WASHINGTON STUDENT
ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

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Council Meeting Minutes
April 14, 2021
9:00am
Zoom

Members Attending:
Jeff Vincent, Sativa Jones, Chris Reykdal, Evangelina Schreeve, Paul Francis, Jeff Charbonneau, Jan Yoshiwara, Alejandro Alcantar, and Terri Standish-Kuon.

Staff Attending:
Michael Meotti, Don Bennett, Rachelle Sharpe, Heather Hudson, Amelia Moore, Weiya Liang, Savanna Navarro Kresse, Crystal Hall, Aaron Wyatt, Gail Wootan, Gray Sterling, Marc Webster, Isaac Kwakye, and Aaron Wyatt.

Meeting called to order at 9:00am

Consent Agenda
Motion made to approve the Consent Agenda as presented.
Motion seconded.
Motion carried.

March 11 Meeting Minutes
Motion made to approve the Consent Agenda as presented.
Motion seconded.
Motion carried.

Dual Credit: Discussion with Task Force
Presenter: Amelia Moore
Materials: Dual Credit

Discussion

Key considerations for next steps:
- A stronger "Why Statement," pointing to the various benefits of dual credit
    - Shaping student perceptions, confidence, and identity about their own college-going abilities.
    - Helping students prepare for, gain experience with, and explore postsecondary opportunities while in high school to put students on a more seamless K12-postsecondary pathway.
    - Enabling students to earn high school and college-credits simultaneously, with the ability to also earn postsecondary credentials while still in high school
    - Building a statewide college-going culture that is culturally competent and treats all students as potential postsecondary students.

- Consider an additional "Core Value" of data to measure the impact of dual credit as a strategy to meet the state's goal of 70% postsecondary degree attainment

- Capacity Building should be considered a key component of dual credit. All students have equitable access to a range of dual credit programs in their schools that best support their HSBP and are not limited to program choice based on gaps in program availability or financial circumstances
- Spend time on presumption of cost to understand the cost to K12 and IHEs to offer dual credit programs, whether those costs can be lowered, and how to make costs invisible to the student.
- Need some quick wins for students as well as long-term recommendations.

Conclusion:
WSAC staff will incorporate Council recommended edit to the presented principles. Additionally, WSAC staff will bring the Council recommendations to the Dual Credit Task Force for consideration and adoption.

Proposed Amendment to Attainment Goal
Presenter: Jeff Vincent

The Council discussed and considered the following amendment to the attainment goal:
- **Current:** At least 70 percent of Washington adults, ages 25-44, will have a postsecondary credential.
- **Proposed Amendment:** At least 70 percent of Washington adults, ages 25-44 within each racial and ethnic community and region, will have a postsecondary credential.

Amendment to Attainment Goal
Motion made to approve the amendment to the attainment goal as presented.
Motion seconded.
Motion carried.

Next Steps on Equity Report
Materials: Equity Report and Recommendations

The Council discussed next steps on the Equity Report recommendations.
- Develop and begin to execute target strategies
- Build robust engagement plan
- Refresh Council Meetings to improve alignment
- Create a council equity education program

Key considerations for next steps:
- Organize a small working group to further develop the following:
  - Listening sessions in different regions of the state.
  - Taking advantage of technology to broaden engagement across the state.

Conclusion: The Council was in agreement and in support of the outlined next steps.

Direct Enrollment
Presenter: Michael Meotti

Discussion: WSAC is exploring the development of a partnership between interested high schools and higher education institution to establish a direct admissions agreement. This partnership would include guaranteed coverage of associated costs at the partner institution through Washington College Grant for students enrolled in SNAP, bypassing the need to fill out a financial aid application.

WSAC would help facilitate the direct admissions project with interested high school and college partners, while streamlining the financial aid process for SNAP-eligible students to receive state financial aid.

- Emphasis on how access to the Washington College Grant can potential to move this work forward.
- Expressed need for a one pager describing the work

Conclusion: The Council, with support from WSAC staff, will work with partners to identify high schools and higher education institutions to work on automatic enrollment.

