

# Affordability in Washington

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**House Higher Education Committee** 

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## Affordability Framework

# Affordability Metrics

- Costs
- Aid
  - Total Aid
  - State Need Grant
  - College Bound Scholarship
  - Other Grant Programs
- Student Options
  - Work Study
  - Student Debt

## Setting Goals for Affordability



Tuition Reduction

Textbooks and Open Educational Resources

Role of State Aid

Affordability Metric Proposals

Federal Financial Aid Policies

Student Loan Policy and FAFSA Simplification



# A Washington State Affordability Framework will Help Us



**Understand** how funding sources interact and impact affordability for students.



**Agree** on limits for reasonable levels of student debt and work.



Define affordability goals.



Adjust policy levers to make college affordable for all students.



Measure affordability.

# Students & Families

# State Policymakers

Institutions

Every Washington resident who desires and is able to attend postsecondary education should be able to cover educational costs.



## Affordability is viewed from the perspective of students and families.

- All students and their families are responsible for sharing in the cost for their education.
- Families should receive early, high quality information about financing options.
- A reasonable amount of work supports student success.



Ensure affordable access to high quality instruction through coordinated funding to public institutions.

- Set stable and predictable tuition and financial aid policies.
- Provide a variety of affordable educational pathways for students.
- Consider the full cost of attendance for each sector when addressing affordability.



Play a critical role in addressing affordability, including through institutional aid and packaging policies.

- Provide services that support student success.
- Commit to serving a diverse student body, including lowincome and first-generation students.



# Affordability Metrics

Measuring affordability by evaluating Costs, Financial Aid, and Student Options

Paying for postsecondary education has three major components.

## Costs

Include tuition and fees, books, room and board, etc.

# Aid

The system by which some costs are reduced or waived, lowering total cost for recipients.

# **Student Options**

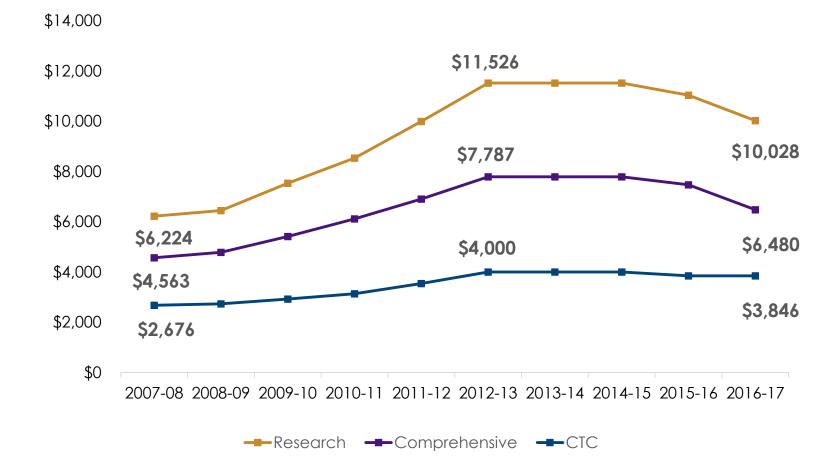
Students then have to decide how to pay for their net costs, the cost remaining after any aid is applied. They can work, borrow, attend parttime, choose different institutions, etc.



# Tuition Through the Recession to Current Levels

Following steep increases during the recession, tuition held steady and then decreased.

## Resident Undergraduate Tuition Rates



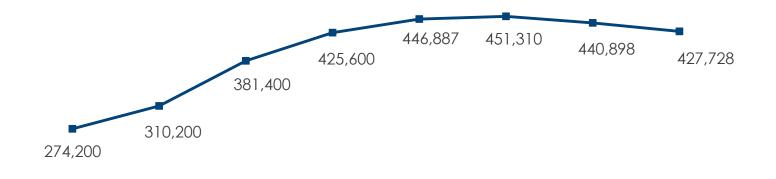
# Students Face Costs Beyond Tuition

	Dependent living with parent	Independent living with parent	Not living with parent
Tuition & Fees			
Books & Supplies	\$825	\$825	\$825
Room & Board	\$3,165	\$7,634	\$9,583
Transportation	\$1,140	\$1,485	\$1,125
Misc./Personal	\$1,810	\$1,867	\$2,055
Total	\$6,940	\$11,811	\$13,588

# FAFSA Applications Remain High

### **FAFSA Filing by Washington Residents**

Though tapering, applications for aid have increased 56% since 2007.

