

Title	Roadmap Progress Update
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Synopsis	At the February meeting, Council members directed staff on process and content for the 2017 Roadmap progress report. The report will assess progress in meeting Washington’s educational attainment goals. Staff will present the findings of the most recent analysis of leading indicator metrics and progress on core measures.
Guiding questions	<ol style="list-style-type: none"> 1. In which areas of the education pipeline has Washington made or not made progress? 2. What are the implications for policies, practices and investments in terms of continuation and enhancements, changes and innovations? 3. Do you have feedback or suggestions for developing the data dashboard site? The dashboard will display all Roadmap metrics and indicators in Tableau. (http://wsac.wa.gov/dev-roadmap-1)
Possible Council Action	<input checked="" type="checkbox"/> Information/Discussion <input type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other
Documents and Attachments	<input type="checkbox"/> Brief/Report <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input type="checkbox"/> Other



Roadmap Progress Report

Results to date

October 12, 2017 Council Meeting

Maddy Thompson and Lexi Shankster





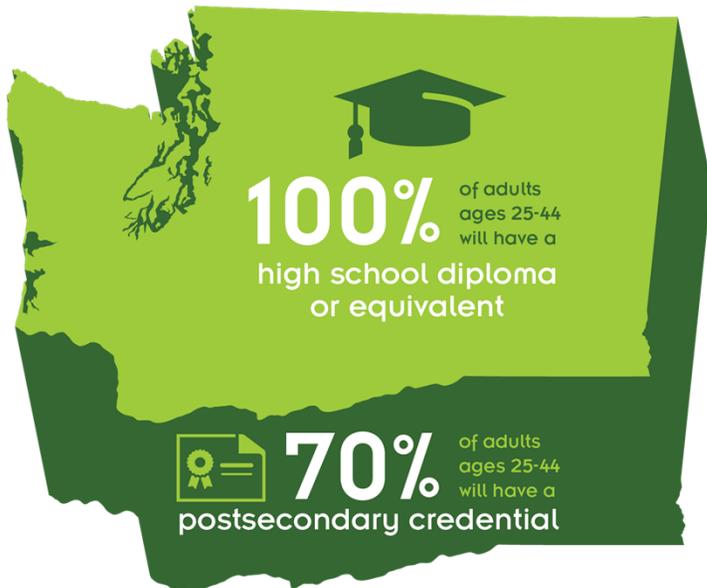
Process leading up to final report and dashboard





Attainment goals essential to meet workforce needs

EDUCATIONAL ATTAINMENT GOALS FOR 2023

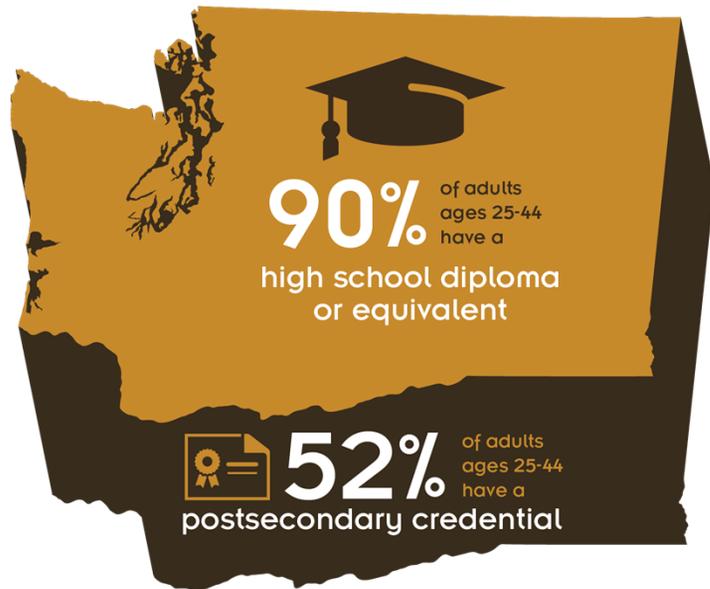


**Over 70%
of job openings
projected for 2020–2025
will require a
postsecondary credential.**



Preliminary findings: Slight progress

2017 PROGRESS REPORT ON EDUCATIONAL ATTAINMENT GOALS



The state will not meet its goals without substantial investment and shifts in policies to increase attainment.



Understanding our progress: Metrics and indicators





Preliminary findings: High school



High school graduation rates



4-Yr: 79%
up slightly



5-Yr: 82%
up slightly

Alternative HS diplomas (GED)



