WASHINGTON STUDENT ACHIEVEMENT COUNCIL EDUCATION ' OPPORTUNITY ' RESULTS

American Indian Endowed Scholarship



Program overview

The American Indian Endowed Scholarship program, created in 1990, establishes a partnership among the state, the American Indian community, and the private sector to support students in higher education.

Washington residents with close social and cultural ties to an American Indian tribe or community are eligible for the scholarship.

The state appropriated nearly \$292,000 to a trust fund for the program. These funds have been matched by private donations. To date, contributions from tribes, businesses, and individuals equal \$325,778. The combined funding creates the permanent endowment, from which the interest earnings are used to award scholarships each year.

HOW THE ENDOWMENT WORKS

Representatives of the American Indian community have formed a non-profit 501(c)(3) organization, known as the Friends of American Indians in Education (FAIE), to promote and coordinate fund-raising activities for the scholarship.

All contributions to FAIE go into the endowment. Contributed money is not used to support FAIE or the Washington Student Achievement Council. Almost \$300,000 of the first private contributions were matched by an equal amount of state dollars. Endowment earnings are used for scholarships.

PROGRAM PURPOSE

The scholarship increases equitable access for individuals associated with the American Indian community.

- Only 47 percent of American Indians at Washington four-year public institutions graduated with bachelor's degrees in 2018-19, far below the 69 percent average for students overall.
- Of bachelor's degrees granted by Washington institutions in 2018-19, just 0.6 percent went to American Indian students; this population represented 0.5 percent of advanced degrees.

"Knowing the scholarship's collaborative background all the tribes, individuals, and businesses who have contributed to it—gives it special meaning."

> — Former AIES Recipient University of Washington School of Law



BENEFITS TO STUDENTS American Indians make up approximately two percent of the state population but are historically underrepresented in

higher education. This program inspires higher levels of educational achievement. Recipients must demonstrate a financial need for the scholarship. Preference is given to upperdivision, graduate, and professional students.



BENEFITS TO THE STATE Promising applicants who demonstrate an intent to return service to the state's American Indian community

are strong candidates for the scholarship. The program improves equity in enrollment and supports students whose success is essential to improving economic sufficiency.

PROGRAM RESULTS

- Through the 2020-21 fiscal year, 417 scholarships have been awarded. Of those, 14 students will receive scholarships in 2020-21.
- Several recipients now have careers in law, medicine, education, business, and resource management. All plan to return to their tribes or to work on behalf of American Indian peoples.
- Four \$1,000 and two \$1,600 scholarship were awarded to renewal recipients for 2020-21. In addition, two \$1,600 and six \$1,000 scholarships were awarded to new recipients.

EMERGING ISSUES

- The endowment is currently insufficient to keep pace with rising educational costs. It has been necessary to reduce the number of awards or the value of scholarships to remain within available dollars.
- The incentive for private donors to contribute has declined over time, limiting ability to grow the interest earnings available for scholarships.

FOR MORE INFORMATION:

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For more information endowment contributions, contact: Augustine McCaffery, FAIE President, at ammowatt@gmail.com.



Washington's student financial aid programs are known collectively as Opportunity Pathways. The Washington Student Achievement Council administers these programs, helping tens of thousands of students earn college certificates and degrees annually.



"The scholarship program has been very supportive emotionally as well as financially . . . I'd combine the financial aid benefit with knowing that benefit with knowing that there is an organization that is interested in giving me the recognition and support to return to school."

> — Former AIES Recipient University of Washington School of Medicine