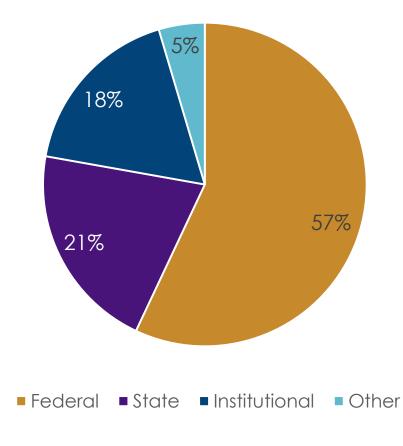


2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15

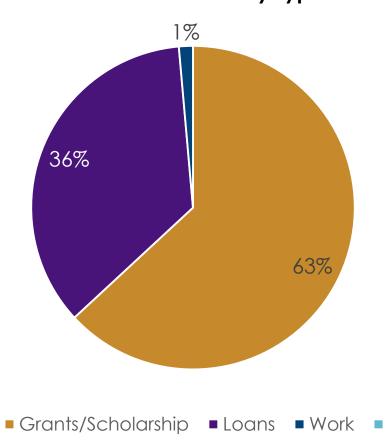


# Nearly \$2 Billion in Aid Serving Washington Undergraduates

2014-15 Total Aid by Source



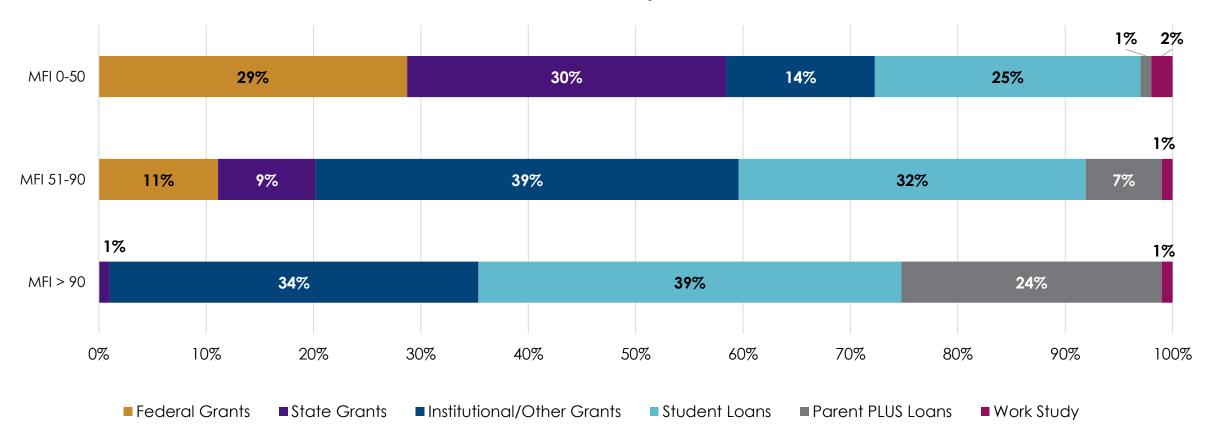
2014-15 Total Aid by Type





# Portion of Total Dollars by Aid Type Varies by Income

### Portion of Financial Aid by MFI 2013-2014

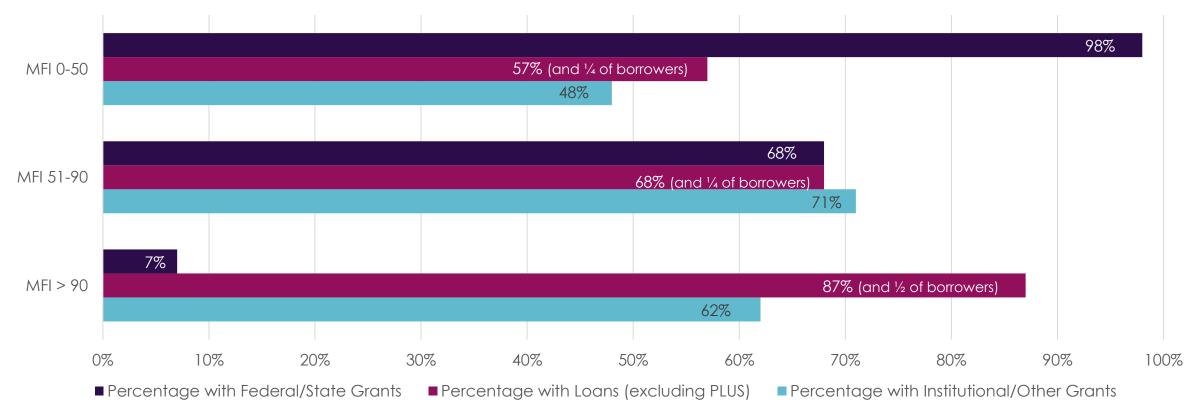




# Participation by Aid Type Varies by Income

## Percentage of Students with Financial Aid by MFI 2013-2014

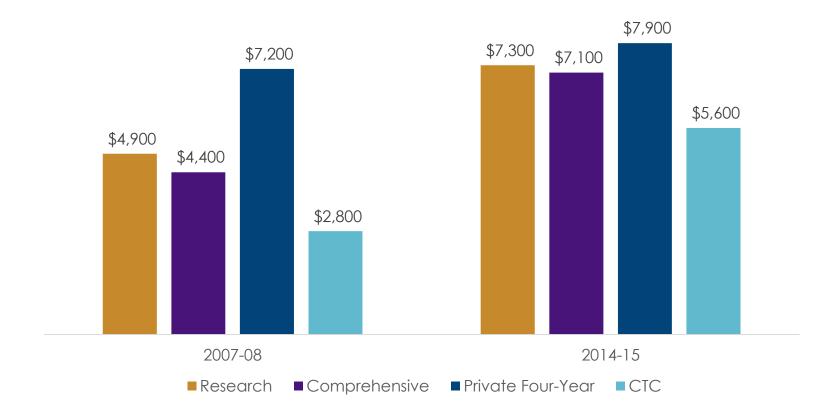
(Full-Time, Full Year, Resident Undergraduates)





# Student Borrowing Increased During the Recession

### Resident Undergraduate Borrowers with Need



# Parent and Private Loans and Graduate Students

2014-15 Student and Parent Borrowing				
	Total	Average Annual Amount	Students	
Resident Undergraduates	\$631 Million	\$6,800	93,400	
Parent PLUS (Res. UG)	\$142 Million	\$13,300	10,700	
Private Loans (Res. UG)	\$33 Million	\$10,600	3,100	
Graduate Level	\$439 Million	\$25,100	17,500	



# State Need Grant: The State's Flagship Aid Program



Washington is nationally recognized for its commitment to financial aid.

State Need Grant (SNG) has supported low-income undergraduate students for 45 years.

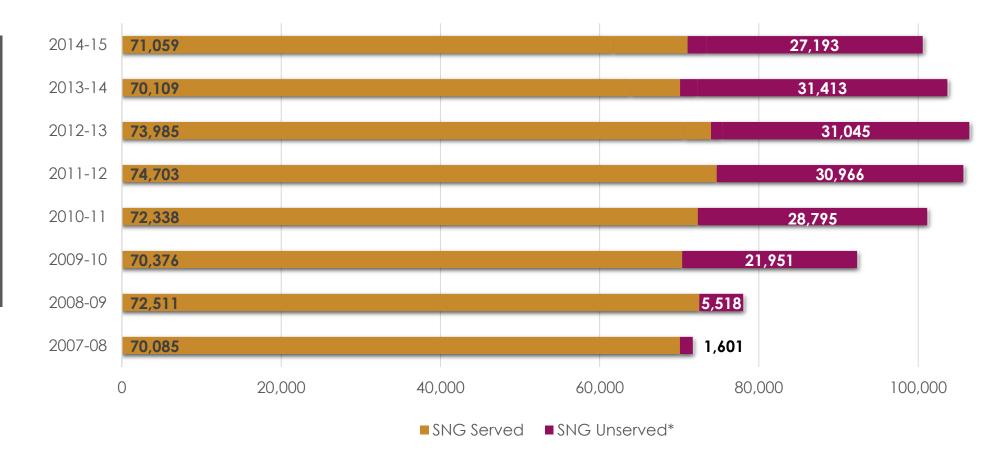
strategy to reach the state's attainment goals.

