

# Data Profile: FAFSA/WASFA and WCG Receipt

## Workforce Education Investment Accountability and Oversight Board

## Financial Aid Application Participation (FAFSA/WASFA)

To receive financial aid, including the Washington College Grant, students must apply using the federal or state application. This is either the Free Application for Federal Student Aid (FAFSA) or the Washington Application for State Financial Aid (WASFA). The Washington Student Achievement Council (WSAC) collects data about FAFSA completion rates for high school seniors in the state. WSAC also collects data about FAFSA completion counts for adult first-time students and continuing postsecondary students in the state. FAFSA completion data can be disaggregated by some demographic characteristics. WSAC also has limited data about the number of students completing WASFA, however no demographic characteristics are presented here to protect sensitive student populations.

#### **Overarching Questions:**

- How many students apply for financial aid?
- Who applies for financial aid (demographics)?
- How have the numbers of financial aid applications changed over time?

## FAFSA: 12th Grade Students

Approximately 49% of 12<sup>th</sup> grade students who were expected to graduate in the class of 2021 completed FAFSA (table 1).

Table 1. How many 12<sup>th</sup> grade students who were expected to graduate completed FAFSA?

Class	Number of Seniors	FAFSA Completion Count	FAFSA Completion Rate
Class of 2021	76,535	37,198	48.6%
Class of 2020	75,955	39,729	52.3%

Source: WSAC Research analysis of Washington FAFSA Completion Portal data, FAFSA completion rates for seniors expected to graduate in the classes of 2020 and 2021

Note: FAFSA completion rates of 12<sup>th</sup> grade students are calculated using FAFSA completions between October 1 of students' 12<sup>th</sup> grade year and September 30 following their high school graduation. WSAC's calculation of the statewide completion rate uses a different denominator than the rate used for NCAN's national ranking. Data may change slightly over time due to identity matching of OSPI seniors

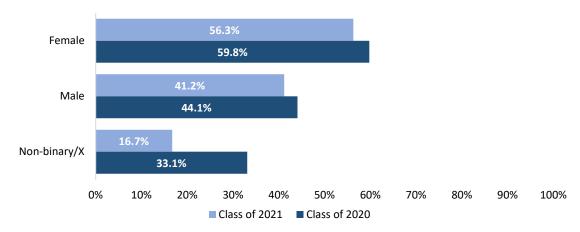
 ${\it FAFSA dashboard by school district available at } \underline{\it https://portal.wsac.wa.gov/fafsacompletion/acceptable and acceptable acceptable acceptable and acceptable acceptable acceptable and acceptable acceptable acceptable accepta$ 

FAFSA completion rates for students who were expected to graduate in the class of 2021 varied by student sub-group. By gender, FAFSA completion rates were higher for female students (56.3%) than male students (41.2%) and non-binary/gender X students (16.7%) (figure 1a). By race, the FAFSA completion rate was highest for Asian students (66.6%) and lowest for American Indian/Alaskan Native students (35.8%) (figure 1b). Additionally, migrant students, homeless students, English learners, and students in special education all had FAFSA completion rates below 40% (figure 1c).



Figure 1. How do FAFSA completion rates compare for different subgroups of 12<sup>th</sup> grade students who were expected to graduate?

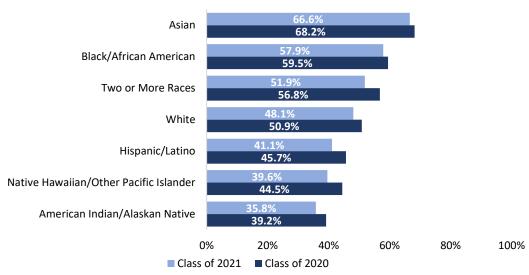
Figure 1a. How do FAFSA completion rates for 12th grade students who were expected to graduate differ by gender?



Source: WSAC Research analysis of Washington FAFSA Completion Portal data, FAFSA completion rates for seniors expected to graduate in the classes of 2020 and 2021

Note: FAFSA completion rates of 12<sup>th</sup> grade students are calculated using FAFSA completions between October 1 of students' 12<sup>th</sup> grade year and September 30 following their high school graduation. Data may change slightly over time due to identity matching of OSPI seniors

Figure 1b. How do FAFSA completion rates for 12th grade students who were expected to graduate differ by race?

