

Council Meeting Minutes

November 9, 2021

9:00am

Zoom

Members Attending (alphabetical by last name):

Alejandro Alcantar, Jeff Charbonneau, Paul Francis, Evangelina Galvan Shreeve, Sativah Jones, Chris Reykdal, Dr. Terri Standish-Kuon, Jeff Vincent, and Jan Yoshiwara.

Staff Attending (alphabetical by last name):

Don Bennet, Crystal Hall, Heather Hudson, Isaac Kwakye, Ami Magisos, Michael Meotti, Luke Minor, Savanna Navarro Kresse, Daniel Oliver, Annie Pocklington, Stephanie Sampedro, Marcie Sample, Rathi Sudhakara, Becky Thompson, Sam Washington, Marc Webster, Sarah Weiss, Rashel Wise, Gail Wootan, and Aaron Wyatt.

Meeting called to order at 9:00am

Consent Agenda

Motion made to approve the Consent Agenda as presented.

Motion seconded.

Motion carried.

2022 Council Meeting Dates

Motion made to approve the 2022 Council Meeting Dates as presented.

Motion seconded.

Motion carried.

Presentation on Regional Partnerships to Increase Postsecondary Enrollment and Equity

Presenter: Seattle Promise, Graduate Tacoma, and Chehalis Initiative

Material:

- [Seattle Promise](#)
- [Graduate Tacoma](#)

Council reflected on progress made over the past year within each cluster and began discussing policy and data priorities for 2022. Comments, observations, and questions included:

- In defining affordability, we should include other costs besides tuition and fees (for example, transportation, books, childcare, etc.)
- What does the Council mean when it refers to "regions"?
- The Council needs to identify and define what the term "region" means for our work moving forward
- There's additional work to be done to understand what key indicators we should be looking at to measure progress and success (look at national context and research)

Guaranteed Admissions and Sector Outreach to Increase Postsecondary Enrollment
Material:

- [Admissions Pilot](#)
- [Test Optional](#)
- [Aim Higher](#)
- [ICW](#)

Comments, observations, and questions included:

- There's a need to take a comprehensive look at enrollment that would include dual credit, out of state residents, training programs and transfer students.
- The need for continued understanding of key barriers student face. Especially during the period of time between enrollment and when students start class.
- Community-based organizations who have trusting relationships with youth and families, especially those of color are important local partners.
- System administrators should examine how funding is allocated and what students actually need to succeed. Funding structures prioritize teaching, not necessarily flexible data-driven support.
- The stackable nature of the Washington College Grant, the College Bound scholarship, and the Pell Grant is so important for students to understand.

Council Meetings 2022
Presenter: Michael Meotti & Heather Hudson**Material:** [2021 Strategic Action Plan](#)[Reflection on 2021 Progress and Ongoing Work for 2022](#)**The Council Discussed the following:**

Dates	Format
January 24, 2022	Virtual – Zoom
March 29, 2022	Hybrid in-person
May 24, 2022	Hybrid in-person
August 31, 2022	Virtual – Zoom
October 18, 2022	Hybrid in-person
November 30, 2022	Virtual – Zoom

Key considerations for next steps:

Conclusion: The Council was in agreement and in support of the 2022 Council Meetings as presented and discussed.

Approval of Policy Proposals

Motion made to approve the 2022 Council Meetings as presented and discussed.

Motion seconded.

