

Spring 2022; Effective Fall 2022
Practical Nursing Program to Associate in Nursing DTA/MRP
Statewide Major Related Program (MRP) Agreement

This document represents an agreement between the undersigned institutions offering Practical Nursing (PN) Program to Associate in Nursing Direct Transfer Agreement/Major Related Program (DTA/MRP) that leads to a Bachelor of Science (BSN) program and the Washington community and technical colleges that offer a Practical Nursing program to Associate in Nursing DTA/MRP. This agreement meets all requirements of Washington's Direct Transfer Agreement. This agreement is not applicable to and does not alter the Associate in Nursing DTA/MRP to BSN articulation agreements nor the Associate in Nursing DTA/MRP degree, which prepares students for Registered Nurse to BSN degrees at participating baccalaureate institutions. Baccalaureate institutions party to this agreement are identified on the signature pages of this document.

This pathway prepares a student for licensure as a registered nurse through the Washington community and technical colleges Practical Nursing program as well as for entry into a Bachelor of Science in Nursing completion degree. Guidance for Practical Nursing programs can be found in the LPN Program Learning Outcomes (Appendix A). Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive with many qualified applicants, including non-transfer and transfer students, often finding themselves on admission waiting lists. Therefore, students pursuing the Practical Nursing Program to Associate in Nursing DTA/MRP to BSN Program should be informed that their DTA associate degree is highly transferable to all public baccalaureate institutions and many private baccalaureate institutions. Advisors and admissions staff at the community and technical colleges and baccalaureate institutions should encourage students to consider applying for general admission or to another major when students find themselves on waiting lists or not being admitted to BSN programs.

Effective fall 2022 this agreement shall be subject to review and renewal by all parties not later than fall 2027. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

Community and Technical colleges agree:

- The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published associate degree will include advice to students regarding checking with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. The published associate degree will also inform students that they must apply to their community or technical college to graduate.
- Upon adopting this agreement, a community or technical college will specify the Practical Nursing Program to Associate in Nursing DTA/MRP in its catalog and specify the courses consistent with this agreement. In addition, the college will emphasize the advising notes included as part of the agreement.
- The Practical Nursing certificate program may include a maximum of 45 credits and a minimum of 35 credits of nursing core courses that prepare students for the Licensed Practical Nursing exam.
- To offer the Practical Nursing Program to Associate in Nursing DTA/MRP, each community and technical college must assure that the courses listed in their DTA/MRP that meet the requirements of this agreement are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution party to the agreement.
- Community and technical colleges will apply 65-quarter credits from a qualified practical nursing program to the Associated in Nursing DTA/MRP. This consists of thirty-five (35) general education credits subject to the provisos in the Intercollege Relations Commission (ICRC) DTA agreement and thirty credits (30) of practical nursing core courses towards the Associate in Nursing MRP/DTA once the student has passed their Licensed Practical Nursing national examination.
- Subsequent to the effective date, community and technical colleges awarding the Practical Nursing Program to Associate in Nursing DTA/MRP will designate completion as follows for clarity on the transcript and for use by the State Board for Community and Technical Colleges (SBCTC) for tracking reporting purposes:
 - **Practical Nursing Program to Associate in Nursing DTA/MRP**
 - **Intent Code: B**
 - Exit Code: N
 - CIP code: 52.0101 (or leave CIP blank)
 - EPC: ALPHA or BLANK
 - ctclink code: RENPNAS

- If any community or technical college changes the content of any of this agreement's required courses, discontinues offering this agreement's required courses or finds that changes to this MRP are needed, they will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as detailed in the process to revise or change statewide transfer agreements found at <https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf>

The participating baccalaureate granting institutions agree:

- Students completing the Practical Nursing program to Associate in Nursing DTA/MRP and successfully passing the National Council Licensure Examination for Registered Nurses (NCLEX-RN), who have also met any specific institutional GPA requirements and background checks, will be regarded as having met the minimum preparation for consideration for admission to an RN to BSN program unless an exception is specifically noted in this agreement.
- The Practical Nursing certificate program may include a maximum of 45 credits and a minimum of 35 credits of nursing core courses that prepare students for the Licensed Practical Nursing exam plus 30 credits of general education as determined by the Direct Transfer Agreement.
- Baccalaureate institutions will apply a minimum of 90-quarter credits required under this agreement to the credits required in the bachelor's degree, plus 45 credits for successfully passing the NCLEX-RN, for a total of 135 credits. The award of credits is subject to the provisos in the Intercollege Relations Commission (ICRC) DTA agreement.
- Students admitted to the university with the Associate in Nursing DTA/MRP will be conferred senior standing upon passage of the NCLEX-RN.
- Baccalaureate institutions will apply the 135 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to this agreement.
 - The alert will go to the institution or sector Joint Transfer Council member.
 - If the proposed change will affect lower division course taking, the Joint Transfer Council member will bring the issue to JTC's attention for action to review or update this MRP Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JTC-designed review process and to abide by the related implementation timelines. <https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/transfer/joint-transfer-council/statewide-transfer-agreements-process.pdf>
 - This statewide process applies only to changes in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division level or the GPA an institution may establish for admission to a program.

