



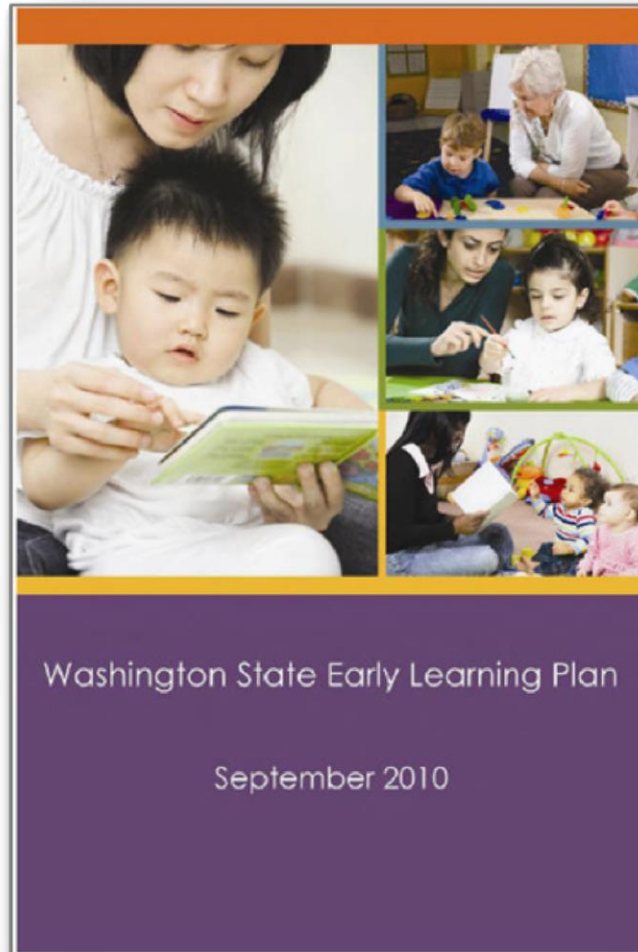
Washington State Department of
Early Learning

Washington Student Achievement Council *Early learning /Higher Education Panel*

Bette Hyde, Director
March 26, 2013



Early Learning Plan



Washington State Department of
Early Learning

Washington State's Early Learning Plan

- Developed in 2010 in response to a directive from Governor Christine Gregoire to Director Hyde and Superintendent Randy Dorn
- Developed with a inclusive Steering Committee, led by DEL, OSPI and Thrive by Five Washington
- Developed with input from 1000 constituents



Washington State's Early Learning Plan, cont'd

- Reviewed best practices research and detailed feedback from constituents
- Implemented through a very active Early Learning Joint Resolution Partnership among DEL, OSPI, and Thrive
- Is the Early Learning Plan for Washington State, not any one department
- Serves as the blue print for all the early learning work we do



Vision

In Washington, we work together so that all children start life with a solid foundation for success, based on strong families and a world-class early learning system for all children prenatal through third grade.

Accessible, accountable, and developmentally and culturally appropriate, our system partners with families to ensure that every child is healthy, capable and confident in school and in life.

Ready and Successful Children

+ Ready and Successful Parents, Families and Caregivers

+ Ready and Successful Early Learning Professionals

+ Ready and Successful Schools

+ Ready and Successful Systems and Communities

= a Ready and Successful State

Table 4. ELP Outcomes with Supporting Strategies

Ready and Successful CHILDREN	
A. All children have optimal physical health, mental health, oral health and nutrition.	
#1. Nutrition in Pregnancy and Early Childhood #2. Insurance and Medical Home #3. Early Childhood Oral Health #4. Infants and Toddlers #5. Home Visiting #6. Developmental Screening #7. Add At Risk Children to Early Intervention Services (Part C)	#8. Access to Mental Health Services – Develop Access to Care Standards #9. Access to Mental Health Services – Increase Availability of Assessment, Diagnosis and Treatment #25. Health, Mental Health and Social-Emotional Consultation in Early Learning Settings #30. Compassionate Schools – Reduce Effects of Complex Trauma #33. Child Care Subsidies
B. Pregnant and postpartum women receive health, nutrition and support services to optimize the pregnancy and the health of their newborns.	
#1. Nutrition in Pregnancy and Early Childhood #2. Insurance and Medical Home	#3. Early Childhood Oral Health #5. Home Visiting
C. All children have developmentally appropriate social-emotional, language, literacy, numeracy, and cognitive skills, and demonstrate positive mental health and well being.	
#4. Infants and Toddlers #5. Home Visiting #6. Developmental Screening #10. Early Literacy #11. Early Numeracy #12. Enhanced ECEAP	#13. Voluntary, Universal Pre-kindergarten #26. Social-Emotional Learning – Children #29. Full-Day Kindergarten #30. Compassionate Schools – Reduce Effects of Complex Trauma #31. Early Learning and Development Benchmarks #33. Child Care Subsidies
D. Families have access to high-quality early learning programs and services that are culturally competent and affordable for those who choose them.	
#4. Infants and Toddlers #5. Home Visiting #6. Developmental Screening #7. Add At Risk Children to Early Intervention Services (Part C) #8. Access to Mental Health Services – Develop Access to Care Standards	#9. Access to Mental Health Services – Increase Availability of Assessment, Diagnosis and Treatment #10. Early Literacy #11. Early Numeracy #12. Enhanced ECEAP #13. Voluntary, Universal Pre-kindergarten #24. Quality Rating and Improvement System #33. Improve Child Care Subsidies
E. All children enter kindergarten healthy and emotionally, socially and cognitively ready to succeed in school and in life.	
#1. Nutrition in Pregnancy and Early Childhood #2. Insurance and Medical Home #3. Early Childhood Oral Health #4. Infants and Toddlers	#9. Access to Mental Health Services – Increase Availability of Assessment, Diagnosis and Treatment #10. Early Literacy

