

Mabton School District

Vision – The Mabton School District exists to engage people in rigorous, stimulating and inviting learning experiences that result in all students graduating with the skills to be successful in college, career, and life. We believe everyone can learn and achieve at high levels given appropriate instruction, support, and relationships

Theory of Action – If our team, as instructional leaders, engage in best instructional practices in each content areas, then student will achieve at high standards

What will we do when our students experience difficulty in learning it?

What do we want our students to know, understand and be able to do?

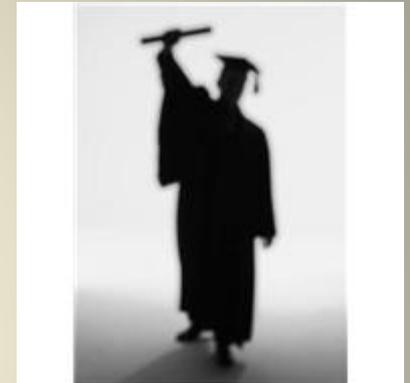
How will we know if our students learned it?

What will we do if our students already learned it?



MABTON SCHOOL DISTRICT

ACADEMIC SUCCESS FOR ALL STUDENTS!



Minerva Morales, Superintendent
April, 2014

Change the Culture, Change the Game

Roger Connors and Tom Smith

WHY CHANGE..... Because if there is no change, this is what happens...



Reflection --- look around --- change the game



Right where you left it



Forward Movement ... capacity building

“Either you will manage your culture, or it will manage you.”

Steps Involved in Changing the Culture

- Defining the **RESULTS** that guide the change
- Assess **CURRENT REALITY** of impact
- Taking **ACTION** that produces results
- Identifying **BELIEFS** that generate the right actions
- Providing **EXPERIENCES** that instill the right beliefs (**celebrate successes**)



Guiding Questions:

- What does this data tell us?
- What structures/supports are already in place & can we build onto these **IF** they are having impact?
- What structures/supports are currently in place that aren't support by **DATA** demonstrating impact? (i.e., summer school, interventions, programs, etc.)
- What additional data do we need?

Ideals – Spring 2014
 Graduation Rates – **100%**
 Attendance > 95%
 Other - Discipline, Behavior Tracking

Opportunities

GLAD/AVID Training

Identification of Students on track for Graduation (Red-Yellow-Green)

Tutors – LAP
K-12 Best Practices Instructional Coaching – [REDACTED]
ELD Standards Training – Title III

K-12 Data Support: Strand Data, Diagnostic Assessments for Math, Data reports and analysis

7-12 Contract Learning Support (staffing – after school) – LAP
WELPA Boot Camp (TBIP)

Partnerships: Parents, Community

ELL Adult BaEd Classes – Title III
Parent Education Informational Meetings through Advisories & supporting our staff – FOCUS, Title III

Academic Interventions – Math K-6

ESD Data Coaching Support OR Data Coach: i.e., Homeroom – LAP
Common Core Curriculum Alignment & Common Assessment Development – Common Core Grant/FOCUS

Behavior Social/Emotional

7-12 Contract Learning Support (staffing – after school) - LAP

Barriers

Current Reality:

- Math Data < Reading Data
- Kdr WaKIDS data avg 1 to 1.5 yrs below Kdr Level
- Graduation Rate @ 4 yr Cohort 66.7% & 5 yr Cohort 71.0%
- Unexcused Rate 383 = .4%
- Grade Levels Area of Focus – 4th, 5th, 6th Math

Tutors - LAP
K-12 Academic Math Literacy Core Interventions - LAP (1 hr/day 4 days/wk)
Robin & Nadine

Attendance

Personnel for Home visits, advisory/internal hearings, parent outreach (53, 51, 64)

Language/Vocabulary
K-12 Best Practices Instructional Coaching – A McCallum (Title III)

MSD measures the successful academic outcomes of students to be prepared for college, work and life resulting from **attending** school consistently, rigorous **organizational** experience, sustaining and **participating in interventions** and as a result of **positive communications** with staff, parents and community.