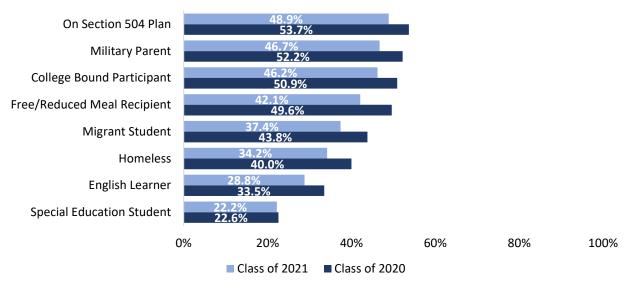


Source: WSAC Research analysis of Washington FAFSA Completion Portal data, FAFSA completion rates for seniors expected to graduate in the classes of 2020 and 2021

Note: FAFSA completion rates of 12<sup>th</sup> grade students are calculated using FAFSA completions between October 1 of students' 12<sup>th</sup> grade year and September 30 following their high school graduation. Data may change slightly over time due to identity matching of OSPI seniors



Figure 1c. How do FAFSA completion rates for 12th grade students who were expected to graduate differ by other demographic characteristics?



Source: WSAC Research analysis of Washington FAFSA Completion Portal data, FAFSA completion rates for seniors expected to graduate in the class of 2020 Note: FAFSA completion rates of 12<sup>th</sup> grade students are calculated using FAFSA completions between October 1 of students' 12<sup>th</sup> grade year and September 30 following their high school graduation. Data was pulled on 6/25/2021 and may change slightly over time due to identity matching of OSPI seniors

FAFSA completion rates for high school seniors have fluctuated over the last several years (figure 2). The FAFSA completion rate was 50% for the class of 2016. The rate rose by several percentage points for the classes of 2017 and 2018, and then fell slightly for the classes of 2019, 2020, and 2021. Approximately 49% of the class of 2021 completed FAFSA (table 2).

Figure 2. How have 12<sup>th</sup> grade FAFSA completion rates for students who were expected to graduate changed over time?



Source: WSAC Research analysis of Washington FAFSA Completion Portal data, FAFSA completion rates for seniors expected to graduate in the class of 2016 through the class of 2021

Note: FAFSA completion rates of 12<sup>th</sup> grade students are calculated using FAFSA completions between October 1 of students' 12<sup>th</sup> grade year and September 30 following their high school graduation. Data may change slightly over time due to identity matching of OSPI seniors



Table 2. How have 12<sup>th</sup> grade FAFSA completion rates for students who were expected to graduate changed over time?

Class	FAFSA Completion Rate
Class of 2021	48.6%
Class of 2020	52.3%
Class of 2019	54.6%
Class of 2018	55.9%
Class of 2017	53.5%
Class of 2016	50.0%

Source: WSAC Research analysis of Washington FAFSA Completion Portal data, FAFSA completion rates for seniors expected to graduate in the class of 2016 through the class of 2021

Note: FAFSA completion rates of 12<sup>th</sup> grade students are calculated using FAFSA completions between October 1 of students' 12<sup>th</sup> grade year and September 30 following their high school graduation. Data may change slightly over time due to identity matching of OSPI seniors

### FAFSA: Adult First-Time Students (Ages 25+)

For other subgroups of the population there is no well-established method for defining potential college-going cohorts on which to base completion rates. Instead, the following sections present counts of how many students completed FAFSA in Washington. For the 2019-2020 aid year, almost 20,000 adult first-time students (ages 25+) completed FAFSA (table 3).

Table 3. How many adult first-time students completed FAFSA?

Aid Year	Count	
	2019-20	19,968

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count, aid year 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Of adult first-time students who completed FAFSA, a greater proportion were female (58.3%) than male (41.4%) (table 4a). The majority were single and have never been married (55.5%) (table 4b). More than two-thirds (68.7%) had incomes below 50% of the state median family income level (table 4c). About 41% were first-generation students (table 4d).