Motion carried

Public Comment

[See Appendix](#)

Meeting Adjourned: 11:54am

Appendix A[TVW meeting recording](#)**Appendix B**

08:53:35 From Elvin Bucu to Everyone:	Good morning, everyone!
09:02:19 From Crystal Hall (Host) to Everyone:	Good Morning, please utilize the chat to introduce yourself. I am Crystal Hall, WSAC staff, she/her pronouns
09:02:40 From Marc Webster to Everyone:	Marc Webster, Council staff
09:02:41 From Ami Magisos to Everyone:	Ami Magisos, WSAC Policy & Planning, she/her pronouns
09:02:42 From Julie Garver to Everyone:	Julie Garver, Sr. Dir. of Policy and Academic Affairs, Council of Presidents
09:03:02 From Becky Thompson, WSAC Staff (she/her) to Everyone:	Hi everyone! Becky Thompson, WSAC Staff, she/her pronouns
09:03:07 From Lorie Thompson to Everyone:	Good Morning, Lorie Thompson, Capital STEM Alliance Director at ESD113, in Olympia
09:03:11 From Alyson Rotter to Everyone:	Good morning, Alyson Rotter with Kitsap Strong/Graduate Strong
09:03:20 From Don Bennett to Everyone:	Don Bennett, Deputy Director, WSAC (he/him)
09:03:33 From Melody Ferguson to Everyone:	Melody Ferguson (she/her), Associate Dean of Admission at Pacific Lutheran University (PLU)
09:03:33 From Daniel Oliver to Everyone:	Dan Oliver, WSAC, Research Staff
09:03:46 From Brian Jeffries to Everyone:	Brian Jeffries, Policy Director, Washington Roundtable
09:03:47 From Savanna Navarro Kresse to Everyone:	Savanna Navarro Kresse, Policy Associate, WSAC - She/Her/Ella
09:03:50 From Emily Fitzgerald (The Chronicle, Centralia) to Everyone:	Good morning! Emily Fitzgerald (she/her) of The Chronicle newspaper in Centralia, just here to observe. Thank you for having me!
09:04:12 From Sarah Bishop to Everyone:	Sarah Bishop (she/her), Seattle Promise Assistant Director
09:04:25 From Sarah Weiss to Everyone:	Good morning, everyone! Sarah Weiss, WSAC Staff, she/her pronouns
09:04:27 From Elvin Bucu to Everyone:	Good morning! Elvin Bucu (he/him) - Deputy Director, Foundation for Tacoma Students/Graduate Tacoma
09:04:31 From Kimberly Hetrick to Everyone:	Hello, Kimberly Hetrick, OESD 114, Bremerton WA
09:04:36 From Joni Upman SPSCC to Everyone:	Joni Upman (they/them), Manager of Student Employment, SPSCC
09:05:08 From Melody McMillan to Everyone:	Melody McMillan (she/her), Sr. Executive Director of Seattle Promise at Seattle Colleges
09:05:08 From Pranaya Sathe WTB to Everyone:	Good morning! Pranaya Sathe, Policy Associate, WA WTB. Filling in for Nova Gattman
09:05:08 From Rathi Sudhakara to Everyone:	Rathi Sudhakara, Policy Associate at WSAC (she/her)

