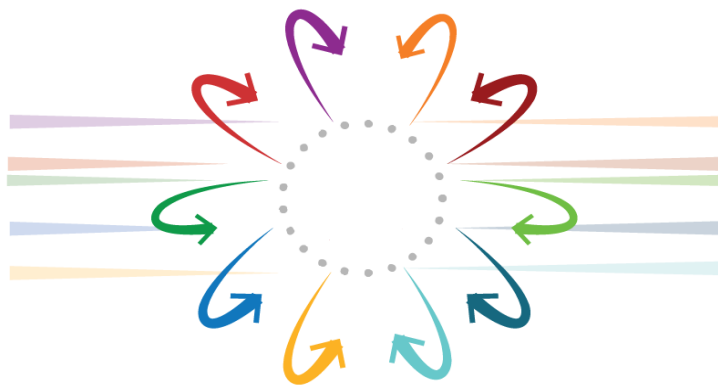




Introduction and Demonstration: **Adult Learner 360**

November 2018

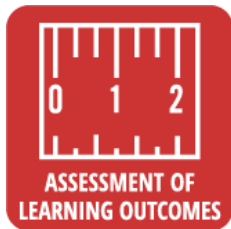


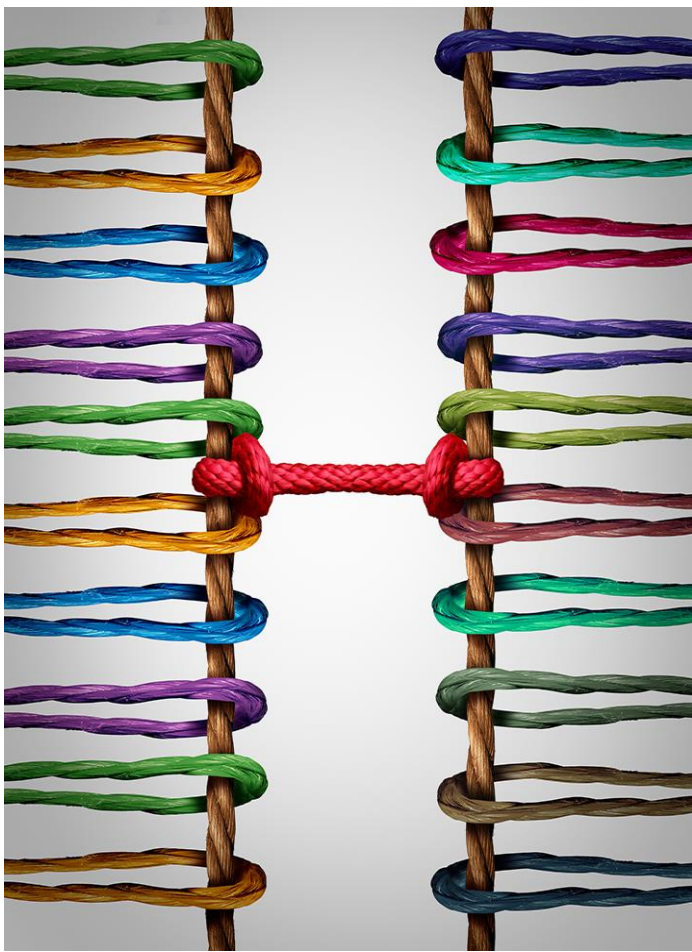


Adult Learner 360

CATALYST FOR SUCCESS

Ten Principles for Effectively Serving Adults





The Ten Principles are...

- Integrated—They work together
- A tool for prioritizing effort
- Indicators for attention to policy

- Continue best practices related to these Principles



- Leverage strengths to address challenges





STRENGTHS

CAEL encourages College to continue its apparently strong work in the area of Student Support Systems.

- a. Continue relationships with community-based organizations to provide wraparound services for adults.
- b. Continue providing timely assistance to adults when they request help.
- c. Continue providing accessible, effective academic resources, tutoring, disability services, and remediation assistance.
- d. Investigate whether and how to designate specific support staff to assist adults.



CHALLENGES

CAEL encourages College to endeavor to improve its practices in the area of Life and Career Planning.

- a. Continue providing accessible and helpful career advising for adult students.
- b. Market employer networking events to adult students.
- c. Consider providing employer networking events outside of the standard working hours to allow evening students to attend.
- d. Encourage adult students to engage with career services earlier in their program of study.

