Academic Credit for Prior Learning
October 2018

Ami Magisos
Assistant Director, Policy and Planning
AmiM@WSAC.wa.gov
360.753.7823
Agenda

• **Background:** What is ACPL? Why is it important?
• **Accomplishments**
• **ACPL in 2017-2018**
• **Discussion: What would you like to see in the coming years?**
  • Washington information
  • Training and support
  • Other recommendations
• **Washington Adult Reengagement Initiative**
  • What is it?
  • Summit 11/28
Prior learning is the knowledge and skills gained through:

- Work and life experience.
- Military training and experience.
- Formal and informal education and training.

Assessments are used to determine if the prior learning is at college level:

<table>
<thead>
<tr>
<th>Category</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits by testing</td>
<td>CLEP, DSST</td>
</tr>
<tr>
<td>Extra-institutional learning</td>
<td>ACE recommendations, industry certifications, crosswalks</td>
</tr>
<tr>
<td>Course challenges</td>
<td>Written, oral or demonstration</td>
</tr>
<tr>
<td>Prior Experiential learning</td>
<td>Portfolio</td>
</tr>
</tbody>
</table>
Awarding Credit

• Outcomes are assessed and found to be equivalent to specific college course outcomes.
• Awarding credit is consistent with the policies of the institution.

Limitations, portability and transparency:
• Prior *experiential* learning is limited to 25 percent of credits needed for a credential.
• Noted on college transcripts as *PEL*.
• Community and technical colleges ensure transferability of ACPL credits between them.
ACPL and Adult Reengagement

Help make college more affordable, reducing cost and time to degree

Inspire confidence in future learning potential

Launch students more quickly into their chosen career pathways
Legislative Action

• 2010: SB6357

• 2011
  • ACPL work group
  • Goals
  • Annual progress report

• 2014
  • Military training policies
  • List of military training and programs that qualify for academic credit
100% High school diploma or equivalent

70% Postsecondary credential

90% Washington population ages 25-44

52%

Source: 2017 WSAC Roadmap Progress Report
• Workgroup members have been collaborative and engaged.
• Data collection:
  • Full participation last year (50 institutions)
  • Last year, increase in credits awarded: 41 percent.

• ACPL handbook and annual workshops:
  • Sample policies created.
  • Examples of assessments provided.

• WSAC webpage on ACPL
## 2017-2018 Data (80% Reporting)

<table>
<thead>
<tr>
<th>Category</th>
<th>Program</th>
<th>Total Students</th>
<th>Total Quarter Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit by Testing</td>
<td>DANTES Subject Standardized Tests (DSST)</td>
<td>17</td>
<td>190.5</td>
</tr>
<tr>
<td></td>
<td>College Level Exam Program (CLEP)</td>
<td>268</td>
<td>3,461.5</td>
</tr>
<tr>
<td>Prior Experiential Learning</td>
<td>Portfolio Review (college level credits)</td>
<td>173</td>
<td>1,805</td>
</tr>
<tr>
<td>Extra-Institutional Learning</td>
<td>American Council of Education (ACE) (military training and education)</td>
<td>804</td>
<td>19,749.5</td>
</tr>
<tr>
<td></td>
<td>Occupational Crosswalks (Military MOS, other)</td>
<td>500</td>
<td>14,689</td>
</tr>
<tr>
<td></td>
<td>Individual Industry Cert (e.g. NCLEX-RN)</td>
<td>485</td>
<td>11,320</td>
</tr>
<tr>
<td>Course Challenges</td>
<td>Credit by Exam (generally a faculty or department-created course-specific assessment)</td>
<td>350</td>
<td>2,527</td>
</tr>
<tr>
<td>Totals students and credits</td>
<td></td>
<td>2,597</td>
<td>53,742.5</td>
</tr>
</tbody>
</table>
1. Streamline data collection process.
2. Develop more consistent acceptance of American Council on Education (ACE) guide military recommendations.
3. Increase adoption of crosswalks between industry training and certifications and college courses.
4. Explore opportunities to develop education or learning modules to fill gaps between existing industry or military training and college courses.
5. Conduct further analysis of enrollment of veterans, and academic credit for military training.
6. Continue to convene the ACPL work group on a regular basis.
**ACPL work group and learning opportunities:**

1. Additional recommendations?

1. Training or professional development?
100% High school diploma or equivalent

70% Postsecondary credential

90% Washington population ages 25-44

52%

Source: 2017 WSAC Roadmap Progress Report
Key Challenge Areas Toward Long-term Goals

Close Opportunity Gaps
- Remove system barriers for underserved students
- Provide support for underrepresented students

Support Regional Leaders
- Address regional workforce shortages
- Engage and support communities

Reconnect Adult Learners
- Recruit and support adult learners
- Target former students with credits

Provide Affordable High-Quality Pathways
- Provide multiple high-quality pathways
- Address financing and affordability gaps
Provide information and support to recruit, retain, and graduate adults who have not completed a credential.

Target Washington residents who have earned college credit without completing a credential.
Adult Reengagement Summit & Pave the Way

Adult Reengagement Summit

SAVE THE DATE

November 28, 2018

University of Washington, Seattle
Husky Union Building

This year’s Pave the Way Conference: November 29
University of Washington, Seattle
Husky Union Building
WSAC’s ACPL webpages:
https://www.wsac.wa.gov/assessments-prior-learning

Ami Magisos
Assistant Director, Policy and Planning
AmiM@wsac.wa.gov
360-753-7823