SNG supports the College Bound Scholarship.



### **State Need Grant Service Levels**

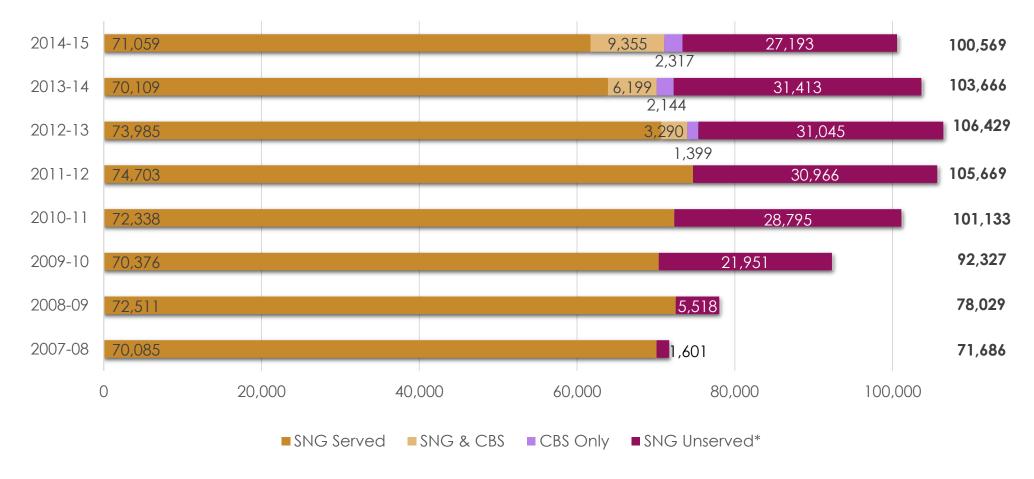
Although enrollments have declined in the two-year sector, total eligible students remain high.



# Unserved Student Trend Continues

### State Need Grant and College Bound Scholarship Service Levels

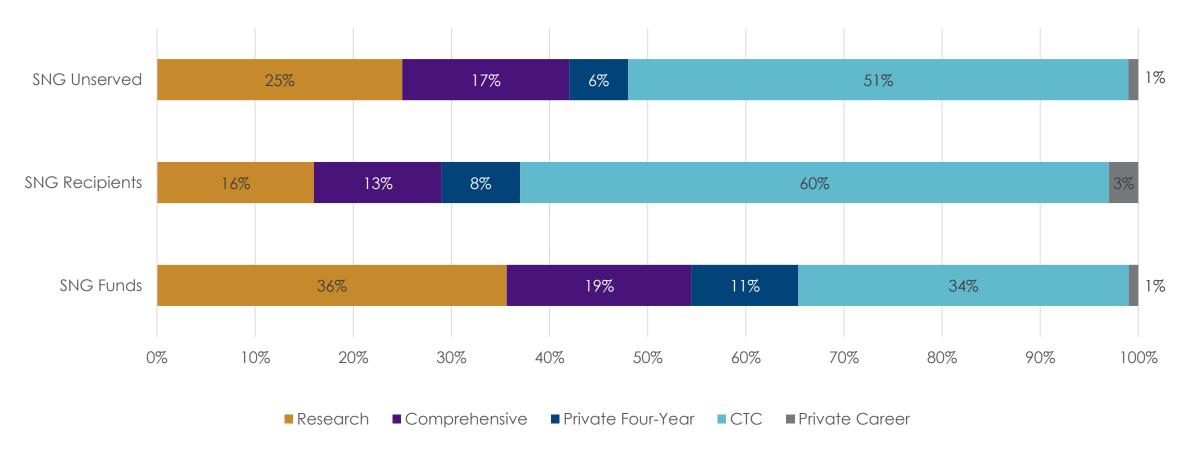
College Bound recipients were 12% of the total State Need Grant eligible population in 2014-15.





# Dollars are Tied to Award Amounts and Enrollments

## State Need Grant Service by Sector 2014-15



# College Bound Pledge



# In middle school, eligible students pledge to:

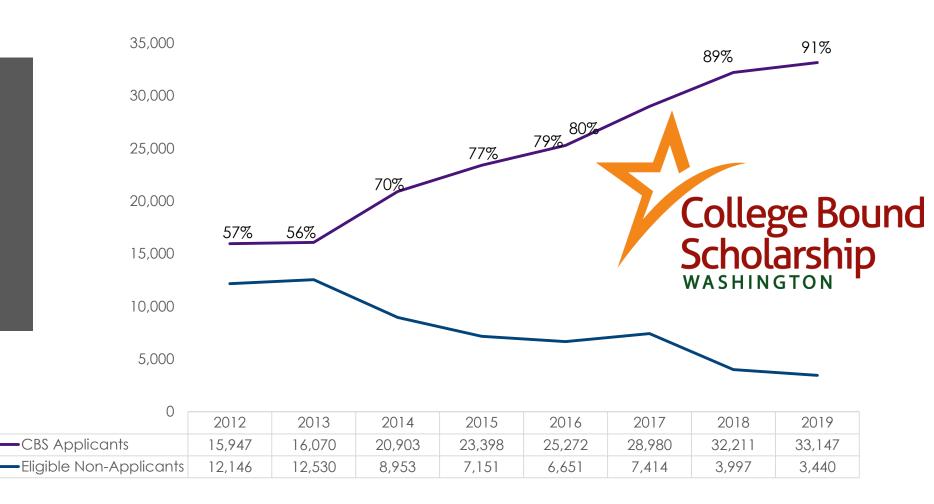
- Graduate high school with a cumulative 2.0 GPA.
- Stay crime-free.
- Prepare for and be admitted to college.
- Apply for financial aid in a timely manner.



# CBS Sign-Up Continue to Increase

Applications up 34 percentage points over seven years.