Down significantly
from 2012 to 2016

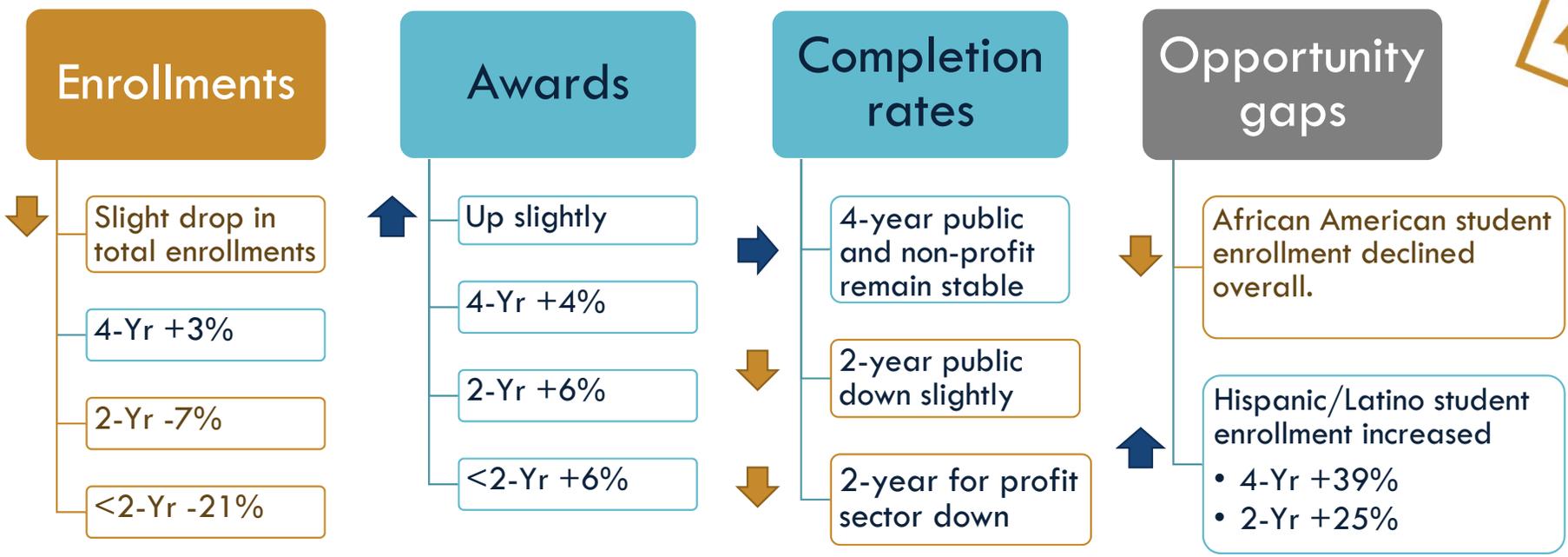
Over 185,000
adults aged 25-44
don't have a high
school diploma or
equivalent.

Opportunity gaps

Hispanic, black, and
Native American
students had highest
gains in 4-yr grad
rate.

