## Schedule & Session Guide

	Ballroom (215)	Room 135	Room 137A	Room 137B	Room 140	Room 201	Room 202	Theatre (210)	Room 271
7:30 - 8:30 AM: C	- heck-In & Breakfast								
8:30 - 10:00 AM: /	Morning Speakers								
0:00 - 10:15: Bre	eak								
10:15 - 11:25 AM Breakout Session A	Equity 101	AVID College Completion Project at Washington State University Tri-Cities	Recruiting Washington Teachers Project at Washington State University Tri-Cities	AANAPISI: The Higher Educational Experience Through the Lens of Pacific Islander Students	Graduation Success for Students in Foster Care: Doubling the High School Graduation Rate	The Human Side of Retention: an Open Doors Program Perspective	The Creation of a Student-Supporting Staff Networking and Training Event	Why Equity, Quality, Guidance and Communication Matter: Dual Credit and Attainment	ls Diversity Relevant? A Practical Approact to Establishing & Delivering Diverse Experiences
	Practice	Practice	Practice	Practice	Practice	Practice	Practice	Policy	Practice
	0	R O C	R O C	ROC	R O P C	<b>O C</b>	<b>O C</b>	R O	0 C
1:25 - 11:40 AM	: Break - Lunch Avai	able							
1:40 - 1:10 PM: L	Lunch Speakers								
:10 - 1:25 PM: Br	reak								
1:25 - 2:35 PM Breakout Session B	Lessons Learned From the Project Finish Line Evaluation: Fostering System- Level Change on Wash. Campuses	Intervening Spaces: Developing Collaborative Currricula Between H.S. and College English Departments	Acing College: Meeting Students Where They Are At	Strategies for Strengthening Self- Efficacy for Teachers of Color	Pre to Postsecondary School Transition: Bridging the Gaps, Building a Pathway	The Diversity, Equity, and Inclusion of Highly Capable Students	College Bound Repledge: Using Data and Partnerships to Build Critical Campaigns	Understanding the Landscape of Higher Education Admissions	Redesigning the Math Placement Process
	Practice	Practice	Practice	Practice	Policy & Practice	Practice	Practice	Policy	Practice
	OPC	R	R O P	ROC	ROC	R	ROC	R	R
2:35 - 2:50 PM: Br									
2:50 - 4:00 PM Breakout Session C	Support Student Success From Prison to College	Advancing Equity by Bringing College Classes to the High School Campus	Building a "Bridge to College" for High School Students	H.S./Postsecondary Transitions: Lessons Learned From Students, Educators, and Multicultural Communities	Invest in Success	Equity and Access for All Highly Capable Students	Equitable Transitions: Supporting Underrepresented Students Through Achievement Courses	College Affordability for Undocumented Students	Guided Self Placement: A Sman Start for Student Success
	Policy & Practice	Policy & Practice	Practice	Policy & Practice	Policy & Practice	Policy & Practice	Practice	Policy	Practice
	ROP	R	R O	R P	R O	R	С	R	R



