Appendix B