

Title	Sectors' 2017 Legislative Requests and Emerging Budget and Policy Issues
Staff lead:	Maddy Thompson
Position	Director of Policy and Government Relations
Email:	maddyt@wsac.wa.gov
Phone:	360.753.7635
Synopsis:	<p>Education sector members of the Washington Student Achievement Council will present their 2017 legislative requests and highlight their emerging budget and policy issues. The anticipated speakers:</p> <ul style="list-style-type: none"> • Gil Mendoza – Office of Superintendent of Public Instruction • Marty Brown – State Board for Community & Technical Colleges • Vi Boyer – Independent Colleges of Washington • Paul Francis – Council of Presidents
Guiding questions:	<p>How do sector requests align with the proposed Strategic Action plan priorities? Will the sector requests lead to increased educational attainment? How do these requests address the key challenges identified by WSAC:</p> <ul style="list-style-type: none"> - Opportunity Gap - Re-engaging Adults - Access and Affordability
Possible council action:	<input checked="" type="checkbox"/> Information Only <input type="checkbox"/> Approve/Accept <input type="checkbox"/> Other: _____
Documents and attachments:	<input type="checkbox"/> Brief/Report <input checked="" type="checkbox"/> PowerPoint <input checked="" type="checkbox"/> Third-party materials <input type="checkbox"/> Other



SUPERINTENDENT OF PUBLIC INSTRUCTION

Randy I. Dorn Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

Below is a list of the planned Decision Packages, as of July 15, 2016, for the Office of Superintendent of Public Instruction.

1. FULLY FUND MCCLEARY

2. TEACHER SHORTAGE

- Salary/Compensation
- Hiring Incentives
- Professional Certification
- Continued recruitment campaign

3. BASIC ED – CTE AND SKILL CENTER FUNDING FORMULAS

4. INSTITUTIONAL EDUCATION FUNDING FORMULA

5. ADJUSTMENTS TO THE STUDENT TRANSPORTATION ALLOCATION REPORTING SYSTEM (STARS)

6. GRADUATION & DROPOUT PREVENTION (Broken down into 3 DPs)

A. Attendance

- Truancy Boards
- Community and Family Engagement
- Reengagement

B. Behavior

- Mental Health
- Equity in Student Discipline

C. Career and College-Ready

- Transitional Supports for 9th grade failure prevention
- CTE College & Career Readiness (HSBP, elements of iBest (dual Credit))
- Comprehensive Career guidance

7. CENTER FOR THE IMPROVEMENT OF STUDENT LEARNING (CISL)

- Translation of Essential Information for Limited-English Proficient Families
- Website Improvements
- Early Warning System
- Connection to ESD Regional Coordinators

8. SYSTEM OF SUPPORT AND IMPROVEMENT FOR WASHINGTON'S LOWEST PERFORMING SCHOOLS AND REQUIRED ACTION DISTRICTS

9. ASSESSMENTS

- Next Generation Science Standards (NGSS) assessment Development
- ELPA 21 Assessment (cost increase)

10. OSPI SYSTEMS

- Replacement of the iGrants system and the grant claims reimbursement system
- Report Card Improvements and Revisions resulting from ESSA
- Statewide Student Record Exchange Enhancements & Operations
- OSPI security Infrastructure Improvements
- Accounting Impacts on SAFS

11. OSPI STAFFING AND SUPPORTS

- National Board Certification – Staffing Support
- Full Time World Language Program Supervisor + admin
- Systems and Sustainability Coordinator
- Parent Liaison

12. Transportation Coordinator Allocation - Technical Fix to Mega Model

DRAFT



INTERNAL DISCUSSION DRAFT- July 25, 2016

2017 Teacher Shortage

Budget and Policy Requests: 2017 Session

The Problem

School districts in Washington continue to report that they are having major difficulties in hiring teachers, especially in rural and high poverty schools. All school districts report a significant shortage in substitute teachers.