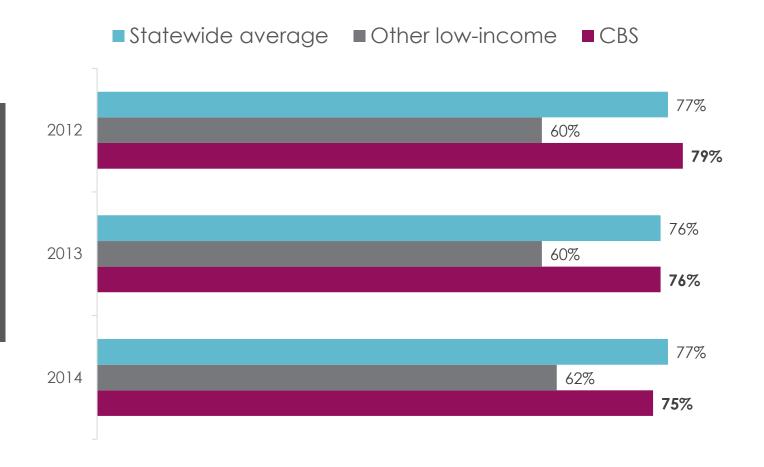
As of January 2016, over 227,000 students have applied.





# CBS High School Graduation Rates

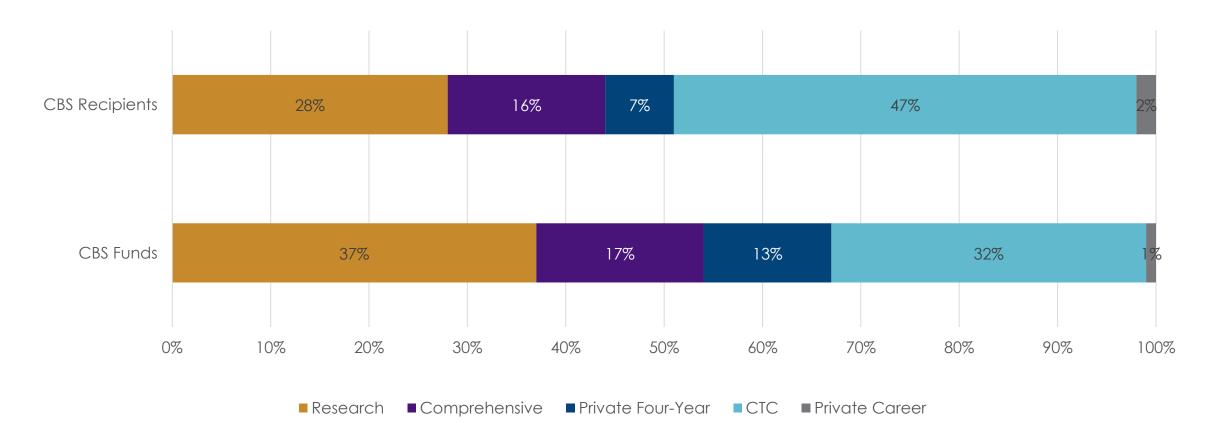
Graduation rates for CBS students are at least ten percentage points higher than that of their non-CBS low-income peers.





# Over Half of College Bound Students Are in Four-Year Institutions

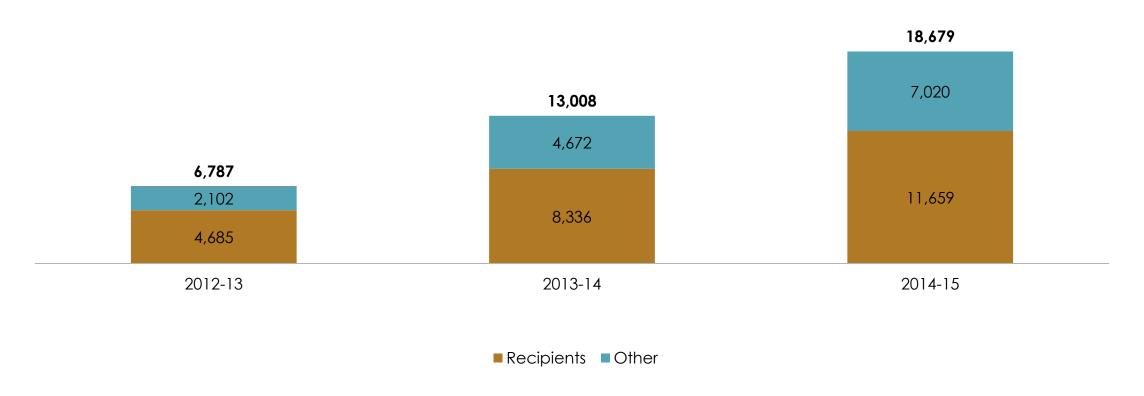
### College Bound Service by Sector 2014-15





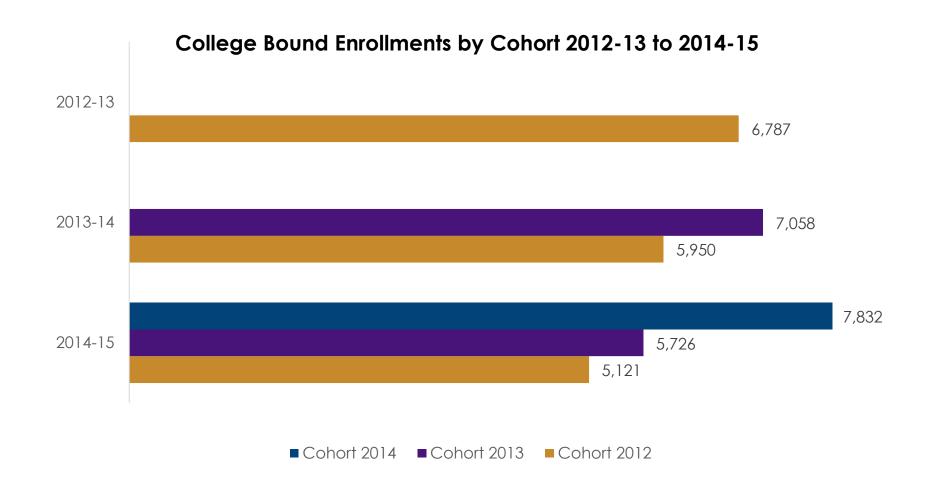
# Over 60% of Enrolling CBS Students Receive the Scholarship

# College Bound Scholarship Enrollments 2012-13 to 2014-15





# College Bound Students Persist as Cohorts Added



# WA Access & Affordability Initiatives

















## State Work Study Employment

- A public-private partnership providing employment and funding to eligible students.
- 4,473 students received \$12.5 million in 2014-15.

# Passport to College Promise Scholarship

- Scholarship for foster youth.
- Provides support services and administrative allowance to institutions.
- 363 students received \$1.3 million in 2014-15.

