

Equity work next steps

- 1. Invest in building Council-member capacity to lead for racial equity.
- 2. Engage in authentic, continuous relationship building and collaboration with Black students, Indigenous students, Latinx students, Native Hawaiian, and Pacific Islander students, regardless of immigration status, in service of cocreating new and equitable policies, practices, and processes informed by those who have been most impacted.
- 3. Diversify Council meeting locations.
 - Will begin to reach out to communities with large BIPOC presence to plan for a fall Council meeting
- 4. Integrate use of the WSAC Equity Lens Tool or the Governing for Racial Equity Toolkit (GARE) into the Council's work.
- Revised attainment goal: At least 70 percent of Washington adults, ages 25-44 within each racial and ethnic community and regions, will have a postsecondary credential
 - Model to establish specific indicators of progress for each racial/ethnic group (MA)
 - What are targeted strategies, evidence-based programs that have been shown to meet those