The Joint Transfer Council agrees:

- JTC will notify WSAC of the review and of subsequent changes made to the agreement.

| Generic DTA Requirements (overview only; review DTA agreement for more details) | Practical Nursing Program to Associate in Nursing DTA/MRP | Advising Notes and Institution-Specific Requirements |
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| I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. | <ul style="list-style-type: none"> • Meeting the minimum requirements for this DTA/MRP does not guarantee admission to a BSN program. • Admission deadlines for transfer institutions vary, and students are required to meet the transfer admission deadline. • Nursing-related programs are competitive and may require a higher GPA than 2.0 overall. • Minimum GPA requirements may vary among nursing programs. | Advising notes: <ul style="list-style-type: none"> • Students should check with their potential transfer institutions for admission requirements, some admission requirements may not be met by this DTA/MRP. • Some transfer institutions may require additional courses before starting the BSN. • Students must apply to graduate at the community or technical college to be awarded this DTA/MRP. |
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| 1. Required courses for Practical Nursing Certificate | | |
| Communication Skills (5 credits) Must include at least five (5) credits of English composition. | <ul style="list-style-type: none"> • 5 quarter credits English Composition (ENGL& 101) | . |

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| <p>Quantitative/Symbolic Reasoning Skills (5 credits) Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above) that furnishes the quantitative skills required in the commonly recognized educational transfer pathways toward a baccalaureate degree.</p> | <ul style="list-style-type: none"> • 5 quarter credits Statistics (MATH& 146) • | |
| <p>Social Sciences (10 credits) Selected from at least two disciplines. No more than 10 credits allowed from any one discipline.</p> | <ul style="list-style-type: none"> • 5 quarter credits General Psychology (PSYC&100) • 5 quarter credits Lifespan Psychology (PSYC& 200) • | <p><u>Advising Notes/Institutional Requirements</u> Practical Nursing programs that require Chemistry as a pre-requisite to Anatomy & Physiology may replace Lifespan Psychology with Chemistry and move Lifespan Psychology to the pre-requisites for RN progression.</p> |
| <p>Natural Sciences (15 credits) Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. At least 10 credits in physical, biological and/or earth sciences. Shall include at least one laboratory course.</p> | <ul style="list-style-type: none"> • 5 quarter credits General Biology (BIOL& 160) or 5 quarter credits Majors Cellular (BIOL& 211) • 5 quarter credits Anatomy and Physiology with lab (BIOL& 241) • 5 quarter credits Anatomy and Physiology with lab (BIOL& 242) • | |
| <p>Practical Nursing Core (maximum 45 credits)</p> | <ul style="list-style-type: none"> • 45 maximum credits in Practical Nursing Core with guidance from the statewide Learning Outcomes (Appendix A) | |
| <p><u>Total Practical Nursing Certificate DTA Credits</u></p> | <ul style="list-style-type: none"> • 80 maximum quarter credits | |

| <u>2. Required courses and credits to complete the Associate of Nursing DTA/MRP</u> | | |
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| Foundations of Registered Nursing 3 credits (2 didactic and 1 lab) | <ul style="list-style-type: none"> • 3 quarter credits of Registered Nurse’s Role in Holistic Health Assessment and Care with lab | |
| Communications 5 credits Credits may be used for an additional composition course or designated writing course or course in basic speaking skills | <ul style="list-style-type: none"> • 5 credits in additional composition, writing or basic speaking | |
| Social Sciences 5 credits | <ul style="list-style-type: none"> • 5 quarter credits in Psychosocial Issues in Healthcare | |
| Humanities 15 credits | <ul style="list-style-type: none"> • 5 quarter credits in Ethics and Policies in Healthcare • 10 credits in humanities taken from the general distribution list associated with the Direct Transfer Agreement. | |
| Natural Sciences 15 credits | <ul style="list-style-type: none"> • 5 quarter credits in Nutrition (NUTR& 101) • 5 quarter credits in Introduction to Chemistry (CHEM & 121) • 5 quarter credits in Microbiology (BIOL& 260) | |
| Nursing Core for Associate in Nursing MRP/DTA | <ul style="list-style-type: none"> • 30 quarter credits in the Associate in Nursing core curriculum in addition to those included above. | |
| <u>Total Associate of Nursing DTA/MRP Credits</u> | 73 quarter credits | |
| <u>Total Credits for Practical Nursing to Associate in Nursing DTA/MRP</u> | 153 maximum quarter credits | |