09:05:10 From Joe Holliday to Everyone:	Joe Holliday, Director of Student Services, SBCTC
09:05:18 From Crystal Hall (Host) to Everyone:	Meeting materials can be accessed online here: https://wsac.wa.gov/2021-meetings
09:05:26 From Bonnie Nelson to Everyone:	Bonnie Nelson, Data Governance Coordinator, ERDC
09:05:28 From Amelia Moore to Everyone:	Good morning! Amelia Moore, Postsecondary Associate, City of Seattle's Department of Education & Early Learning. Happy to see my WSAC family!
09:05:36 From Shea Hamilton to Everyone:	Good morning! Shea Hamilton, Director of Policy and Public Affairs at Independent Colleges of Washington
09:07:31 From Kurt Buttleman to Everyone:	Kurt Buttleman, Vice Chancellor for Academic & Student Success - Seattle Colleges
09:07:37 From Sally H. - Olympic College to Everyone:	Sally Holt - Student Success Navigator, Olympic College
09:09:09 From Jeff Vincent to Everyone:	Good morning everyone! We are excited to have you join us today.
09:09:43 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	Welcome to the WSAC team!
09:10:03 From Rathi Sudhakara to Everyone:	Thank you, Terri. Very excited to be here.
09:27:21 From Carol Landa-McVicker to Everyone:	Carol Landa-McVicker, SBCTC past chair
09:33:06 From Shea Hamilton Independent Colleges of WA to Everyone:	Interesting survey findings, Tafona! Reminds of the research around elementary school students' transition into middle school...transitions are tough for students.
09:39:51 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	Elvin, did I hear you mention that you worked with how many CBOs in this effort?
09:41:16 From Brian Jeffries to Everyone:	Huge point - Community-based organizations (who have trusted relationships with youth and families, especially BIPOC) are CRITICAL partners at the local level. Thank you for making this important point, FFTS.
09:42:19 From Elvin Bucu to Everyone:	@Terri - our Tacoma College Support Network has about 30-40 CBOs participating in total. Our Senior Support strategy has a subset of about 10 CBOs/institutions directly associated with the response to students
09:43:09 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	Thank you for that emphasis on CBOs that are in deep trusted relationships with youth/families. While it's important to continue to work towards systems change in our education systems, we also need to approach this challenge as a "both/and" strategy and embrace resourcing our CBOs to serve as the critical piece of the puzzle that we know them to be.
09:44:09 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	@Elvin, that is terrific! @Mike, @Heather @Sarah, I recall that the WSAC staff was working to pull together a more complete roster of CBOs across the state with information about the focus of those groups, whether particular populations of students (by identity, by geography, by interests). What progress have been made on this work?
09:44:10 From Tafona Ervin to Everyone:	+1000 @Alyson!
09:49:51 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	@Sarah B., how is Seattle Promise working with local four-year colleges such as Seattle Pacific University (https://spu.edu/undergraduate-admissions/scholarships-financial-aid/scholarships-and-grants/transfer-promise) and Seattle U (https://www.seattleu.edu/undergraduate-

	admissions/finances/scholarships/seattle-university-promise/) that have transfer pathways?
09:53:04 From Kimberly Hetrick to Everyone:	We need to keep HSBP as live documents and encourage all educators to reference them. For example, core teachers can align teaching of standards with students' HSBP. It is a foundational document that is underutilized. In order to make the HSBP a meaningful process and actually increase student engagement in their learning and postsecondary planning, we the adults in schools with children must USE the HSBP to benefit them. Once students see that the information, they put in their HSBP will actually be used to connect them to courses, activities, career preparation activities, etc., they will begin to think of it as more than a box to check for graduation....
09:53:33 From Melody McMillan - Seattle Colleges to Everyone:	Hi Terri, it's been very exciting to have local universities take interest in the success of students in the Seattle Promise program. We've been working closely with SPU, SeattleU, CityU, and UW to make sure students are aware of the opportunities those universities are offering. Those schools will offer special workshops for students in the Promise program and make sure students have an individual point of contact to assist with their transfer experience. We're also working on data sharing agreements with those partners to make sure students are experiencing as smooth a transition from Seattle Colleges to their intended university as possible.
09:54:12 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	Appreciate this, @Melody!
09:54:33 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	@Kimberly, so true, so true
09:56:06 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	Thank you, Jeff, the realization that "CBOs" aren't always very large or very formal, nor have the resources/capacity to "navigate" the systems/processes required to access grants etc. That's a key component of the work of folks like Graduate Tacoma, ours in Kitsap, etc. etc.
09:57:16 From Terra McFarlin to Everyone:	Also, stronger connections and partnerships with CTE programs and Funding. The Perkins funds and CTE/Business and Industry partnerships are another piece of this puzzle which also connect to post-secondary programs and is often a separate conversation rather than connected to this college conversation.
10:00:48 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	Fabulous points Terra....I'll add another pitch for a "meaningful HSBP" as Kimberly mentioned previously in the chat.
10:00:52 From Kimberly Hetrick to Everyone:	@Terra - YES, we must begin at Pre-K - build student agency in career development at appropriate age and stage!
10:01:36 From Shea Hamilton Independent Colleges of WA to Everyone:	Fascinating perspective, Terra!
10:01:48 From Kimberly Hetrick to Everyone:	Superintendents - How can you work with your counselors to development a Pre-K-12 career development strategic plan?
10:01:57 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	Do our parents understand this as well?!
10:02:30 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	@Terra's observations make me think about the CCER research that points to the aspirations that others have for our students compared to the aspirations that students and parents have for themselves.
10:04:13 From Michael Meotti WSAC to Everyone:	WSAC has authorized campuses to award WA College Grant and College Bound without a FAFSA for students participating in the SNAP program.