These problems are a result of many more teachers leaving the profession in their early years, the expansion of full-day kindergarten and K-3 class size reduction, teacher retirements, and a reduction in the number of teachers being produced in our public and private universities.

The state's success in the investment in full-day kindergarten, K-3 class size reduction, and other "McCleary/Basic Education" components depends on making significant changes in Washington's ability to recruit and retain quality teachers.

Progress was made in addressing the teacher shortage in the 2016 legislative session, but additional actions must be taken in the 2017 session to address the growing teacher shortage across our state.

Budget and Policy Requests

To address this critical shortage of classroom teachers, the Superintendent of Public Instruction will request that the Legislature fund the actions and approve the policy requests listed below:

1. **Beginning Teacher Pay:** As part of the McCleary/Basic Education discussions, increase the state salary allocation to school districts for all teachers, with an enhancement for teachers in their early years;
2. **Recruitment Campaign:** Continue the statewide teacher shortage recruitment campaign for out-of-state teachers and prospective new teachers in Washington that was funded for the 2017-18 school year;
3. **Hiring Technical Assistance:** Provide additional assistance for recruiting and hiring assistance to smaller school districts provided by Educational Service Districts;
4. **Harder-to-staff Districts:** When the Legislature addresses compensation in the McCleary/Basic Education discussions, it must provide incentives for teachers to be hired and retained in rural school districts, high poverty districts, and in districts with identified equity gaps;
5. **Attracting Mid-career Professionals:** Create a process to evaluate the experience of individuals who have relevant prior career experience so that they will receive credit on the statewide salary allocation schedule, which would lessen the current financial disincentive for mid-career professionals to become teachers;
6. **Careers in Education Course:** Fund teacher training to implement the new high school "Careers in Education" course which will help districts "grow their own" teachers;

7. **Mentors for New Teachers:** Expand the funds available for school districts to hire mentors for beginning teachers and students in alternative route preparation programs. Also, allow recently retired teachers to serve as mentors;
8. **Professional Certification:** In recognition of the recent adoption of the teacher evaluation system and the concerns raised by teachers and administrators, replace the current professional certification process with second-tier certification requirements that will promote professional growth instead of attempting to measure teacher effectiveness; and
9. **Scholarship, Residency Grant, and Loan Forgiveness Programs:** Expand funding for the Conditional Scholarship Program for individuals in the Alternative Route programs, the Teacher Shortage Scholarship program, and the Residency Grant Program. **Create a new program that allows for loan forgiveness for teachers who teach five years.**



Support Washington Community Colleges and Technical Colleges and their Students 2017-19 Operating Budget Policy Level Requests

At its June meeting the State Board for Community and Technical Colleges directed our staff to prepare the community and technical college system biennial operating budget request including these policy level increases for final board approval in September 2016.