Strategy/Structures – set of actions a district deliberately takes to provide capacity and support to the instructional core with the objective of raising student performance district-wide

Culture – norms and behaviors in the organization- shared understanding

Structures/Systems – Roles & Responsibilities, relationships, teams, accountability mechanisms, resources, learning processes and training programs

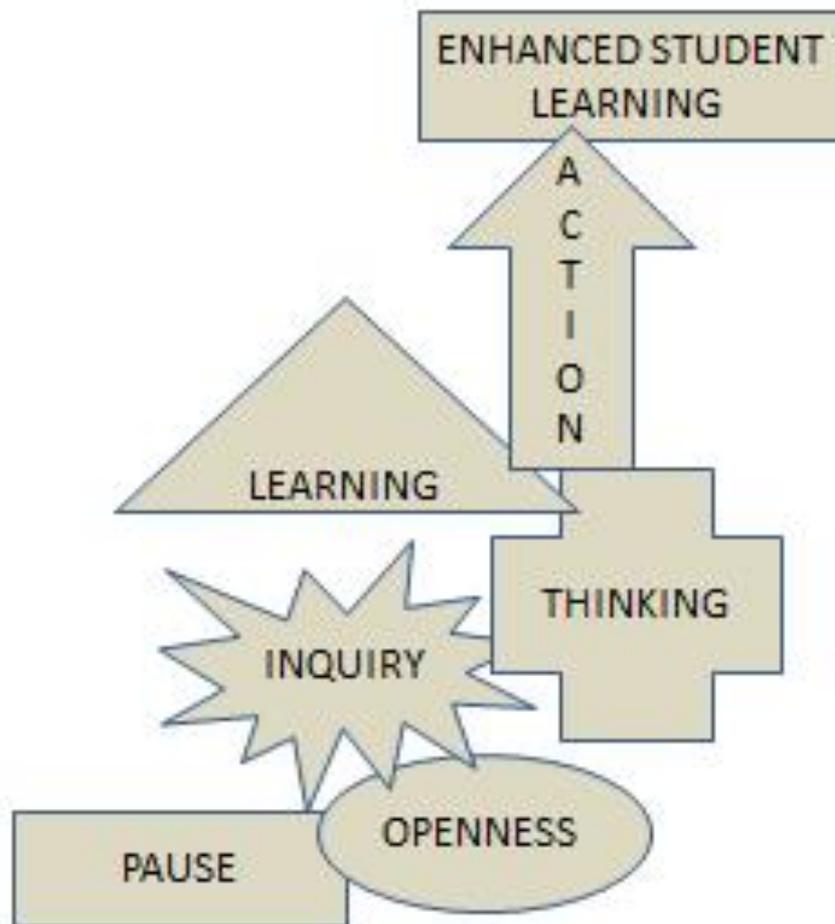
Resources – Organizational resources such as people and physical assets such as technology and data, financial resources

Stakeholders – people and groups inside and outside the organization who have a legitimate interest in the system and can influence the effectiveness of the strategy