Public Comment
See Appendix

Meeting Adjourned: 11:55am

Appendix A
TVW meeting recording

Appendix B

08:58:47 From Terri Standish-Kuon to Everyone: Good morning, everyone! Terri
08:59:14 From Host (Crystal) to Everyone: Good morning, Terri!
09:04:53 From Host (Crystal) to Everyone: Welcome everyone! Please use the chat feature to introduce yourself.
09:05:09 From Angela Jones to Everyone: Angela Jones, Washington STEM
09:05:14 From Host (Crystal) to Everyone: Crystal Hall, WSAC staff
09:05:22 From Heather Hudson to Everyone: Heather Hudson, WSAC staff
09:05:23 From Randy Spaulding to Everyone: Randy Spaulding, Executive Director State Board of Education.
09:06:02 From Don Bennett to Everyone: Don Bennett, Deputy Director, WSAC
09:06:04 From Linda Drake to Everyone: Linda Drake, State Board of Education staff
09:06:21 From Patricia Loera to Everyone: Patricia Loera, Associate Vice President College Access for the Univ of WA-Seattle Office of Minority Affairs & Diversity
09:06:24 From Kaleb Ode to Everyone: Kaleb Ode (He/Him) | Outreach Specialist | ECB
09:06:37 From Marc Webster to Everyone: Marc Webster, WSAC Staff - External Affairs (he/him)
09:06:39 From Virginia Barry to Everyone: Virginia Barry, Stand for Children
09:07:18 From Sara Becca Martin to Everyone: Sara Becca Martin, Heritage University, Dual Credit Task Force member
09:07:29 From Ediz Kaykayoglu to Everyone: Ediz Kaykayoglu, Central Washington University
09:07:45 From Erin Jensen to Everyone: Erin Jensen, Campus Director of Admissions, WSU Vancouver
09:07:47 From Nova Gottman, Workforce Board to Everyone: Good morning! Nova Gattman, Workforce Board
09:08:05 From Nancy Wehrung to Everyone: Nancy Wehrung, Interim Director of Admissions WSU
09:08:29 From Angelia Riveira to Everyone: Angelia Riveira, Associate Director of Running Start, Central Washington University
09:08:33 From Steve DuPont to Everyone: Steve DuPont, Government Relations at CWU
09:09:31 From J. Lee Schultz to Everyone: J. Lee Schultz, State Board of Education
09:10:25 From Rebecca Fuller to Everyone: Rebecca Fuller, Oregon Higher Education Coordinating Commission
09:10:30 From Dan Ferguson to Everyone: Dan Ferguson, Allied Health Center of Excellence hosted at Yakima Valley College
09:10:54 From Adam Lowe ESG to Everyone: Adam Lowe, Education Strategy Group (supporting Dual Credit Task Force)
09:11:54 From Carli Schiffner to Everyone: Carli Schiffner, Deputy Executive Director of Education, State Board for Community and Technical Colleges, Dual Credit Task Force member. She, her, hers.
09:13:05 From Bish Paul (he/him) Policy Director | Washington STEM to Everyone: Bish Paul, Policy Director, Washington STEM (dual credit task force collaborator)
09:25:20 From Host (Crystal) to Everyone: For anyone who has just joined, please feel free to introduce yourself in the chat.
09:25:53 From Jennifer Nunez to Everyone: Jennifer Nuñez, Eastern Washington University
09:26:13 From Julie Garver to Everyone: Julie Garver, Council of Presidents
09:26:17 From Nikki Measor | EWU to Everyone: Nikki Measor, Eastern Washington University
09:26:22 From Renee hoeksel to Everyone: Renee Hoeksel, WSU Vancouver faculty
09:26:25 From Brian Jeffries to Everyone: Brian Jeffries, Policy Director, Washington Roundtable/Partnership for Learning
09:26:52 From Steve Gance to Everyone: Steve Gance, SBCTC
09:27:06 From Laurie Kalhar to Everyone: Laurie Kalhar, Perkins Program Coordinator, Walla Walla Community College
09:27:18 From Kevin Smith, RSD CTE Director to Everyone: Kevin Smith, Renton SD CTE Director