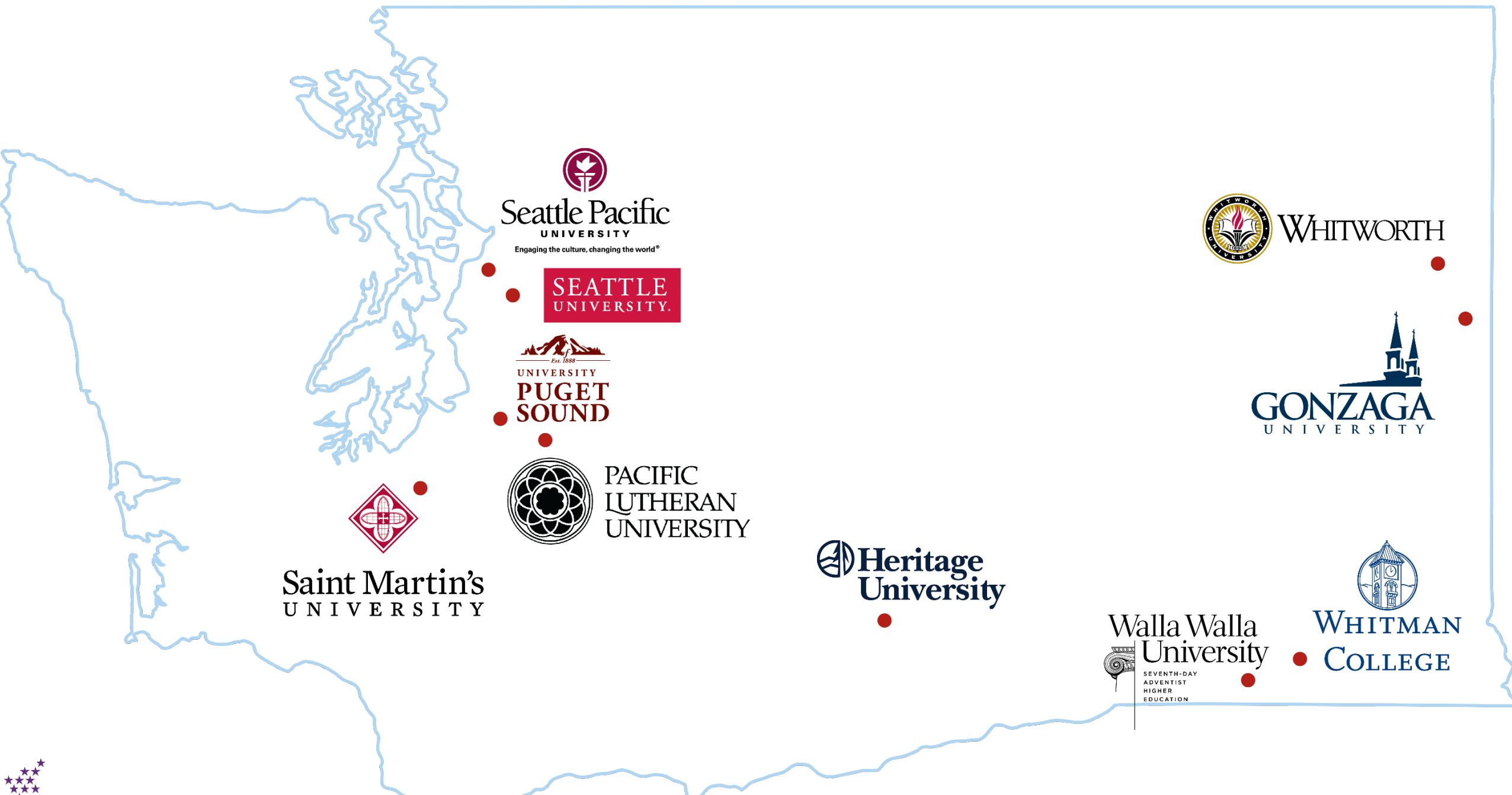
- Increase academic, completion, and career planning efforts** - \$80,719,000 – Provide assistance to students as they integrate their educational experience and their life experience through traditional and non-traditional guidance methods. Using the Guided Pathways model and programs with proven outcomes to improve student progress and completions, the system will strive to increase first year student retention by 10 percent by the end of the 2017-19 biennium.
- Invest in learning and teaching** - \$9,216,000 – Funding to be used to address districts that are facing compensation related challenges for faculty, including faculty increments, reliance on adjunct (part-time) faculty and the differential in pay between part-time and full-time faculty members. The funding is requested as flexible so that districts can engage their campuses and identify the most appropriate adjustment for their environment.
- Expand the Opportunity Grant program** - \$10,280,000 – Provides additional funding for a program proven to improve student outcomes. Expands the program by 600 students and increases the grant level by 20 percent. The current program provides grants for 3,650 students at \$3,200 per grant. This request would increase the number of students to 4,250 students and the grant to \$3,900.
- Dedicated funding for I-BEST** - \$11,250,000 – A national best practice, I-BEST provides an accelerated pathway for Basic Education students to reach a post-secondary credential, contributing toward overall education attainment goals. Requested funding will establish a dedicated funding pool for 900 more I-BEST enrollments at \$6,000 annually per FTE. In 2015 I-BEST enrollments totaled 2,178 FTE.
- Unfunded federal Title IX mandates** - \$6,800,000 – Through the issuance of ‘Dear Colleague’ letters that require investigations into complaints of sexual misconduct, regardless of the criminal status of the complaint, the U.S. Department of Education continues to ask colleges to provide procedural remedies for victims of the alleged act. This mandate has led to the need to hire non-instructional staff to address the increased levels of investigation and ensure the adequate review of Title IX complaints.
- Campus and student environment health and safety** - \$3,400,000 – As acts of violence continue to plague college campuses across the country, the system is requesting funding to increase campus emergency preparedness for the over 400,000 faculty and students who are on our campuses each year and deserve a safe place to teach and learn. Funding would be used to address campus improvements and equipment needs, as well as the planning and staff efforts required to maintain relevant emergency preparedness across the system.
- Cost of living adjustments for exempt staff** - \$9,216,000 – Funding to provide cost of living adjustments for non-faculty, non-collectively bargained community and technical college staff. Funding equals to 2.4 and 2.3 percent annually for fiscal years 2018 and 2019 respectively. Note that faculty and technical college classified staff are covered by the I-732 salary increases, and collectively-bargained staff increases are addressed elsewhere in the state budget.



