

<b>Title</b>	Executive Update
<b>Staff lead</b>	Rachelle Sharpe
<b>Position</b>	Acting Executive Director
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<b>Synopsis</b>	<p>At the November meeting the Council provided feedback on outreach materials related to the Strategic Action Plan. Draft materials will be reviewed.</p> <p>The next Results Washington Governor’s Review is January 25. Rachelle will discuss feedback received from the Goal One committee in November and whether a review of the production of credentials related to the attainment goals would be timed well with the Roadmap Update in 2017.</p> <p>The process for Council updates and engagement during the 2017 Legislative session will be discussed briefly.</p>
<b>Guiding questions</b>	Are the advocacy materials, engagement with Results Washington, and legislative communications complementary of the Council mission?
<b>Possible council action</b>	<input checked="" type="checkbox"/> Information/Discussion <input type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other
<b>Documents and attachments</b>	<input type="checkbox"/> Brief/Report <input type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input type="checkbox"/> Other

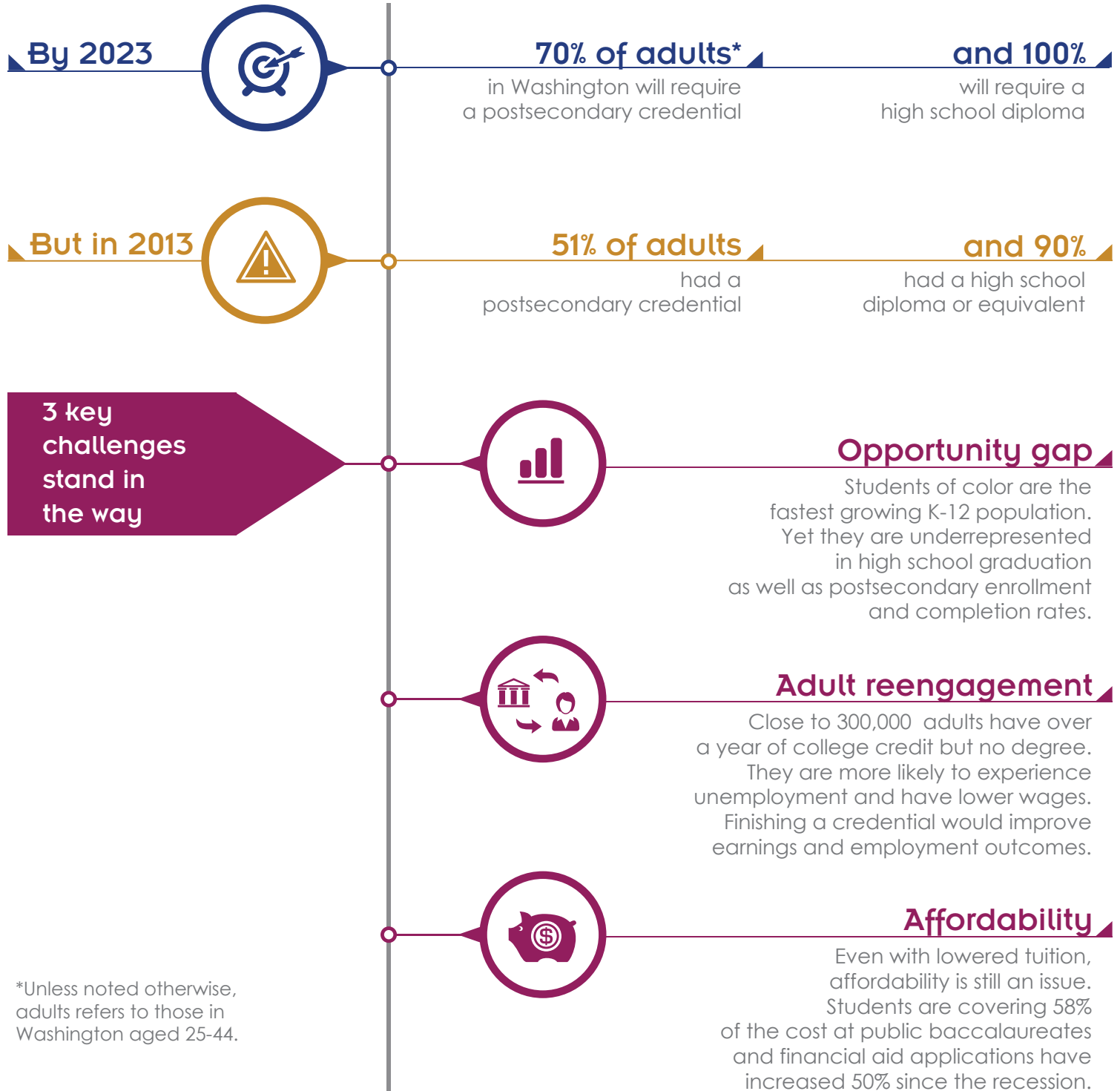


# Educational Attainment in Washington State

Recent gains fall short of meeting projected workforce demands

## Meeting the challenge

Washington State faces broad, persistent, and systemic challenges to increasing educational attainment. The state's response must be equally substantial. A focus on any one part of the education pipeline will not be enough.