- Assessment of Progress
- Celebrate Quick Wins
- Transparency

MABTON SCHOOL DISTRICT

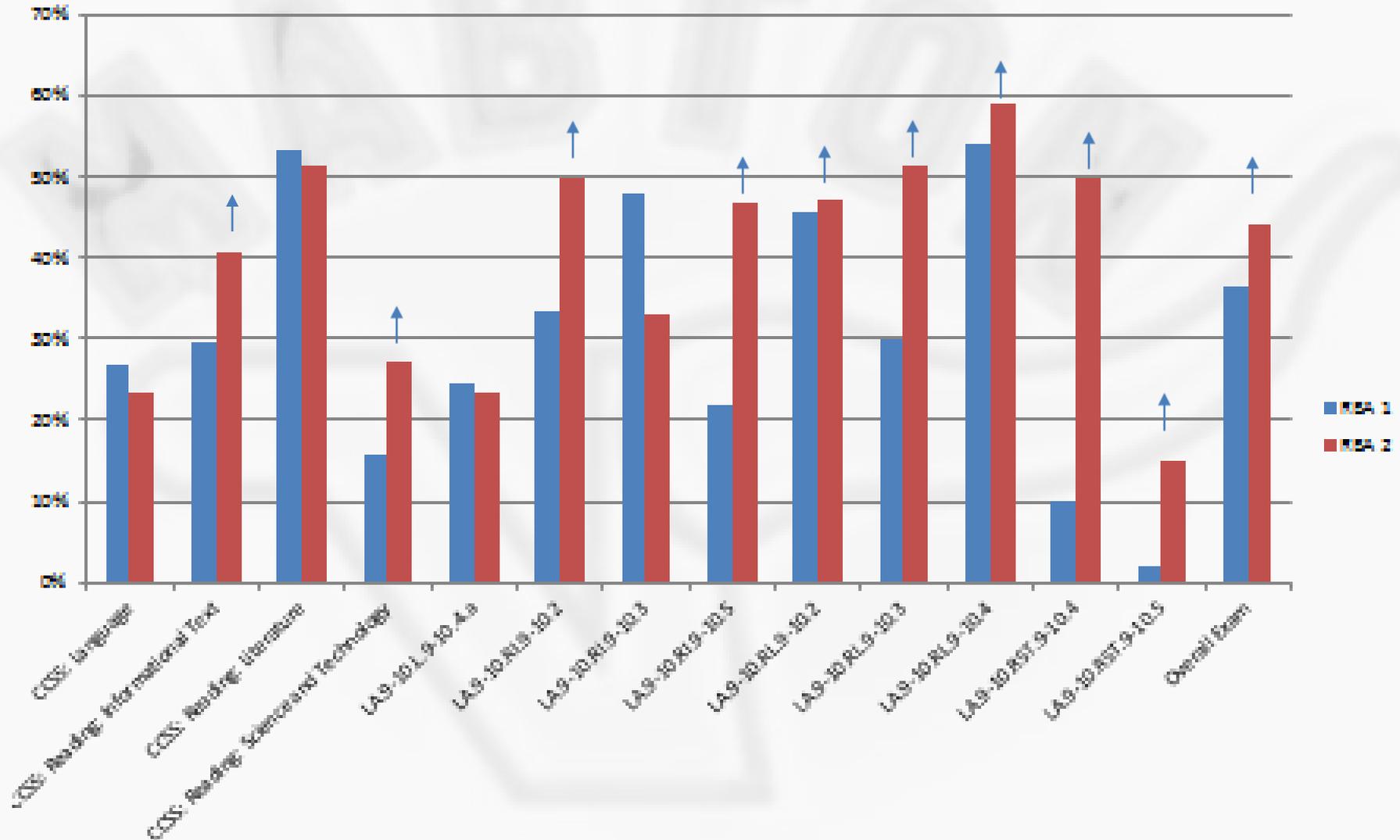
Purpose : Strategic Planning - create a road map and linkages between thinking, action, and student learning.



What's working for Mabton....

- **Align** curriculum and assessment and implement at each grade level
- Alignment of **resources**
- Develop **Systems** for sustainability of ongoing data analysis
- Create and implement **explicit district wide standards** of effective instruction and use of a variety of **assessment** tools to measure the staff implementation of the instructional standards
- Bring together the CORE content teams to meet as a district wide leadership team in the content areas - **PLC's**
- **Professional Development:** AVID, Common Core, Smarter Balanced Assessment, TPEP, AWSP Leadership Framework, GLAD/SIOP, Engaging and Empowering Parents, Instructional Leadership capacity building....
- **Partnerships:**
 - **GEAR-UP:** Washington State University & University of Washington
 - **Higher Education Sector:** YVCC, Heritage University, Eastern University, Central Washington University, YV-Tech
 - **Government and Community Organizations:** Inspire, Northwest Community Action Center, ESD's, GATES, League of Education Voters, Rural Alliance, College Success Foundation, Pacific Northwest Initiative, United Way, Junior Achievement,
 - **Parents/Students**