### **Workforce Related**

- Health Professionals Loan Repayment
- Alternative Routes for Teachers
- Aerospace Loan
- SBCTC Opportunity Grant
- Opportunity Scholarship private/public



# Setting Affordability Goals

Establishing thresholds for maximum levels of debt and work

# Next Steps in Affordability Framework

We've assembled data on affordability from a variety of sources and will continue to monitor and report:

What we need to do next is set thresholds.

- Changes in total cost
- Changes in aid, whether state, federal or institutional
- Debt levels for Washington students

- At what level of student work is too much; at what point does work interfere with educational attainment?
- What level of education debt is too much?



# Lumina Foundation's "Power of 10"

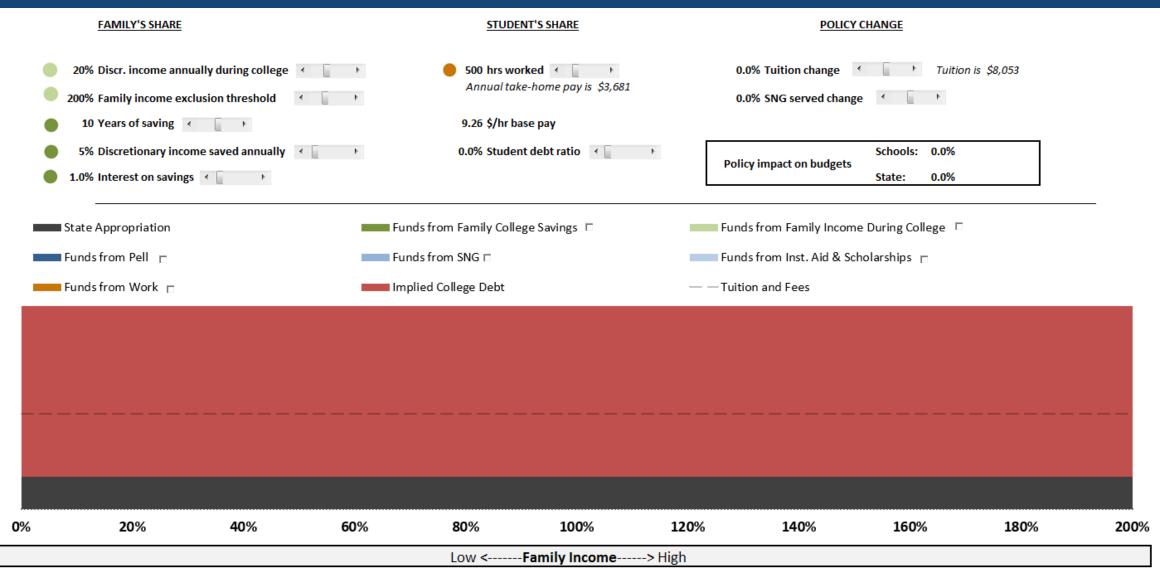
- An example of a framework with thresholds for work, savings and debt
- Families save 10% of discretionary income for 10 years
- Students work 10 hours per week while in school

# ASUW Students' Meet Us in the Middle

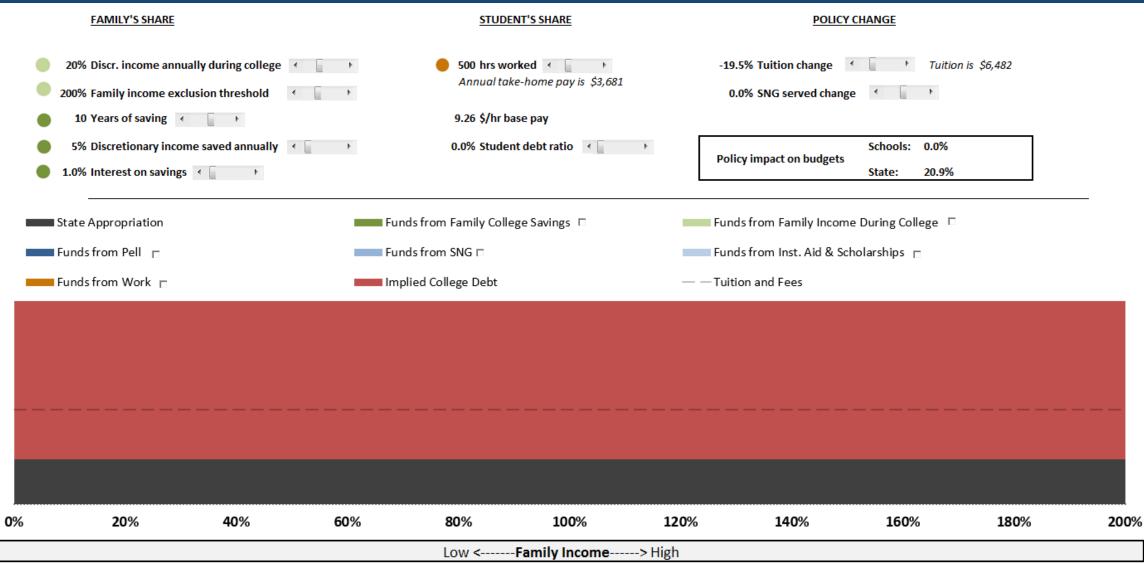
 Family contribution capped at an amount equal to 20 hours/week of student work during school and 40 hours of work during summer

