



Western Interstate Commission
For Higher Education

SOUTHEAST KING COUNTY HIGHER EDUCATION NEEDS ASSESSMENT

Advisory Committee Meeting IV

MUCKLESHOOT TRIBAL COLLEGE

OCTOBER 26, 2016

AGENDA

- Welcome (9.00 – 9.15 AM)
- Introductions (9.15 – 9.20 AM)
- Meeting Goals (9.20 – 9.25 AM)
- Project Status Update (9.25 – 9.30 AM)
- Additional Quantitative Data (9.30 – 9.40 AM)
- Present Preliminary Report (9.40 – 10:15 AM)
- Break (10.15 – 10.30 AM)
- Solicit Feedback on Preliminary Report (10.30 – 11.45 AM)
- Next Steps (11.45 AM – 12.00 PM)

WELCOME

Muckleshoot Tribe

INTRODUCTIONS

Advisory Committee

MEETING GOALS

- Provide project status update
- Present additional quantitative data
- Present preliminary report
- Solicit feedback on preliminary report

PROJECT STATUS UPDATE

UPDATED PROJECT TIMELINE

	August	September	October	November	December
Stakeholder Interviews	Active		Active		
Data Collection	Active		Active		
Summarize & Interpret Findings		Active	Active		
Draft Preliminary Report		Active	Active		
Incorporate Feedback into Preliminary Report			Active	Active	
Create Final Report				Active	
Incorporate Feedback into Final Report					Active