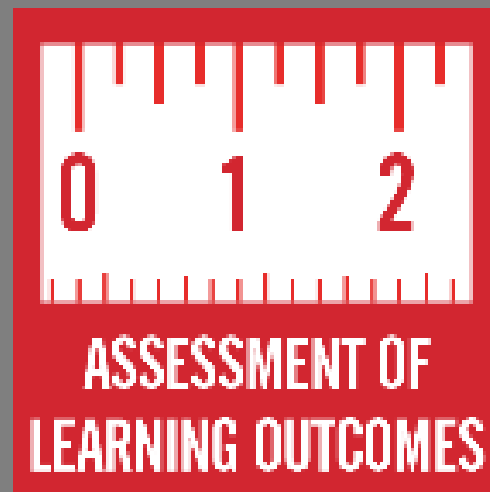


AREAS FOR INVESTIGATION

CAEL encourages College to investigate the discrepant perspectives in the area of Transitions.

- a. Investigate how to inform faculty, staff, and administrators upon the robust pathways publications and programs through articulation agreements that facilitate seamless transfer to baccalaureate programs.
- b. Investigate whether "Transfer Pathways" materials are up-to-date.
- c. Promote the "Transfer Pathways" materials to current and prospective adult students.
- d. Continue robust assessments of prior credits earned for application to programs at the College.

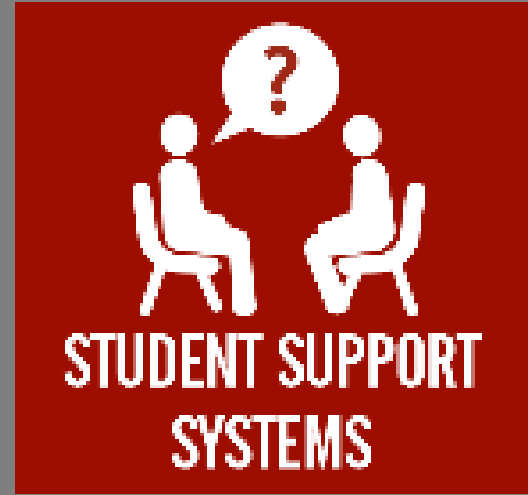
Defines and assesses the knowledge, skills, and competencies acquired by adult learners—both from the curriculum and from life and work experience—in order to assign credit and confer degrees with rigor



Conducts its outreach to adult learners by overcoming barriers in time, place, and tradition in order to create lifelong access to educational opportunities



Assists adult learners using comprehensive academic and student support systems in order to enhance students' capacities to become self-directed, lifelong learners



Supports guided pathways that lead into and from the institution's programs and services in order to ensure that students' learning will apply usefully to achieving their educational and career goals



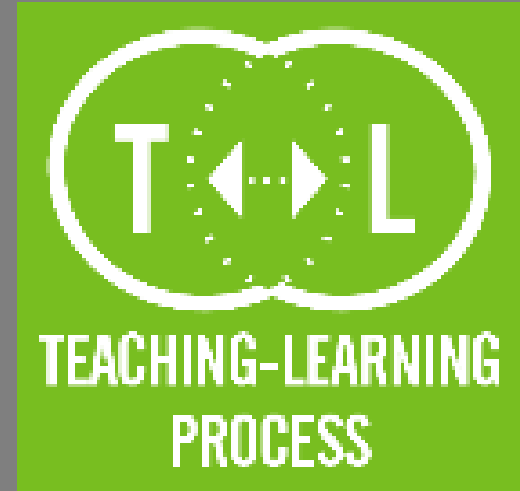
Addresses adult learners' life and career goals before or at the onset of enrollment in order to assess and align its capacities to help learners reach their goals



Engages in strategic relationships, partnerships, and collaborations with employers and other organizations in order to develop and improve educational opportunities for adult learners



Faculty uses multiple methods of instruction (including experiential and problem-based methods) for adult learners in order to connect curricular concepts to useful knowledge and skills



*Uses technology to
provide relevant and
timely information and
to enhance the
learning experience*



*Promotes choice using
an array of payment
options for adult
learners in order to
expand equity and
financial flexibility*



NEW MINDSET



NEW RESULTS