Notification of Request for Authorization under the Degree-Granting Institutions Act

Date posted: April 24, 2019

Institution: Faith International University

Accreditation: Transnational Association of Christian Colleges and Schools

Current status: Authorized to offer degree programs in Washington State

Nature of request: Authorization to offer an additional degree program in WA

Proposed program: Master of Arts in Education (This program is not intended to lead to teacher certification)

Locations: 3504 North Pearl Street
Tacoma, WA 98407

Background:

Faith International University was established in WA in 1980 as Faith Evangelical College and Seminary and operated under a religious exemption until 2006 when it received initial authorization.

Nature of the review:

Prior to granting authorization to offer new degree programs in Washington State, the Washington Student Achievement Council/Degree Authorization reviews elements such as program outcomes, course requirements, method of course delivery, faculty credentials, and student services.

Information on the additional program can be found at the end of this notice.

Timeline:

The WSAC will accept comments on this application until May 24, 2019.

Any individuals with knowledge that may indicate the institution and/or the program does not meet the authorization requirements of WAC 250-61 are requested to submit comments to: Degree Authorization. Please note that comments may be shared with the institution requesting authorization and may be available to the public under Washington State law.

If you would like to know more about the current law and regulations that govern the program, they can be found at Chapter 28B.85 RCW and WAC 250-61.

MASTER OF ARTS in EDUCATION

PURPOSE OF THE PROGRAM

The Master of Arts in Education (MAEd) is a 56-hour program designed for church and marketplace leaders called to serve in educational ministry to help them further develop educational knowledge and equip them for educational practice. This is accomplished by integrating the history of education with educational psychology, leadership, ethics, communication, and assessment skills, current learning theories, curriculum design and methodologies, and educational research all within the framework of a biblical worldview focused toward specific age groups in diverse milieus. In order to complete the program students must take 24 hours of core courses and choose interdisciplinary courses or courses from one of three emphases: early childhood education, adolescent education, or adult education and care. The program is for the following:

1. Educators and workers in positions where the master's degree will allow entrance into a Christian vocation which would not otherwise be possible;
2. Those who wish to gain expertise in the field of education and enhance their pedagogical and professional knowledge and skills; and
3. Those who wish to develop appropriate learning experiences and assessment instruments to advance student learning in an interdisciplinary program or specifically to teach and mentor children, adolescents, or adults.

GENERAL ADMISSION REQUIREMENTS

The standard academic prerequisites for the MAEd is a baccalaureate degree form an accredited institution. Applicants should have a minimum GPA of 2.7 on a 4.0 scale. Applicants must sign that they have read and are in agreement with the *Doctrinal Statement* and will uphold it, and that they will abide by the *Biblical Code of Conduct*, *Academic Code of Honor*, *Drug and Alcohol Policy*, *Payment Policy*, and all other academic, student, and financial policies. Additional requirements can be found on the Application for Admission or beginning on page 51.

Learning Outcomes

1. Acquire an understanding of and appreciation for the history of education and its theological and philosophical underpinnings, including the political, economic, social forces, and current trends in education that influence educational leaders today;
2. Understand relevant teaching methods and strategies while manifesting Christian ethics and personal integrity with educational and developmental methods supported by educational psychology;
3. Integrate knowledge of content and curriculum to design appropriate instruction;
4. Acquire and integrate a variety of leadership skills and assessment strategies to improve student learning;
5. Acquire skills in communication and research to enhance the learning experience and increase sensitivity to learner's needs; and
6. Manifest behaviors of a reflective practitioner and educational leader in a culturally diverse world.

Note: This program is not intended to lead to teacher certification.

MASTER OF ARTS IN EDUCATION

Program Requirements

Core Curriculum (24 Hours)
ED 5563 History and Philosophy of Education 4
ED 7564 Advanced Educational Psychology 4
ED 7565 Advanced Learning Theories and Teaching Strategies 4
ED 7566 Advanced Curriculum Theories and Design 4
ED 7572 Education in a Multicultural Environment 4
ED 7574 Current Trends in Education 4
<div align="right">24</div>

Emphasis (32 Hours) 32
<div align="right">**Total Hours = 56**</div>

Early Childhood Education Emphasis

Core Curriculum
EC 5552 Foundations of Early Childhood Education
EC 5556 Children's Social Development and Learning
EC 6520 Early Childhood Education Teaching Methods
Electives (4)
ED 7585 Education Leadership Practicum or
ED 7588 Education Summative Writing (capstone)

Adolescent Education Emphasis
Core Curriculum
ED 5582 Psychology of Adolescence
ED 5584 Psychological Measurement and Career Development
ED 6588 Parenthood and the Adolescent
Electives (4)
ED 7585 Education Leadership Practicum or
ED 7588 Education Summative Writing (capstone)

Adult Education and Care Emphasis
Core Curriculum
ED 7566 Gerontology and Education
ED 7568 Foundations of Adult Learning Theory
ED 7570 Educational Empowerment for the Adult Learner
Electives (4)
ED 7585 Education Leadership Practicum or
ED 7588 Education Summative Writing (capstone)

Interdisciplinary Studies
Core Curriculum
Electives (7)
ED 7585 Education Leadership Practicum 1 or
ED 7588 Education Summative Writing (capstone)

Courses are 4-quarter hours each. Electives are allowed from the following areas only: Education, Counseling, or Leadership

Core Courses

ED 5563 History and Philosophy of Education (4)
Important relationships between worldview and philosophies of education will be covered, as well as prominent historical features of Western education. This course will also offer a brief overview of contemporary American education trends. The considerable importance of a appropriate worldview in education paradigms and teaching models will be emphasized throughout.

