

917 Lakeridge Way Southwest Olympia, Washington 98504 360.753.7800 wsac.wa.gov

# **Meeting Minutes**

December 5, 2017
South Puget Sound Community College – Lacey Campus
Lacey, Washington

## Members attending:

Maud Daudon, Karen Lee, Paul Francis, Jeff Charbonneau, Peder Digre, Jan Yoshiwara, Susana Reyes, and Violet Boyer

John Aultman, from Governor Inslee's office and Eleni Papadakis from the Workforce Training and Education Coordinating Board were invited to sit at the table fully partake in the conversation. Unfortunately, Eleni was unable to attend due to scheduling conflicts.

#### Staff attending:

Michael Meotti, Rachelle Sharpe, Aaron Wyatt, Maddy Thompson, Marc Webster, Randy Spaulding, Sarah Weiss and Kristin Ritter.

The meeting was called to order at 8:45 a.m. by Vice Chair Karen Lee.

## October 12, 2017 Meeting Minutes

A motion was made to approve the minutes as presented. Motion seconded. Motion carried.

### **Consent Agenda**

A motion was made to approve the Consent Agenda as presented.

Motion seconded.

Motion carried.

### **2018 Proposed Meeting Dates**

January 31, 2018 May 23, 2018 August 15, 2018 November 7, 2018

A motion was made to approve the 2018 meeting dates. Motion seconded. Motion carried.

Council members will commit to the best of their ability to attend two additional meetings during 2018 in support of WSAC's regional and partner outreach efforts.

How do we achieve the state's attainment goals?

Michael Meotti, Executive Director
Marc Casale, Facilitator (CEO, Kinetic West)
Martin Scaglione, President & CEO, Hope Street Group
WSAC Team Members

The Council explored the use of a Theory of Action based upon six policy lenses. The lenses should guide the development and execution of policies, programs, and services in support of Washington State's educational attainment goals.

#### Equity -

There is disproportionate progress for the underserved, and complexity of the issue negates a one-size-fits-all approach. Equitable solutions can be founded on local and national programs and policies of high potential.

#### **Regional Impact**

WSAC must define its goals and aspirations for each region and how it can add value for existing regional partners. Whether the goal of regional work is to match student achievement to regional demand or to prepare all students for best-fit opportunities throughout the state are representative of remaining questions for the work.

#### Alignment

The alignment lens needs clarification (Career Relevancy.) Is alignment the allocation of activities fostering specific life and career outcomes for students? Should WASC be the convening of a conference for all partners?

### Partners

The determination of the value of partnerships, for both WSAC and our potential partners, is important. Employers, student and teachers, local governments, nonprofits, industry and unions are critical partners.

### **Pathways**

The definition of a good pathway is not limited. The best supports are one-on-one.

### Innovation

Innovative solutions for underserved students is a necessity. Needed innovation will shift the state from complacency to culture change.

### **Roadmap Progress Report**

### Rachelle Sharpe, Deputy Executive Director

Council members and the technical workgroup members provided feedback to incorporate in the draft 2017 Roadmap Progress Report. At the next meeting, members will have an opportunity to explore the new, interactive Roadmap Dashboard.

#### **Public Comment**

### Nova Gattman, Workforce Training and Education Coordinating Board

When a student (both traditional and non-traditional) goes on to get a degree, for most it's to get that career they desire and to realize their potential. How a student learns about these potential careers is through environmental influences. Bringing in mentors, career connected learning, teacher externships, virtual connections with employers are all critical ways to provide more opportunities to these students.

WSAC can serve as a convening role. Consider the super conference idea. WSAC serves a critical role by convening the K12 and higher education communities, to insure credits transfers and courses align, to avoid students re-taking courses. The Workforce Board is happy to do what they can in order to support WSAC in that role.

## Becca Kenna Schenk, Western Washington University

The Council's leadership around the state's goals is important and makes a difference. The Western strategic planning uses the state's attainment goals as a key component to the future strategic directions of Western. As a public university, Western exists to serve the higher education needs of the state. Having goals is an anchor or bright star for each institutions to have a sense of what is the role in the broader process. Western's President Randhawa is finding opportunities to talk with legislators about the goals. Western plays a role in helping the state meet its goals. The council must keep beating the drum and refining the problem statement.

### **Steve Dupont**, Central Washington University

One of the most potent ways to effect social change is to encourage those deciding to go to college. The students who are on the cusp of going to college are the students who WSAC can most influence. Central Washington University is working hard to encourage a college-going culture through competency-based learning, expanding the teacher preparation institute to combat the shortage, etc.

## Michelle Alejano, College Success Foundation

There are many good things about the CSF/WSAC partnership, one of which is putting legs to good policy. Every day CSF gets to listen to K12 Practitioners, how to customize, adopt, and integrate the policies across the communities, to make those opportunities available to our students. CSF works with WSAC to make these policies work for the individual. College Bound Scholarship is a systemic, institutional, individual experience. Thank you for protecting this platform for the students. Keep equity lens at the forefront of the discussions.

## Rachelle Sharpe, Washington Student Achievement Council

The Roadmap Progress Report is that "problem statement" and "legislative report" and will be available by the first of the year. This report is a pivotal point in determining, knowing what long term consequences could be, what our future holds.

Chair Maud Daudon adjourned the meeting at 12:15 p.m.