Table 4. What is the demographic breakdown of adult first-time students who completed FAFSA? Table 4a. What is the gender breakdown of adult first-time students who completed FAFSA?

Gender	FAFSA Completion Count	Proportion of FAFSA Completers
Male	8,259	41.4%
Female	11,648	58.3%
Unknown	61	0.3%
Total	19,968	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count by gender, aid year 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Table 4b. What is the marital status breakdown of adult first-time students who completed FAFSA?

Marital Status	FAFSA Completion Count	Proportion of FAFSA Completers
Single	11,085	55.5%
Married	5,911	29.6%
Separated, Divorced, or Widowed	2,970	14.9%
Unknown	2	0.0%
Total	19,968	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count by marital status, aid year 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Table 4c. What is the MFI categorical breakdown of adult first-time students who completed FAFSA?

MFI Category	FAFSA Completion Count	Proportion of FAFSA Completers
<=50	13,724	68.7%
>50-55	761	3.8%
>55-60	704	3.5%
>60-65	598	3.0%
>65-70	539	2.7%
>70-75	485	2.4%
>75-100	1,546	7.7%
>100	1,602	8.0%
Total	19,959*	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count by statewide median family income (MFI), aid year 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: The median family income (MFI) category is based on a student's family income as a percent of the state median family income, taking into account family size. An adjustment is made for families that have more than one member in college. Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022. \*Nine records were missing



Table 4d. What is the first-generation status breakdown of adult first-time students who completed FAFSA?

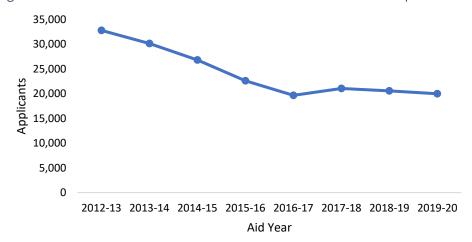
First-Generation Status	FAFSA Completion Count	Proportion of FAFSA Completers
First-Generation	8,264	41.4%
Not First-Generation	6,044	30.3%
Unknown	5,660	28.3%
Total	19,968	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count by first-generation status, aid year 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: First-generation students are defined as those with parents who did not complete college or beyond. Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

The number of adult first-time students who completed FAFSA in Washington has declined over time (figure 5). During the 2012-2013 academic year, nearly 33,000 adult first-time students completed FAFSA, compared to approximately 20,000 students in 2019-2020 (table 5).

Figure 5. How have counts of adult first-time students who completed FAFSA change over time?



Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count, aid year 2012-2013 through 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022



Table 5. How have counts of adult first-time students who completed FAFSA change over time?

FAFSA Completion Count
19,968
20,555
21,034
19,653
22,582
26,808
30,139
32,779

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count, aid year 2012-2013 through 2019-2020, adult first-time undergraduate students, Washington state of legal residence, ages 25+

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

#### FAFSA: Continuing Postsecondary Students

As with adult first-time students, it is not possible to calculate a FAFSA completion rate for continuing postsecondary students. During the 2019-2020 academic year, 229,793 continuing postsecondary students in Washington completed FAFSA (table 6).

Table 6. How many continuing postsecondary students completed FAFSA?

Academic Year	FAFSA Completion Count
2019-20	229,793

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count, aid year 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Among continuing postsecondary students, 61.8% were female and 38.2% were male (table 7a). Nearly 75% were single and never married (table 7b). Almost 47% had incomes below 50% of the state median family income level (table 7c). Approximately 29% were freshman students who had attended college before, 27% were sophomores, 25% were juniors, 15% were seniors, and 5% were other undergraduate students (table 7d). About 31% were first-generation students (table 7e).



# Table 7. What is the demographic breakdown of continuing postsecondary students who completed FAFSA?

Table 7a. What is the gender breakdown of continuing postsecondary students who completed FAFSA?

Gender	Proportion of FAFSA Completers
Male	38.2%
Female	61.8%
Unknown	0.1%
Total	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion by gender, aid year 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Table 7b. What is the marital status breakdown of continuing postsecondary students who completed FAFSA?

