

Title	Puget Sound Coalition for College and Career Readiness Compact and Alignment with the Washington Student Achievement Council Roadmap
Staff lead:	Gene Sharratt
Position	Executive Director
Email:	GeneS@wsac.wa.gov
Phone:	360-753-7800
Synopsis:	<p>Launched in 2010, the purpose of the Puget Sound Coalition for College and Career Readiness is to build a seamless transition from high school to college to career across the Puget Sound area. Their vision is to increase both the number and percentage of students that graduate from high school, enroll and persist in college and graduate from higher education able to secure a family wage job and/or career path.</p> <p>Hilary Loeb, Director of the <i>Puget Sound Coalition for College and Career Readiness</i>, will provide an overview of the history and work of the Coalition and its alignment with the Washington Student Achievement Council’s Roadmap goals and recommendations.</p>
Guiding questions:	<ol style="list-style-type: none"> 1. How does the work of the Puget Sound Coalition for College and Career Readiness align with WSAC’s Roadmap and Strategic Action Plan? 2. What else can be done to better leverage this partnership?
Possible council action:	<input checked="" type="checkbox"/> Information Only <input type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other: _____
Documents and attachments:	<input type="checkbox"/> Brief/Report <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input type="checkbox"/> Other



Puget Sound Coalition for College and Career Readiness Compact

Hilary Loeb, Director

Washington Student Achievement Council

November 19, 2014

Presentation Overview

- Coalition background
 - Why do we need a Coalition?
 - What is the purpose of the Coalition?
 - Who participates in the Coalition?
- Coalition Compact
 - What is the Compact?
 - How was the Compact developed?
 - How does the Compact support the Washington Student Achievement Council's Strategic Plan?
 - What are the next steps in implementing the Compact?
- Questions and Answers and Discussion
 - Questions and answers and Trustee discussion
 - Where can I learn more about the Coalition's Compact and work?

Why do we need a Coalition?

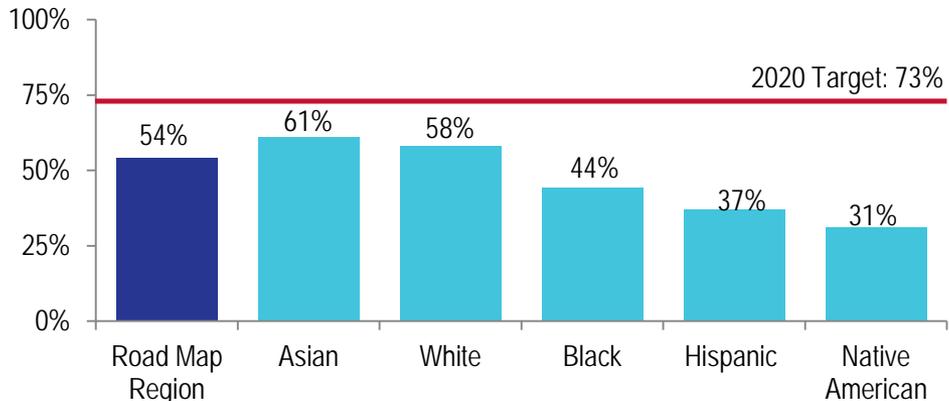
The Road Map Project Goal is to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential by 2020. We are committed to nothing less than closing the unacceptable achievement gaps for low-income students and children of color and increasing achievement for all students from cradle to college and career.

