

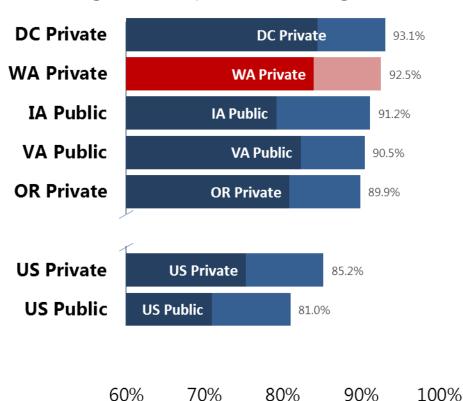
### Independent Colleges of Washington

Better Together: Partners in Student Success for 60 Years





## Washington Private Non-Profit Colleges Rank #2 for Degree Completion Among All Sectors





Full time students starting at a private or public university and completing degree in six years at original institution (dark bar), or any 4-year institutions (light bar) Source: National Student Loan Clearinghouse



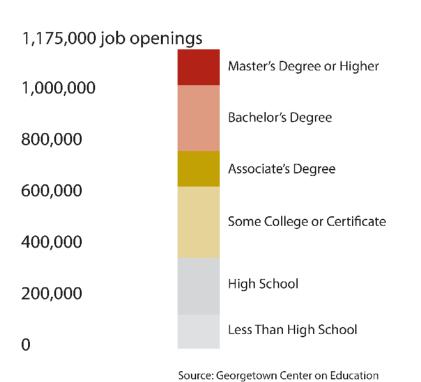
## Four Critical Issues Facing Washington

- Knowledge-based Economy
- Pre-college Education System
- Demographic Changes
- Education Funding



