

Schedule & Session Guide

	Ballroom	Room 145	Room 214	Room 238	Room 307	Room 332	Room 334	Room 337
7:30–8:30 AM: Check-In & Continental Breakfast								
8:30–10:00 AM: Morning Speakers								
10:00–10:15 AM: Break								
10:15–11:25 AM Breakout Session A	Outcomes-Based Funding for Equity	Redefining Resources for Undocumented Students	Emergency Aid: A Little Help Goes a Long Way	Student Transitions and the Washington High School Diploma	Eliminating Barriers for Students Through Board Policy	Public College and University Efforts to Serve Adult Students	Washington Kids for Washington Jobs: A Credential Is Essential	Upside-Down: B.A. Degree Pathways for Vocational Graduates
	<i>Other (Funding)</i>	S	A S	T	S T	S T	T	S T
11:25–11:40 AM: Break - Lunch Available								
11:40–1:10 PM: Lunch Speakers								
1:10–1:25 PM: Break								
1:25–2:35 PM Breakout Session B	Retention Program for Self-Identified Hispanic/Latino Students	Super Wednesday: Leveraging the PSAT to Support AP Program Growth	Improving Transitions and Outcomes for Students With Disabilities	Student-Centered Planning: Building Skills for Self-Determination	Organizing Shoes and Re-Reading Texts: Building College Transitions From Workplace Skills	Dual Credit: Addressing the Opportunity Gap	How Smart Is Smart Start? Results From a Self-Placement Pilot	Rethinking Financial Aid: Strategies and Resources for Completion
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2:35–2:50 PM: Break								
2:50–4:00 PM Breakout Session C	Engaging Families and Communities in Financial Aid for College	Programs & Partnerships Supporting Students From Foster Care	Lute Library and Course Reserves, and Access to Course Material	Navigating the Traditional College System as an Adult Learner	AVID: College and Career Readiness Strategies for All	Completion Toolkit: Project Finish Line	HS 21+ and I-BEST: Dual Credit for Adult Learners and Opportunity Youth	How Indiana Improved Outcomes for Underrepresented Students
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4:00 PM–End of Day: Networking								

Key:

Policy

Practice

Partnerships

A Affordability

R Regional Approaches

S Student Supports

T Readiness & Transitions