# SHEEO's Moving the Needle

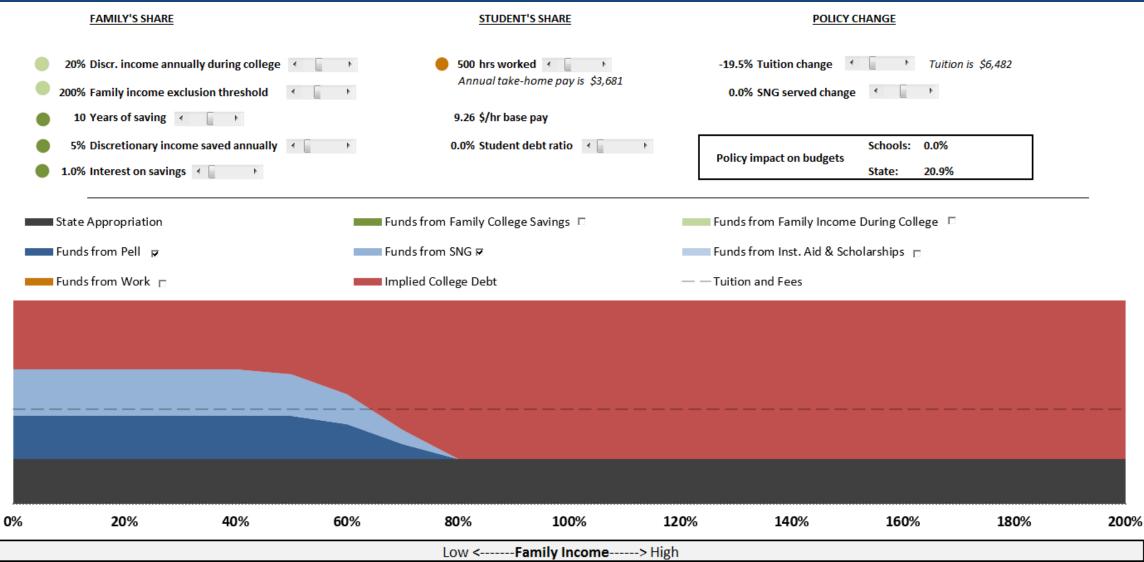
- State Higher Education Executive Offices
- Federal Loans capped at 15% of a graduate's discretionary income and a term of 10 years