Urgency for the
Class of 2014

2014 Postsecondary
Enrollment Target **69%**

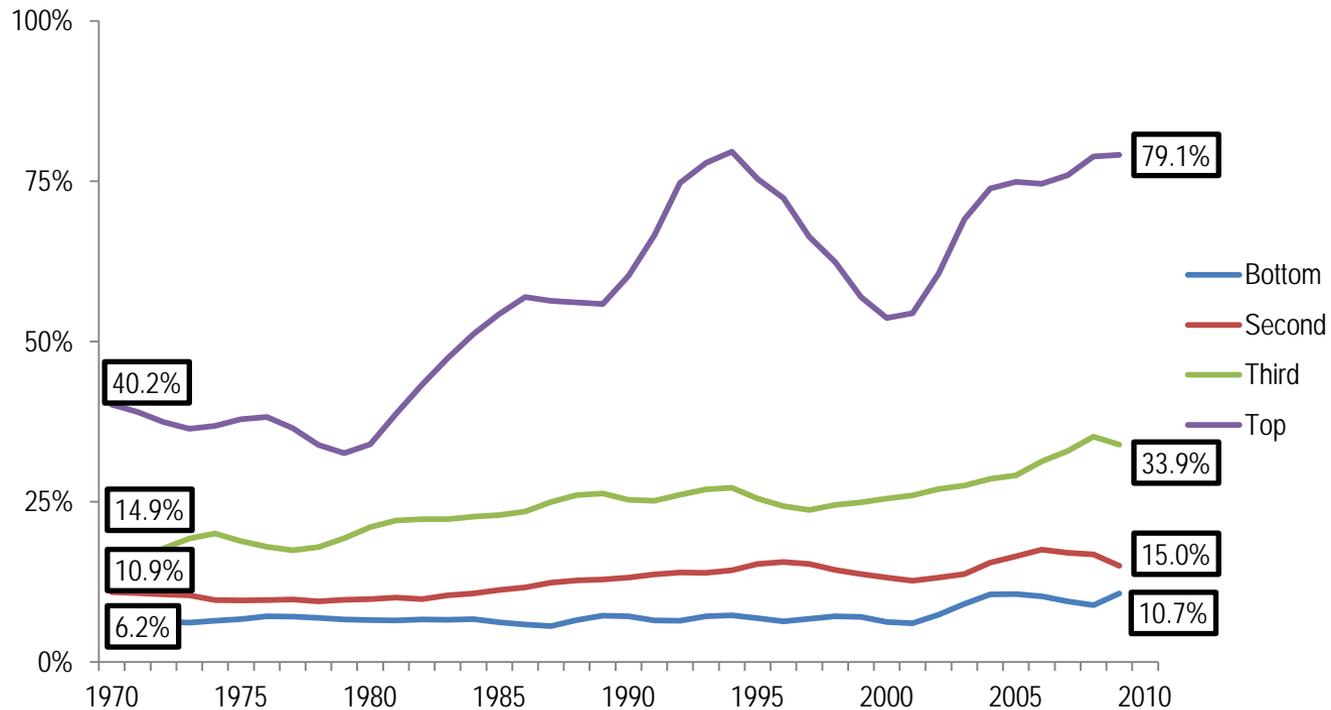
Source: Road Map Project

Postsecondary Enrollment by Race/Ethnicity



Why do we need a Coalition?

U.S. Bachelor's Degree Attainment Rate for All 24 Year-Olds, by Income Quartile



Source: Postsecondary Education Opportunity Courtesy of College Success Foundation

What is the purpose of the Coalition?

The purpose of the Puget Sound Coalition for College and Career Readiness is to build a seamless transition from high school to college to career across the Puget Sound area. Our shared vision is to increase both the number and percentage of students that graduate from high school, enroll and persist in college and graduate from higher education able to secure a family wage job and/or career path.

Who participates in the Coalition?

- CTC members: Bellevue, Green River, North Seattle, Renton Technical, Seattle Central, Shoreline, South Seattle College Presidents
- K-12 school district members: Auburn, Federal Way, Highline, Kent, Puget Sound ESD, Renton, Seattle, Shoreline, Tukwila Superintendents
- Contributing partners: OSPI, Road Map Project, University of Washington

What is the Compact?



FOR K-12 SUPERINTENDENTS AND COMMUNITY AND TECHNICAL COLLEGE PRESIDENTS

K-12: Auburn Federal Way | Highline | Kent | Puget Sound ESD | Renton Seattle | Shoreline | Tukwila
Community and Technical Colleges: Bellevue | Green River | North Seattle | Renton Technical | Seattle Central | Shoreline | South Seattle
Contributing Partners: University of Washington | Community Center for Education Results | Office of Superintendent of Public Instruction

Compact

Coalition Purpose

The purpose of the Puget Sound Coalition for College and Career Readiness is to build a seamless transition from high school to college to career across the Puget Sound area. Our shared vision is to increase both the number and percentage of students that graduate from high school, enroll and persist in college and graduate from higher education able to secure a family wage job and/or career path.

We believe that postsecondary education is the best pathway out of poverty and that all students should have equitable access to pursue this opportunity. We are committed over the long term to lead for systemic change to ensure students' college and career readiness.