Independent Colleges of Washington



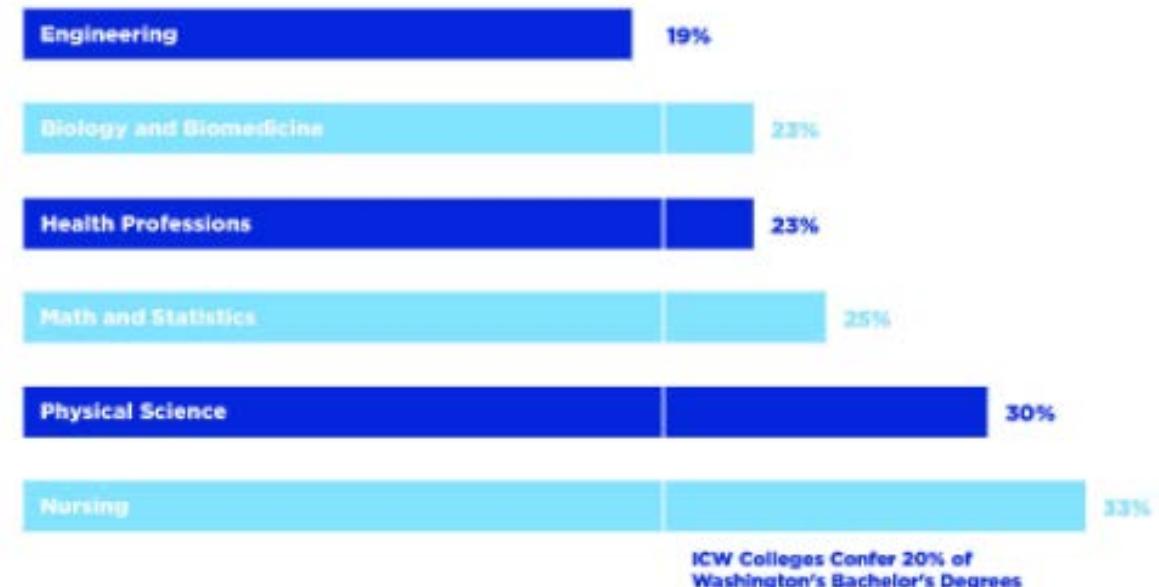
Independent Colleges of Washington



ICW Serves Washington

- 40,000 students each year
- 20% of baccalaureate and advanced degrees
 - Even more in high demand areas
 - Capacity to grow by 20% over next eight years
 - Transfer Students
 - Washington Residents
 - Computer Science/ Engineering
 - Math and Science
 - Graduate level engineering and health care