DATA

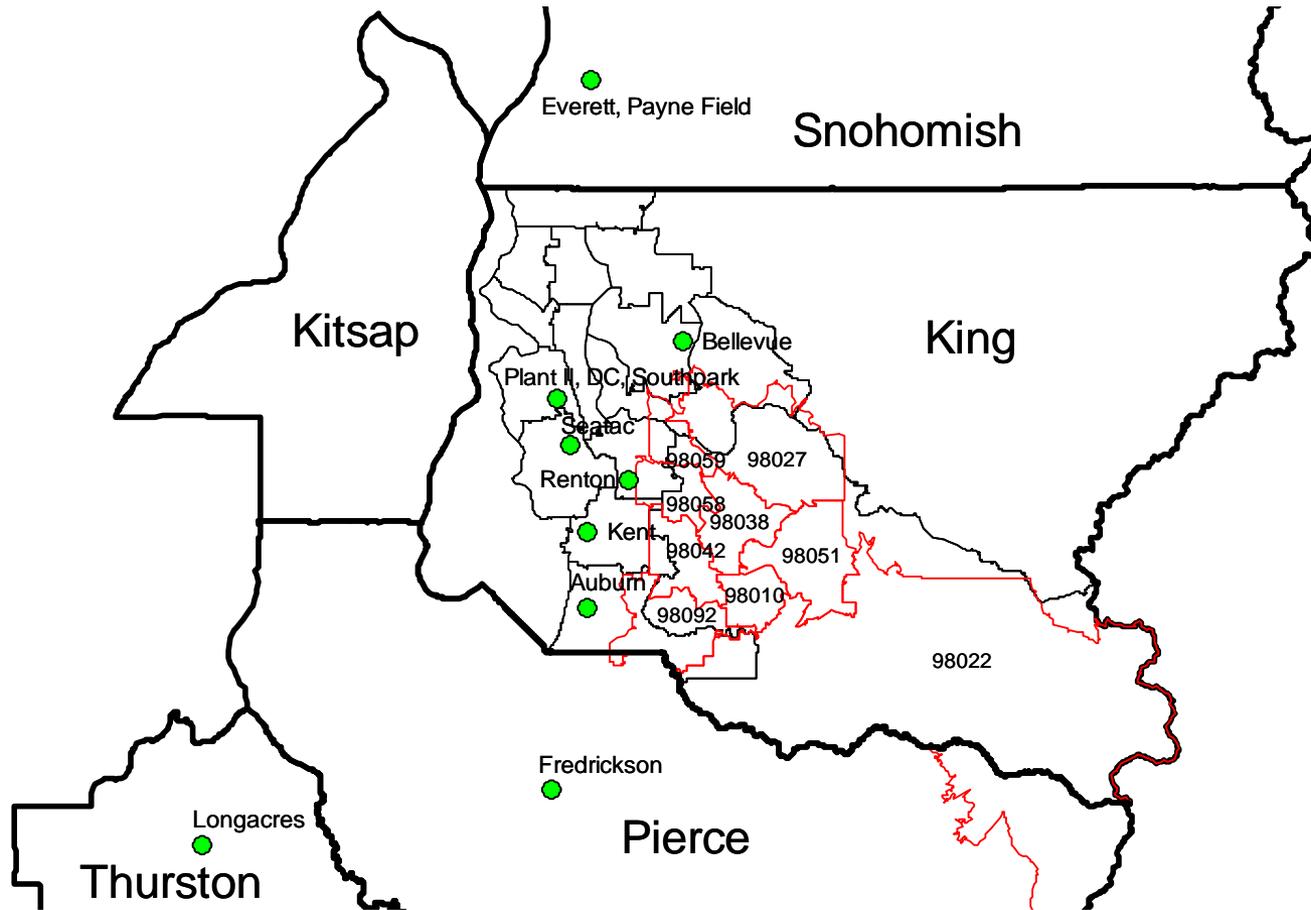
Additional Quantitative Data

COMMUTING PATTERNS: SE KING COUNTY

Means of transportation to work	Mean Travel Time to Work (Minutes)	Standard Deviation (Minutes)	Sample Size
Car, truck, or van	31.54	19.87	52,854
Bus or trolley bus	75.24	37.46	978
Subway or elevated	79.66	10.26	379
Railroad	76.62	13.90	817
Walked	7.55	3.34	489
Other methods	17.66	13.80	839
Total	32.86	22.03	56,356

