

Title	Roadmap Update	
Staff lead	Maddy Thompson	Alan Hardcastle
Position	Director of Policy and Government Relations	Director of Research
Email	maddyt@wsac.wa.gov	alanh@wsac.wa.gov
Phone	360-753-7635	360-753-7864
Synopsis	Statute directs WSAC to provide an update to the 2013 Roadmap report every other year. Council members will learn about the progress to date, including the Technical Work Group's initial recommendations on suggested indicators and progress metrics for the 2015 Roadmap.	
Guiding questions	<ul style="list-style-type: none"> • Does the Council agree with the overall direction and content for the Roadmap update? • Is there additional input regarding the indicators and metrics to be included in the Roadmap update? 	
Possible council action	<input type="checkbox"/> Information Only <input checked="" type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other	
Documents and attachments	<input checked="" type="checkbox"/> Brief/Report <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input type="checkbox"/> Other	

Roadmap Update

Council Action

Discussion

Description

Council members will review the Technical Work Group's progress and initial recommendations on the suggested indicators and progress metrics for the 2015 Roadmap. Council and agency staff will provide background and a summary of the work completed to date for consideration by the Council.

Overview

The 2013 Roadmap report specifies the long-term participation and attainment goals for the state's population through 2023. The report also identifies specific policy and programmatic strategies endorsed by the Council to increase educational attainment. The Roadmap, which is required to be updated every other year, also serves as the basis for development and implementation of a Strategic Action Plan between each Roadmap cycle.

The first Roadmap document includes core measures for Washington's secondary and postsecondary education systems that can be used to show annual progress toward the long-term goals: high school graduation, postsecondary enrollment, and postsecondary completion. Specific progress metrics were identified for each of these core measures.

For the 2015 Roadmap update, the Council agreed that one key priority is to measure system-wide progress toward the participation and attainment goals. Council members also directed staff to examine the addition of some 'leading indicators' that relate to the core measures and represent areas where state policymakers can make an impact. A Technical Work Group (TWG), comprising Council staff and representatives from OSPI and the two-year and four-year college systems, was convened to review the measures and make recommendations to the Council. The work group met three times between February and June to conduct extensive reviews of the data and design. Council staff also facilitated individual discussions and followed up with agencies and other stakeholders.

The work group considered a broad range of indicators and progress metrics for each core measure. The recommended indicators and metrics shown below were selected because they offer the best combination of research-based rigor, relevance, and a direct relationship to the policy and programmatic work of the Council and its partners. Further refinements for some indicators and metrics are still underway. Analysis will include disaggregation by age group, race/ethnicity, and special programs, and provide breakdowns in the final document, as appropriate.

Core Measure	Indicators	Progress Metrics
High School Completion	<ol style="list-style-type: none"> 1. 9th Grade GPA 2. 9th Grade Failure Rate 3. Smarter Balanced Test Scores <ul style="list-style-type: none"> - 8th Grade Math, English - 11th Grade Math, English 	HS Graduation-4-Year & 5-Year <ol style="list-style-type: none"> a. Graduation Numbers and Rates b. Number of Alternate High School Diplomas
Postsecondary Enrollment	<ol style="list-style-type: none"> 1. Smarter Balanced Test Scores (same as above) 2. FAFSA completion (Federal aid application) 3. Affordability Framework indicators (in progress) 4. College Bound scholars (signups) 	Enrollments (2012-2014) <ol style="list-style-type: none"> a. Apprenticeship b. 2-year Colleges (Public, Private) c. 4-year Institutions (Public, Private)
Postsecondary Completion	Transition/Transfer (to College) Students Transferring: <ol style="list-style-type: none"> 1. With a transfer degree 2. Without a transfer degree Persistence <ol style="list-style-type: none"> 3. Progress toward a credential 4. Retention rates, by level 	Postsecondary graduation rates by level Completions by Award <ol style="list-style-type: none"> a. Apprenticeship b. Certificates c. 2-year Degree d. 4-year Degree e. Graduate/Prof. Degree
Participation and Attainment		Population-level participation and attainment rates for secondary and postsecondary. Additional postsecondary breakouts: <ol style="list-style-type: none"> a. Targeted age groups (17-24 and 25-44) b. Awards by level. c. Gender d. Race/Ethnicity e. Income