**ICW Colleges Confer 1 in 5 Bachelor's Degrees in Washington,
Even More in High Demand Majors**

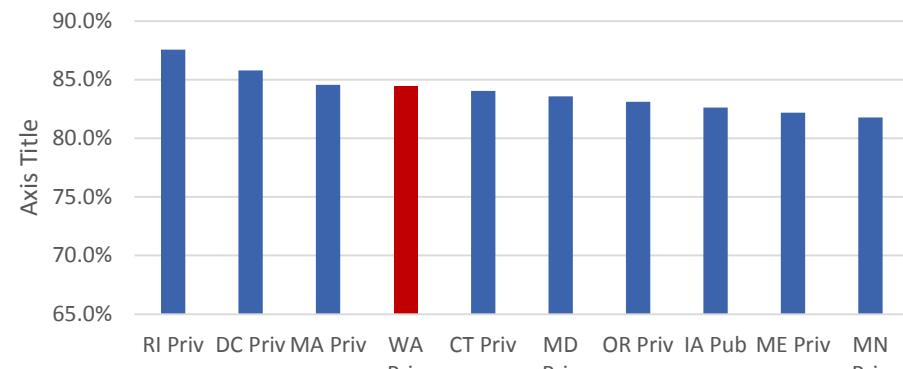


ICW Diversity and Success

ICW Colleges Are Broadly Diverse Communities



With Broad Diversity Washington's Private Colleges Remain in Top 5 for Degree Completion



Source: Clearinghouse 2016



ICW Supports Washington's Roadmap Goals

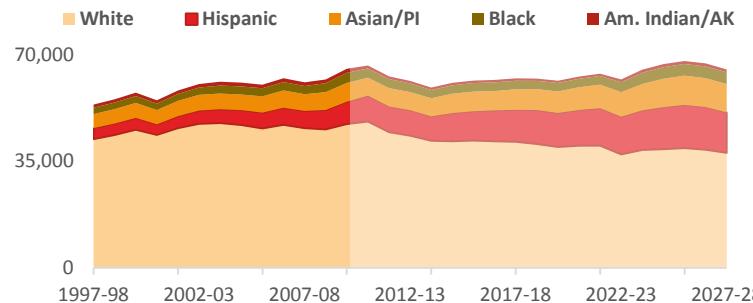
Overarching goals:

- a) All adults in Washington will have a high school diploma or equivalent.
- b) At least 70 percent of Washington adults will have a postsecondary credential.