10:04:37 From Kimberly Hetrick to Everyone:	@Terri and sometimes students' aspirations for themselves do not align with parents' expectations or goals
10:04:57 From Bob Mohrbacher to Everyone:	Mike, that's a huge step in the right direction
10:05:53 From Melody Ferguson (she/her) to Everyone:	@Michael PLU has added the question given to us by WSAC to our Automatic Admission Partnership forms to hopefully be able to pilot that process of awarding college grant funds.
10:06:19 From Jan Yoshiwara to Everyone:	Great point Bob, reexamining the systems we have in place to remove barriers.
10:06:45 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	True, @Kimberly!
10:07:02 From Terra McFarlin to Everyone:	We don't use guidance counselor anymore. :) School systems need to think about how they allocate funding and what students actually need to succeed and not make assumptions. Our funding structures prioritize teaching, and not necessarily flexible data-based supports based on student data.
10:07:43 From Terra McFarlin to Everyone:	We say school counselors because the role has changed over time.
10:08:13 From Brian Jeffries to Everyone:	Here is the CCER report to which @Terri referred, identifying the Belief Gap between students/families and educators: https://roadmapproject.org/wp-content/uploads/2020/02/Creating-Paths-for-Change-Understanding-Student-Disengagement-and-Reengagement.pdf .
10:09:26 From Sally H. - Olympic College to Everyone:	Agreed - dedicated position(s) in high school with the correct staff member, not based on seniority
10:09:29 From Kimberly Hetrick to Everyone:	@Terra - common, consistent, clear messaging in layman's language YES!
10:11:27 From Robert Cox to Everyone:	I will add that we cannot forget about students who have applied for the FAFSA/WASFA but fail to enroll in a college. Application submission is a critical step, but many students do not enroll.
10:14:09 From Kimberly Hetrick to Everyone:	Marvelous and inspiring conversation today! Thank you!
10:14:41 From Paul Francis to Everyone:	Thank you to everyone on this panel! Your work is making a difference.
10:14:43 From Brian Jeffries to Everyone:	Wonderful panel and discussion. Thank you, everyone!
10:14:49 From Michael Meotti WSAC to Everyone:	This has been a compelling story about the power of engaged communities working across sectors and partners. Thanks to the panelists!!!
10:14:59 From Tafona Ervin to Everyone:	Thank you for having us. I wish I could stay, but currently in DC learning more about how we leverage relief dollars to do this incredible work! Reach out anytime if I can be helpful: tervin@graduatetacoma.org . Have a great second half!
10:15:11 From Jeff Charbonneau to Everyone:	Thank you to all our panelists!
10:15:23 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	Clarifying the Council materials (page 3), ALL Independent Colleges of Washington member campuses have admissions test-optional pathways for students: https://cdn.ymaws.com/icwashington.org/resource/resmgr/covid-19/2021_uploads/Test_Optional_ICW_Fall_2021.pdf
10:19:31 From Paul Francis to Everyone:	All six of Washington's six public 4-year college & universities are now test optional for admission, scholarships, and Honors programs: https://councilofpresidents.org/wp-content/uploads/2021/05/Test_Optional_Statement.pdf