ED 7564 Advanced Educational Psychology (4)
This advanced course provides further understanding in the teaching/learning process. Student learning paradigms are studied for myriad age groups. The major contributors to the field of educational psychology and particular developmental and psychological theories will be studied in light of a Christian worldview perspective.

ED 7565 Advanced Learning Theories and Teaching Strategies (4)
This advanced course provides a framework for a more in-depth understanding the teaching/learning process and further examines the relationship of teaching strategies to learning styles. The course focuses on the implications of learning-style-concepts, and suggests teaching strategies for accommodating varied learning styles in the classroom.

ED 7566 Advanced Curriculum Theories and Design (4)
This advanced course provides a theoretical and practical framework for designing, implementing, and assessing curricula in multiple contexts and for various age groups. Historical and contemporary theories and approaches to curriculum design will be considered with a Christian worldview in mind.

ED 7572 Education in a Multicultural Environment (4)

This course examines how race, ethnicity, and culture influence students, and offers techniques to implement a multicultural approach to teaching. Students are provided with the knowledge and concepts they need to develop appropriate, informed, and sensitive responses to the rich diversity of student learners in the classroom.

ED 7574 Current Trends in Education (4)
This course identifies issues of primary concern in the field of education today including current educational trends, alternative education patterns, and new forms of educational technology.

Early Childhood Education Emphasis
Required courses

EC 5552 Foundations of Early Childhood Education (4)
This course provides an overview of early childhood education from birth through age eight including historical and cultural perspectives, developmental theory, developmentally and culturally appropriate practices, guiding children's behavior, age appropriate child-centered curriculum and environments, evidence-based practices, and current trends and issues.

EC 5556 Children's Social Development and Learning (4)
This course covers theories and research on the developmental process of sociality and emotions in childhood. The research is discussed in order to identify current trends and possible future directions of research in the field of social-emotional development.

EC 6520 Infant and Early Childhood Education Teaching Methods (4)
This course examines in more depth the theoretical foundations, educational processes, and practical implications of a variety of program teaching methods by comparing and analyzing the effectiveness of those programs. The course helps the student discover teaching methods that are compatible with both the age of infants and toddlers as well as the structural, social, and cultural characteristics of their environment.

ED 7585, 7586 Educational Leadership Practicum 1, 2 (4)
Each course provides a practical and thorough application in an educational setting which provides the student opportunities to observe and participate in the many facets of service related to education.
OR
ED 7588 Education Summative Writing (4)
Helps to prepare students for postgraduate work and future publication. Particular attention will be given to the different models of reasoning, the crafting and assessment of arguments, elements of form and style, and final editing.

Elective courses

EC 5554 The Brain and Learning (4)
This course explores the structure and function of the human brain and discusses which teaching activities, methodologies, and strategies nurture the brain's natural way of learning. This course helps the student understand the differentiation and change of brain and neural systems from the prenatal period to adulthood.

EC 6522 Early Childhood Art Education (4)
The course discusses how to teach children in a developmentally appropriate way by understanding their emotions and expressions of thinking to help them develop their artistry through various arts and craft activities. Areas of emphasis include the developmental characteristics of early childhood art, the construction of areas for art activities, the evaluation of early childhood art, and effective teaching methods.

EC 6524 Early Childhood Music and Rhythmic Movement (4)

This course engages the student in practice-oriented activities (i.e., singing, playing musical instruments, composing music, dancing, hand movements) in order to teach children how to express themselves through physical activities and music.

EC 6526 Early Childhood Educational Play (4)
This course covers the concepts, characteristics, and theoretical backgrounds of play and develops instructional strategies based on age-appropriate play. Play is especially meaningful and important for young children in three specific ways: skill development, social development, and imagination.

EC 6528 Parent Education (4)
This course discusses the importance of parental involvement as an essential component in maximizing the effect of early childhood education, and explores strategies and methods of parent/child education that can be applied in an early childhood setting.

EC 7512 Early Childhood Program Development and Evaluation (4)
This course aims to enhance the practical expertise of childcare teachers by addressing challenges arising from the process of planning, managing, and evaluating childcare programs so that they can deliver their service in a more effective and efficient manner.

Adolescent Education Emphasis
Required courses

ED 5582 Psychology of Adolescents (4)
This course emphasizes the role of developmental factors that contribute to the psychological, sociological, cognitive, emotional, and biological changes that occur during the transitions from childhood to adolescence and from adolescence to young adulthood.