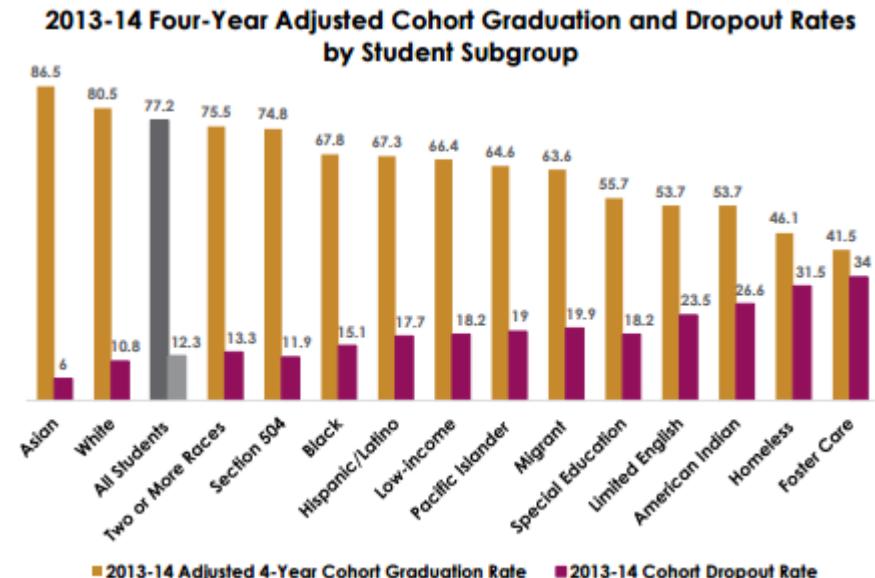


Greater Attention Needed to Create Better Results

- High school graduates of color are expected to nearly double by 2028

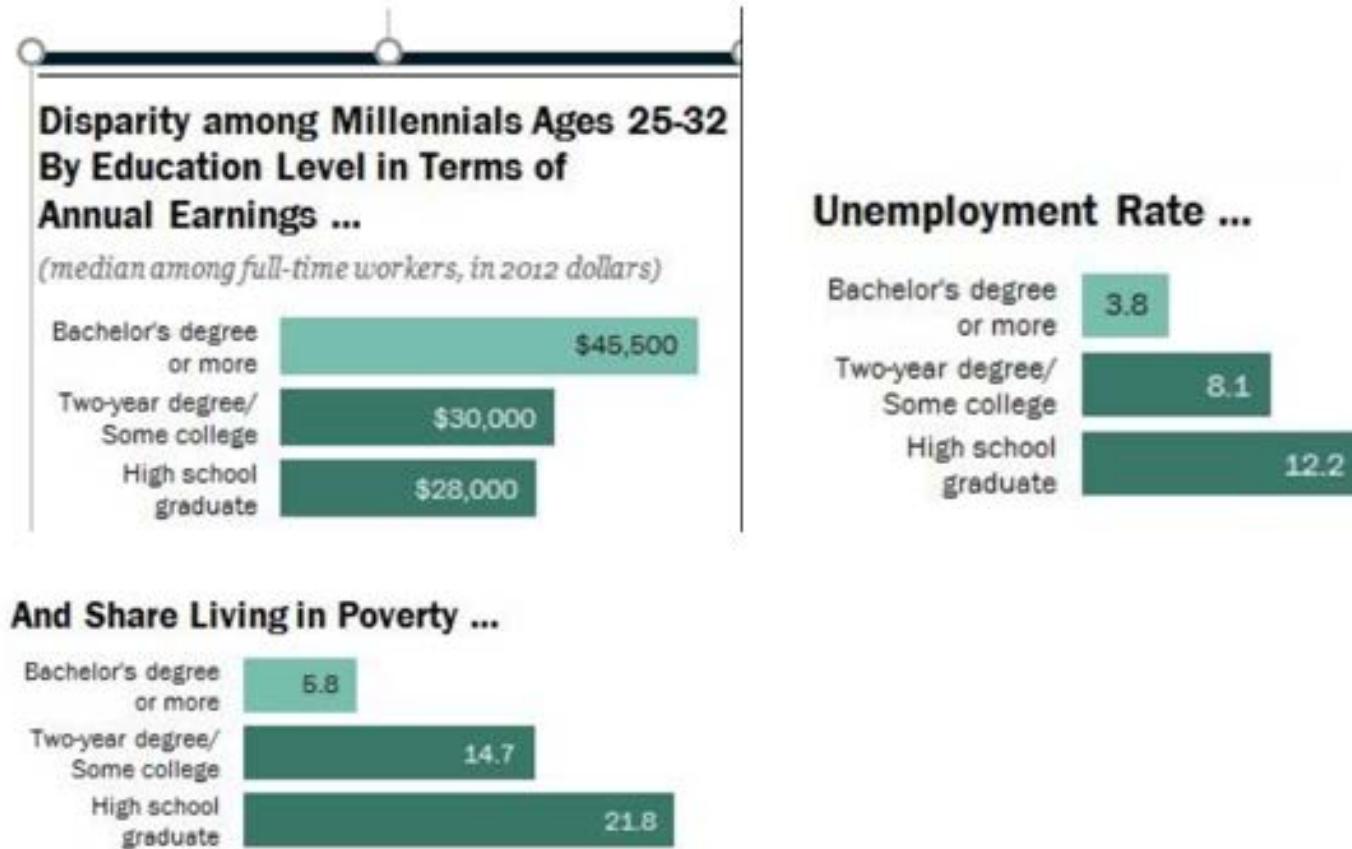


- The fastest growing student populations are historically underserved in K-12 and underrepresented in higher education



