

<b>Title</b>	<b>Preliminary Action Items</b> <b>Early Learning, College Transitional Studies (Remedial Education), Student Learning and Capacity and Demand</b>		
<b>Challenge area:</b>	<input checked="" type="checkbox"/> Student Readiness <input type="checkbox"/> Affordability <input checked="" type="checkbox"/> Institutional Capacity & Student Success <input type="checkbox"/> Capturing the Potential of Technology <input type="checkbox"/> Stable and Accountable Funding	<b>Staff lead:</b>	Jim Reed
		<b>Position</b>	Policy and Planning Coordinator
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<b>Synopsis:</b>	<p>The Council recently completed a survey where the preliminary Roadmap Action Items for the Challenge Areas of Affordability, Technology, Alignment, and Outreach and Support were ranked and prioritized.</p> <p>Preliminary Action Items for the Challenge Areas of Early Learning, College Transitional Studies (Remedial Education), Student Learning, and Capacity and Demand have now been identified. These Action Items, attached, reflect refinements and the condensing of policy options identified by Roadmap Workgroups.</p> <p>Council staff will summarize these Action Items and also discuss their underlying related strategies at the Council's August 22, 2013 meeting. It is recommended that these Roadmap Action Items also be ranked and prioritized through a survey of Council members.</p>		
<b>Guiding questions:</b>	Not Applicable to this item.		
<b>Possible council action:</b>	<input type="checkbox"/> Information Only <input type="checkbox"/> Approve/Adopt <input checked="" type="checkbox"/> Other: <u>Provide direction to staff</u>		
<b>Documents and attachments:</b>	<input type="checkbox"/> Brief/Report <input type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input checked="" type="checkbox"/> Other		

## Preliminary Action Items

<b>Early Learning</b>
Fully Support the implementation and funding of the Department of Early Learning's "Early Learning Plan."
Improve Training and Professional Development to support Career Pathways.
Improve Data and Accountability to track system performance and student success.

<b>College Transitional Studies (Remedial Education)</b>
Redefine and identify remedial coursework as College Transitional Studies (Specifically: clearly identify and focus Remedial education on supporting and transitioning students into college-level courses)
Increase placement of students directly into college-level courses and provide necessary support. (Specifically: require pre-placement advising; offer pre-placement assessment brush-up sessions; use diagnostic and formative assessments; utilize multiple measures and indicators of college readiness, including high school and military transcripts; and, integrate additional academic support with college-level course content, as a co-requisite, not a prerequisite.)
Identify and implement instructional models which accelerate student progress and increase retention. (Such as: offer innovation funds; continue research on effective practices; adopt competency-based models; and implement cohort-based, first-year college seminars and experiences.)
Scale up professional development and incentives for teachers, faculty, advisors and support staff to participate in cross-sector exchanges of good processes and practices.
Create incentives for the development and implementation of longitudinal data systems to track student progress from early learning through postsecondary education and career paths

## Preliminary Action Items

<b>Student Learning</b>
Expand employer feedback mechanisms to better align postsecondary education programs with employment opportunities, including expanded use of employer surveys and workforce education data.
Develop an annual statewide Career Pathways Conference with extensive business community involvement, focused on academic alignment with employment opportunities.
Adopt an established inter-institutional coordination system, such as Tuning USA, Job Ready, or Jobs for the Future
Increase funding, including work-study, to expand student opportunities for Work-Integrated Learning
Create a web-based clearinghouse for coordinating Work-Integrated Learning opportunities.
Develop a grant program that would support innovative pilot initiatives to advance student learning associated with foundational intellectual and career skills

<b>Capacity and Demand</b>
Implement a forecasting model that will allow the Council to see impacts on demand for educational services in respect to policy alternatives in other Roadmap areas.
Update and implement System Design Plan, including incentives for increased capacity in all sectors of higher education - grow as demand shows we need it.
Undertake biennial Enrollment and Technology Capacity Reviews
Implement a statewide online Postsecondary Navigator/Advising System to provide transparent information for students, parents, education professionals, and employers.
Develop data tools to analyze transcript information for students who leave Washington institutions with some college and no degree and encourage those students to return to complete their studies.