Ready and successful...	2012 Partnership Priorities	2013 Partnership Priorities
...Children	<ul style="list-style-type: none"> ▪ Expand services, build coordinated, well-evaluated home visiting system ▪ Develop, implement statewide Birth-Grade 12 literacy plan ▪ ECEAP: entitlement or basic ed? 	<ul style="list-style-type: none"> ▪ Make home visiting available to at-risk families ▪ Ensure developmental screening ▪ Increase use of early literacy services and programs ▪ Expand and enhance ECEAP
...Parents, Families and Caregivers	<ul style="list-style-type: none"> ▪ Grow “Love. Talk. Play.” campaign, begin parent ed about Early Achievers 	<ul style="list-style-type: none"> ▪ Deepen parenting, caregiver and early learning professional knowledge and learning opportunities.
...Early Learning Professionals	<ul style="list-style-type: none"> ▪ Expand Early Achievers ▪ Implement PD recommendations, including FOI executive functioning pilot ▪ Develop and implement regional service model of consultation in Infant-Toddler Hubs 	<ul style="list-style-type: none"> ▪ Fully implement comprehensive professional development and compensation system ▪ Implement Early Achievers

Ready and successful...	2012 Partnership Priorities	2013 Partnership Priorities
<p style="text-align: center;">...Schools</p>	<ul style="list-style-type: none"> ▪ Continue implementation of WaKIDS ▪ Continue phase-in of full-day kindergarten ▪ Align and strengthen pre-K and K-3 instructional practices statewide 	<ul style="list-style-type: none"> ▪ Align prekindergarten and K-3 instructional and programmatic practices ▪ Continue implementation of WaKIDS ▪ Continue phase-in of full-day kindergarten
<p style="text-align: center;">...Systems and Communities</p>	<ul style="list-style-type: none"> ▪ Strengthen and expand role of ELAC ▪ Work with ELAC, coalitions and infant toddler hubs to create state/local governance structure ▪ Disseminate, promote use of early learning guidelines. ▪ Continue coordination of child care licensing/ECEAP/HEAD START/ K-3 as an early learning system. 	<ul style="list-style-type: none"> ▪ Promote use of Washington State Early Learning and Development Guidelines ▪ Build statewide infrastructure for partnership and mobilization ▪ Expand P-20 longitudinal data system

Examples of Strategies that should be part of Higher Education Degree and Certification Programs

- #10 Early Literacy
- #11 Early Numeracy
- #12 ECEAP
- #13 Voluntary, Universal PreK
- #27 Alignment PreK and K-3 Institutional & Programmatic Programs
- #26 Social-Emotional –children
- #16 Social-Emotional – Parents, caregiver, EL Professionals
- #30 Compassionate schools
- #21 Parent Participation
- #24 Quality Rating & Improvement Systems (QRIS)



Examples of Strategies that should be part of ALL Higher Education Degrees and Certification Programs

- #1 Nutrition in Pregnancy and Early Learning
- #3 Early Learning Oral Health
- #6 Developmental Screening
- #9 Access to Mental Health Services
- #19 Mental Health screening and services for new parents
- #18 Strong Families
- #15 Parental Learning Opportunities
- #20 Parent Leadership
- #14 Access to information and resources
- #34 Partnerships and Mobilization
- #35 Public Awareness and Commitment



Strategies Early Learning Brings to K-12 and Higher Education: “Gifts”

...both content and teaching strategies....

- Focus on the whole child
- Focus on active learning
- Genuine parent/family individual
- Embracing cultural diversity
- Reciprocal community partnerships



Questions?



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