Data from Ali Modarres, Director and Professor of Urban Studies, UW - Tacoma

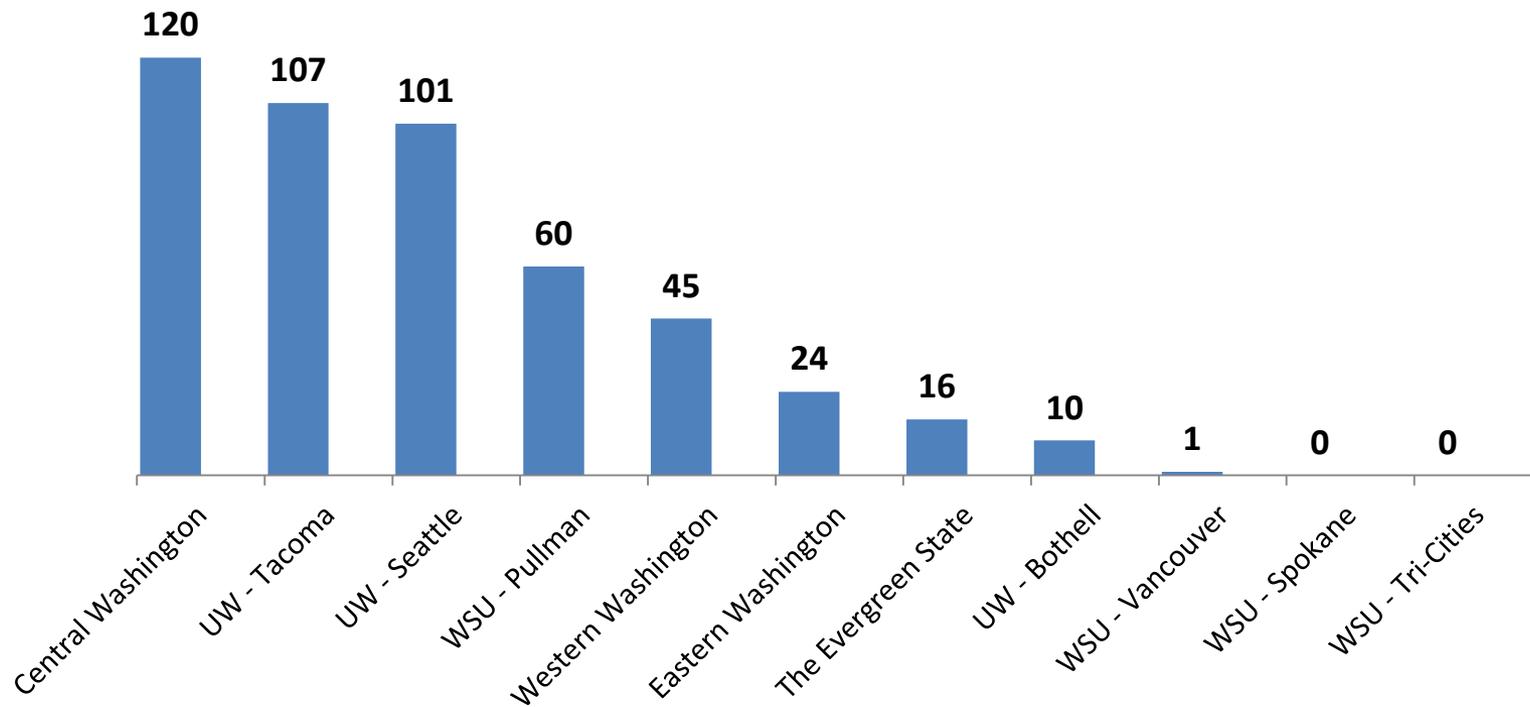
COMMUTING PATTERNS: BOEING EMPLOYEES



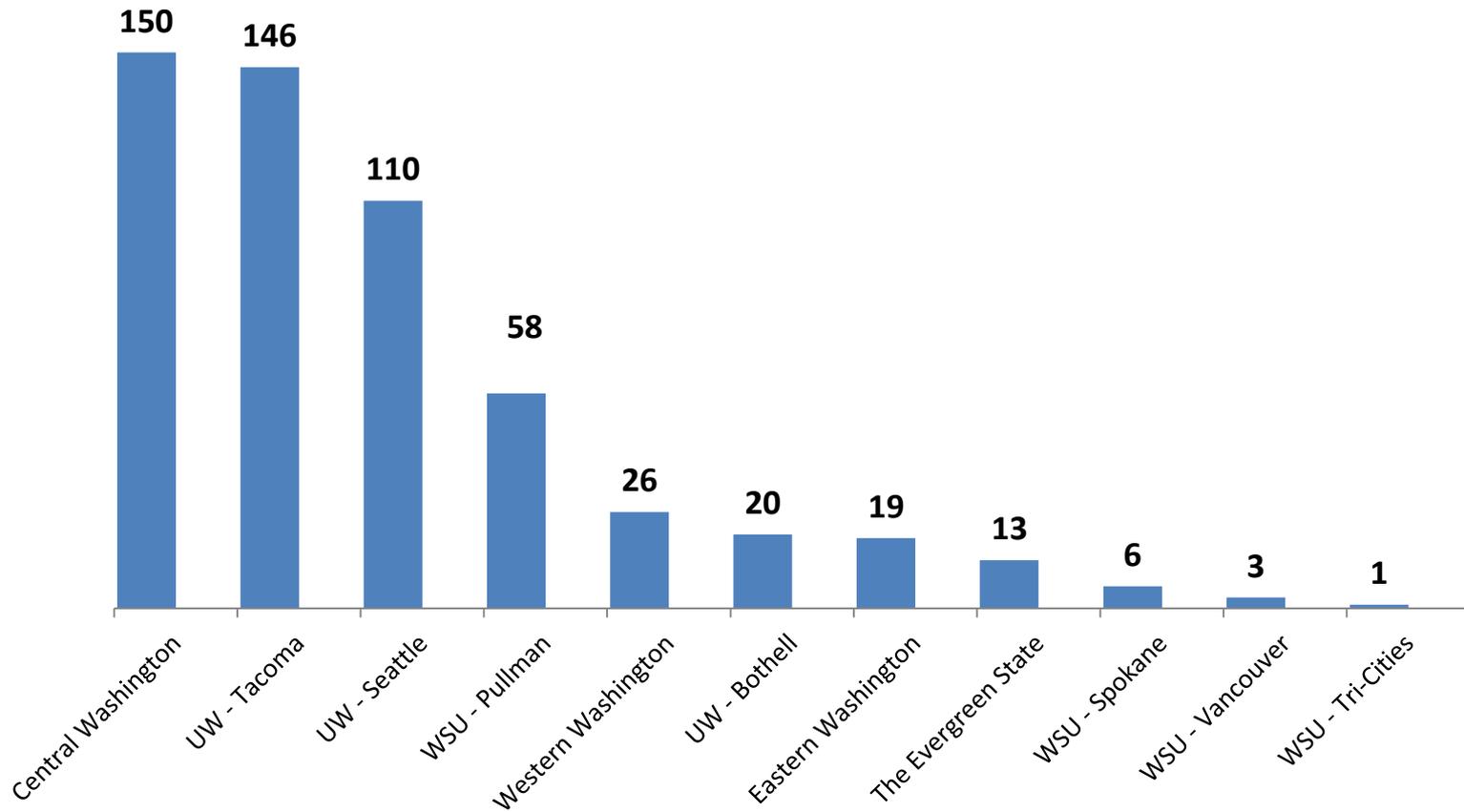
COMMUTING PATTERNS: BOEING EMPLOYEES

Boeing Location	ZIP 98010	ZIP 98022	ZIP 98027	ZIP 98038	ZIP 98042	ZIP 98051	ZIP 98058	ZIP 98059	ZIP 98092	SE King County Commuters	Percent	Cumulative Percent
Renton	14	27	34	95	102	9	143	114	49	587	26	26
Renton area	10	16	25	54	64	10	83	58	29	349	15	41
DC	6	10	21	56	69	6	66	49	34	317	14	55
Plant II	4	10	29	33	51	4	66	59	33	289	13	67
Kent	3	5	17	35	69	6	53	37	41	266	12	79
Auburn	2	24	7	27	35	3	13	9	68	188	8	87
Everett	3	1	16	16	18	2	23	56	6	141	6	93
Payne Field	1	1	15	3	10	0	21	10	10	71	3	96
South Park	0	0	2	5	4	0	4	3	4	22	1	97
Bellevue	0	0	4	5	3	2	3	2	2	21	1	98
Fredrickson	0	5	0	2	4	0	1	0	4	16	1	99
Longacres	1	0	1	5	2	0	1	2	2	14	1	100
Grand Total	44	99	171	338	434	42	477	400	284	2,289	100	