**Practical Nursing Program to Associate Degree in Nursing DTA/MRP
Statewide Major Related Program (MRP) Agreement**

Participants to the Agreement

The Joint Transfer Council (JTC) reviewed this agreement on November 15, 2021 and forwarded it for approval by the chief academic officers of the public and independent baccalaureate institutions offering Bachelor of Science Nursing degrees and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges representing the public community and technical colleges. On behalf of the Washington State Community and Technical Colleges

Carli Schiffner, Deputy Executive Director of Education, SBCTC

Date

Practical Nursing Program to Associate in Nursing Direct Transfer DTA/MRP Work Group Participants

Community and Technical Colleges

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Myra Griffin, Clover Park Technical College

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State Agencies and Organizations

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Carolyn McKinnon, State Board for Community and Technical Colleges

Kathy Moio, Nursing Care Quality Assurance Commission

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Terri Standish-Kuon, Independent Colleges of Washington

Joint Transfer Council Members 2021-22

Co-chairs

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Gail Mackin, Central Washington University

Community and Technical Colleges

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Joyce Hammer, Centralia College
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Kirsten Clawson, Intercollege Relations Commission Chair
Jamie Traugott, State Board for Community and Technical Colleges
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Appendix A: LPN Program Learning Outcomes

Practical Nursing (PN) Program Student Learning Outcomes (SLO) and Associated PN Competencies

The *Practical Nursing (PN) Academic Progression DTA/MRP Work Group* generated this document of PN student learning outcomes and associated competencies as a guidance for practical nursing programs wishing to implement this pathway for their students. The associated competencies were assessed by levels of priority and emphasis deemed necessary at the completion of the PN certificate. Level 1 competencies reflect the highest priority for focus and proficiency. Level 2 competencies reflect important abilities for PN students to learn and practice while recognizing that full proficiency may not be achieved until entry into practice. Level 3 competencies are those for which PN students need to be introduced to in theory and practice with the understanding that these will be further developed and refined through career development and academic progression to the RN and BSN practice. These competencies helped the work group determine curricular priorities given the streamlined PN Certificate credits. They are provided as guidance and not prescriptive to this DTA/MRP

1. PATIENT CENTERED CARE: Deliver patient-centered care across the lifespan:

Level 1 Competencies:

- Understand patient problem(s) and reason(s) for accessing care.
- Ask critical questions and listen for understanding.
- Collect holistic data (physical, emotional, and intellectual capabilities) with a sensitivity toward unique patient needs
- Demonstrate the art of “caring, compassion, and advocacy”
- Include the patient in aspects of care and provide for privacy needs
- Assist in patient and family education
- Use technology to be able to access information, document assessments, and document treatment care plans.
- Assess when to initiate emergency interventions
- Recognize and respond to social determinates of health in caring for others.
- Demonstrate a commitment to diversity, equity, and inclusion, through cultural humility and care for diverse populations

Level 2 Competencies:

- Understand normal human anatomy and physiology and recognize deviations from normal knowing who and when to inform/communicate changes
- Promote compassionate palliative and end-of-life care

2. SAFETY: Provide safe, quality nursing care within the scope of a licensed practical nurse:

Level 1 Competencies:

- Adhere to professional rules, regulatory practices, procedures, and ethics.
- Apply principles of infection control and prevention
- Safely administer medication (s) to patients including 10 “Rights”
- Use precautions to prevent injury/safe patient handling

Level 2 Competencies:

- Utilize evidence-based care/best practices.

Level 3 Competencies:

- Support quality improvement efforts

3. COLLABORATION: Participate as a quality member of the healthcare team:

Level 1 Competencies:

- Participate in systems-based care and collaborate effectively with members of the healthcare team
- Provide clear and direct communication with team members; both orally and in writing
- Receive feedback in ways that continually improves personal practice and care for patients.
- Provide and receive patient report
- Acknowledge and document practice errors

Level 2 Competencies:

- Delegate tasks when appropriate.
- Manage effective patient admission, transfer, and discharge processes
- Provide constructive feedback to members of the healthcare team to foster a safe and respectful work environment

4. PROFESSIONALISM AND SELF-CARE: Engage in personal and professional development:

Level 1 Competencies:

- Maintain client confidentiality/HIPAA requirements
- Recognize limitations and request assistance when needed
- Practice in a manner consistent with the Code of Ethics for Nursing, and Professional Standards, & Nurse Practice Act
- Reflect on one's actions and their consequences on self, patients, and team members

Level 2 Competencies:

- Practice and promote self-care for self and others

Level 3 Competencies:

- Understand the history and trends in nursing practice

5. MANAGING CARE: Demonstrate critical thinking, clinical reasoning, and clinical judgement:

Level 1 Competencies:

- Implement the patient plan of care, evaluate responses to care, and communicate changes as needed

Level 2 Competencies:

- Organize assigned workload and utilize time effectively
- Prioritize the care and management of groups of patients.
- Utilize a variety of sources of objective and subjective patient data and respond with appropriate actions.
- Utilize available equipment and technologies to enhance efficiency, improve diagnostics, and ensure patient safety.