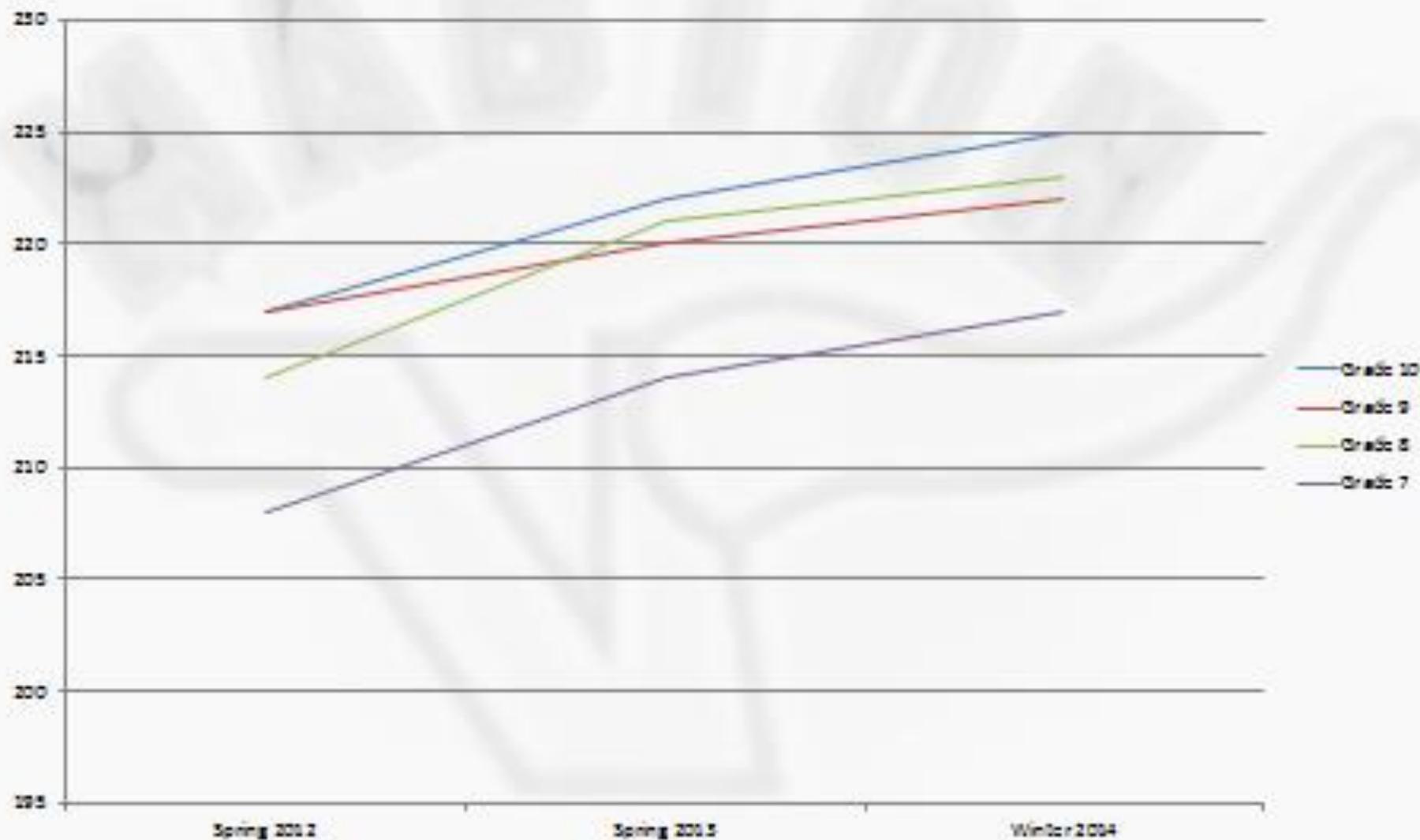
Reading Benchmark: 9th



Reading Benchmark: Next Steps

- Alignment Work
 - Each grade level is currently aligning curriculum to common core state standards.
 - Once alignment within Language Arts is complete assessment maps will be developed, with both internal and external assessments as indicators of alignment.
 - A plan will be drafted to ally with Technical/Science and History classes to fully align to English Language Arts Common Core Standards.