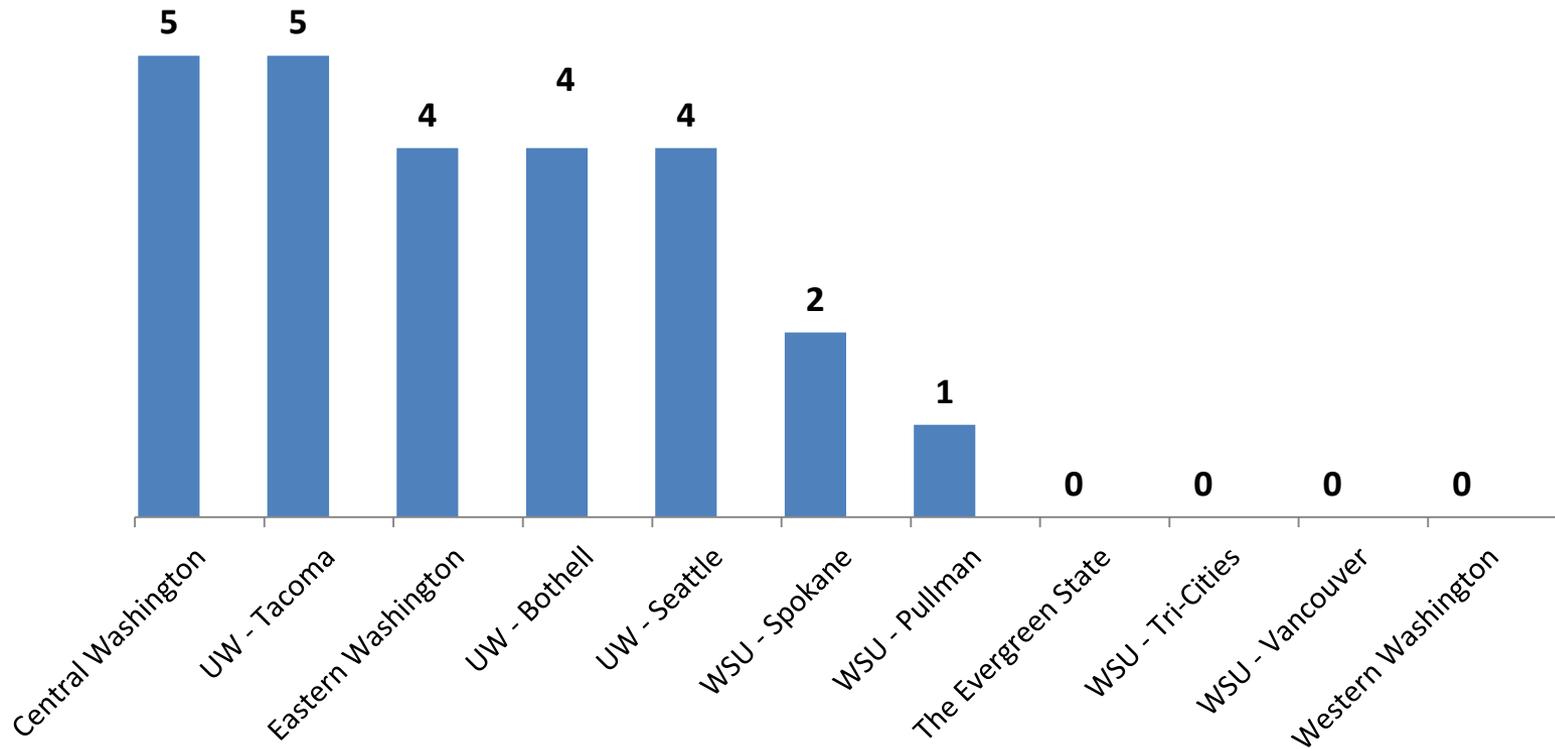
TRANSFER PATTERNS: FROM GREEN RIVER (2014-2015)



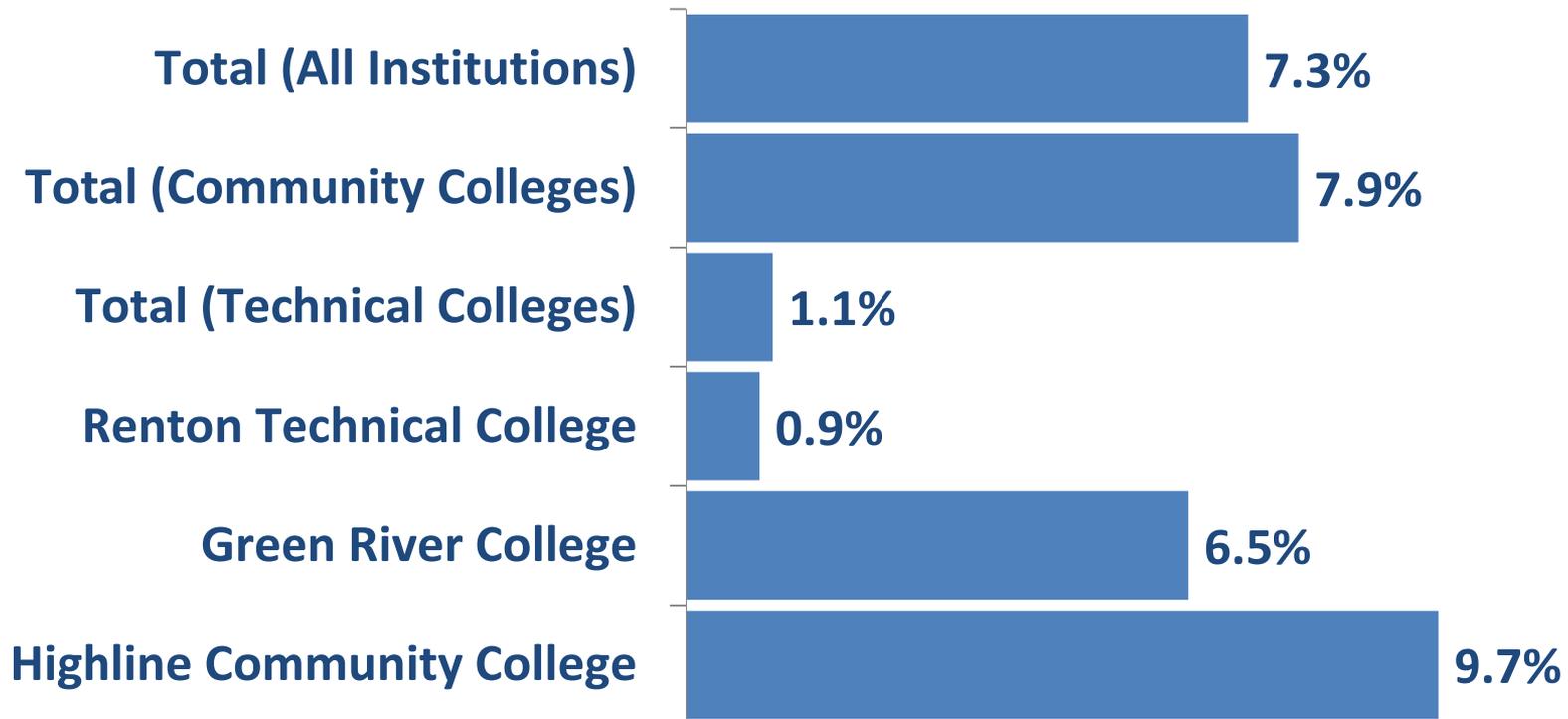
TRANSFER PATTERNS: FROM HIGHLINE (2014-2015)