10:29:34 From Paul Francis to Everyone:	CAMP is an amazing program. Details on it are available here: https://wsac.wa.gov/college-assistance-migrant-program
10:37:52 From Michael Meotti WSAC to Everyone:	just to be clear, WSAC's guidance does not require confirmation with FAFSA for the SNAP pathway
10:39:23 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	That's fabulous Mike!
10:45:00 From Geoff Foy - PLU (he/him) to Everyone:	there was (or still is) dual admission
10:46:30 From Paul Francis to Everyone:	Thank you, Jeff Charbonneau, for championing our GAP work!
10:46:39 From Geoff Foy - PLU (he/him) to Everyone:	Jeff Charbonneau - 2013 Teacher of the Year! Woohoo!
10:47:16 From Melody Ferguson (she/her) to Everyone:	Now we will all need to talk about resources needed in high school to help students figure out how to choose the right college - thinking about earlier comments related to Career First and what's the right place to get you there.
10:48:01 From Michael Meotti WSAC to Everyone:	Great points by Jeff C. We will need to keep the focus on how this enables students' visions for their future in these pathways....and how these approaches make it more student friendly. The numbers will not tell the story by themselves. That's why we are exploring with some institutions the opportunity to do some qualitative research engaging students....and those who didn't go.
10:48:42 From Geoff Foy - PLU (he/him) to Everyone:	Thanks Jeff!
10:49:12 From Kimberly Hetrick to Everyone:	@ Jeff...YES! It gives such hope for all students!
10:50:18 From Evangelina Shreeve to Everyone:	with special attention to geographic diversity to ensure the most disadvantaged communities can benefit
10:50:36 From Sally H. - Olympic College to Everyone:	Yes! IF High School & Beyond Plan is really implemented as designed, it could be so powerful if all high schools could add adequate staffing or support partnerships to really work with students starting early in high school.
10:50:56 From Julie Garver to Everyone:	The GAP pilot has districts/schools in all 9 ESDs. https://councilofpresidents.org/wp-content/uploads/2021/11/GAP-MAP-ESDs.pdf
10:51:16 From Kimberly Hetrick to Everyone:	@Sally - YES. Great point and agree!
10:51:44 From Julie Garver to Everyone:	https://councilofpresidents.org/wp-content/uploads/2021/11/GAP-2021-22-Participating-Districts-and-Schools.pdf
10:52:10 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	Sativah has a comment/question.
10:52:47 From Melody Ferguson (she/her) to Everyone:	This is not an exhaustive list for us yet and some schools haven't fully executed the DSAs/MOUs: https://www.plu.edu/admission/aap
10:55:10 From Michael Meotti WSAC to Everyone:	one of the lesser-known budget proposals the Council adopted would provide state funding to some regions willing to experiment with a digital portfolio that helps students (and HS's and colleges) navigate these pathways. This is very similar to a tool used by Dallas Promise now where the dominant K-12 SIS is also Skyward.
10:58:22 From Paul Francis to Everyone:	Thank you Sativah. So glad that Highline Public Schools is one of our GAP partners!
10:58:38 From Jana Jaraysi EWU to Everyone:	Thank you Sativah!

