Council’s statutory charge

Propose educational attainment goals to the Governor and Legislature

Propose strategies and resources necessary

Align the work of education and higher education programs, agencies, and institutions

RCW 28B.77.003, 020
<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Affiliation</th>
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<tbody>
<tr>
<td>Maud Daudon, Chair</td>
<td>President &amp; CEO of Seattle Metropolitan Chamber of Commerce</td>
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<tr>
<td>Karen Lee, Vice Chair</td>
<td>CEO of Pioneer Human Services, Western WA University Trustee</td>
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<td>Paul Francis, Secretary</td>
<td>Executive Director of Council of Presidents</td>
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<td>• Four year public institutions</td>
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<tr>
<td>Jeff Charbonneau</td>
<td>2013 National Teacher of the Year Chemistry, Physics, Engineering</td>
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<tr>
<td>Dr. Susana Reyes</td>
<td>Assistant Superintendent, Mead School District</td>
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<td>Jessica Murillo-Rosales</td>
<td>Graduate Student, Central Washington University</td>
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<td>Marty Brown</td>
<td>Executive Director of SBCTC</td>
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<td>• Two year public colleges</td>
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<td>Violet Boyer</td>
<td>Executive Director of ICW</td>
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<td>• Independent Colleges of Washington</td>
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<tr>
<td>Dr. Gil Mendoza</td>
<td>Deputy Superintendent of K-12 Education, OSPI</td>
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<td>• K-12 education</td>
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</table>
WSAC’s primary duties

Policy & Research
- Attainment goals
- System & workforce needs
- Student transition policies

Access & Support Programs
- Ready, Set, Grad
- GEAR UP
- 12th Year Campaign
- theWashboard

Savings & Financial Aid Programs
- Guaranteed Education Tuition (GET)
- Financial aid grant administration
- Workforce shortage loan programs

Consumer Protection
- Degree authorization
- Approval of Veteran’s benefits
- Complaint resolution
- Program compliance
By 2023

100% of adults* will have a high school diploma or equivalent.

At least 70% of adults* will have a postsecondary credential.

The ten-year Roadmap outlined the goals adopted by the 2014 Legislature.

*Adults in Washington aged 25-44.
System-wide strategies to support all students

**Affordability**
- Make higher education more affordable
  - Expand state financial aid programs, including fully funding the State Need Grant program.
  - Maintain full funding for the College Bound Scholarship.
  - Provide ample funding for higher education.
  - Maintain a stable and predictable tuition policy.

**Readiness**
- Improve college and career readiness
  - Increase dual-credit opportunities.
  - Invest in guidance, and proven high school completion efforts.

**Completion**
- Increase college completion
  - Fund successful student support programs.
  - Provide opportunity gap innovation grants.
  - Create a plan to recruit and retain adult students.

**Employment**
- Ensure graduates can meet workforce demands
  - Expand investments in fields with anticipated workforce shortages.
  - Expand work-based learning through State Work Study.

*Bold: 2017-19 WSAC priorities*
We promote high school completion, college readiness, access and success.

- Dual credit
- Student transitions
- College readiness
- College admission standards
- Affordability
- Student success
Dual-credit students are more likely to meet college readiness benchmarks, enter college—and enter shortly after high school graduation—and they are less likely to place into remedial English or math.

They have higher first year college GPAs, second year college retention rates, and higher four- and six-year college completion rates.
GEAR UP Program objectives

• Increase academic performance and preparation for postsecondary education.

• Increase high school graduation and postsecondary participation rates.

• Increase students’ and their families’ knowledge of postsecondary options, preparation, and finances.

WSAC administers this direct service grant to 27 low-income districts, serving 8,000 students and their families.

In collaborations with UW and CSF, GEAR UP provides professional college readiness trainings to school staff, counselors and leaders.
Key Partnerships

OSPI

DSHS

CSF

TRiO