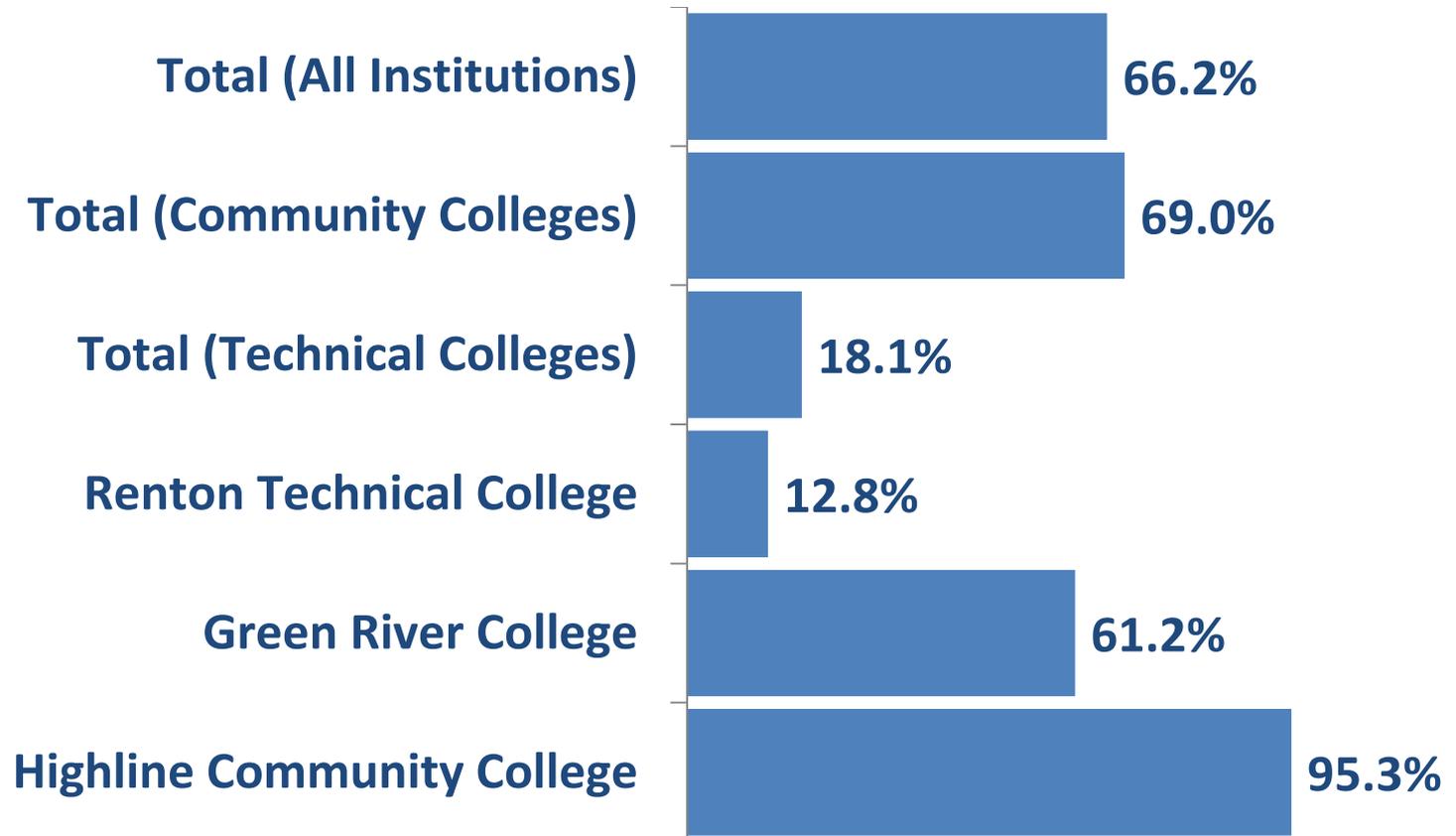
TRANSFER PATTERNS: FROM RENTON (2014-2015)