Washington's Economy Demands More

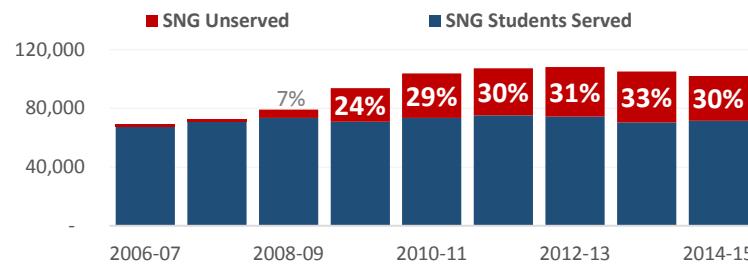
- Higher education changes the trajectory of a person's life



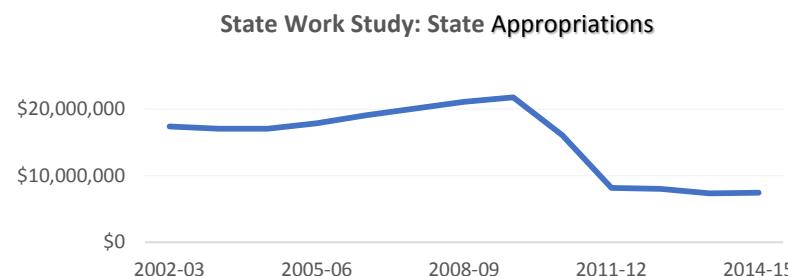
Source: Pew Foundation.

Student Aid Funding Not Keeping Up

- 30% of State Need Grant eligible students receive no funding



- State Work Study funding has declined precipitously



ICW 2017 Legislative Priorities

pending October Board Approval

- Joint Legislative Agenda
- Full Funding for State Need Grant
 - Fund the 30% of unfunded students
 - Relink grant for students at private colleges to students at research university
 - Broadens opportunity and expands capacity for the state
- Continued Support for College Bound
- Begin to Restore State Work Study





CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

WASHINGTON STATE UNIVERSITY

WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE
Council of
Presidents

**Presentation to the WSAC:
2017-19 Budget Priorities**

Paul Francis
Executive Director

Council of Presidents



President
Mary Cullinan
Eastern Washington University



President
Kirk Schulz
Washington State University



President
James Gaudino
Central Washington University



President
George Bridges
The Evergreen State College



President
Sabah Randhawa
Western Washington University



President
Ana Mari Cauce
University of Washington

Areas of Investment

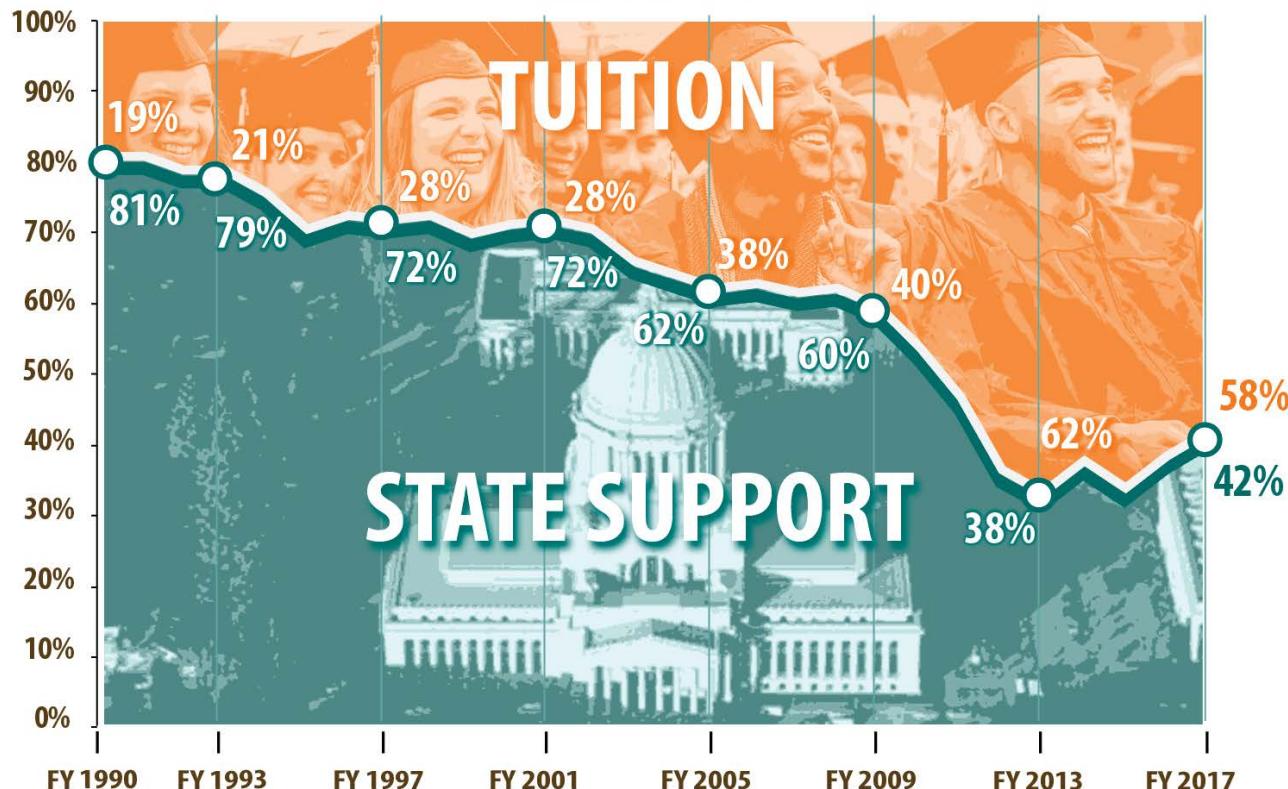
- Fully fund maintenance level budgets
- Target investments in degrees to meet state's needs
- Invest in resources to support student completion
- Invest in quality degrees



Building on Recent Investments

Tuition & State Funding History Over Time

Constant Dollars Per FTE



WASHINGTON STATE
Council of
Presidents

Source: Legislative Evaluation and Accountability Program Committee, June 2016

Fully Fund Maintenance Level Budgets

- This is the nuts and bolts of keeping the lights on and paying for inflationary and mandatory cost increases
- Stable and predictable funding improves our budgeting processes and benefits our students
- A budget reduction with new policy adds = more unfunded mandates
- Support the entire educational spectrum, from early learning through K-12 through postsecondary education



Target Investments in Degrees to Meet the State's Economic Needs

- Help meet Washington's workforce needs in critical STEM and high demand areas
- Expand capacity to support student degree completion
- Reduce bottlenecks for degree pathways



Invest in Resources to Support Student Completion

- Strengthen pathways for underrepresented populations
- Fully fund the State Need Grant and continue to support the College Bound Scholarship
- Invest in strategies that retain students and lead to efficient degree completion



Invest in a Quality Education for Every Washington Student

- The high quality of our colleges and universities is made possible by attracting and retaining talented faculty and staff
- Our institutions exist in a highly competitive marketplace with other colleges and universities around the world -- and in some cases, the private sector
- Faculty and staff compensation levels at our institutions generally rank below those at peer institutions