The Compact

We pledge to increase the numbers of students completing a high school diploma well-prepared for their lives after the twelfth grade. We promise to create an environment that supports their attainment of a postsecondary credential for those that go to our local community and technical colleges.

Coalition Strategies

- We are committed to collective action across the K-12 and postsecondary sectors to address educational opportunity gaps in measures of progress associated with student race, ethnicity, language and income, including:
 - Increase high school graduation rates;
 - Increase college going and persistence rates;
 - Decrease the number of students having to take developmental college courses; and
 - Increase college completion and job placement rates, with attention to family wage jobs.

Colleges

- We will implement policies and practices allowing for multiple measures for course placement in college math and English, including Smarter Balanced Assessment, transcript use, SAT, and ACT.
- We will implement developmental education enhancements that increase the proportions of students completing the developmental education sequence, and going on to complete college, including English language development, especially to support programs for newcomers that arrive at age 16+.
- We will implement or adopt the Financial Aid Shopping Sheet to ensure clear communication about student awards.
- We will adopt and expand access to effective strategies promoting the persistence of recent high school graduates, and reengaged youth ages 16-24 including mandatory orientation and advising for first-time college students.

Both Districts and Colleges

- We will develop and implement systems of support for students enrolled in the College Bound Scholarship, and other students who identify as college-bound but may not have signed up including:
 - Create systems to ensure that students complete the Washington Student Achievement Council minimum requirements for four-year college enrollment.
 - Strongly encourage students to take a math class during their senior year of high school that will help them be successful in their postsecondary plans.
 - Designate staff on college campuses to ensure that students are on track to successfully transition to and complete a postsecondary degree or certificate.
 - Provide these supports to refugees, immigrants and undocumented students who may not have signed up for the College Bound Scholarship.
- We will align our strategic plans with Road Map college and career readiness targets.
- We will promote the Seal of Biliteracy as a prestigious accomplishment at the high school level, and value it in the post-secondary setting as an asset
- We will employ ongoing cultural competency professional development to ensure our institutions our welcoming to all.
- We will support the development and implementation of reengagement programming for opportunity youth (16-24 year olds who are not connected to school or work) that links and integrates high school completion with postsecondary education.
- We will support efforts to ensure funding for all students eligible for the College Bound Scholarship and the State Need Grant.

How was the Compact developed?

Coalition Task Force drafts Compact January-March 2014

Feedback gathered from partners January-March 2014

Puget Sound Coalition Meeting check-in about stakeholder feedback February-March 2014

Meetings with individual Puget Sound Coalition members February-April 2014

Compact signed June 2014

How does the Compact support the Washington Student Achievement Council's Strategic Plan?

Ensure Access

1. Ensure cost is not a barrier for low-income students.
2. Make college affordable.
3. Ensure all high school graduates are career and college ready.
4. Streamline and expand dual-credit and dual-enrollment programs.
5. Increase support for all current and prospective students.

How does the Compact support the Washington Student Achievement Council's Strategic Plan?

Enhance Learning

1. Align postsecondary programs with employment opportunities.
2. Provide greater access to work-based learning opportunities.
3. Encourage adults to earn a postsecondary credential.
4. Leverage technology to improve student outcomes.

How does the Compact support the Washington Student Achievement Council's Strategic Plan?

Prepare for Future Challenges

1. Respond to student, employer, and community needs.
2. Increase awareness of postsecondary opportunities.
3. Help students and families save for postsecondary education.

What are the next steps in implementing the Compact?