ED 5584 Psychological Measurement and Career Development (4)
This course examines individual and group approaches to assessment, evaluation, and the basic concepts of educational and psychological testing. Students become familiar with the most frequently used personality, educational, clinical, intelligence, measurement instruments. Needs assessments that can be used in an educational setting are addressed.

ED 6588 Parenthood and the Adolescent (4)
This course exposes students to a variety of parenting methods, theories, strategies, and styles that have been shown in research studies to enhance adolescent development. Communication between parents and an adolescent is discussed including helpful methods of discipline and responsibility.

ED 7585, 7586 Educational Leadership Practicum 1, 2 (4)
Each course provides a practical and thorough application in an educational setting which provides the student opportunities to observe and participate in the many facets of service related to education.
OR
ED 7588 Education Summative Writing (4)
Helps to prepare students for postgraduate work and future publication. Particular attention will be given to the different models of reasoning, the crafting and assessment of arguments, elements of form and style, and final editing.

ED 7556 Teaching Strategies for Adolescents
This course helps students reflect on teaching strategies that connect with adolescents, including developing new classroom routines, creating narratives, connecting content with practice, using technology efficiently, and incorporating work groups, all that lead to greater learning for millennials and Generation Z.

ED 7560 Research Seminar in Adolescent Development (4)
Developmental theories of adolescent development are discussed as well as developmental stages and influences affecting adolescents. The relationships between physical, cognitive, and social development from birth through adolescence is covered as well as environmental influences that can impact the accomplishment of developmental tasks. Current research on major developmental issues and their possible ramifications for various cultural groups is discussed.

CE 7565 Principles of Dynamic Youth Ministry (4)
This course provides a study of biblical principles in establishing and maintaining a ministry to adolescents. Emphasis is placed upon a system of philosophy and general principles for adolescent ministry. It discussed the spirit and philosophy of youth work and how adolescent faith is nurtured.

CE 7580 Culture, Contextualization, and Teaching (4)
This course examines how race, ethnicity, and culture influence students, and offers techniques to implement a multicultural approach to teaching. Students are provided with the knowledge and concepts they need to develop appropriate, informed, and sensitive responses to the rich diversity of student learners in the classroom.

CO 6780 Counseling Children and Adolescents (4)
This course is designed to focus on the counseling needs of children and adolescents. Special emphasis will be placed on childhood and adolescent development, emotional needs, and related problems.

Adult Education and Care Emphasis
Required courses

ED 7566 Gerontology and Education (4)
Introduces students to the key contributions of Gerontology research to our knowledge of aging, the meaning of age, and society's changing demographics on most aspects of older people's social and community life. The benefits of meaningful continuing education for the elderly will be woven into the discussions throughout the course.

ED 7568 Foundations of Adult Learning Theory (4)
This course discusses the concept of "andragogy/' the art and science of helping adults learn. The course is based on the work of Malcolm Knowles and discusses two central, defining attributes. First, a conception of learners as self-directed and autonomous; and second, a

conception of the role of the teacher as facilitator of learning rather than presenter of content. The course also compares and contrasts andragogy with pedagogy.

ED 7570 Educational Empowerment for the Adult Learner (4)
This course discusses the concept of empowerment in the areas of leadership training and mental fitness, and identifies techniques to empower adults through various means of education to help them remain socially active and contribute to their community well into their later years.

ED 7585, 7586 Educational Leadership Practicum 1, 2 (4)
Each course provides a practical and thorough application in an educational setting which provides the student opportunities to observe and participate in the many facets of service related to education.
OR
ED 7588 Education Summative Writing (4)
Helps to prepare students for postgraduate work and future publication. Particular attention will be given to the different models of reasoning, the crafting and assessment of arguments, elements of form and style, and final editing.

Elective courses

CO 6742 Counseling and Care for Late Adults (4)
This course introduces the student to basic knowledge about counseling theories and their application to problems in later life (including grief and chronic illness), and evaluates the effectiveness of various psychological interventions. The remainder of the course covers late adult family matters, ethical issues, and organizational settings like geriatric care centers.

CO 6744 Performance Assessment for Late Adults (4)
This course is designed to provide an understanding of individual and group approaches to assessment and evaluation for the counseling and care for late adults. Social and cultural factors related to the assessment and evaluation of individuals and groups is discussed, including strategies for selecting and interpreting assessment instruments and techniques.

CO 6746 Disability Counseling and Care (4)
This course discusses the psychological and sociological aspects of disabilities, including the adjustment factors in living with disabilities, knowledge of community attitudes, and counseling strategies to change attitudes.

CO 6748 The Psychology of Aging (4)
This course offers a review of research in the psychology of aging, including intellectual functioning, personality and adjustment, minor and major adjustment problems, and role changes in later life.

CO 6749 Epidemiological Perspectives of Late Adulthood (4)
This course provides an introduction to the basic concepts of epidemiology in relationship to late adults. Topics include disease risk, methods of evaluating the causative factors of disease, and the assessment of epidemiological study designs and research activities.