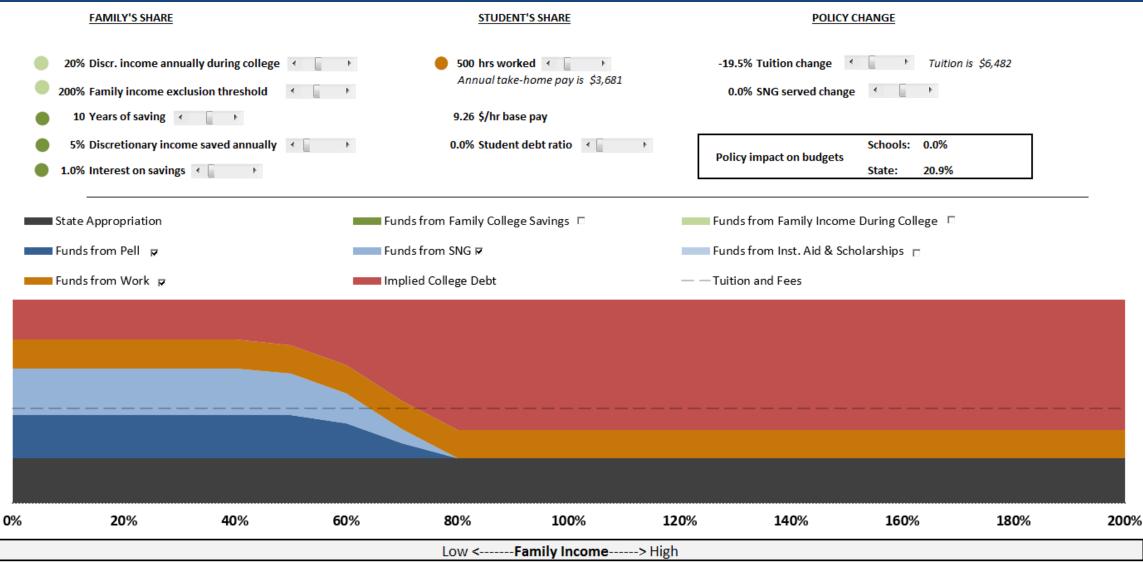


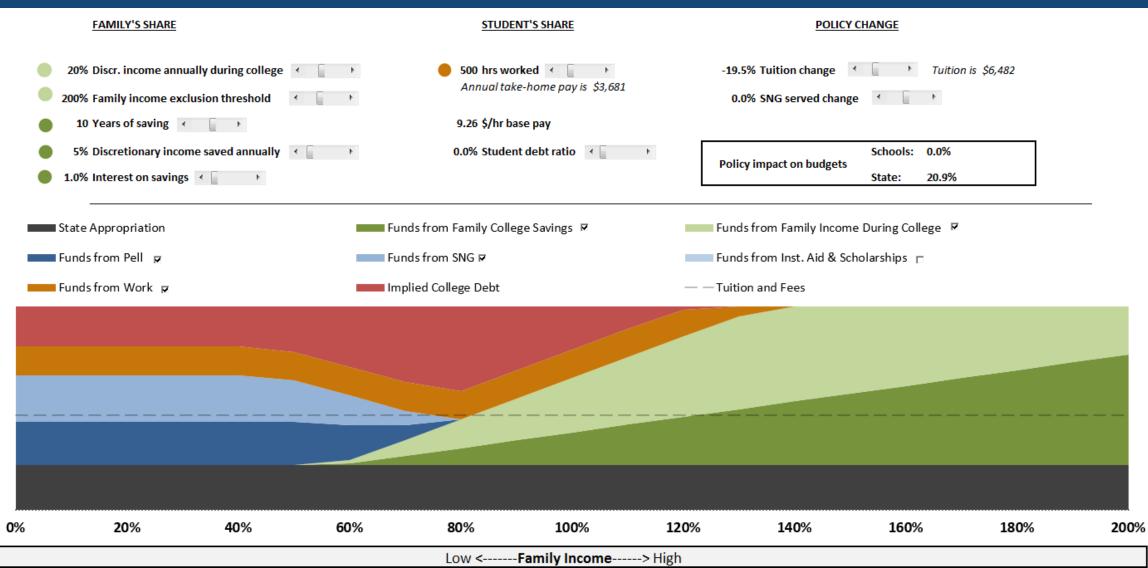


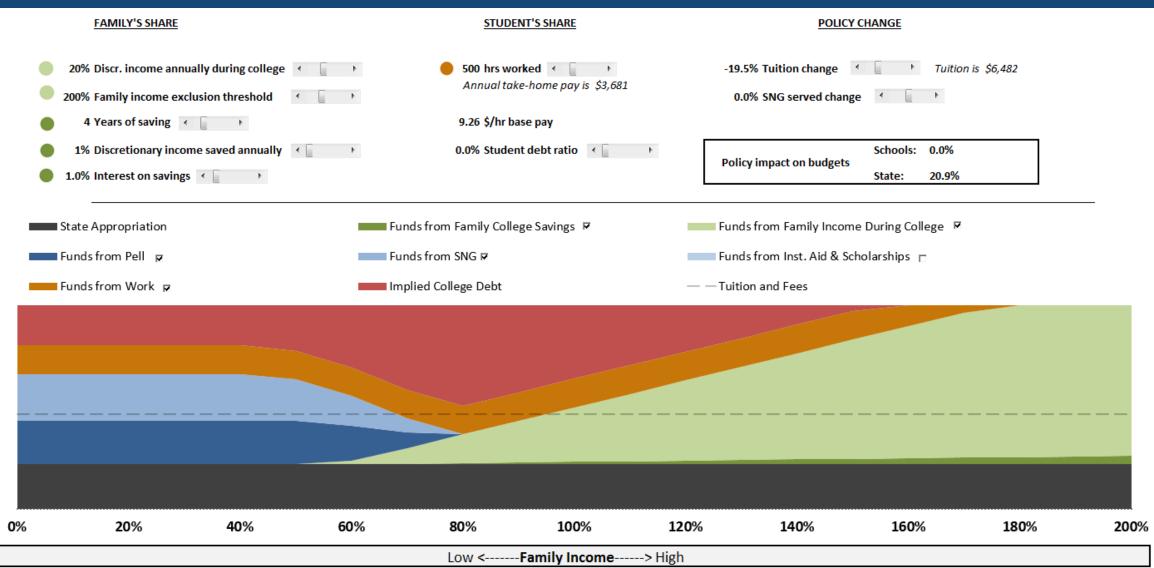






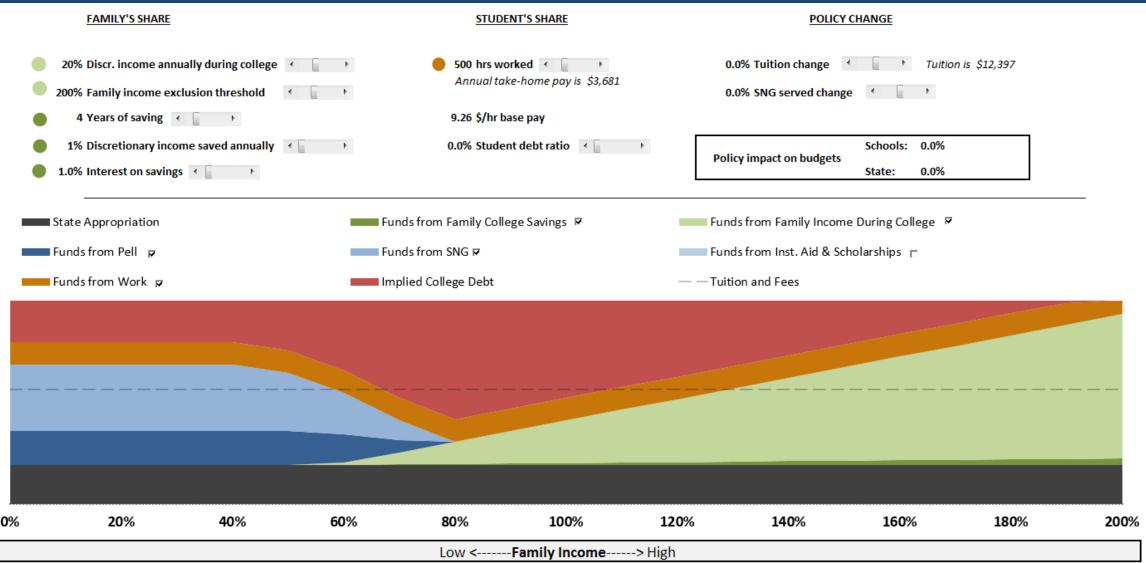




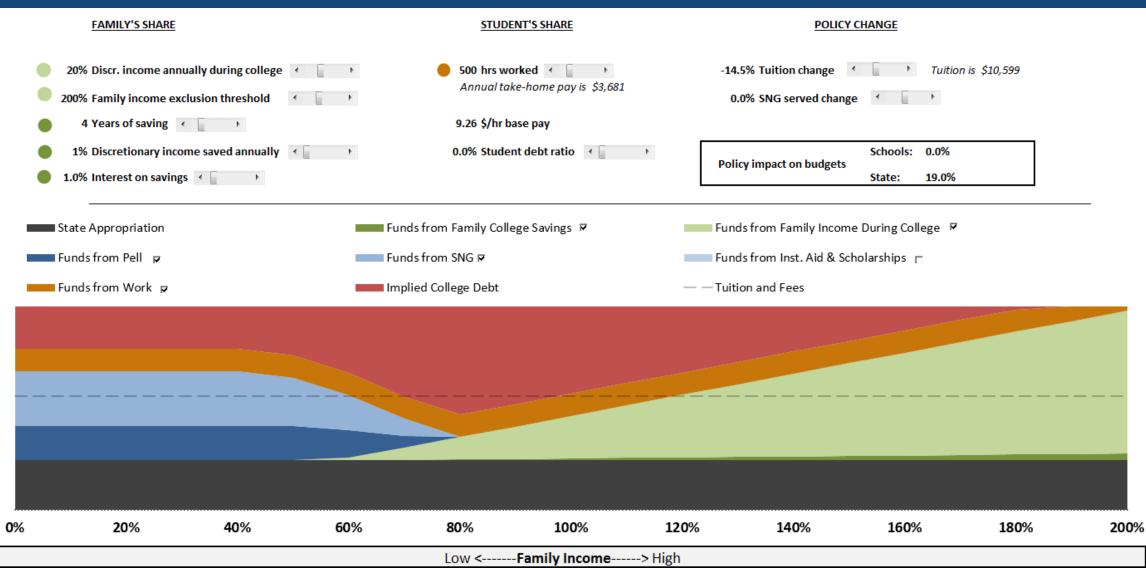




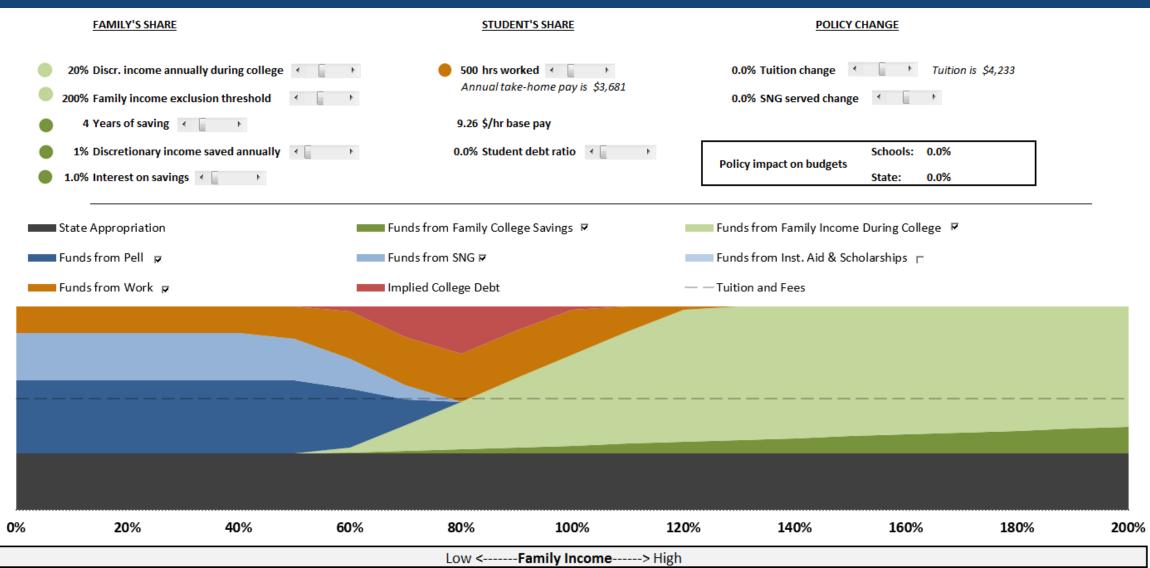
# Affordability Model - Research University, Living On campus, 2014



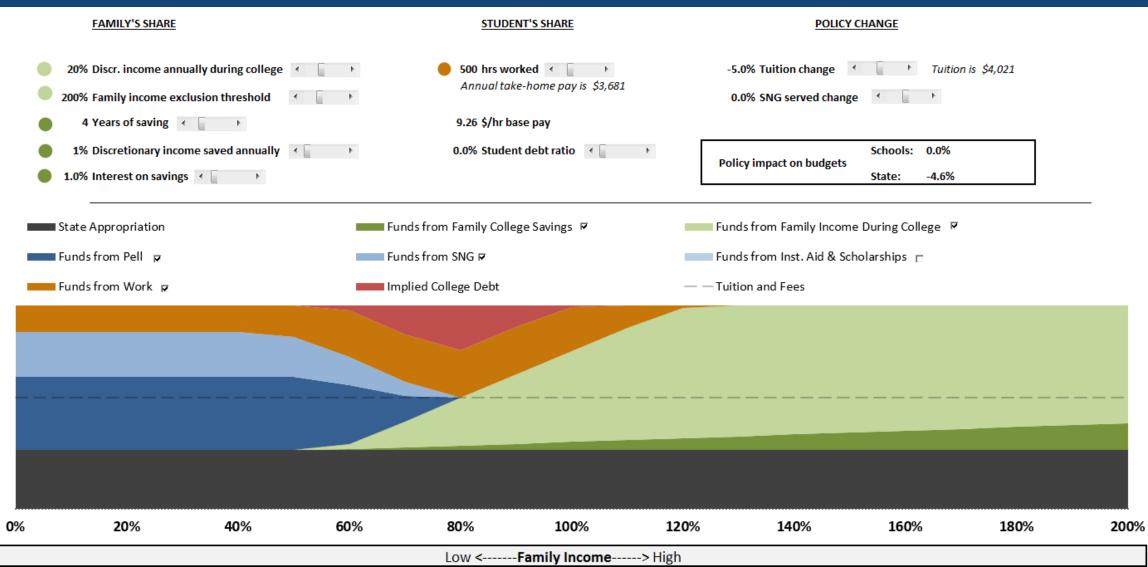