Marital Status	Proportion of FAFSA Completers
Single	74.7%
Married	18.3%
Separated, Divorced, or Widowed	7.0%
Total	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion by marital status, aid year 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Table 7c. What is the MFI categorical breakdown of continuing postsecondary students who completed FAFSA?

MFI Category	Proportion of FAFSA Completers
<=50	46.9%
>50-55	4.1%
>55-60	3.8%
>60-65	3.5%
>65-70	3.3%
>70-75	2.9%
>75-100	11.1%
>100	24.4%
Total	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion by statewide median family income (MFI), aid year 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: The median family income (MFI) category is based on a student's family income as a percent of the state median family income, taking into account family size. Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022



Table 7d. What is the year in school breakdown of continuing postsecondary students who completed FAFSA?

Year in School	Proportion of FAFSA Completers
Freshman, Attended College Before	28.5%
Sophomore	27.3%
Junior	24.6%
Senior	14.5%
Other Undergraduate	5.1%
Total	100.0%

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion by year in school, aid year 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: Year in school is determined by a financial aid recipient's standing at the beginning of the last term for which financial aid was awarded; therefore, the year in school may be Graduate/Prof if a recipient began the academic year as an undergraduate but ended as a graduate/professional student. Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Table 7e. What is the first-generation status breakdown of continuing postsecondary students who completed FAFSA?

First-Generation Status	Proportion of FAFSA Completers
First-Generation	31.2%
Not First-Generation	55.8%
Unknown	12.9%
Total	100.0%

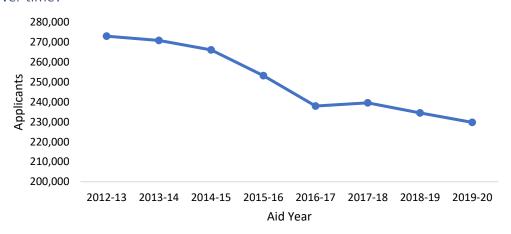
Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion by first generation status, aid year 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: First-generation students are defined as those with parents who did not complete college or beyond. Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022



The number of continuing postsecondary students who completed FAFSA has decreased over time (figure 8). In the 2012-2013 aid year, 273,029 continuing postsecondary students completed FAFSA, compared to 229,793 in 2019-2020 (table 8).

Figure 8. How have counts of continuing postsecondary students who completed FAFSA changed over time?



Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count, aid year 2012-2013 through 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022

Table 8. How have counts of continuing postsecondary students who completed FAFSA changed over time?

Aid Year	FAFSA Completion Count
2019-2020	229,793
2018-2019	234,557
2017-2018	239,622
2016-2017	237,962
2015-2016	253,241
2014-2015	266,138
2013-2014	270,918
2012-2013	273,029

Source: WSAC Research analysis of Washington FAFSA completion data, FAFSA completion count, aid year 2012-2013 through 2019-2020, continuing postsecondary undergraduate students, Washington state of legal residence

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes FAFSA completions from October 1 in the year preceding the aid year through June 30 of the aid year. Data for 2020-2021 will be available in 2022



## **WASFA Applications**

Washington financial aid is available to students who cannot file, or do not wish to file, the FAFSA for various reasons, including immigration status, parental immigration status or family members who do not wish to file a FAFSA, defaulted federal loans, repayments owed on federal grants, or inability to provide selective service confirmation. To protect student privacy, no demographic data or differentiation in student sub-group (i.e. high school senior or continuing postsecondary student) is presented for WASFA applicants. During the 2019-2020 aid year, 5,406 students completed WASFA (table 9).

Table 9. How many students completed WASFA?

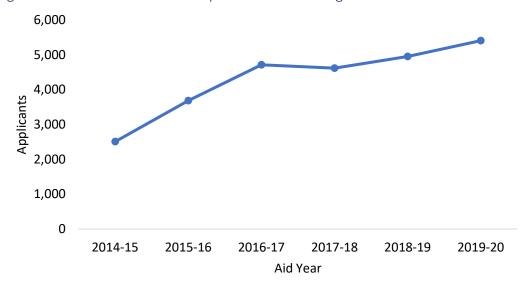
Aid Year	Applicants	
2019-2020	5,406	

Source: WSAC Student Financial Assistance analysis of Washington WASFA application data, total WASFA applications for aid year 2019-2020

Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes WASFA completions from October 1 in the year preceding the aid year through June 30 of the aid year. WASFA completions may include undergraduate and graduate students. Data for 2020-2021 will be available in 2022

The number of students completing WASFA has grown over time (figure 10). In the 2014-2015 aid year, approximately 2,500 students completed WASFA, compared to 5,406 in the 2019-2020 aid year (table 10).