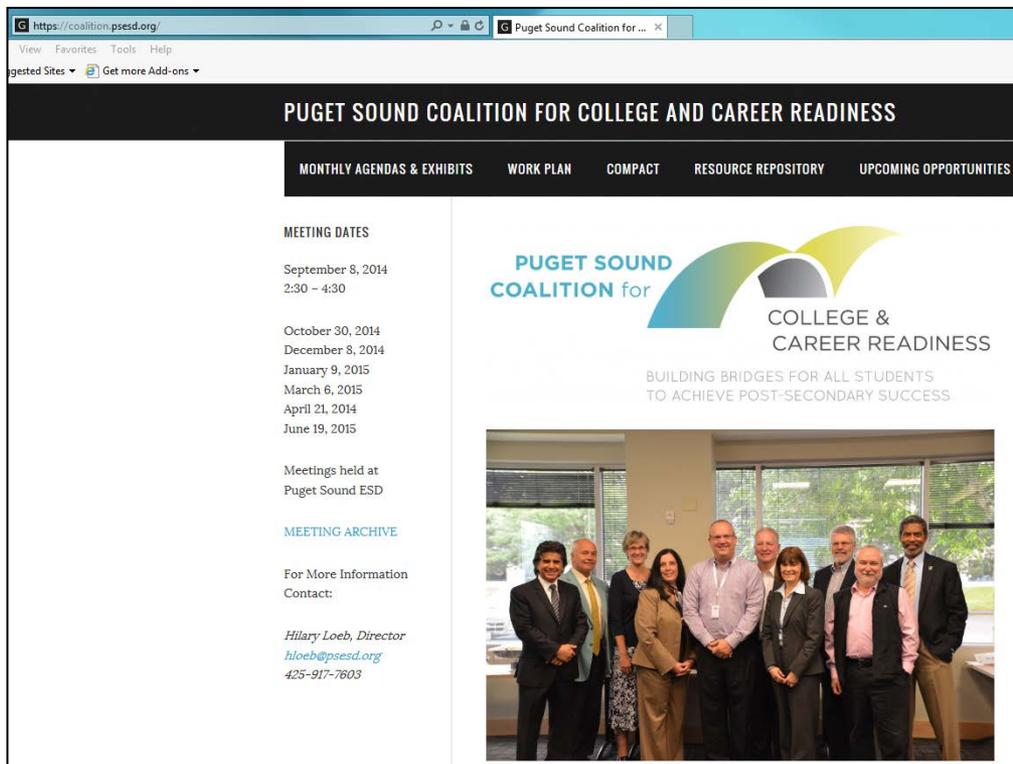
- Discussion of board resolutions supporting Compact
- Completion and implementation of Compact communications plan
- Alignment of Compact Commitments with college, district and Road Map Project strategic and action plans
- Launching Project Finish Line

Questions and answers and discussion

- How does the work of the Puget Sound Coalition for College and Career Readiness align with The Washington Student Achievement Council's Roadmap and Strategic Action Plan?
- What else can be done to better leverage this partnership?

Where can I learn more about the Coalition's Compact and work?

- Race to the Top Website <http://roadmapracetothetop.org/>
- Puget Sound Coalition Website <http://coalition.psesd.org/>
- Puget Sound Coalition Compact <http://coalition.psesd.org/coalition-compact>



The screenshot shows a web browser window displaying the website for the Puget Sound Coalition for College and Career Readiness. The browser's address bar shows the URL <https://coalition.psesd.org/>. The website's header features the title "PUGET SOUND COALITION FOR COLLEGE AND CAREER READINESS" and a navigation menu with links for "MONTHLY AGENDAS & EXHIBITS", "WORK PLAN", "COMPACT", "RESOURCE REPOSITORY", and "UPCOMING OPPORTUNITIES".

On the left side, there is a "MEETING DATES" section listing the following dates and times:

- September 8, 2014
2:30 - 4:30
- October 30, 2014
- December 8, 2014
- January 9, 2015
- March 6, 2015
- April 21, 2014
- June 19, 2015

Below the dates, it states "Meetings held at Puget Sound ESD".

There is also a "MEETING ARCHIVE" section and contact information for Hilary Loeb, Director, with the email hloeb@psesd.org and phone number 425-917-7803.

The main content area features the Puget Sound Coalition logo, which consists of a stylized bridge graphic in shades of green and blue. The text reads "PUGET SOUND COALITION for COLLEGE & CAREER READINESS" and "BUILDING BRIDGES FOR ALL STUDENTS TO ACHIEVE POST-SECONDARY SUCCESS". Below the logo is a photograph of a group of approximately ten people, including men and women in professional attire, standing together in an office setting.





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- We nurture strong relationships across K-12 and postsecondary systems to facilitate partnerships to improve postsecondary transitions for students across the full range of students' strengths and needs, including language proficiency and special learning needs.
- We regularly incorporate and take action on a racial equity analysis into policy and program decisions, addressing institutional racism within our own organization as well as in the broader systems with which we interact.
- We communicate strategically to promote regional opportunities and activities supporting students' postsecondary transitions and completions.
- We learn strategically about strengths, challenges and opportunities in secondary and postsecondary education systems.
- We measure the impact of our work and adjust practice as needed using such tools as the High School Reports and Community College Reports that will be developed through the Lumina Foundation Community Partnership for Attainment.
- We share what we learn about proven effective practices with other districts, colleges and partners in the Coalition.