# Affordability Model - Research University, Living On Campus, 2017



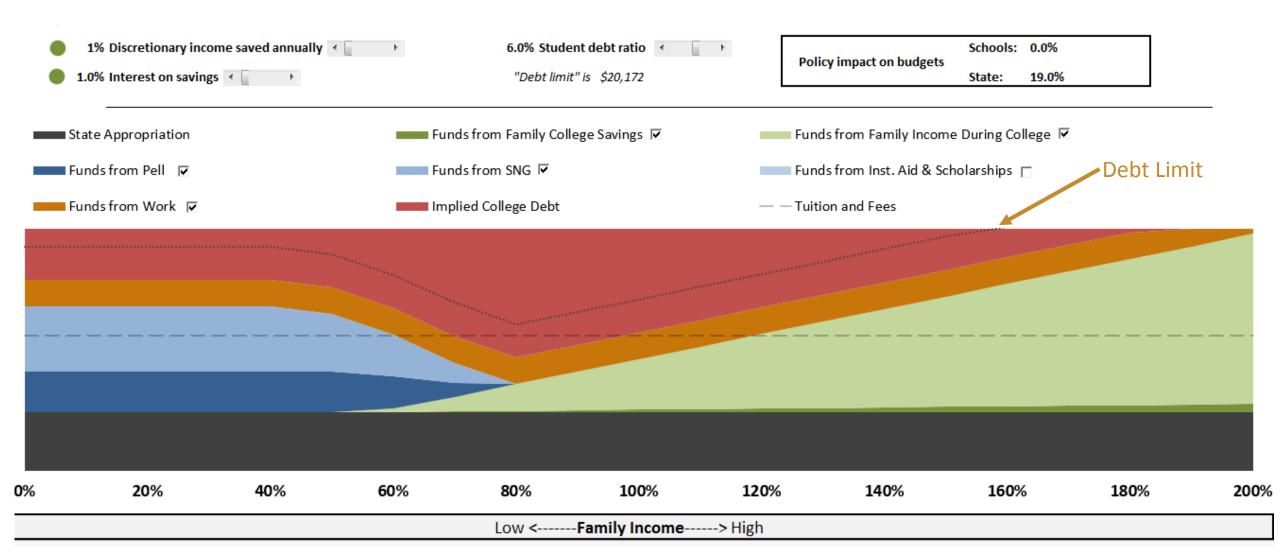
# Affordability Model - Community College, Living at Home, 2014



# Affordability Model - Community College, Living at Home, 2017



# Affordability Model – Research University, On Campus, 2017 Example Debt Threshold





# Continue the conversation

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