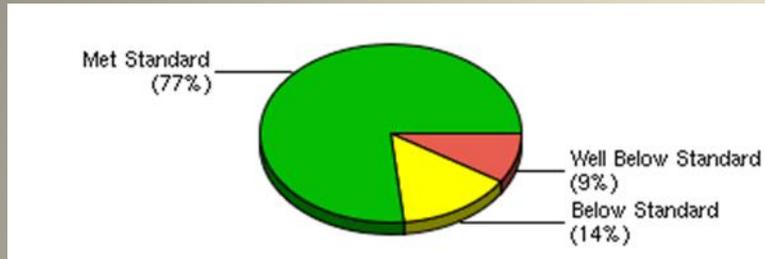
Math MAP Scores



Data Driven

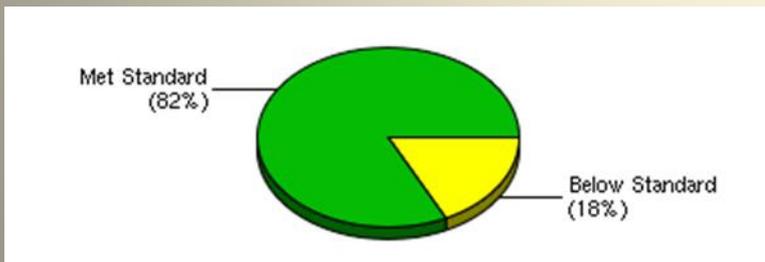
- Focus points
 - Number Sense, Problem Solving, Alg. Sense
 - Comprehension, Informational and Literacy Text, Vocabulary development
- MAP usage
 - Testing Jan-Feb
 - Comparison of Winter to Winter growth
- Formative assessments
 - Classroom based
 - Guided by PLC
- District support
 - Homeroom
 - Data Director
 - LAP After School Program

MBA 1 Results Kindergarten



Performance Level	# Students	% Students
Met Standard	59	77
Below Standard	11	14
Well Below Standard	7	9

MBA 1 Results 3rd Grade



Performance Level	# Students	% Students
Met Standard	51	82
Below Standard	11	18

Philosophy

- ▶ If we provide students with targeted standard based enrichment activities through implementation of instructional strategies then academic achievement scores of students should increase.
 - GLAD support and AVID strategies used, CCD charts, chants, 2 and 3 column notes, etc)
 - Pre/Posttest linked to standards – drive instruction and support
 - New content and student engagement would contribute to increased attendance
 - Parent contact to support learning and attendance
 - Walk Through – documentation of strategies used
 - Teacher Preparation Day – collaboration and preparation for rigorous instruction

“OPENING DOORS TO OPPORTUNITIES”

That result in students graduating with the skills to be ready for college, career and life

Experiences

- Early Childhood Education, College/Trade School Exposures, Inquiry & Rigor in every classroom and every day, Parent/Student/Teacher Engagement, Academic Language Support, Emotional/Social Support, Partnerships

Beliefs

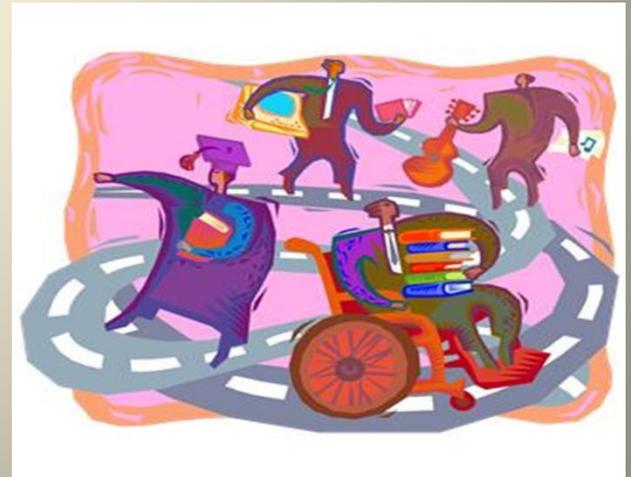
- Experiences shape beliefs in students, parents and staff

Actions

- Experiences and Beliefs result in actions essential to successful academic student achievements

Results

- Opportunities & Choices



MABTON'S PAST REALITY.....

			Trimester 1				
High School	8:15--8:35	8:39--9:49	9:53--11:03	11:07--12:17	12:17 --12:47	12:47--1:57	2:01--2:11
Staff Name	Advisory	Period 1	Period 2	Period 3	Lunch HS	Period 4	Period 5
	Advisory	English 10 A	English 10 A	Planning	Lunch HS	English 10 A	AP English A
	Advisory	Spanish 1 A	Spanish 1 A	Spanish 2 A	Lunch HS	Spanish 2 A	Planning
	Advisory	Why Try?	APEX/ Grad	Planning	Lunch HS	APEX/ Grad	APEX/ Grad
	Advisory	Planning	Geometry A	Geometry A	Lunch HS	Algebra 2 Trig	Geometry A
	Advisory	Algebra 1 A	Planning		Lunch HS	Algebra 1 A	Algebra 1 A
	Advisory	AVID 9	Earth Science	AVID 10	Lunch HS	Athletic Dir.	Planning
	Advisory	Weight Training	Planning	PE 9	Lunch HS	PE 10	Weight Training
	Advisory	English 9 A	Planning	Journalism	Lunch HS	English 9 A	English 9 A
	Advisory	Planning	FCS	Health	Lunch HS	FCS	FCS
	Advisory	MS/HS Lan Res	Leadership	MS/HS Math Re	Lunch HS	Planning	Transitions
	Advisory	College Prep A	English 11 A	English 11 A	Lunch HS	Planning	College Prep A
	Advisory	PreCalculus	Life Science	Biology A	Lunch HS	Planning	Biology A
	Advisory	Planning	Graphic Arts	Digi-tools	Lunch HS	Voc Tech	Voc Tech
	Advisory	Biology B	Physical Science	Biology B	Lunch HS	Science	Planning
	Advisory	CWP A	CWP A	World Geog.	Lunch HS	Planning	US History A
	Advisory	Beginning Band	MS Band	Planning	Lunch HS	Choir	Advanced Band