09:28:08 From Sean Eaton to Everyone: Sean Eaton, CTE Director, Bainbridge Island SD
09:31:25 From Host (Crystal) to Everyone: Meeting materials can be found online: www.wsac.wa.gov/2021-meetings
09:33:06 From Angela Jones to Everyone: We could make the Challenge and Opportunity statement on slide 2 stronger.
09:34:16 From Michael Meotti to Everyone: in addition to the causation question, there may be a lot more actionable findings on how the correlation of student success differs across types of dual enrollment (and not just the mega types of program names). We may have the opportunity to do that in the near future with new analytical tools we've just started to use with outside support.
09:55:32 From SaraBecca Martin to Everyone: Thank you so much for the opportunity to attend this meeting. This discussion is valuable and will help us focus as we continue our dual credit task force work. I have to leave to prep for a 10 meeting, but I am excited to hear the debrief of this meeting from my task force colleagues. Thank you!
09:55:32 From Lara Lindersmith to Everyone: I think a major barrier is room in the student's schedule for CTE classes. Since my school went to an 8-period schedule, the enrollment in CTE courses has increased dramatically.
09:57:05 From Alejandro Alcantar to Everyone: As someone who came from a school in a rural community, I really appreciated those added comments on capacity and accessibility for rural students.
09:57:18 From Angelia Riveira to Everyone: In my years of advising, I've found that many students who have taken CTE courses aren't aware that they are earning college credit. When I was in the CC system, I would see students trying to sign up for classes like BTECH that they had already received credit for because they earned the credit through CTE. I am not sure students always know what they are earning credit for.
09:57:23 From SaraBecca Martin to Everyone: CTE is required in my (rural) school district for students, so they are intentionally built into their schedules and the dual credit courses are indicated in the high school catalog.
10:01:48 From Sativah Jones to Everyone: Angelia, I agree 100%! Students often times don't know/remember they earned credit and the process to access the credits looks differently depending on the college. This is a huge challenge.
10:05:58 From Mark Wreath, CTE Director, Vancouver Public Schools to Host (Crystal)(Direct Message) : Even if the state is able to fully fund all types of Dual Credit in a sustainable way, if we can't get the teachers qualified to provide the courses, we will still come up short of our impact goals.
10:09:09 From Angelia Riveira to Everyone: One problem with the "aid model" is that it creates its own barriers for the students it is meant to serve. Students don't always know if they qualify for aid available at colleges. Counselors seemingly don't always know if a student is eligible either. This can make it challenging for colleges to support these students. Another challenge for the college is that they don't know how much the charges for students will be either each year (variable cost of books, how many students will qualify, etc.) or if they have enough internally funding to support the student needs. I've also seen students who don't want to participate in our book loan program because applying makes them feel otherized and they don't want to feel like they are taking "handouts."
10:09:55 From Heather Hudson to Everyone: Another point raised in the task force expressed frustration with the current funding model being fragmented by program so that there is a lack of consistency that creates confusion and inequity.
10:11:09 From Alejandro Alcantar to Everyone: Very good points Evangelina
10:11:26 From Rebecca Fuller to Everyone: Does Washington offer dual credit only between in-state colleges and high schools? What is the policy for out-of-state schools wanting to offer dual credit to WA hs students? What is the policy when those schools want to offer it to tribal schools, especially regarding funding?
10:13:25 From Mark Wreath, CTE Director, Vancouver Public Schools to Everyone: In SW Washington, we articulate CTE courses with Oregon Community Colleges. We do not offer College in the High School with them.
10:19:28 From Carli Schiffner to Everyone: There are some current pilots taking place about increasing communication about student progress between CTC's and high schools--there is some promising models out there (for example, Yelm High School and SPSCC).

10:28:11 From Michael Meotti to Everyone: we're not talking about building a new data system.... but improving what we know on priority issues...and ERDC is the foundational basis for most of what we as a state would do
10:29:45 From Paul Francis to Everyone: Thanks Mike. I think the document should specifically reference the ERDC.
10:33:40 From CHRIS REYKDAL to Everyone: Fourth overall core value could be: Ensure efficiency of dual credit as students seek degrees, certificates, and industry credentials.
10:35:32 From Carli Schiffner to Everyone: Yes, thank you, Amelia!
10:35:42 From Paul Francis to Everyone: We appreciate you, Amelia!
10:35:44 From Julie Garver to Everyone: Thank you Amelia!
10:46:33 From Angela Jones to Everyone: Thank you for the time, Council!
10:47:03 From Evangelina Shreeve to Everyone: thank you Amelia and task force members!
10:48:23 From Mark Wreath, CTE Director, Vancouver Public Schools to Everyone: Thank you for the opportunity to work on this important topic. Nice to meet all of you and thank you for the support.
10:53:20 From Jeff Charbonneau to Everyone: Thank you all for a great discussion this morning. My sincerest apologies, as I do need to exit the meeting early.
10:55:51 From Marc Webster to Everyone : Chris, as I recall, the number was chosen because it allowed people time to get the benefit of that credential in increased earnings for longer - they get more of a benefit in terms of lifetime earnings. The demographic changes that Mike mentioned were also an important point, too.
10:58:34 From CHRIS REYKDAL to Everyone: I have an 11:00. Thank you for the engagement and taskforce leadership.
11:00:00 From Adam Lowe to Everyone: The main data source in adult attainment that is typically used to monitor attainment goals is the US Census American Community Survey.   ACS generally is reported in 10-year increments. Many states set their goal for "working age" adults of 25-64. WA's metric will enable sooner analysis of the impact of your work given the slower increases in attainment for older adults.
11:07:54 From Heather Hudson to Everyone: And, Paul, I look to higher education to learn about how to best leverage technology!
11:08:14 From Paul Francis to Everyone: Yes! Happy to help.
11:09:36 From Evangelina Shreeve to Everyone: Columbia Basin College recently did this (virtual listening sessions with community members and organizations) -- it was very well done!
11:16:28 From Alejandro Alcantar to Host (Crystal) (Direct Message): When I served on the Services and Activities Fee Committee at CWU last year, I recall one instance where a group of students from a satellite campus presented and requested money virtually. The meeting was in person, but these students had no problem presenting and communication was very fluid. I don't remember what technologies we used, but I can connect with the committee advisor to find out if you'd like. :)
11:30:26 From Kevin Smith, RSD CTE Director to Everyone: Thanks for letting me listen.
11:30:43 From Lara Lindersmith to Everyone: Thank you! This was very informative, and I appreciate all the work people are doing.