Figure 10. How have WASFA completion counts changed over time?



Source: WSAC Student Financial Assistance analysis of Washington WASFA application data, total WASFA applications for aid year 2014-2015 through 2019-2020 Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes WASFA completions from October 1 in the year preceding the aid year through June 30 of the aid year. WASFA completions may include undergraduate and graduate students. Data for 2020-2021 will be available in 2022



Table 10. How have WASFA completion counts changed over time?

Aid Year	Applicants
2019-2020	5,406
2018-2019	4,951
2017-2018	4,615
2016-2017	4,714
2015-2016	3,686
2014-2015	2,507

Source: WSAC Student Financial Assistance analysis of Washington WASFA application data, total WASFA applications for aid year 2014-2015 through 2019-2020 Note: Aid year refers to the academic year in which students will receive aid at a postsecondary institution. This includes WASFA completions from October 1 in the year preceding the aid year through June 30 of the aid year. WASFA completions may include undergraduate and graduate students. Data for 2020-2021 will be available in 2022

# Washington College Grant (WCG)

The new Washington College Grant has expanded the reach and availability of need-based financial aid for Washington students. In the 2019-2020 academic year, the WCG increased funding to serve an additional one-third of the remaining unserved students with incomes below 70% of the state median family income and increased the maximum award amounts to cover full tuition and fees at public institutions. In the 2020-2021 academic year, WCG became an entitlement and guaranteed funding to all eligible students. In addition, eligibility was extended to students whose incomes are between 70% and 100% of the state median family income level. Examining data about WCG receipt can help reveal the quantity and characteristics of students who have benefited from the state aid program. Financial aid data includes the number of students who received WCG and some demographic breakdowns of recipients.

#### **Overarching Questions:**

- How many students receive WCG?
- Who receives WCG (demographics)?
- What is the estimated rate of WCG receipt for eligible students?

#### **WCG** Recipients

Financial aid data shows the number of Washington students who received the Washington College Grant (WCG). Interim Report data for the 2020-2021 school year indicates that 99,563 students received WCG. During the 2019-2020 academic year, 77,373 students received WCG (table 11a). Of WCG recipients in the 2020-2021 academic year, approximately 49% received an award at a public community and technical college, 40% at a public 4-year, and 10% at a private 4-year institution. The remainder received an award at a private or tribal 2-year institution (table 11b).



Table 11. How many postsecondary students received WCG?

Table 11a. How many postsecondary students received WCG, overall?

Academic Year	Headcount
2020-21*	99,563
2019-20	77,373

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients, undergraduate and Washington state residents, academic years 2019-2020 and 2020-2021\*

Table 11b. How many postsecondary students received WCG, by sector?

Academic Year	Sector	Headcount	Proportion of WCG Recipients
	Public 4 Year	39,640	39.8%
	Private 4 Year	10,170	10.2%
2020-21*	CTC	48,456	48.7%
	Private 2 Year	2,089	2.1%
	Tribal 2 Year	206	0.2%
	Public 4 Year	29,509	38.1%
2019-20	Private 4 Year	6,957	9.0%
	СТС	40,229	52.0%
	Private 2 Year	1,144	1.5%
	Tribal 2 Year	145	0.2%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by sector, undergraduate and Washington state residents, academic year 2019-2020

Demographic data is not yet available for 2020-2021. Of WCG recipients in the 2019-2020 academic year, nearly 45% were under age 21 (table 12a). The majority of WCG recipients were female (61.5%) compared to male (37.7%) (table 12b). About 28% of WCG recipients were freshmen, 36% were sophomores, 14% were juniors, and 21% were seniors (table 12c). By race, the largest share of WCG recipients were White (44.2%), followed by Hispanic students (22.8%) and Asian students (10.7%) (table 12d). WCG recipients' dependency status was split roughly evenly (table 12e). About 20% of WCG recipients had children (table 12f). Finally, the majority of WCG recipients (79.9%) had incomes below 50% of the state median family income level (table 12g).