\*Unless noted otherwise, adults refers to those in Washington aged 25-44.



# Fully Fund State Need Grant

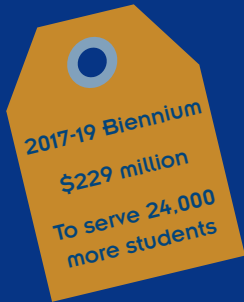
Increase access, participation, and completion in higher education

## Nearly 24,000 eligible students go unserved every year.

“ Financial stress definitely played a role in **lower grades, fatigue, and inability to engage in classes fully**. The stress and pressure from not having financial aid **hurts families as well as students** because of emotional stress and discord brought by financial stress. ”

“ I have two children to provide for...I am having to put more hours in at my job...pushing my homework into the late hours...I am fitting it all in by taking less classes (which has **pushed my graduation date back at least a year**) and working later hours at work. ”

—UNSERVED STUDENTS



## RECOMMENDATION

**Fully fund State Need Grant  
to support all eligible students.**

- ✓ Increase college college persistence and attainment.
- ✓ Reduce student debt.

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**THE ROADMAP**

A Plan to Increase Educational Attainment in Washington

WASHINGTON STUDENT  
**ACHIEVEMENT COUNCIL**  
EDUCATION · OPPORTUNITY · RESULTS

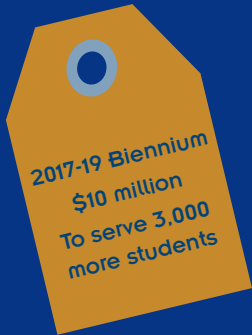


# Expand State Work Study

Partner with employers to provide work experience and financial aid

94% of SWS students  
say they learned skills  
that will transfer to  
their careers.

95% of employers  
say SWS students  
increased their  
organization's  
productivity.



## RECOMMENDATION

**Expand work-based learning through State Work Study.**

- ✓ Reduce need for loans.
- ✓ Improve employment outcomes for students.

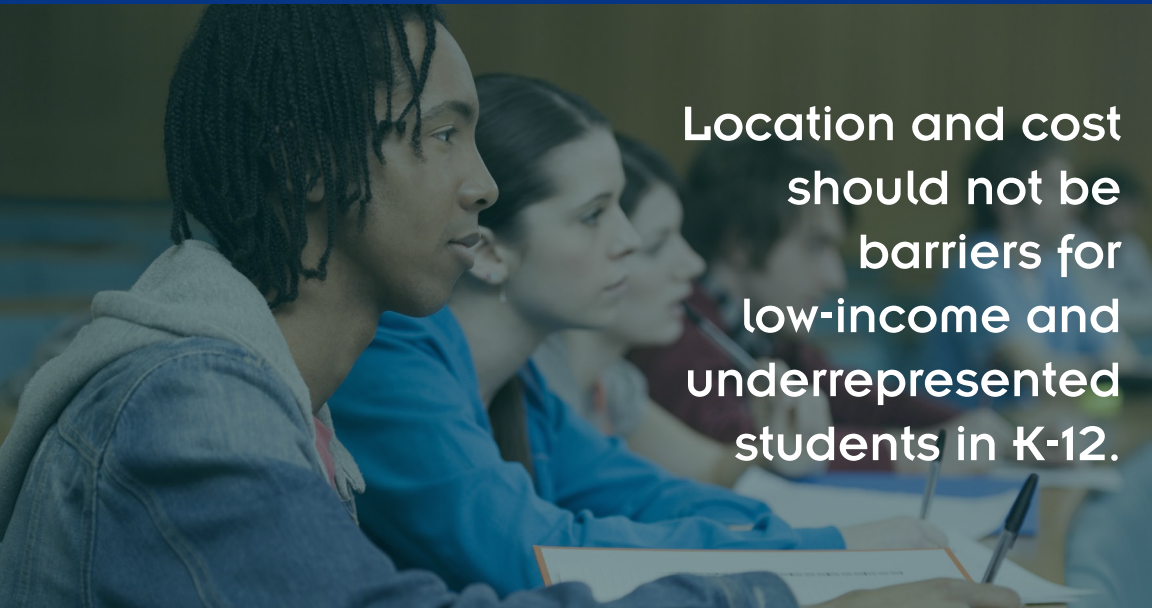
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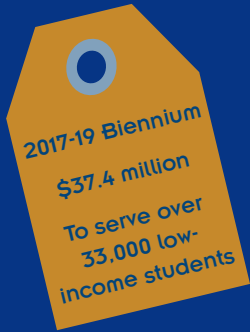


# Expand Access to Dual Credit

Equitable access to rigorous courses will help close opportunity gaps

**Location and cost  
should not be  
barriers for  
low-income and  
underrepresented  
students in K-12.**





## RECOMMENDATION

**Fund College in the High School and help low-income students with exam fees, transportation, and books.**

- ✓ Increase high school completion and college enrollment.
- ✓ Increase in low-income and underrepresented students taking rigorous courses.

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