



## FOR-PROFIT SCHOOL SYSTEM STUDY

### Meeting Agenda

Tuesday, June 28, 2016

11:00 AM to 12:30 PM

Location: Offices of Student Achievement Council – 917 Lakeridge Way SW, Olympia

- 1) Overview of legislative mandate (see description and reference link below)
- 2) Timeline for study and associated tasks/deliverables
- 3) Collaborative responsibilities and protocols
- 4) Potential challenges, concerns or issues we anticipate
- 5) Suggestions/guidance for staff from The Ruckelshaus Center, including lessons learned from prior work on these issues
- 6) Additional people we need “at the table”
- 7) Review decisions and/or agreements made during this meeting
- 8) Next steps/action items

WSAC contracted with The Ruckelshaus Center to conduct this study. The draft proposed Scope of Work is contained in Exhibit A.

### Legislative Mandate

#### OVERVIEW OF STUDY REQUIREMENTS

The Student Achievement Council, Workforce Training and Education Coordinating Board, and the Department of Licensing will work together to design and oversee a study that objectively analyzes and makes recommendations about systemic overlaps and gaps in jurisdiction regarding for-profit degree-granting institutions and private vocational schools in the state.

The study must be conducted in two phases:

Phase 1 – assessment of perspectives and relevant studies

Phase 2 – facilitated discussions amongst agencies, regulated entities, and stakeholders to reach agreed-upon recommendations (if deemed appropriate)

## STUDY REQUIREMENTS

Recommendations to improve oversight and accountability of these institutions and schools and a review of whether, and how, different standards are applied to the institutions and schools by different agencies.

- 1) Examine the data collection and reporting practices of for-profit degree-granting institutions and private vocational schools compared to the data collection and reporting of the community and technical colleges.
  - a. Determine if there are inconsistencies and discrepancies in the practices of the for-profit degree-granting institutions and private vocational schools.
  - b. Make recommendations on the methods of collecting, analyzing, and reporting data, including what measurements to use, to ensure that data from for-profit degree-granting institutions and private vocational schools can be accurately compared to data from the community and technical colleges;
- 2) Study the current regulations governing these institutions and schools and recommend necessary changes to achieve consistent regulatory oversight of the entire system;
- 3) Recommend ways to implement a cohesive method for guiding and assisting current and prospective students who have questions and concerns;
- 4) Review whether an ombuds position serving students of for-profit degree-granting institutions and private vocational schools should be created. If the recommendation is to create an ombuds position, the study must make a recommendation on which state entity should house the position.

## TIMELINE AND KEY DELIVERABLES

July 1, 2016 – Phase 1 (assessment) begins

January 1, 2017 – Final report with any facilitated agreed-upon recommendations due to the appropriate legislative committees

## FUNDING

Supplemental FY 2017 Appropriation to Student Achievement Council: **\$182,000**

*The Council may contract with a neutral third-party research organization to conduct the study.*

## REFERENCE

Section 609 (1) of H-4773.2

[http://leap.leg.wa.gov/leap/Budget/Detail/2016/HOBill\\_0329.pdf](http://leap.leg.wa.gov/leap/Budget/Detail/2016/HOBill_0329.pdf)