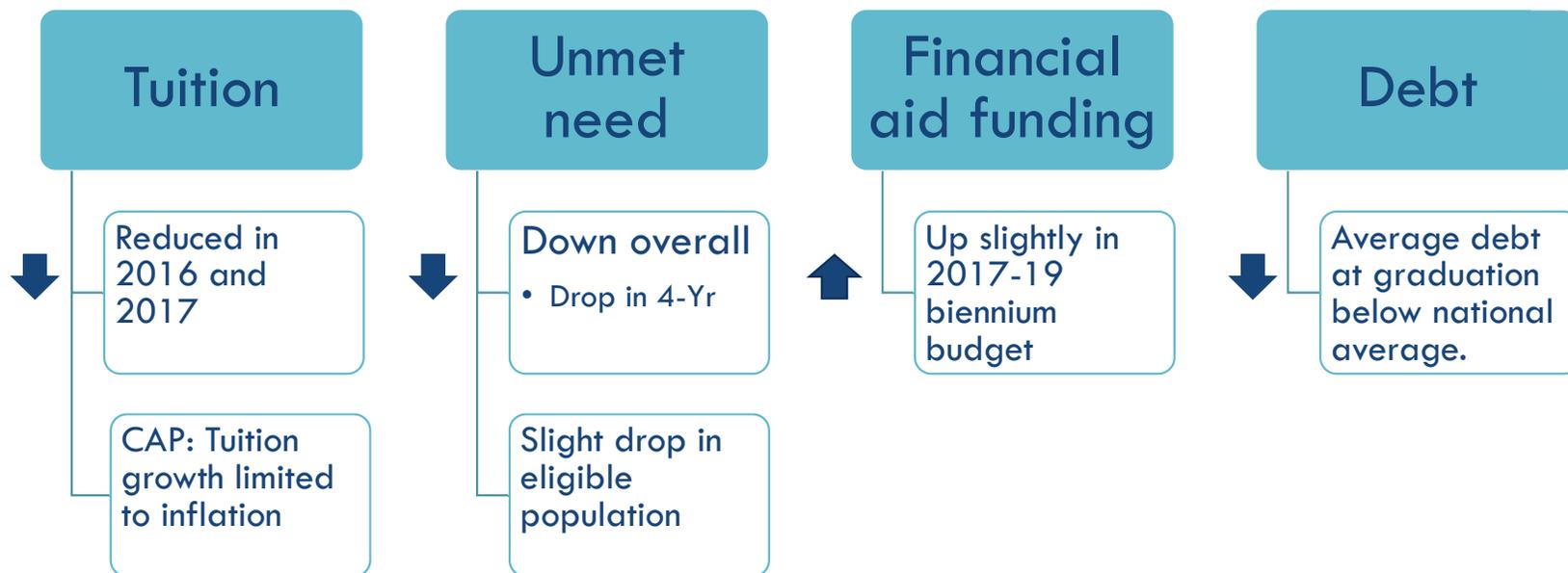


Preliminary findings: Postsecondary



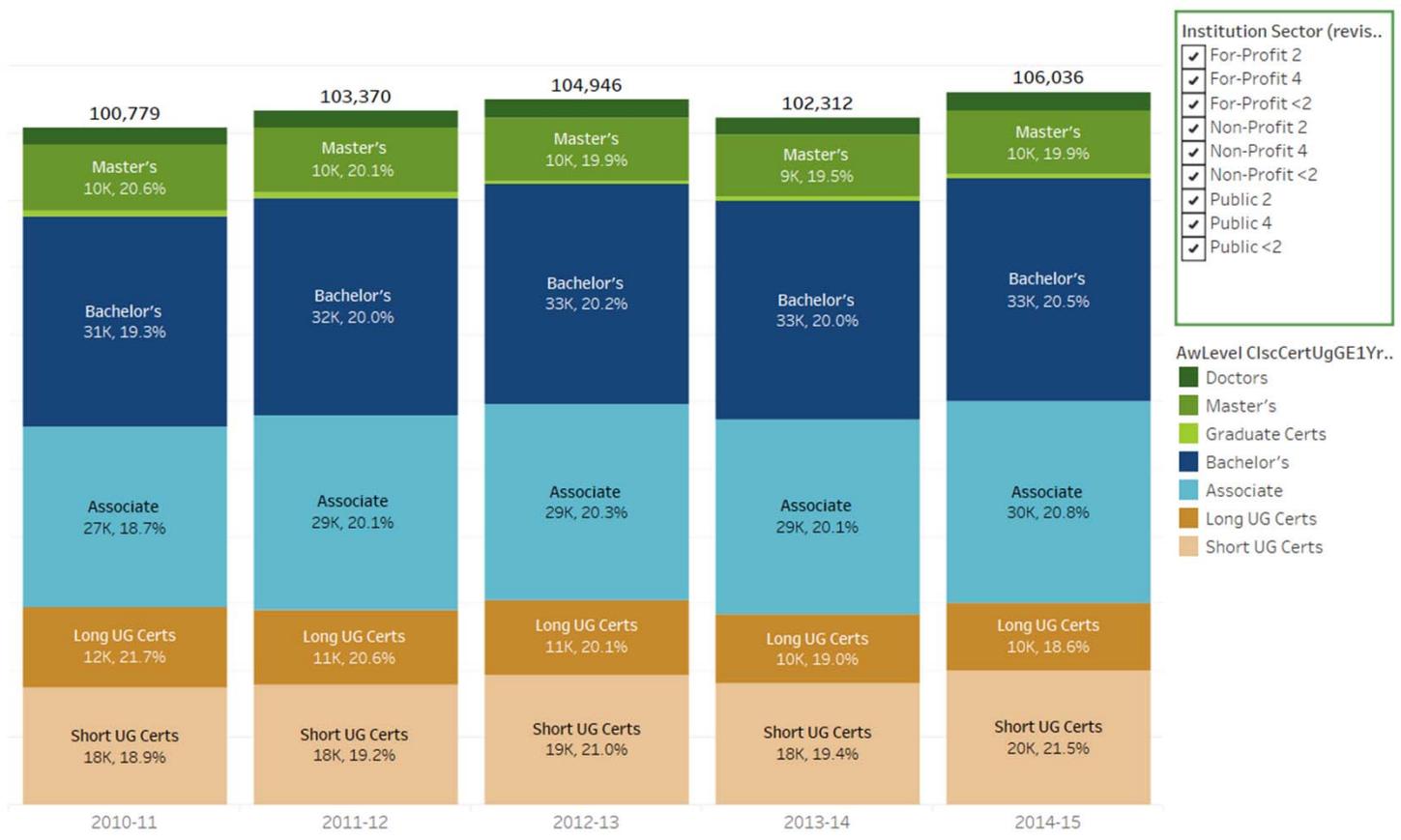


Preliminary findings: Affordability





Want more data? Interactive dashboard coming soon





Conclusions from preliminary findings

Washington won't be able to meet workforce demands by 2023 unless we increase the rate of growth in high school attainment as well as postsecondary enrollment and completion.

Some gains in high school graduation rates for underserved students.

Total postsecondary enrollment declined.

Postsecondary completion increased slightly.



Strategies

Improve readiness and affordability to increase completion and meet workforce demands.

Legislative agenda

- Affordability
- Career-connected learning
- Dual credit

Agency initiatives

- Reengage adults
- Network regionally
- Support STEM

← Close opportunity gaps →



Purpose: Guide 2019 SAP, WSAC initiatives

STRATEGIC ACTION PLAN 2019-21

THE ROADMAP

2017 PROGRESS REPORT ON WASHINGTON'S ATTAINMENT GOALS



Next steps

Oct.–Nov. 2017

- Edit final report
- Add key results to dashboard



Dec. 1, 2017

- Roadmap Report due to Legislature