Ten-Year Roadmap
A Plan to Increase Educational Attainment in Washington

Attainment Goals: Diploma & Credential by 2023

Diploma
All adults ages 25-44 in Washington will have a high school diploma or equivalent.
Currently 89% of adults ages 25-44 in Washington have a high school diploma or equivalent.

Credential
At least 70% of adults ages 25-44 in Washington will have a postsecondary credential.
Approximately 50% of adults ages 25-44 in Washington currently have a postsecondary credential.

12 Strategies to Increase Educational Attainment

Ensure Access

1. Ensure cost is not a barrier for low-income students.
   - Fully fund College Bound and State Need Grant.

2. Make college affordable.
   - The Council will identify and recommend a funding policy to guide investments in postsecondary education.

3. Ensure high school graduates are college and career ready.
   - Continue efforts to implement Common Core State Standards and Smarter Balanced Assessment, e.g. ISLS Grant.
   - Provide additional academic supports for students who have been out of high school for a year or more.

4. Streamline and expand dual-credit and dual-enrollment programs.
   - The Council will convene a statewide workgroup to develop a coordinated dual-credit and dual-enrollment system to ensure statewide access and funding.

5. Increase support for all current and prospective students.
   - The Council will collaborate with partners to identify/promote strategies that ensure access to student services.
     - Effective High School and Beyond Plans for 8th graders.
     - Graduation specialists for high school seniors.
     - Mentoring and sponsorship programs for underrepresented students.
     - Training for advisors, counselors, and mentors at all levels.
     - Designated staff support for underrepresented students at postsecondary institutions.
     - Online advising system for students, parents, and advisors.
6. **Align postsecondary programs with employment opportunities.**
   • The Council will convene a statewide workgroup to review, align, and enhance existing employer feedback mechanisms.

7. **Provide greater access to work-based learning opportunities.**
   • Increase investments in the State Work Study program.
   • Create an online clearinghouse of work-based learning opportunities to facilitate matching of students with employers.

8. **Encourage adults to earn a postsecondary credential.**
   • Provide tailored information regarding continuing education and provide supports to adults with some postsecondary credit but no credential.

9. **Leverage technology to improve student outcomes.**
   • Create a statewide educational technology consortium that will identify strategies to:
     − Increase use of technology to deliver workplace-based programs and share open educational resources.
     − Provide training opportunities and facilitate professional learning communities.
     − Develop a voluntary compact to enhance purchasing options and securing statewide licensing for educational materials and technologies.
     − Establish competitive grant and award programs to encourage innovation and effective practices utilizing technology.

**Prepare for Future Challenges**

10. **Respond to student, employer, and community needs.**
    • The Council will develop a process for assessing institutional capacity, in response to needs from students, employers, and communities, that is consistent with the Council’s statutory responsibility relative to system design. Capacity assessment will include:
      − Forecasting model to assess impacts of Roadmap strategies on student demand.
      − Process to assess postsecondary educational needs of students, employers, and communities.
      − Assessment of institutions’ programmatic, physical, and technological capacity to provide lifelong educational opportunities.
      − Identification of best practices for improving effectiveness and efficiency within existing resources.
      − Assessment of state’s overall return on investment (ROI) in postsecondary education.

11. **Increase awareness of postsecondary opportunities.**
    • Ensure all Washingtonians have access to a one-stop shop for information about postsecondary education opportunities and career requirements, in addition to assistance with completing applications for enrollment and financial aid.
      − The “Ready, Set, Grad” website will be continually updated and translatable into more than 60 languages by mid-2014.

12. **Help students and families save for postsecondary education.**
    • The Council will develop a savings incentive pilot program for the Legislature’s consideration.