### **Economic Needs of our State**

#### 69% of Job Openings Will Require At Least Some College

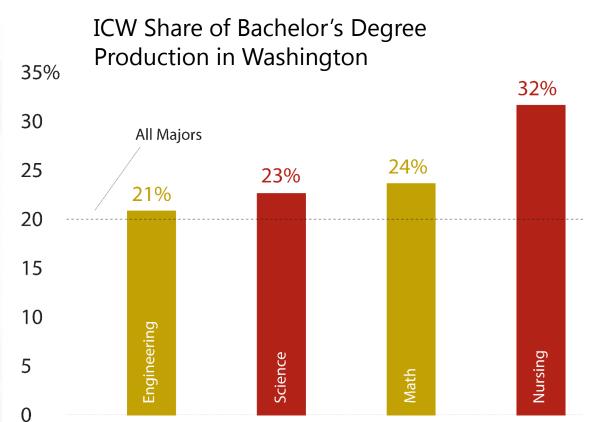


and the Workforce, 2013





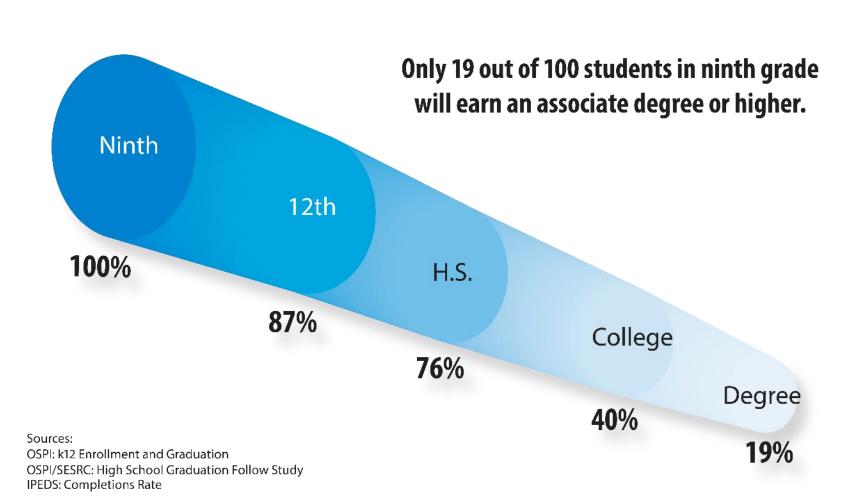




Source: IPEDS



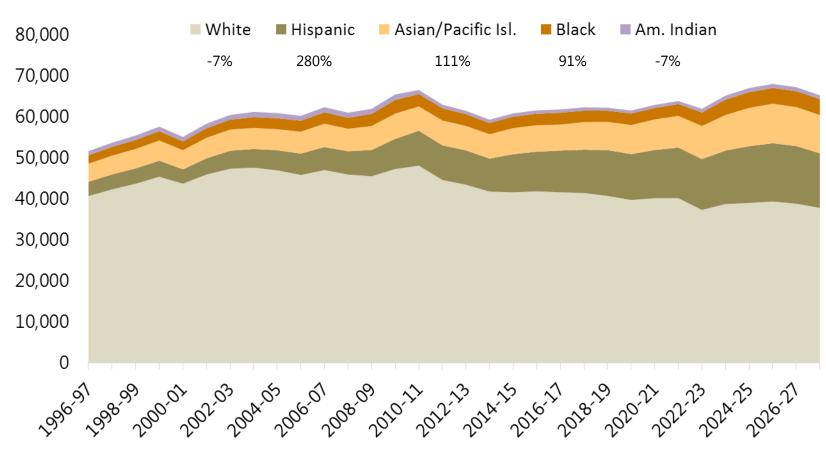
### Education Pipeline Not Generating Enough Postsecondary Students





# Demographic Changes Will Make This More Challenging

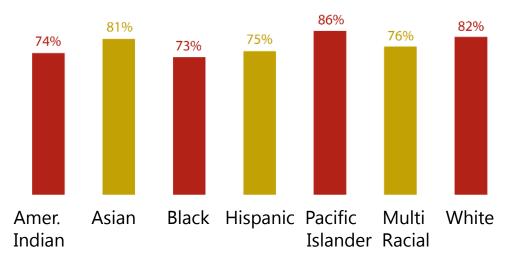
#### Washington High School Graduates, 1996 - 2028



Source: WICHE, Knocking at the College Door, 2012



## Most Graduates Finish in Four Years at Independent Colleges of Washington





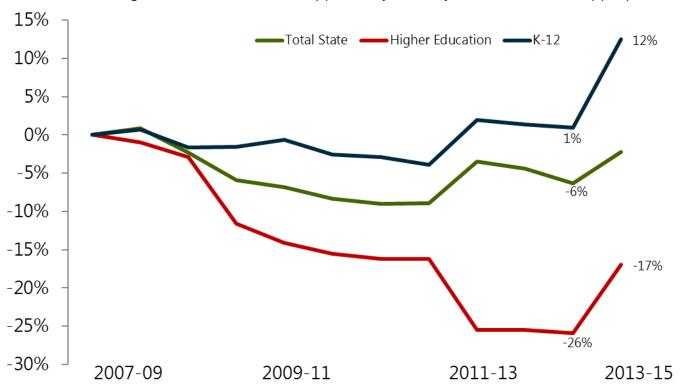
Source: IPEDS



### Higher Education Funding is Not Sufficient

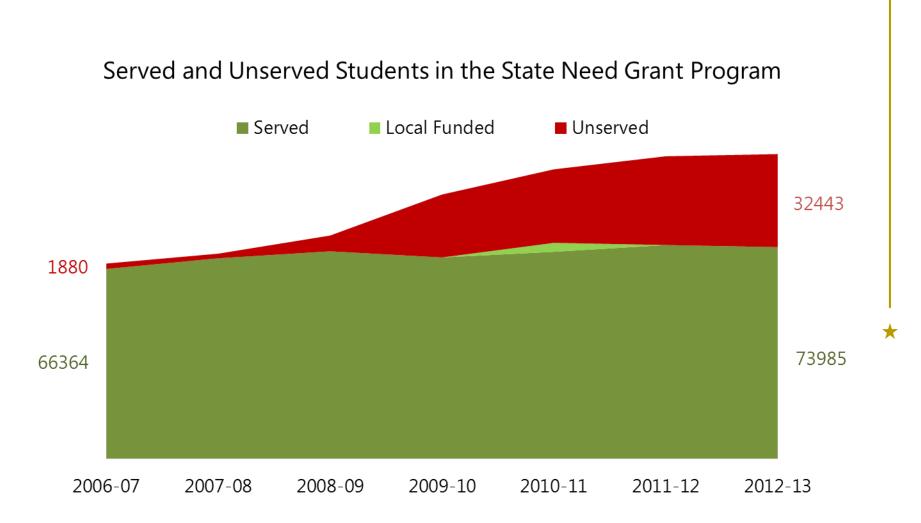
#### Major State Budget Components by Percent Change

Near General Fund Biennial Appropriations: 2007-09 to 2013-15 (Higher Education includes Opportunity Pathway and HECB/WSAC Appropriations)