Table 12. What is the demographic breakdown of WCG recipients? Table 12a. What is the age group breakdown of WCG recipients?

Age	Headcount	Proportion of WCG Recipients
< 21	34,591	44.7%
21-23	12,763	16.5%
24-29	14,844	19.2%

<sup>\*</sup>Note: Data for the 2020-2021 academic year comes from the final Interim Report. Unit Record Report for 2020-2021 will be available in 2022 and may differ slightly from the Interim Report. Demographic data is only available on the Unit Record Report.

<sup>\*</sup>Note: Data for the 2020-2021 academic year comes from the final Interim Report. Unit Record Report for 2020-2021 will be available in 2022 and may differ slightly from the Interim Report. Demographic data is only available on the Unit Record Report. Since students might attend more than one sector, this table displays one record per student by sector. This means that the sum of headcounts by sector will not be the same as the totals in table 11a.



30-34	6,241	8.1%
35-39	3,966	5.1%
40 or Older	4,968	6.4%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by age, undergraduate and Washington state residents, academic year 2019-2020

Table 12b. What is the gender breakdown of WCG recipients?

Gender	Headcount	Proportion of WCG Recipients
Female	47,590	61.5%
Male	29,187	37.7%
Non-binary/X	4	0.0%
Unknown	592	0.8%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by gender, undergraduate and Washington state residents, academic year 2019-2020

Table 12c. What is the year in school breakdown of WCG recipients?<sup>1</sup>

Year in School	Headcount	Proportion of WCG Recipients
Freshman	21,671	28.0%
Sophomore	27,777	35.9%
Junior	10,817	14.0%
Senior	16,484	21.3%
Other	624	0.8%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by year in school, undergraduate and Washington state residents, academic year 2019-2020

Note: Other category includes students taking post-baccalaureate course and graduate level courses. Year in school is determined by a financial aid recipient's standing at the beginning of the last term for which financial aid was awarded; therefore, if a recipient began the academic year as an undergraduate but ended as a graduate/professional student, they are included in the other category

Table 12d. What is the racial breakdown of WCG recipients?

Headcount	Proportion of WCG Recipients
1,273	1.6%
8,301	10.7%
6,241	8.1%
17,655	22.8%
808	1.0%
34,223	44.2%
3,173	4.1%
1,796	2.3%
	1,273 8,301 6,241 17,655 808 34,223 3,173

<sup>&</sup>lt;sup>1</sup> The CTC student population overwhelmingly consists of lower-division students categorized as freshmen or sophomores, which may skew the distribution of class levels. Students who attend beyond a fourth year are grouped with seniors.



Unknown	3,903	5.0%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by race, undergraduate and Washington state residents, academic year 2019-2020

Table 12e. What is the dependency status breakdown of WCG recipients?

Dependency Status	Headcount	Proportion of WCG Recipients
Dependent	37,878	49.0%
Independent	39,495	51.0%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by dependency status, undergraduate and Washington state residents, academic year 2019-2020

Table 12f. What is the marital status breakdown of WCG recipients?

Marital Status	Headcount	Proportion of WCG Recipients
Married without Children	2,770	3.6%
Married with Children	5,854	7.6%
Single without Children	59,031	76.3%
Single with Children	9,718	12.6%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by marital status, undergraduate and Washington state residents, academic year 2019-2020

Table 12g. What is the MFI categorical breakdown of WCG recipients?

MFI Category	Headcount	Proportion of WCG Recipients
<=50	61,834	79.9%
51-55	4,949	6.4%
56-60	4,452	5.8%
61-65	3,796	4.9%
66-70	2,342	3.0%

Source: WSAC Research analysis of Washington College Grant data (WCG), total unduplicated WCG recipients by MFI category, undergraduate and Washington state residents, academic year 2019-2020

Note: The median family income (MFI) category is based on a student's family income as a percent of the state median family income, taking into account family size