TRANSFER OUT AS A PERCENTAGE OF FTE ENROLLMENT (2014-2015)



TRANSFER OUT AS A PERCENTAGE OF FIRST-TIME AWARD-SEEKING UNDERGRADUATES (2014-2015)



PRELIMINARY REPORT

Overview

PRELIMINARY REPORT

- Overview of Southeast King County
- Postsecondary Landscape
- Economic Demand and Workforce Needs
- Assessment of Need
- Options for Consideration

OVERVIEW OF SOUTHEAST KING COUNTY

- Growing population with increasing diversity
- High percentage of working-age adults without a degree (59 percent)
- Fairly average median income within the county
- Lengthy car commutes are the norm

POSTSECONDARY EDUCATION LANDSCAPE

- Public postsecondary institutions
 - Local two-year
 - Green River College, Renton Technical College, Highline College
 - Six four-year
 - Central Washington University, Eastern Washington University, University of Washington, The Evergreen State College, Washington State University, Western Washington, University,
- Western Governors University - Washington
- Muckleshoot Tribal College
 - Partnerships with: Green River College, Northwest Indian College, The Evergreen State College
- Private Institutions

ECONOMIC DEMAND & WORKFORCE NEEDS

- Nursing
 - Sub-baccalaureate
 - Baccalaureate
- Education
 - Sub-baccalaureate
 - Baccalaureate
- Hospitality, Food, and Tourism
 - Baccalaureate

ASSESSMENT OF NEED

- Traditional-aged students are served by the current postsecondary offerings
- High population of some college, no degree adults and limited completion options
- In high-demand nursing field, there is no local, brick and mortar pathway to a BSN

OPTIONS FOR CONSIDERATION: PRINCIPLES

- Demand is for provision of service, not a new institution
- Local response needs to be driven by local demand, not institutional supply
- Solution must be able to respond to changing workforce demands
- Travel considerations make local access important

OPTIONS FOR CONSIDERATION: FEATURES

- Flexible solution
- Distance/hybrid options should be considered
- Adult students are likely to be primary audience
- Not limited to one provider
 - However, one provider per program
- Provision of appropriate support services will be key to success

OPTIONS FOR CONSIDERATION

Functions	Single Institution	Multiple Institutions	Government Entity	Private Entity
Landlord				
Equipment/ Technology Provider				
Site Management				
Teach Courses		X		
Student Services				
Recruitment (Building Cohorts)				

NEXT STEPS

NEXT STEPS

- Upcoming activities
 - Final stakeholder interviews (October)
 - Finalize preliminary report (October)
 - Present to Washington Student Achievement Council (November 9)
 - Draft final report (November)

NEXT STEPS

- Final Meeting of the Advisory Committee
 - November 18, 2016
 - City of Covington Council Chambers