On Time Graduation Rate – Averaged at 59.9%

MABTON'S CURRENT REALITY....opening doors to opportunities that result in students graduating with skills ready for college, career and life

<i>High School Year 2013-2014 & 2014-2015</i>									
Teacher		Period 1	Period 2	Period 3	Period 4	LUNCH	Period 5	Period 6	Period 7
M/T/R/F		8:30-9:18	9:22-10:10	10:14-11:02	11:06-11:54	11:54-12:24	12:28-1:16	1:20-2:08	2:12-3:00
	3139	Ap Language (11)	AP English Literature (12)	English 11	Planning	Lunch	College Prep English	English 11	Honors English 10
	2167	Avid 9	Honors English 9	English 10	Planning	Lunch	English 9	English 9	English 10
	3142	Beg. ESL	Geometry Enrichment	Planning	Algebra enrichment	Lunch	Intermediate ESL	Math COE	Reading/Writing COE
	3136	Algebra 1	Algebra 1	Planning	Algebra 1	Lunch	Geometry	Honors Algebra 8	Geometry
	3137	Geometry	Algebra 2	Planning	Algebra 2	Lunch	Geometry	Pre-Calculus/ Calculus	Physics
	3143	Auto Detailing	Robotics	Chemistry	Biology	Lunch	Biology	Planning	Biology
	3150	Civics World History	US History	Civics World History	US History	Lunch	US History	Civics World History	Planning
	3138	INST - CWP Equiv. (CWU)	Avid 10	Chicano Studies (CWP)	Performing Arts	Lunch	Avid 11/12	AP World History	Planning
	3144	Spanish 2	Spanish 1	Planning	Spanish 1	Lunch	Spanish (EWU)	Spanish 1	Spanish 2
	3145	Landscaping Floriculture	Planning	Horticulture Greenhouse	Animal Science Veterinary Tech	Lunch	Life Science	Life Science MS Exploratory	Life Science CTE Director
	3140/3147	AD	Planning	AD	Woods Natural Resources	Lunch	Earth Science Metals	MS Woods Earth Science	Construction Earth Science
	3130	Interior Design Interior Design	Leadership Leadership	Married/Single Life Career Exploration	Child Development Child Development	Lunch	Food/Nutrition Food/Nutrition	Planning	Exp.Child Development Creative Living
	3146	Planning	Engineering Microsoft IT	Comp. Apps (EWU)	Software App Comp Aid Design	Lunch	Engineering Digipens	Annual Web Design	Video Production Photography
	3149	Health	Planning	HS PE	HS PE	Lunch	JH Wa St. History	Health HS PE	Weight Training
<i>Elementary Middle School Year 2013-2014 and 2014/2015</i>									
7th Grade	7th Grae								
	8th Grade	Algebra 1	Robotics						
	6th Grade	AVID - CLLEGE AND CAREER READINESS FOR ALLSTUDENTS							
	5th Grade	AVID - CLLEGE AND CAREER READINESS FOR ALLSTUDENTS							
<p>Increased: Ap/Honors Courses, College in High School, Dual Credit Offerings - Average 4 year on time graduation 3 year trend rate is 73%</p>									

MABTON SCHOOL DISTRICT – all students graduating with the skills to be successful in college, work and life.



**ACADEMIC SUCCESS FOR ALL STUDENTS
AND WE INCLUDE OUR PARENTS**