11:02:24 From Shea Hamilton Independent Colleges of WA to Everyone:	Whohoo to Kitsap Strong <3
11:04:16 From Jan Yoshiwara, SBCTC to Everyone:	Thank you, Joe. Common theme here on partnerships between higher education sectors, institutions, schools, community-based organizations
11:05:46 From Becky Thompson, WSAC Staff (she/her) to Everyone:	Thank you, Joe, and the entire Aim Higher Washington Steering Group!
11:05:47 From Heather Hudson to Everyone:	Thank you Chio, Jana, Melody and Joe!
11:06:16 From Jeff Charbonneau to Everyone:	Thank you to all the presenters for not just being here, but for all you are doing for students and families across our state!
11:07:03 From Chio Flores to Everyone:	Thank you for having us! Have a great rest of your meeting!
11:08:19 From Melody Ferguson (she/her) to Everyone:	Yes, thanks for the invitation. Please reach out with any questions or ideas for collaboration!
11:13:25 From Joe Holliday, SBCTC to Everyone:	Thank you for the opportunity to present on our initiatives!
11:16:15 From Sara Mack to Everyone:	Do we have youth involved in the planning?
11:20:15 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	Fabulous points. We continue to hear from students, particularly with 0 EFCs that they are scared of "debt" related to their future
11:20:16 From Stephanie Sampedro to Everyone:	it sounds like we should be looking at ways to alleviate debt for these student populations.
11:21:06 From Stephanie Sampedro to Everyone:	as the Student Loan Advocate at WSAC, I would love to talk more about this with anyone who is interested
11:23:00 From Heather Hudson to Everyone:	access to timely, comprehensive, and accurate data is a thread throughout the document as an identified area of ongoing work.
11:30:40 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	I believe the Washington Financial Aid Administrators (WFAA) annually surveys on what students spend for housing, etc. Is WSAC in touch w/ WFAA leadership so the Council can know what that analysis shows? What are those trends?
11:30:48 From Julie Garver to Everyone:	Re: debt it is important to put this in perspective of Washington versus the national narrative. https://councilofpresidents.org/wp-content/uploads/2020/10/FS_HiEd_Student_Debt_10_20.pdf
11:32:37 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	Evangelina, mental health is a top issue for our campus leaders. (Just shared an ACE Pulse Point Survey.)
11:32:49 From Stephanie Sampedro to Everyone:	WA may have lower debt levels than other states, but this doesn't mean that students in WA don't struggle with debt in WA. they do
11:33:15 From Evangelina Shreeve to Everyone:	thanks Terri -- I will review this - looks like good information.
11:33:57 From Stephanie Sampedro to Everyone:	student loan debt is difficult to repay when ED doesn't take into consideration the cost of living in one's ability to repay debt. we also know that students with the lowest amounts of debt, often struggle the most and default at a higher rate
11:34:26 From Becky Thompson, WSAC Staff (she/her) to Everyone:	Thank you, Terri - the official WFAA budgets over a few years are posted here - https://www.wfaa.org/budgets .
11:34:56 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	@Stephanie, YES! Our young people are paralyzed at the thought of debt...even when they have a lot of financial aid resources to make heading to post-secondary right out of high school very doable.

11:35:35 From Stephanie Sampedro to Everyone:	I also think RE: data, on state/institutional debt held by adults with some college and no degree could help us know which adult students out there may want to return to school but have this debt barrier.
11:36:42 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	The stackable nature of the Washington College Grant, College Bound and the Pell Grant is so important to this conversation.
11:36:56 From Evangelina Shreeve to Everyone:	we have a very low vacancy rate in the Tri-Cities that makes it a challenge for the over 1500 student interns we have at PNNL alone: With the vacancy rate at less than 2 percent, Tri-Cities is one of the most competitive rental markets in the nation. May 17, 2021
11:37:28 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	There's an important, national conversation around advancing the maximum Pell Grant: https://doublepell.org/
11:40:23 From Savanna Navarro Kresse to Everyone:	I completely agree, Jan. This is something I've heard directly from the students I work with
11:40:50 From Sam Washington to Everyone:	What would it take for federal and state financial aid dollars to cover the cost of room & board for students with high need?
11:41:14 From Alyson Rotter/Kitsap Strong (she/her) to Everyone:	Developing future thought is an actual part of adolescent brain development that we must tend to. Hope Science tells us that agency and pathway thinking are equally important
11:41:48 From Chris Reykdal to Everyone:	Yes Alyson!
11:44:05 From Terri Standish-Kuon (she/her) Independent Colleges of WA to Everyone:	For example: https://twitter.com/wastateCPC/status/1444369578004385805?s=20 and https://twitter.com/UCAdvocacy/status/1455981020159873027?s=20
11:45:43 From Sativah Jones to Everyone:	@alyson I agree, but future thought is difficult when students are simply trying to figure out how they are going to survive today