### Higher Education Funding is Not Sufficient

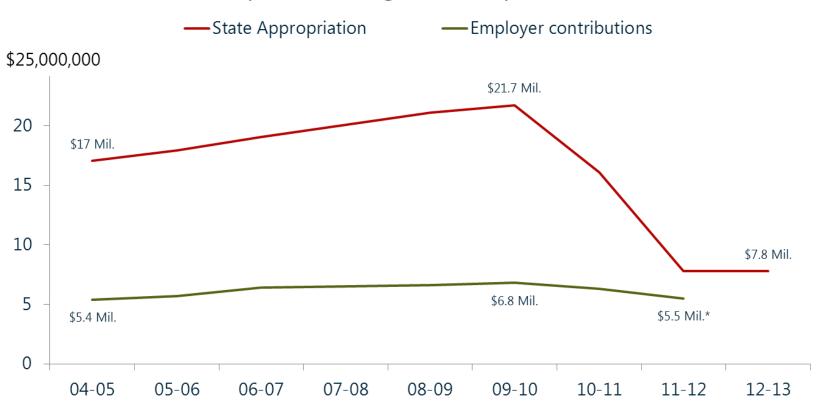


Source: WSAC



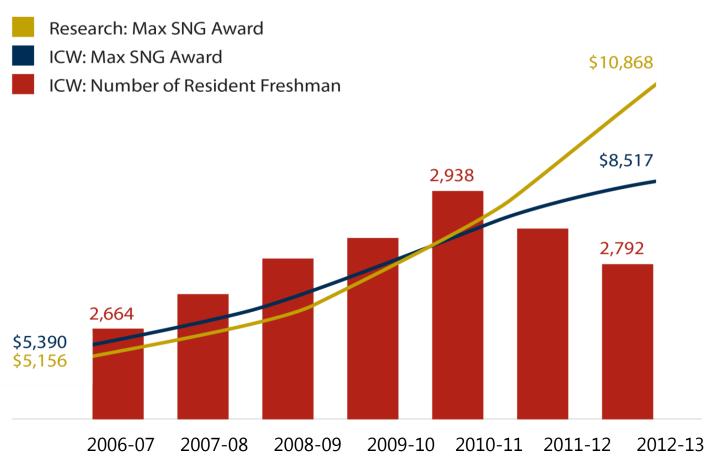
### Higher Education Funding is Not Sufficient

## State Work Study Funding and Employer Contributions Fall Despite Increasing Match Requirements





State Need Grant Policy Change Coincides with Reduced Washington Freshmen Enrollment



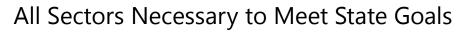
Source: WSAC, ICW Survey

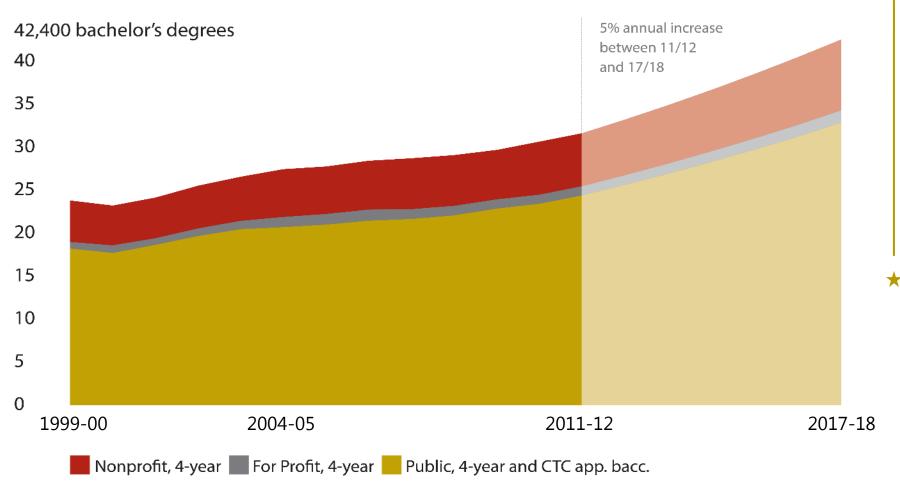


### What do we need to do?

- Develop and commit to a strategic plan with executive and legislative support, sufficient funding, a broad coalition
- Target funds to prepare students to be college and career ready
- Equitably provide resources for all eligible students
  - Higher Education funding (financial aid and quality)
  - Tutoring and mentoring
  - College visits
  - Test preparation
  - Admissions and aid application assistance
- Increase quality, collaboration, and coordination







Sources: 2000-12, IPEDS. 2013-18, assumes 5% annual increase.



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