Member Commitments

Districts

- We will allocate time in the school day and resources to deliver lessons to ensure that our students utilize the High School and Beyond Plan beginning in eighth grade and concluding at high school graduation.
- We improve systems (student scheduling and academic support) to broaden access to rigorous course taking opportunities, specifically in honors and dual credit courses for students regardless of their race, ethnicity, income, language, and special needs (e.g., Advanced Placement, International Baccalaureate, Cambridge, College in the High School, Career and Technical Courses).
- We will implement practices to make students' senior year of high school count and strengthen the rigor of overall high school course taking, including promotion of transitional courses (designed for students not achieving standard on the Smarter Balanced Assessment).
- We will implement Early Warning Indicator Systems to provide interventions when students are at risk of not completing high school.
- We will provide meaningful work-based experiences so students may make connections between postsecondary training and their professional aspirations.
- We will ensure all our teachers use culturally competent instructional methods and specific strategies to support English Language Learners in core content classes

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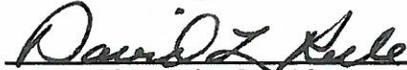
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Coalition Members' Roles and Responsibilities

- We actively participate in Coalition meetings.
- We share key resources and discussions with colleagues in district, college or organization.
- We identify members of our leadership team to participate in Coalition meetings if we are unable to attend.
- We serve on Coalition task forces focused on completing special projects.
- We work in partnership with College Access Networks and college access providers to sponsor local efforts and events to address institutional barriers to smooth transitions to postsecondary work, including communications campaigns, College Application Support, College Goal Sunday, Discover U and What's Next events.
- We will implement an annual operational plan to meet our Coalition Commitments.
- We hold each other accountable to this Compact and invite community groups and representatives to our meetings to strengthen accountability.

COLLEGES

Bellevue College



Dr. David L. Rule, President

Green River Community College



Dr. Eileen Ely, President

North Seattle College



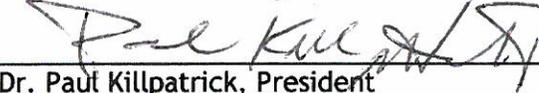
Dr. Mary Ellen O'Keefe, Interim President

Renton Technical College



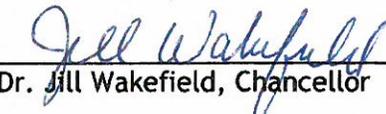
Mr. Steve Hanson, President

Seattle Central College



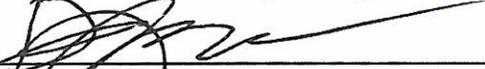
Dr. Paul Killpatrick, President

Seattle College District



Dr. Jill Wakefield, Chancellor

Shoreline Community College



Mr. Darryl Campbell, Interim President

South Seattle College



Mr. Gary Oerli, President

SCHOOL DISTRICTS

Auburn School District



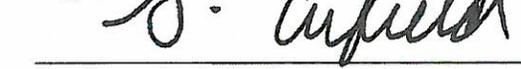
Dr. Dennis Kip Herren, Superintendent

Federal Way School District



Ms. Sally McLean, Interim Superintendent

Highline School District



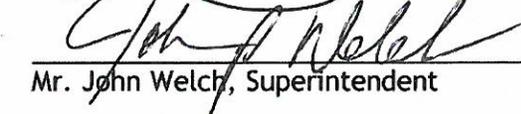
Dr. Susan Enfield, Superintendent

Kent School District



Dr. Edward Lee Vargas, Superintendent

Puget Sound Educational Service District



Mr. John Welch, Superintendent

Renton School District



Dr. Merri Rieger, Superintendent

Seattle School District



Mr. José Banda, Superintendent

Tukwila School District



Dr. Nancy Coogan, Superintendent

PARTNERS

Community Center for Education Results



Ms. Mary Jean Ryan, Executive Director

Office of Superintendent of Public Instruction



Dr. Alan Burke, Deputy Superintendent